

2022-2023-Overall Results-Graduate Exit Survey Results

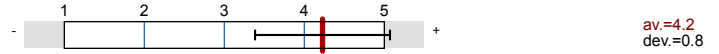
No. of responses = 1407



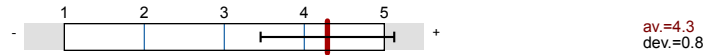
Overall indicators

Global Index

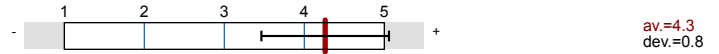
3. Quality of Intellectual Environment/Experience



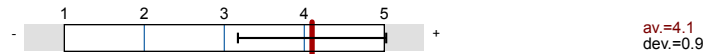
4. Quality of Instruction (Including Resources)



5. Quality of Academic Resources and Services



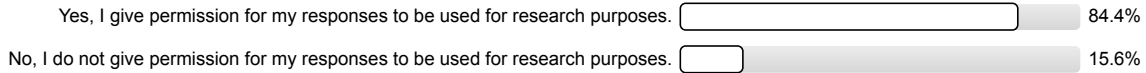
6. Quality of Student Life Services



Survey Results

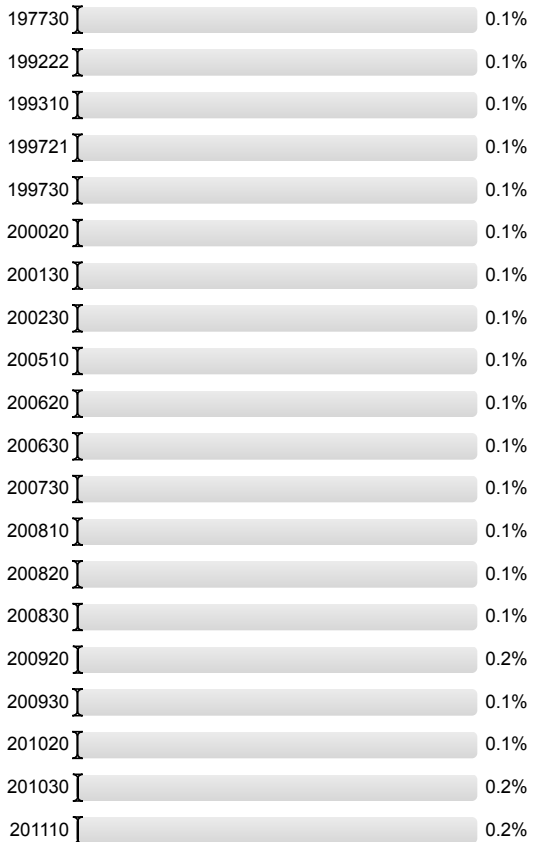
1. Demographics

1.1) Please consider whether you agree to the use of your information as described and indicate your choice below.

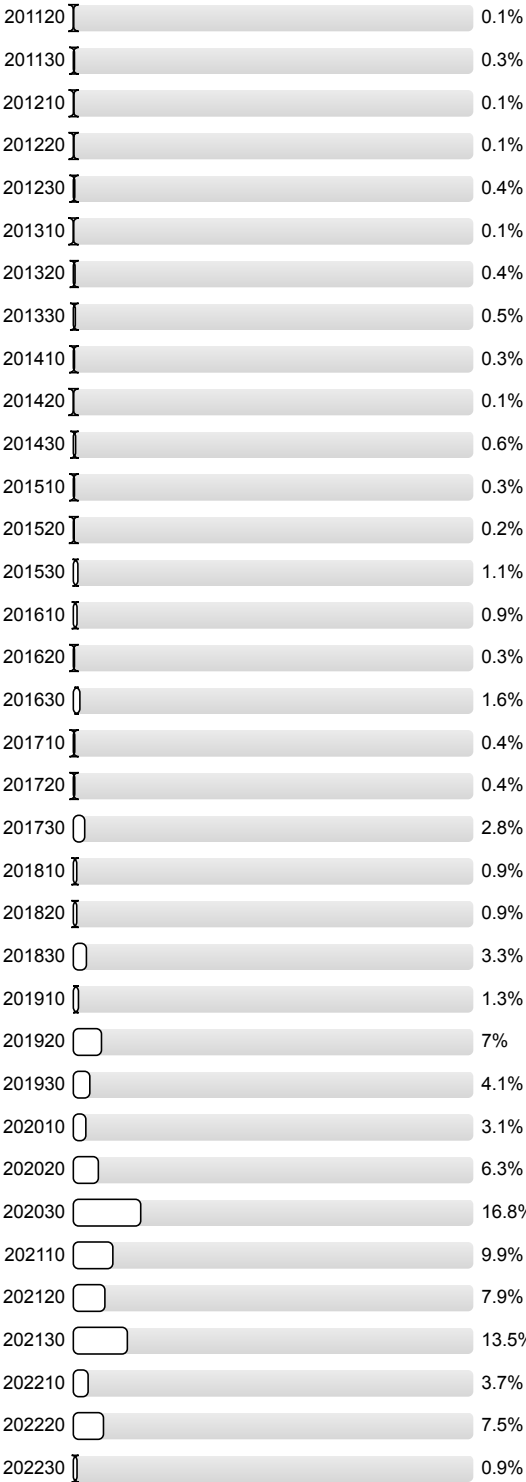


n=1407
av.=1.2
dev.=0.4

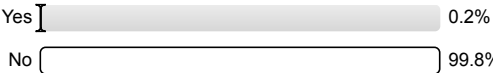
1.3) Term Applied For Admission



n=1407



1.4) Confidentiality Indicator



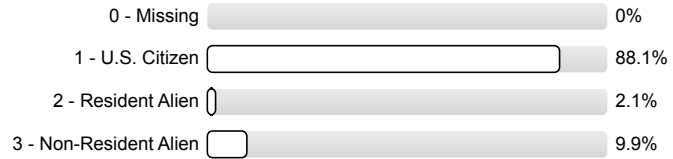
n=1256
av.=2
dev.=0

1.6) Gender



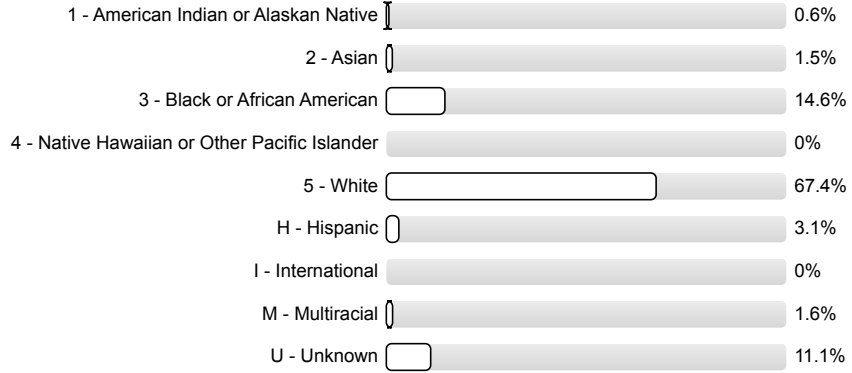
n=1407
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dev.=0.5

1.7) Citizenship



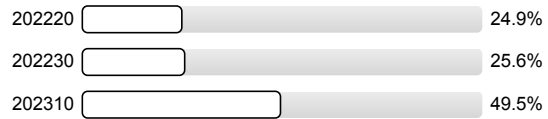
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av.=1.2
dev.=0.6

1.8) Ethnicity



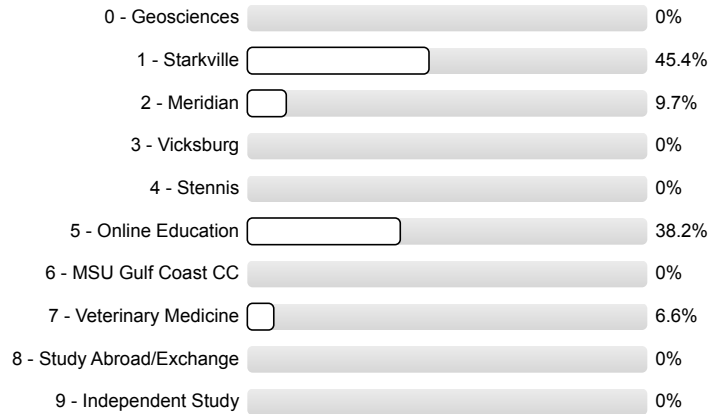
n=1407
av.=5.2
dev.=1.7

1.9) Term Graduating



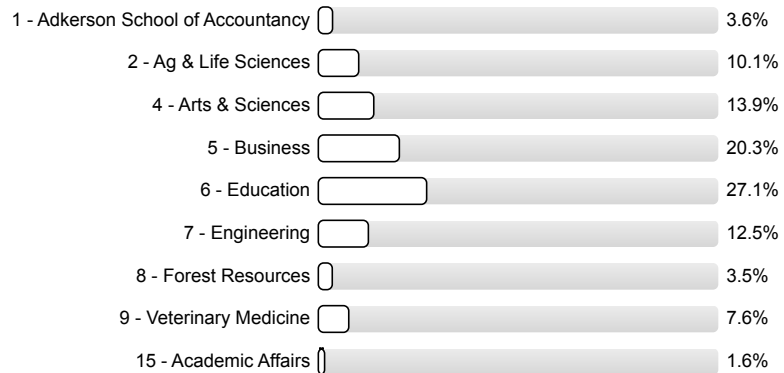
n=1407

1.10) Campus of Degree



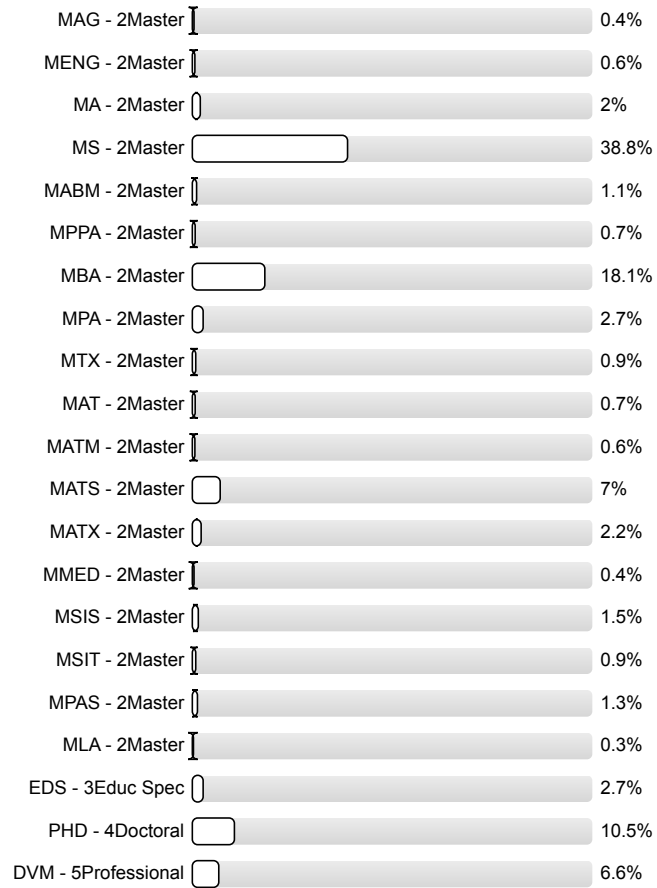
n=1407
av.=3
dev.=2.1

1.11) College



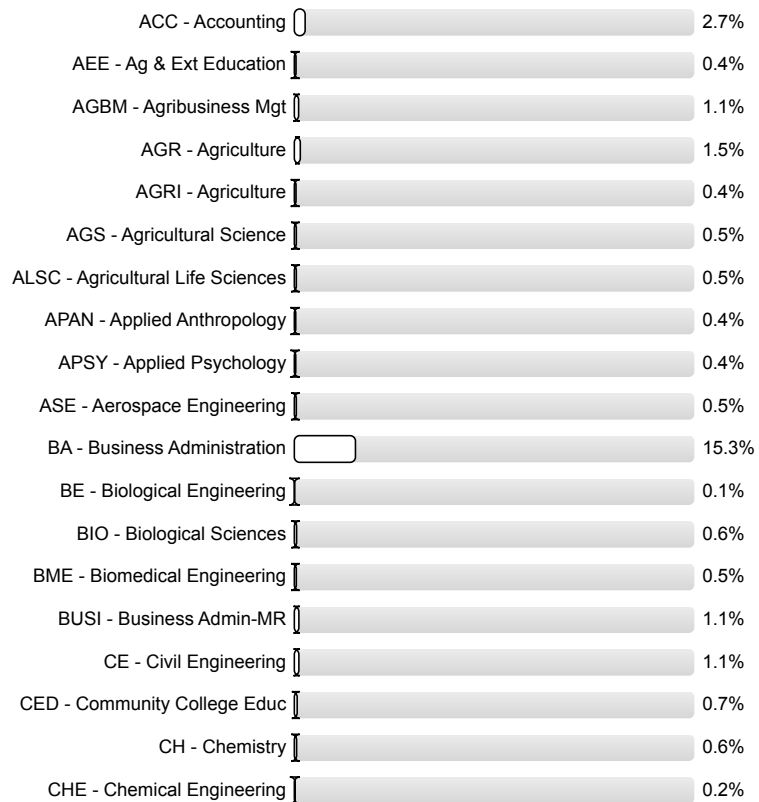
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dev.=2.3

1.12) Degree

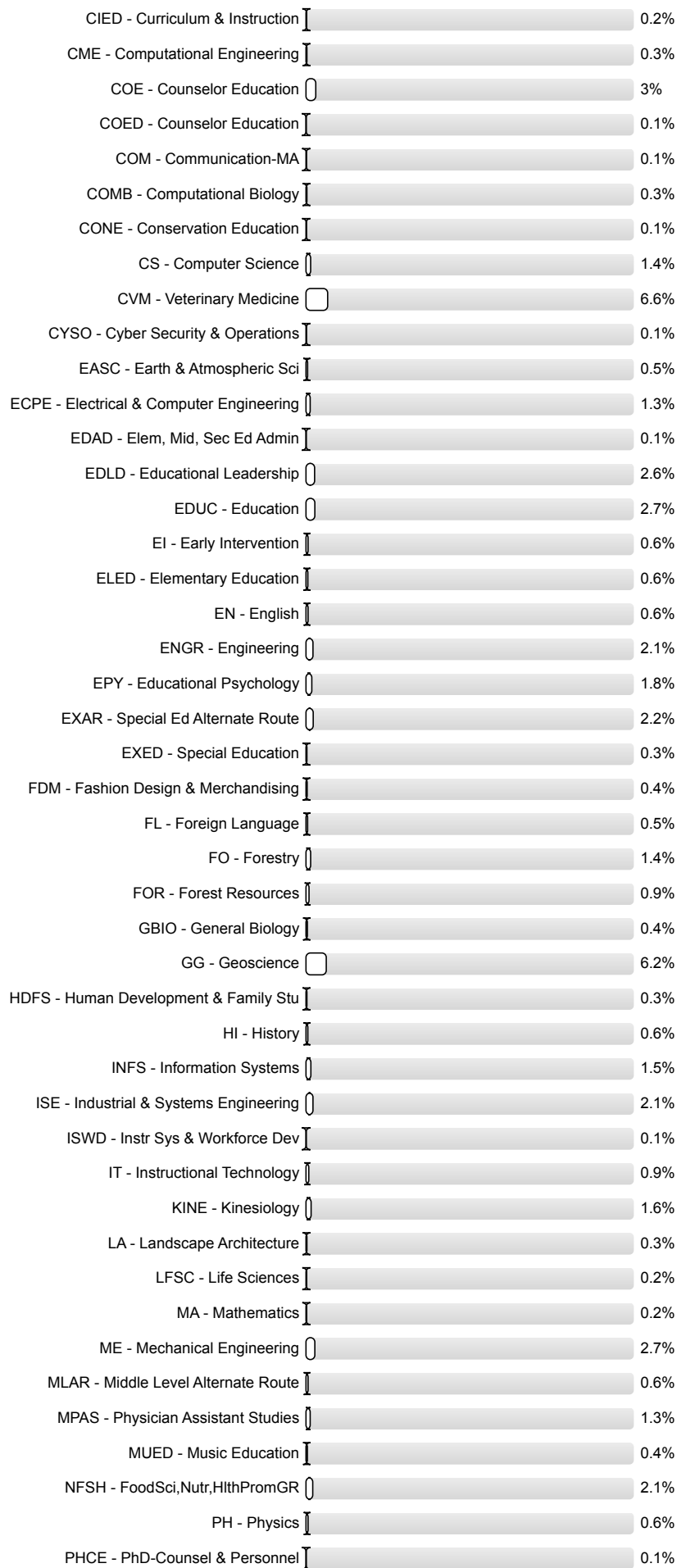


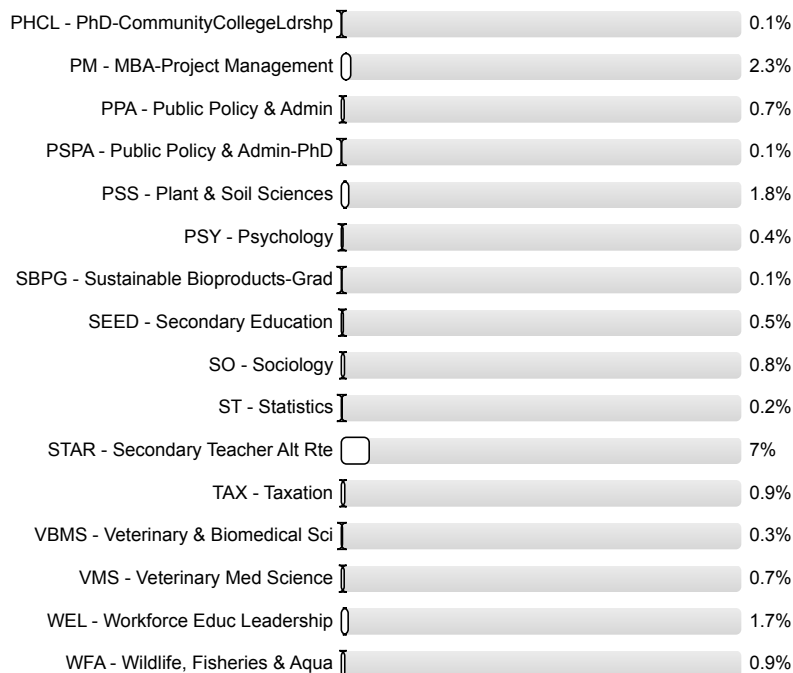
n=1407
av.=2.4
dev.=0.9

1.13) Major

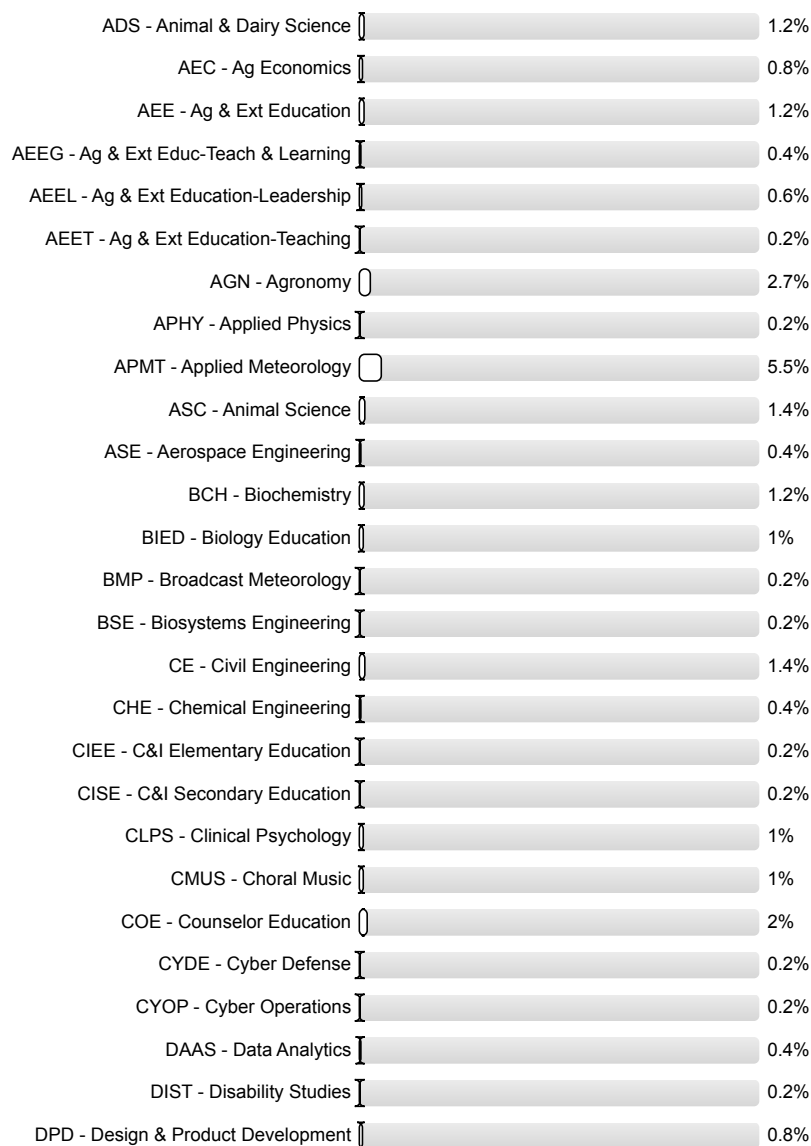


n=1407
av.=96.8
dev.=58

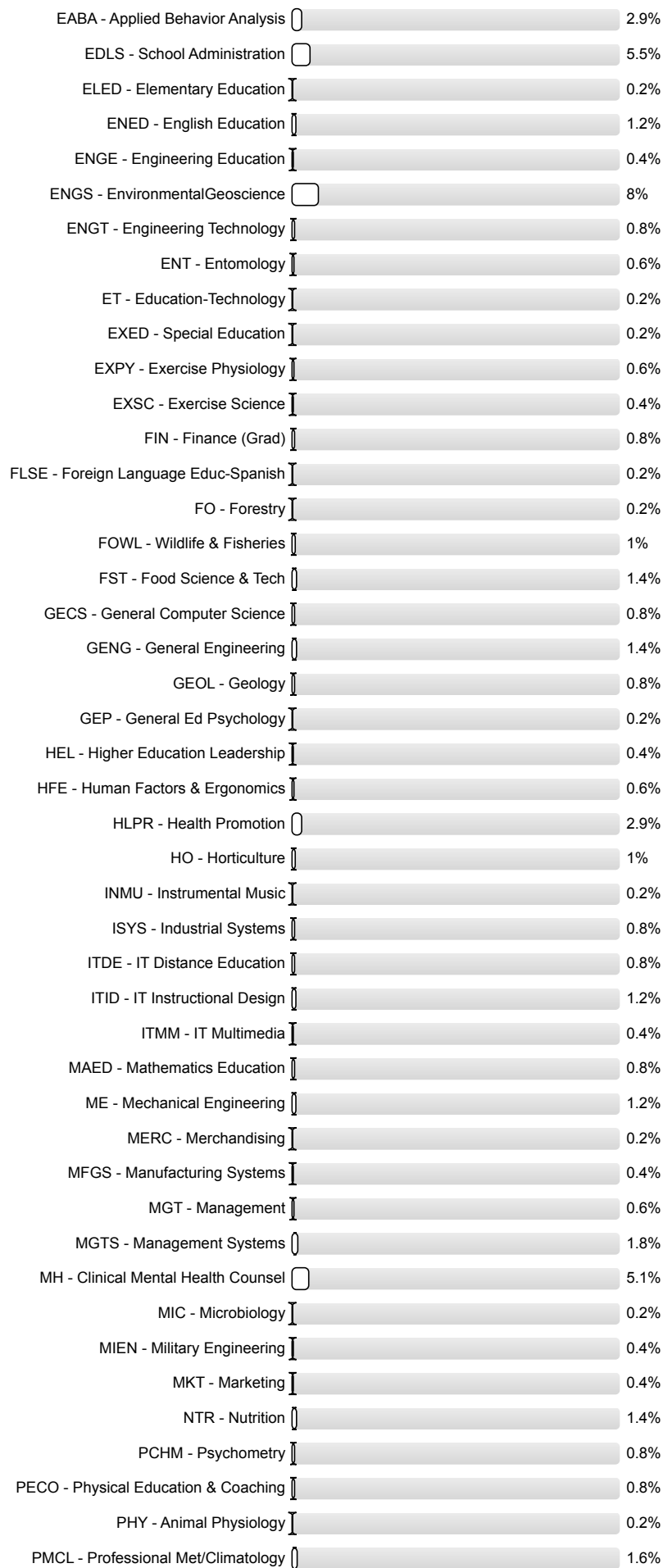


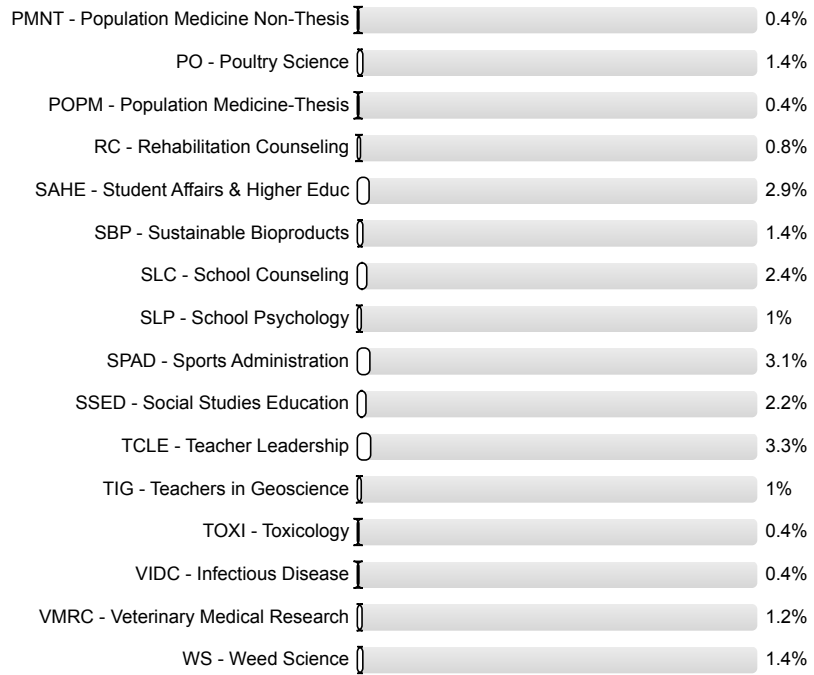


1.14) First Concentration Area



n=510
av.=72
dev.=40.1





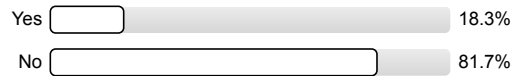
2. General Questions

2.1) Did you graduate in the degree area/discipline in which you initially enrolled?



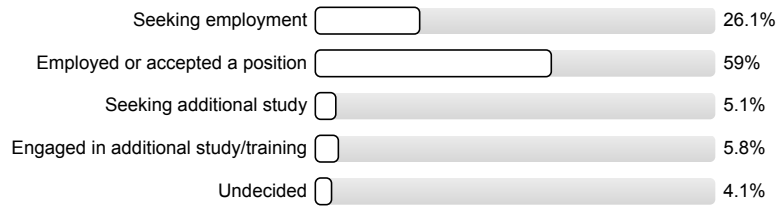
n=1407
av.=1.1
dev.=0.2

2.2) Have your career plans changed from what you intended when you first entered graduate school?



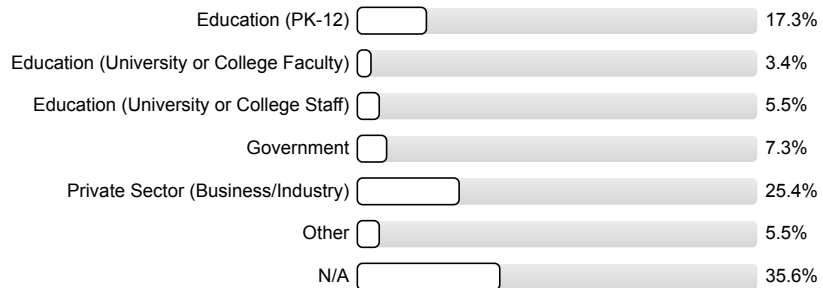
n=1407
av.=1.8
dev.=0.4

2.3) What describes your immediate postgraduate plans?



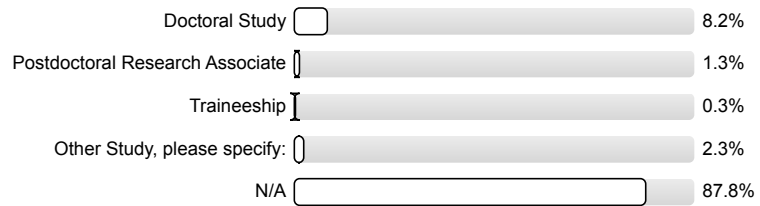
n=1407
av.=2
dev.=1

2.4) If you selected "Employed or accepted a position" above, please select type:



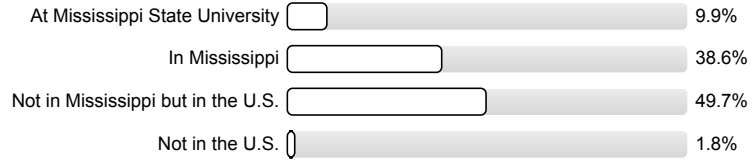
n=1407
av.=4.8
dev.=2.2

2.5) If you selected "Engaged in additional study/training" above, indicate the type of study:



n=1407
av.=4.6
dev.=1.1

2.7) Where do you intend to live/work/study immediately after receiving your degree?

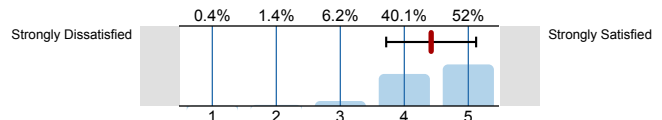


n=1407
av.=2.4
dev.=0.7

3. Quality of Intellectual Environment/Experience

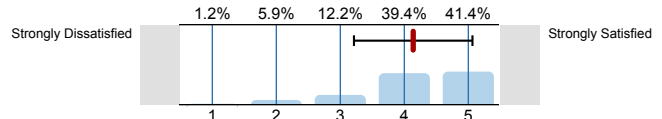
Please mark the response that best represents your level of satisfaction. If not applicable, mark NA (Not Applicable).

3.1) Graduate courses exhibited advanced academic content



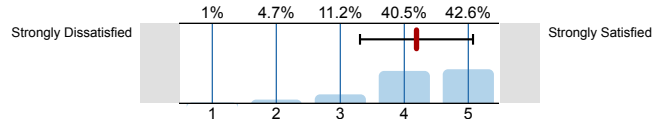
n=1393
av.=4.4
dev.=0.7
ab.=14

3.2) Adequate frequency of course offerings



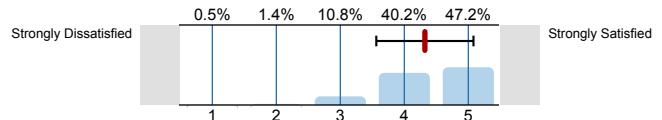
n=1390
av.=4.1
dev.=0.9
ab.=17

3.3) Variety of courses that were taught



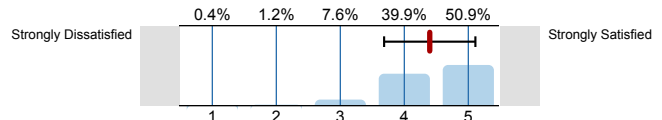
n=1392
av.=4.2
dev.=0.9
ab.=15

3.4) Highly improved ability to communicate effectively



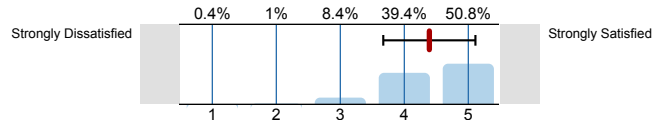
n=1391
av.=4.3
dev.=0.8
ab.=16

3.5) Obtained the fundamental knowledge necessary to compete successfully in your field



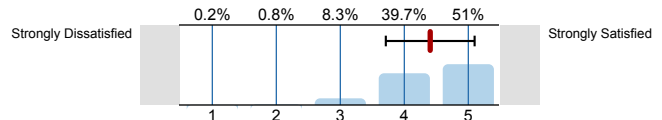
n=1392
av.=4.4
dev.=0.7
ab.=15

3.6) Acquired technical and research skills necessary for success



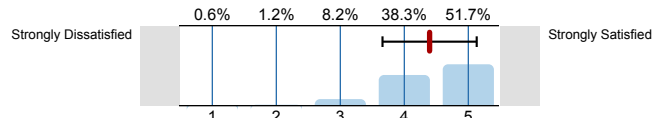
n=1394
av.=4.4
dev.=0.7
ab.=13

3.7) Learned to analyze and evaluate competing or contradictory information or points of view on a variety of topics



n=1392
av.=4.4
dev.=0.7
ab.=15

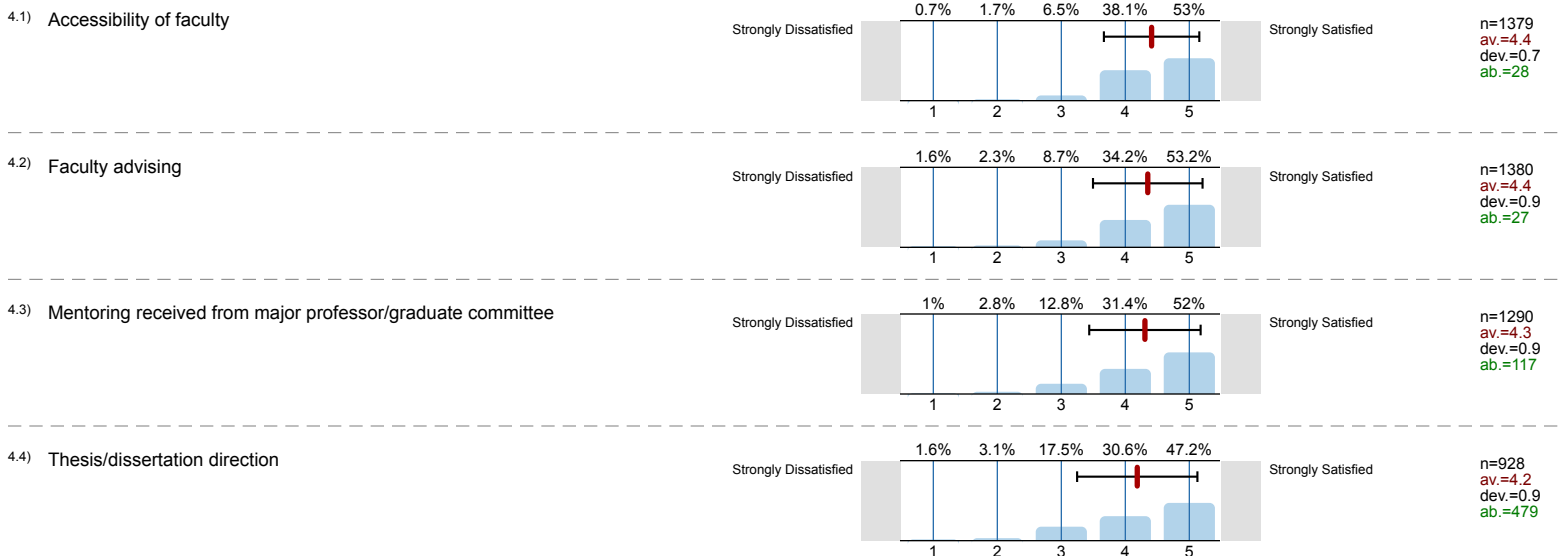
3.8) Gained a comprehensive understanding of professional ethics

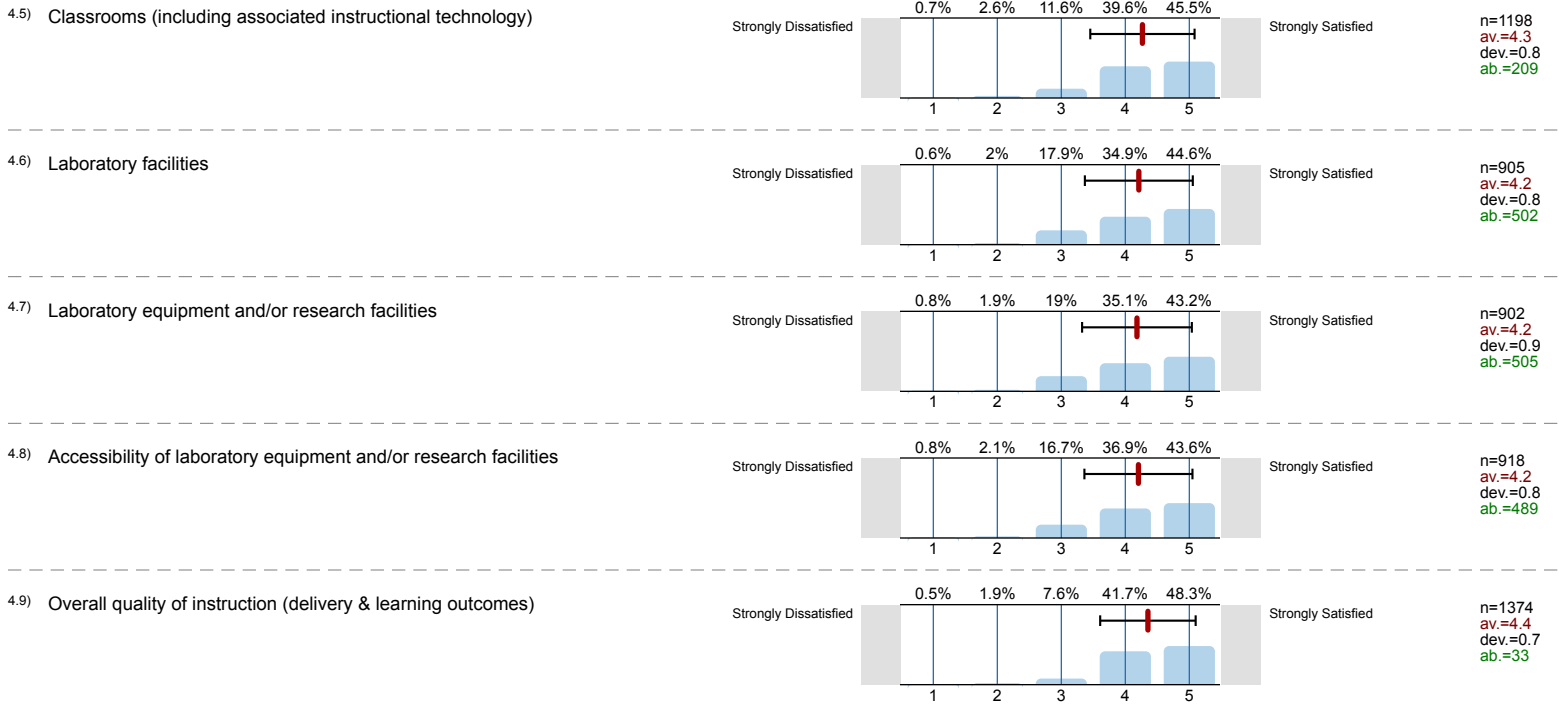


n=1390
av.=4.4
dev.=0.7
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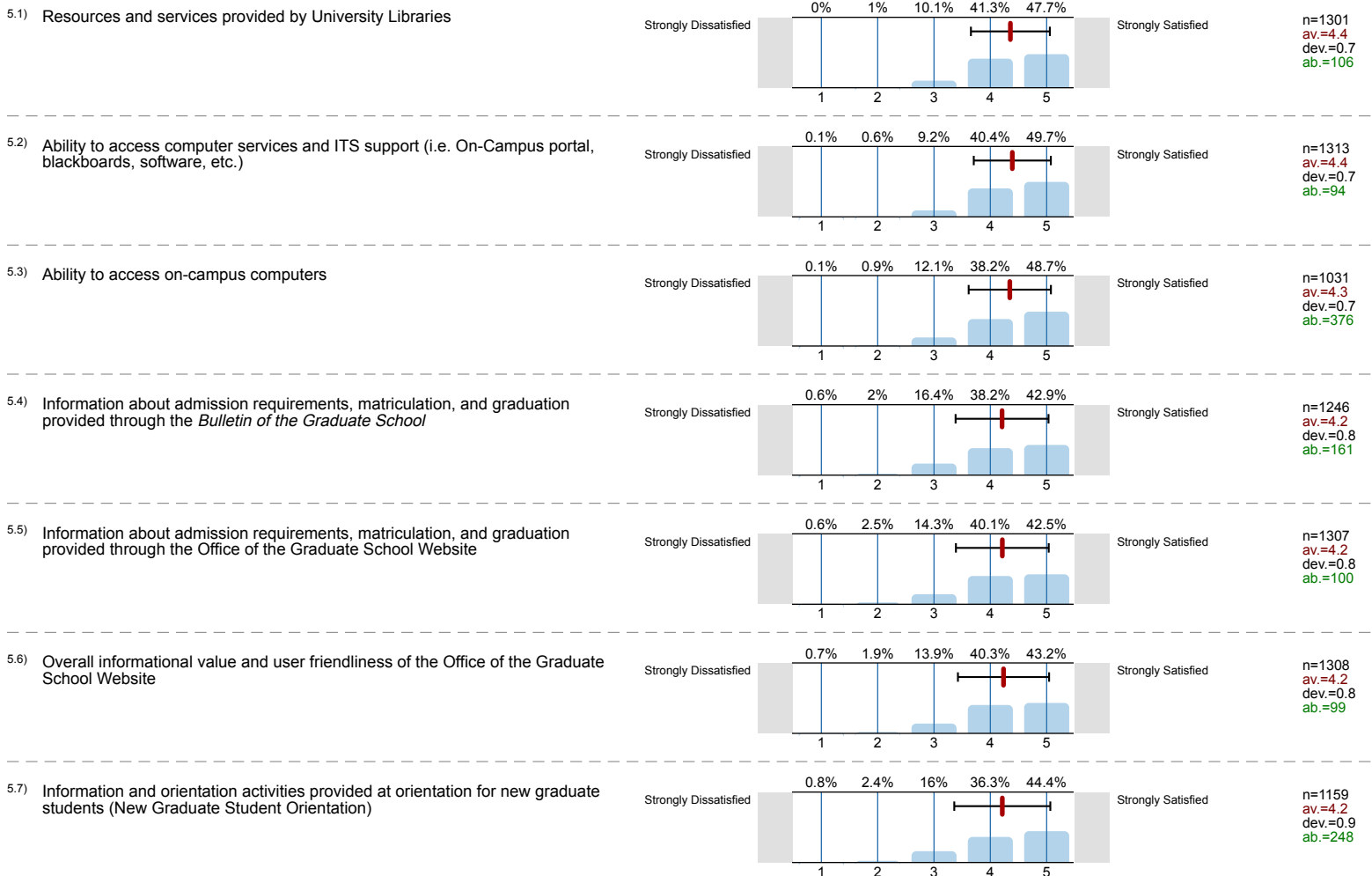


4. Quality of Instruction (Including Resources)



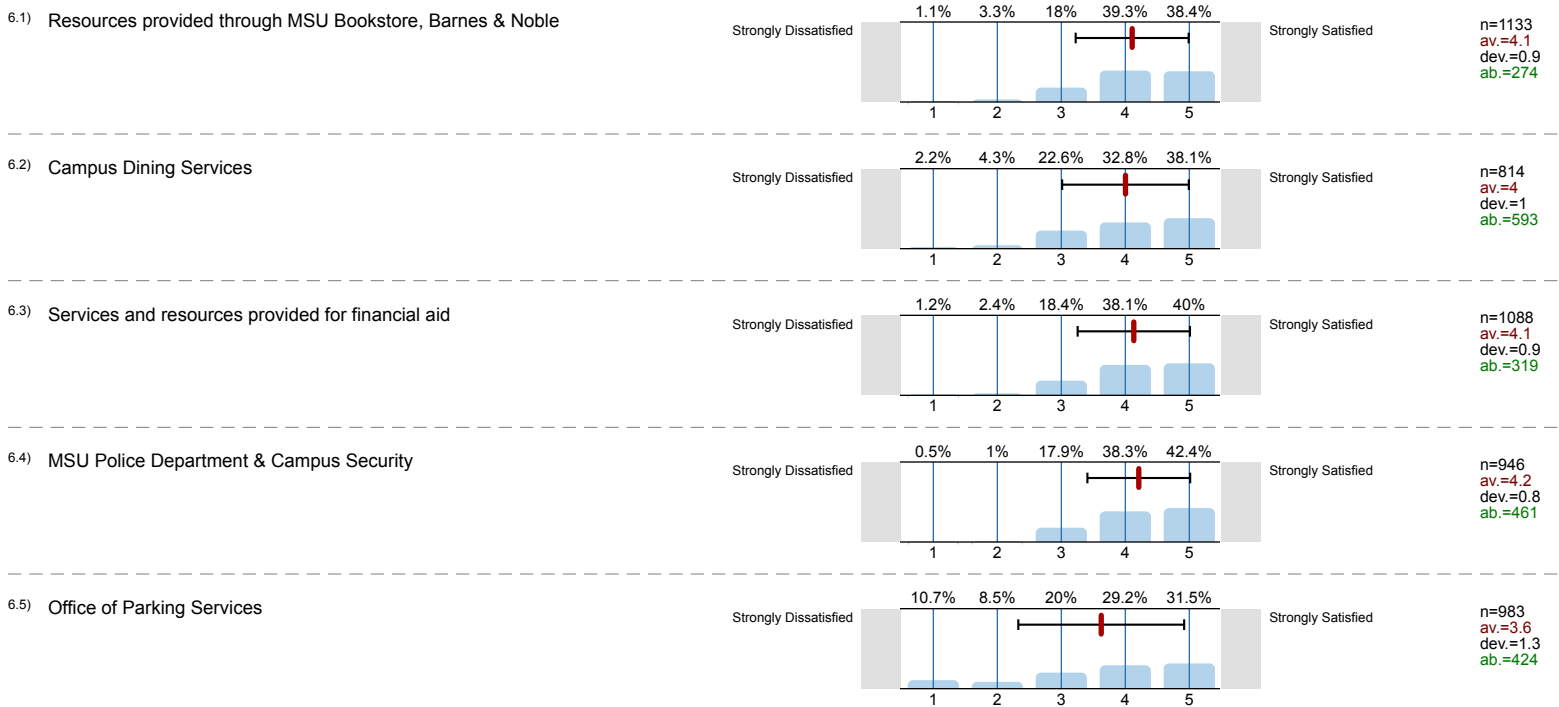


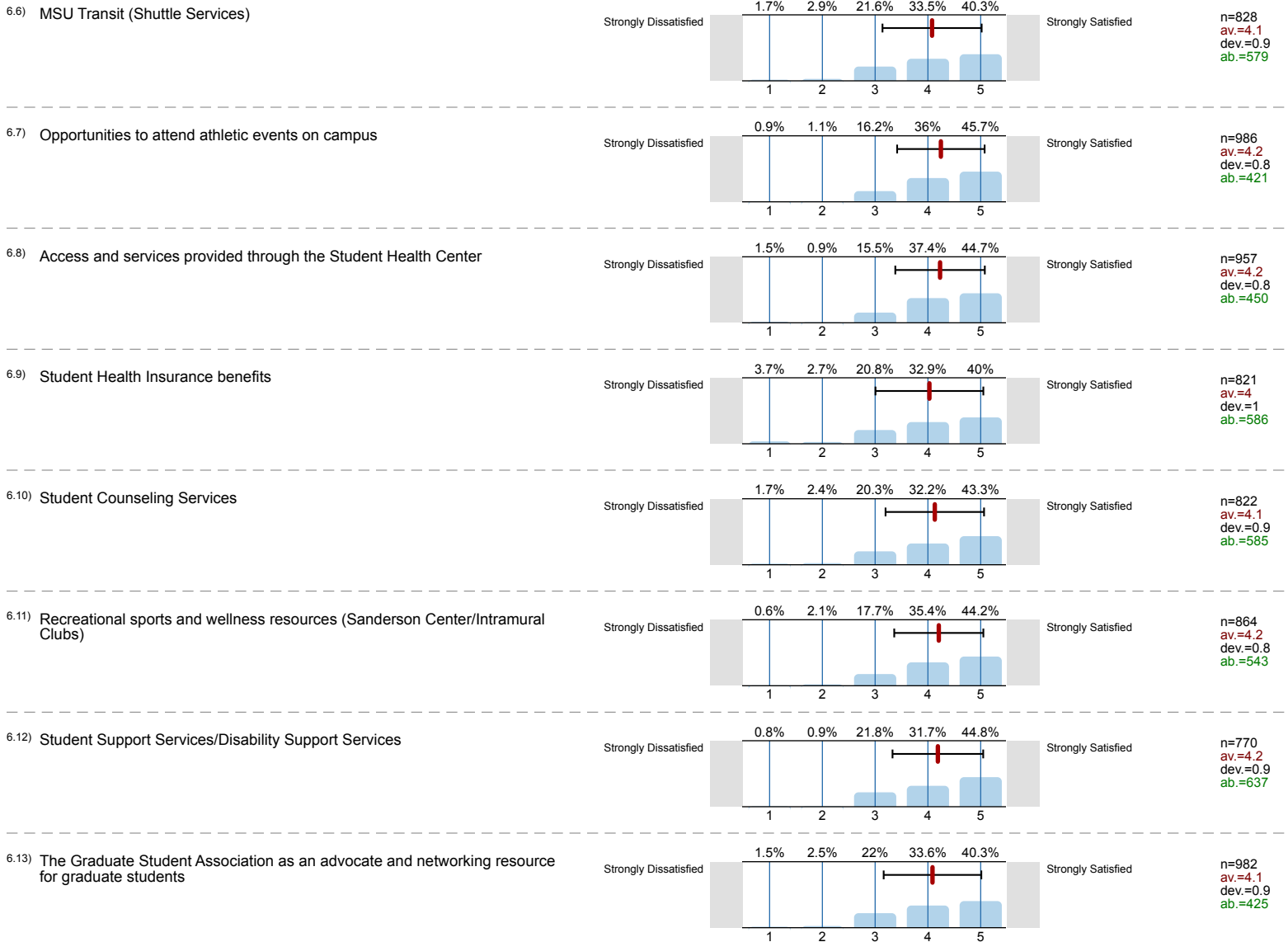
5. Quality of Academic Resources and Services



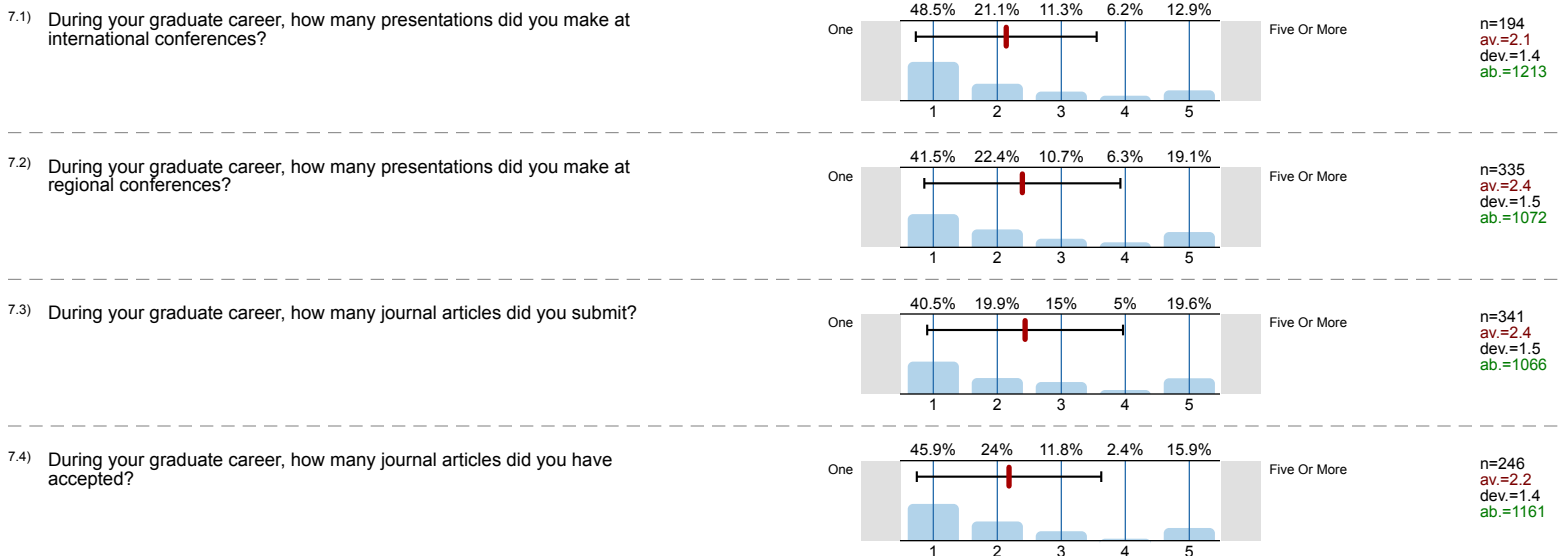


6. Quality of Student Life Services

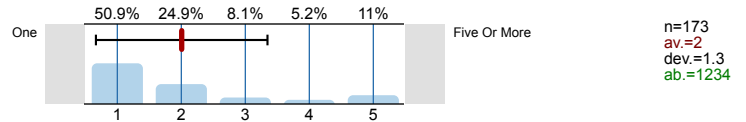




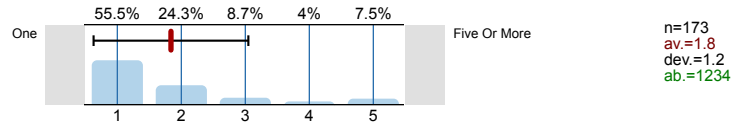
7. Research and Scholarships



7.5) During your graduate career, how many grants did you submit?



7.6) During your graduate career, how many grants did you have awarded?

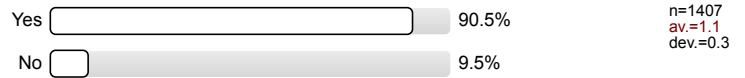


8. Overall Experience and Recommendations

8.1) If I had to do it over again, I would choose to attend MSU for graduate study?



8.2) Would you recommend to others that they apply/enroll for study in your graduate degree area/discipline at MSU?



8.3) Would you recommend to any prospective graduate student that they strongly consider MSU?



Dear Student:

The information collected above about your future plans and your experiences at Mississippi State University, along with demographic information about you (such as race, gender, major, GPA, number of transfer hours, and hometown) will be used to improve programs at MSU for future students. In addition to using this information for internal purposes at MSU however, there may also be opportunities to use it for research purposes to improve programs both at MSU and other institutions. If you agree to allow the use of this information for research, your name and other direct identifiers will be removed before the information is analyzed. While it is possible some respondents could be identified indirectly from this information through University records, the researchers have no intent to link answers back to any individual student. Please note your approval to use your responses for research is completely voluntary. Refusal to allow us to use data for research will have absolutely no impact on your standing at MSU or your application for graduation. The reported results of that research will not include your name or any other way to identify you. There are no anticipated risks associated with your participation.

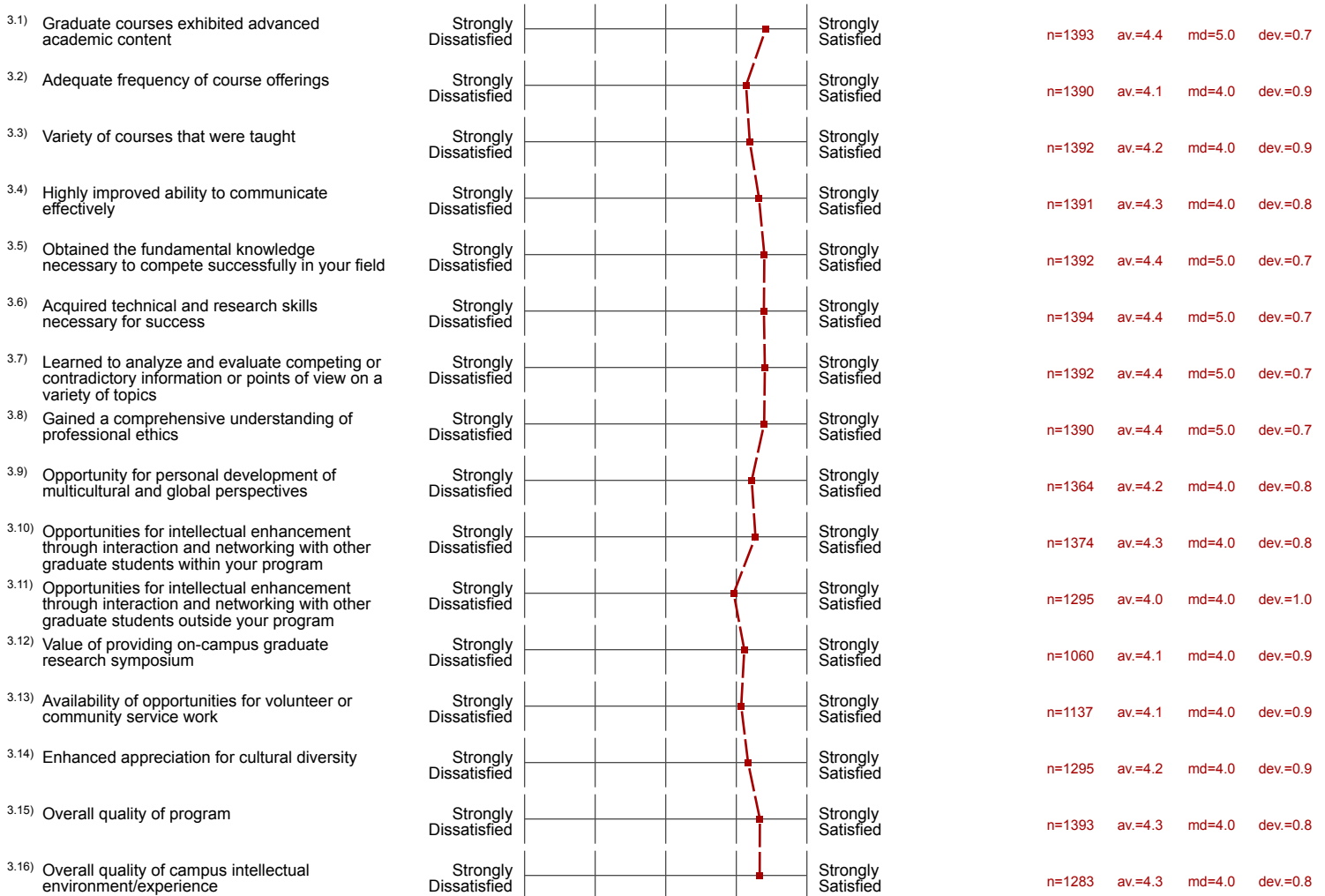
If you have questions about the research, please feel free to contact Dr. Tracey Baham at 662-325-6941. If you have questions about your rights as a research participant, you may contact the MSU Institutional Review Board at 662-325-3994. You may print out this page for your records.

Profile

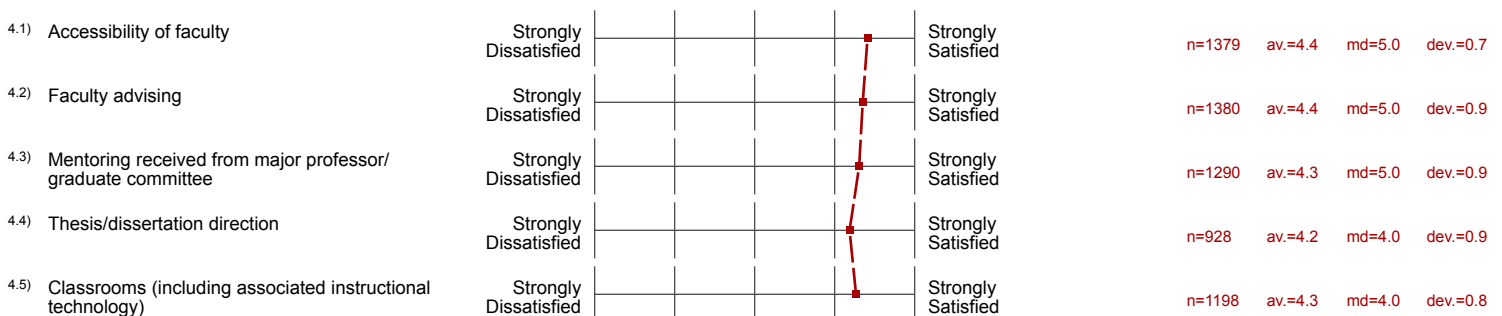
Compilation: 2022-2023-Overall Results-Graduate Exit Survey Results

Values used in the profile line: Mean

3. Quality of Intellectual Environment/Experience



4. Quality of Instruction (Including Resources)



4.6) Laboratory facilities	Strongly Dissatisfied					Strongly Satisfied	n=905	av.=4.2	md=4.0	dev.=0.8
4.7) Laboratory equipment and/or research facilities	Strongly Dissatisfied					Strongly Satisfied	n=902	av.=4.2	md=4.0	dev.=0.9
4.8) Accessibility of laboratory equipment and/or research facilities	Strongly Dissatisfied					Strongly Satisfied	n=918	av.=4.2	md=4.0	dev.=0.8
4.9) Overall quality of instruction (delivery & learning outcomes)	Strongly Dissatisfied					Strongly Satisfied	n=1374	av.=4.4	md=4.0	dev.=0.7

5. Quality of Academic Resources and Services

5.1) Resources and services provided by University Libraries	Strongly Dissatisfied					Strongly Satisfied	n=1301	av.=4.4	md=4.0	dev.=0.7
5.2) Ability to access computer services and ITS support (i.e. On-Campus portal, blackboards, software, etc.)	Strongly Dissatisfied					Strongly Satisfied	n=1313	av.=4.4	md=4.0	dev.=0.7
5.3) Ability to access on-campus computers	Strongly Dissatisfied					Strongly Satisfied	n=1031	av.=4.3	md=4.0	dev.=0.7
5.4) Information about admission requirements, matriculation, and graduation provided through the <i>Bulletin of the Graduate School</i>	Strongly Dissatisfied					Strongly Satisfied	n=1246	av.=4.2	md=4.0	dev.=0.8
5.5) Information about admission requirements, matriculation, and graduation provided through the Office of the Graduate School Website	Strongly Dissatisfied					Strongly Satisfied	n=1307	av.=4.2	md=4.0	dev.=0.8
5.6) Overall informational value and user friendliness of the Office of the Graduate School Website	Strongly Dissatisfied					Strongly Satisfied	n=1308	av.=4.2	md=4.0	dev.=0.8
5.7) Information and orientation activities provided at orientation for new graduate students (New Graduate Student Orientation)	Strongly Dissatisfied					Strongly Satisfied	n=1159	av.=4.2	md=4.0	dev.=0.9
5.8) Graduate Teaching Assistant Workshop	Strongly Dissatisfied					Strongly Satisfied	n=880	av.=4.1	md=4.0	dev.=0.9
5.9) Information provided at orientation for new international graduate students ("Find your Feet")	Strongly Dissatisfied					Strongly Satisfied	n=843	av.=4.2	md=4.0	dev.=0.8
5.10) Departmental adherence to published policy and degree requirements being followed	Strongly Dissatisfied					Strongly Satisfied	n=1308	av.=4.3	md=4.0	dev.=0.8
5.11) Information about current academic calendars and descriptions of grading policies and refund policies are easily accessible	Strongly Dissatisfied					Strongly Satisfied	n=1359	av.=4.3	md=4.0	dev.=0.8
5.12) Recruitment materials and presentations are accurate representations of the institution's practices and policies	Strongly Dissatisfied					Strongly Satisfied	n=1275	av.=4.3	md=4.0	dev.=0.8
5.13) Services provided by the Office of the Graduate School	Strongly Dissatisfied					Strongly Satisfied	n=1302	av.=4.3	md=4.0	dev.=0.8
5.14) Service to provide awareness of opportunities/resources to fund your education	Strongly Dissatisfied					Strongly Satisfied	n=1293	av.=4.2	md=4.0	dev.=0.9

6. Quality of Student Life Services

6.1) Resources provided through MSU Bookstore, Barnes & Noble	Strongly Dissatisfied					Strongly Satisfied	n=1133	av.=4.1	md=4.0	dev.=0.9
6.2) Campus Dining Services	Strongly Dissatisfied					Strongly Satisfied	n=814	av.=4.0	md=4.0	dev.=1.0
6.3) Services and resources provided for financial aid	Strongly Dissatisfied					Strongly Satisfied	n=1088	av.=4.1	md=4.0	dev.=0.9
6.4) MSU Police Department & Campus Security	Strongly Dissatisfied					Strongly Satisfied	n=946	av.=4.2	md=4.0	dev.=0.8
6.5) Office of Parking Services	Strongly Dissatisfied					Strongly Satisfied	n=983	av.=3.6	md=4.0	dev.=1.3
6.6) MSU Transit (Shuttle Services)	Strongly Dissatisfied					Strongly Satisfied	n=828	av.=4.1	md=4.0	dev.=0.9
6.7) Opportunities to attend athletic events on campus	Strongly Dissatisfied					Strongly Satisfied	n=986	av.=4.2	md=4.0	dev.=0.8

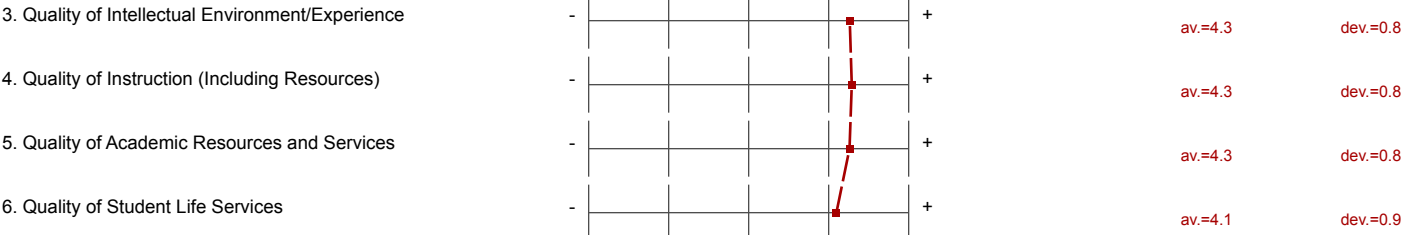
6.8) Access and services provided through the Student Health Center	Strongly Dissatisfied								Strongly Satisfied	n=957	av.=4.2	md=4.0	dev.=0.8
6.9) Student Health Insurance benefits	Strongly Dissatisfied								Strongly Satisfied	n=821	av.=4.0	md=4.0	dev.=1.0
6.10) Student Counseling Services	Strongly Dissatisfied								Strongly Satisfied	n=822	av.=4.1	md=4.0	dev.=0.9
6.11) Recreational sports and wellness resources (Sanderson Center/Intramural Clubs)	Strongly Dissatisfied								Strongly Satisfied	n=864	av.=4.2	md=4.0	dev.=0.8
6.12) Student Support Services/Disability Support Services	Strongly Dissatisfied								Strongly Satisfied	n=770	av.=4.2	md=4.0	dev.=0.9
6.13) The Graduate Student Association as an advocate and networking resource for graduate students	Strongly Dissatisfied								Strongly Satisfied	n=982	av.=4.1	md=4.0	dev.=0.9

7. Research and Scholarships

7.1) During your graduate career, how many presentations did you make at international conferences?	One								Five Or More	n=194	av.=2.1	md=2.0	dev.=1.4
7.2) During your graduate career, how many presentations did you make at regional conferences?	One								Five Or More	n=335	av.=2.4	md=2.0	dev.=1.5
7.3) During your graduate career, how many journal articles did you submit?	One								Five Or More	n=341	av.=2.4	md=2.0	dev.=1.5
7.4) During your graduate career, how many journal articles did you have accepted?	One								Five Or More	n=246	av.=2.2	md=2.0	dev.=1.4
7.5) During your graduate career, how many grants did you submit?	One								Five Or More	n=173	av.=2.0	md=1.0	dev.=1.3
7.6) During your graduate career, how many grants did you have awarded?	One								Five Or More	n=173	av.=1.8	md=1.0	dev.=1.2

Profile Line for Indicators

Compilation: 2022-2023-Overall Results-Graduate Exit Survey Results



Comments Report

1. Demographics

^{1.2)} Survey ID

■ WWSKODEG_5 (1407 Counts)

^{1.5)} Birth Date

- 1-Apr-72
- 1-Apr-98
- 1-Aug-00 (2 Counts)
- 1-Aug-85
- 1-Aug-91
- 1-Aug-92
- 1-Aug-93
- 1-Aug-96
- 1-Dec-76
- 1-Dec-91
- 1-Dec-93
- 1-Feb-00 (2 Counts)
- 1-Feb-68
- 1-Feb-97
- 1-Jan-69
- 1-Jan-95
- 1-Jul-79
- 1-Jul-97 (2 Counts)
- 1-Jul-98 (2 Counts)
- 1-Jun-00
- 1-Jun-93
- 1-Jun-98 (2 Counts)
- 1-Mar-85
- 1-Mar-97
- 1-Mar-98
- 1-Mar-99
- 1-May-00
- 1-May-84
- 1-May-95
- 1-May-96
- 1-Nov-55
- 1-Nov-94
- 1-Nov-95 (2 Counts)
- 1-Nov-96 (2 Counts)
- 1-Oct-96 (2 Counts)

- 1-Oct-97
- 1-Sep-00
- 1-Sep-76
- 1-Sep-86 (2 Counts)
- 1-Sep-99 (2 Counts)
- 10-Apr-77
- 10-Apr-97
- 10-Apr-98
- 10-Aug-65
- 10-Aug-73
- 10-Aug-88
- 10-Aug-94
- 10-Aug-98 (3 Counts)
- 10-Dec-88
- 10-Dec-93
- 10-Dec-96
- 10-Dec-97 (3 Counts)
- 10-Feb-66
- 10-Feb-94
- 10-Feb-95
- 10-Jan-69
- 10-Jan-90
- 10-Jan-92 (2 Counts)
- 10-Jan-95
- 10-Jul-87
- 10-Jul-96
- 10-Jun-00
- 10-Jun-77
- 10-Jun-90
- 10-Jun-97
- 10-Jun-98 (2 Counts)
- 10-Mar-00 (2 Counts)
- 10-Mar-77
- 10-Mar-95
- 10-May-91
- 10-May-94
- 10-May-96
- 10-May-99 (3 Counts)
- 10-Nov-85
- 10-Nov-93
- 10-Nov-96
- 10-Oct-77

- 10-Oct-80
- 10-Oct-89
- 10-Oct-96
- 10-Oct-98
- 10-Sep-68
- 11-Aug-82
- 11-Aug-95
- 11-Aug-98 (2 Counts)
- 11-Aug-99
- 11-Dec-83
- 11-Dec-87
- 11-Dec-94
- 11-Dec-97
- 11-Feb-00
- 11-Feb-84
- 11-Feb-87
- 11-Feb-93
- 11-Feb-98 (2 Counts)
- 11-Jan-00
- 11-Jan-63
- 11-Jan-65
- 11-Jan-89
- 11-Jul-94
- 11-Jun-96
- 11-Jun-98
- 11-Jun-99
- 11-Mar-79
- 11-May-93
- 11-May-97
- 11-May-98
- 11-Nov-83
- 11-Nov-86 (2 Counts)
- 11-Nov-90
- 11-Nov-93
- 11-Nov-96
- 11-Nov-97
- 11-Oct-84
- 11-Oct-90
- 11-Oct-96
- 11-Oct-98
- 11-Sep-92
- 11-Sep-95

- 11-Sep-96 (2 Counts)
- 12-Apr-79
- 12-Apr-97
- 12-Aug-75
- 12-Aug-95
- 12-Aug-97
- 12-Aug-98
- 12-Aug-99
- 12-Dec-57
- 12-Dec-59
- 12-Dec-75
- 12-Dec-94 (2 Counts)
- 12-Feb-69
- 12-Feb-77
- 12-Feb-97
- 12-Feb-99
- 12-Jan-87
- 12-Jan-92
- 12-Jan-93
- 12-Jan-96
- 12-Jan-98
- 12-Jan-99
- 12-Jul-86
- 12-Jun-89
- 12-Jun-98
- 12-Jun-99
- 12-Mar-01
- 12-Mar-73
- 12-Mar-83
- 12-Mar-93
- 12-May-69
- 12-May-89
- 12-May-94
- 12-May-95
- 12-Nov-92
- 12-Oct-86
- 12-Oct-91
- 12-Oct-94 (2 Counts)
- 12-Oct-95
- 12-Oct-99
- 12-Sep-79
- 12-Sep-93

- 12-Sep-99
- 13-Apr-98 (2 Counts)
- 13-Aug-66
- 13-Aug-95
- 13-Aug-96
- 13-Aug-97
- 13-Dec-76
- 13-Dec-93 (2 Counts)
- 13-Dec-99
- 13-Jul-70
- 13-Jun-96
- 13-Mar-95
- 13-Mar-96
- 13-Mar-98
- 13-May-96 (3 Counts)
- 13-May-99
- 13-Nov-85
- 13-Nov-86
- 13-Oct-82
- 13-Oct-91
- 13-Oct-93
- 13-Sep-00
- 13-Sep-70
- 13-Sep-82
- 13-Sep-90
- 13-Sep-93 (3 Counts)
- 13-Sep-94
- 13-Sep-98
- 14-Apr-00
- 14-Apr-01
- 14-Apr-80
- 14-Apr-89
- 14-Apr-92
- 14-Aug-84
- 14-Dec-95 (2 Counts)
- 14-Feb-00
- 14-Feb-68
- 14-Feb-81 (3 Counts)
- 14-Feb-85
- 14-Feb-89
- 14-Feb-91
- 14-Feb-96

- 14-Jan-91
- 14-Jan-99
- 14-Jul-88
- 14-Jul-92 (2 Counts)
- 14-Jul-98
- 14-Jun-00
- 14-Jun-85
- 14-Mar-00 (2 Counts)
- 14-Mar-70
- 14-Mar-81
- 14-Mar-97 (2 Counts)
- 14-May-00
- 14-May-97
- 14-May-98
- 14-Nov-94
- 14-Nov-95
- 14-Nov-96
- 14-Oct-67
- 14-Oct-96
- 14-Oct-97
- 14-Oct-98
- 14-Sep-94
- 14-Sep-96
- 15-Apr-92
- 15-Apr-98 (4 Counts)
- 15-Apr-99
- 15-Aug-79
- 15-Aug-98
- 15-Dec-64
- 15-Dec-76
- 15-Feb-77
- 15-Feb-85
- 15-Feb-90
- 15-Feb-96 (2 Counts)
- 15-Feb-99
- 15-Jan-75
- 15-Jan-95
- 15-Jul-70
- 15-Jul-98 (2 Counts)
- 15-Jul-99 (2 Counts)
- 15-Jun-00
- 15-Jun-65

- 15-Mar-92
- 15-May-65
- 15-May-98
- 15-Nov-84
- 15-Oct-90
- 15-Oct-96 (2 Counts)
- 15-Oct-97
- 15-Sep-88
- 15-Sep-93
- 15-Sep-94
- 15-Sep-97
- 16-Apr-86
- 16-Apr-87
- 16-Apr-91
- 16-Apr-92 (2 Counts)
- 16-Apr-93 (2 Counts)
- 16-Apr-97
- 16-Apr-98 (2 Counts)
- 16-Aug-00
- 16-Aug-75
- 16-Aug-95
- 16-Aug-99
- 16-Dec-92
- 16-Dec-97
- 16-Feb-57 (2 Counts)
- 16-Feb-88
- 16-Feb-91
- 16-Feb-94
- 16-Feb-99
- 16-Jan-85
- 16-Jan-94
- 16-Jan-95
- 16-Jan-98
- 16-Jul-01
- 16-Jul-76
- 16-Jul-93 (2 Counts)
- 16-Jul-94 (2 Counts)
- 16-Jul-95
- 16-Jul-97
- 16-Jun-00
- 16-Jun-84
- 16-Jun-89

- 16-Jun-97
- 16-Mar-00
- 16-Mar-80
- 16-Mar-93
- 16-Mar-94
- 16-Mar-96
- 16-Mar-97
- 16-May-00
- 16-May-90
- 16-May-93
- 16-Nov-82
- 16-Nov-91
- 16-Oct-72
- 16-Oct-91
- 16-Sep-85
- 16-Sep-96
- 16-Sep-97
- 16-Sep-99
- 17-Apr-00 (2 Counts)
- 17-Apr-88
- 17-Apr-92
- 17-Apr-95
- 17-Apr-96
- 17-Apr-99
- 17-Aug-92
- 17-Aug-94
- 17-Aug-96
- 17-Aug-98 (2 Counts)
- 17-Dec-77
- 17-Dec-78
- 17-Dec-90
- 17-Dec-96
- 17-Feb-58
- 17-Feb-92
- 17-Feb-99
- 17-Jan-00 (2 Counts)
- 17-Jan-91
- 17-Jul-00
- 17-Jul-93
- 17-Jul-94
- 17-Jul-97
- 17-Jun-84

- 17-Jun-96
- 17-Jun-97 (2 Counts)
- 17-Jun-98 (2 Counts)
- 17-Jun-99
- 17-Mar-80
- 17-Mar-92
- 17-Mar-95 (2 Counts)
- 17-May-85
- 17-May-89
- 17-May-99
- 17-Nov-78
- 17-Nov-94
- 17-Nov-99
- 17-Oct-88
- 17-Oct-89
- 17-Oct-97
- 17-Oct-99
- 17-Sep-99 (2 Counts)
- 18-Apr-76
- 18-Apr-79
- 18-Apr-90
- 18-Apr-92
- 18-Apr-97
- 18-Aug-64
- 18-Aug-95
- 18-Aug-98
- 18-Dec-76
- 18-Dec-79
- 18-Dec-83
- 18-Dec-96
- 18-Dec-98 (2 Counts)
- 18-Feb-59
- 18-Feb-88
- 18-Jan-60
- 18-Jan-62
- 18-Jan-73
- 18-Jan-84
- 18-Jan-91
- 18-Jan-97
- 18-Jul-00
- 18-Jul-80
- 18-Jul-88

- 18-Jul-89
- 18-Jul-94
- 18-Jul-96
- 18-Jul-99 (2 Counts)
- 18-Jun-78
- 18-Jun-79
- 18-Jun-97
- 18-Jun-98 (2 Counts)
- 18-Mar-00
- 18-Mar-73
- 18-Mar-85
- 18-Mar-95
- 18-Mar-97 (2 Counts)
- 18-Mar-98
- 18-May-00
- 18-May-84
- 18-May-95 (2 Counts)
- 18-Nov-79
- 18-Nov-86
- 18-Nov-91
- 18-Nov-93
- 18-Nov-97
- 18-Nov-99 (2 Counts)
- 18-Oct-67
- 18-Oct-87
- 18-Oct-91
- 18-Sep-76
- 18-Sep-78
- 18-Sep-82
- 18-Sep-85 (2 Counts)
- 18-Sep-97
- 18-Sep-98
- 18-Sep-99
- 19-Apr-86
- 19-Apr-99 (2 Counts)
- 19-Aug-91
- 19-Aug-97
- 19-Aug-98 (2 Counts)
- 19-Dec-95
- 19-Feb-94
- 19-Feb-99
- 19-Jan-90

- 19-Jul-00 (2 Counts)
- 19-Jul-94
- 19-Jul-96
- 19-Jul-98
- 19-Jul-99
- 19-Jun-86
- 19-Jun-97
- 19-Jun-98 (2 Counts)
- 19-Mar-85
- 19-Mar-92
- 19-Mar-97
- 19-May-67
- 19-May-91 (2 Counts)
- 19-May-98 (2 Counts)
- 19-Nov-81
- 19-Nov-91
- 19-Nov-97
- 19-Nov-99
- 19-Oct-71
- 19-Oct-84
- 19-Sep-80
- 19-Sep-88
- 19-Sep-96
- 19-Sep-97
- 2-Apr-00
- 2-Apr-97
- 2-Aug-71
- 2-Aug-93
- 2-Aug-96
- 2-Aug-99
- 2-Dec-81 (2 Counts)
- 2-Dec-86
- 2-Dec-91
- 2-Dec-92
- 2-Dec-96
- 2-Dec-97
- 2-Feb-00
- 2-Feb-92
- 2-Feb-98 (3 Counts)
- 2-Feb-99
- 2-Jan-72
- 2-Jan-84

- 2-Jan-96
- 2-Jul-88
- 2-Jul-91
- 2-Jul-99
- 2-Jun-48
- 2-Mar-68
- 2-Mar-99
- 2-May-85
- 2-May-91
- 2-May-97
- 2-May-99
- 2-Nov-89
- 2-Nov-91
- 2-Nov-95
- 2-Nov-97
- 2-Nov-98
- 2-Nov-99
- 2-Oct-93
- 2-Oct-97
- 2-Oct-98 (2 Counts)
- 2-Oct-99
- 2-Sep-70 (2 Counts)
- 2-Sep-83
- 2-Sep-87
- 2-Sep-93 (2 Counts)
- 2-Sep-94
- 2-Sep-96
- 20-Apr-00
- 20-Apr-78
- 20-Apr-98
- 20-Dec-96
- 20-Feb-00
- 20-Feb-85
- 20-Feb-94
- 20-Feb-97 (2 Counts)
- 20-Feb-99
- 20-Jan-00 (2 Counts)
- 20-Jan-85
- 20-Jan-97
- 20-Jan-98
- 20-Jan-99
- 20-Jul-89

- 20-Jul-91
- 20-Jul-99
- 20-Jun-00
- 20-Jun-68
- 20-Jun-86
- 20-Jun-95
- 20-Jun-97
- 20-Jun-98
- 20-Mar-00
- 20-Mar-90
- 20-Mar-95
- 20-Mar-98
- 20-Mar-99
- 20-May-89
- 20-May-97 (2 Counts)
- 20-May-98
- 20-Nov-73
- 20-Nov-76
- 20-Nov-97
- 20-Nov-98
- 20-Oct-72
- 20-Oct-95
- 20-Oct-96
- 20-Oct-98
- 20-Oct-99
- 20-Sep-83
- 20-Sep-91
- 20-Sep-95
- 20-Sep-97 (2 Counts)
- 21-Apr-76
- 21-Aug-00
- 21-Aug-78
- 21-Aug-85
- 21-Aug-90 (2 Counts)
- 21-Aug-95
- 21-Aug-96
- 21-Dec-73
- 21-Dec-84
- 21-Dec-94
- 21-Dec-95 (2 Counts)
- 21-Feb-00
- 21-Feb-86

- 21-Feb-96
- 21-Jan-72
- 21-Jan-95
- 21-Jan-98
- 21-Jan-99
- 21-Jul-71
- 21-Jul-75
- 21-Jul-94
- 21-Jul-97
- 21-Jul-99
- 21-Jun-91
- 21-Jun-99 (2 Counts)
- 21-Mar-00
- 21-May-91
- 21-May-96
- 21-May-98
- 21-May-99
- 21-Nov-77
- 21-Nov-86
- 21-Nov-90
- 21-Nov-91
- 21-Nov-96
- 21-Nov-97
- 21-Oct-93
- 21-Oct-95
- 21-Oct-97
- 21-Oct-98
- 21-Sep-89
- 21-Sep-94 (2 Counts)
- 21-Sep-95
- 21-Sep-96
- 22-Apr-00
- 22-Apr-65
- 22-Apr-92
- 22-Apr-96
- 22-Apr-97 (2 Counts)
- 22-Aug-79
- 22-Aug-90 (2 Counts)
- 22-Aug-94
- 22-Aug-96
- 22-Aug-97 (2 Counts)
- 22-Aug-99

- 22-Dec-94
- 22-Dec-98
- 22-Dec-99
- 22-Feb-98 (2 Counts)
- 22-Jan-75
- 22-Jan-84
- 22-Jan-90
- 22-Jan-95
- 22-Jan-97
- 22-Jan-98
- 22-Jul-93
- 22-Jul-94
- 22-Jul-99
- 22-Jun-69
- 22-Jun-72
- 22-Jun-85
- 22-Jun-93
- 22-Mar-78
- 22-Mar-84
- 22-Mar-91
- 22-Mar-94
- 22-May-81
- 22-May-94
- 22-May-96
- 22-May-97
- 22-May-98 (2 Counts)
- 22-Nov-79
- 22-Nov-94
- 22-Oct-80
- 22-Oct-85
- 22-Oct-87
- 22-Oct-89
- 22-Oct-93
- 22-Oct-96 (2 Counts)
- 22-Oct-97
- 22-Sep-00
- 23-Apr-83
- 23-Apr-97
- 23-Aug-95
- 23-Aug-98
- 23-Dec-79
- 23-Dec-96

- 23-Dec-98
- 23-Dec-99
- 23-Feb-00 (2 Counts)
- 23-Feb-89
- 23-Feb-94
- 23-Jul-97
- 23-Jul-98
- 23-Jul-99
- 23-Jun-00
- 23-Jun-90
- 23-Jun-94
- 23-Jun-97
- 23-Jun-98
- 23-Mar-00
- 23-Mar-70
- 23-Mar-93
- 23-Mar-96
- 23-Mar-97
- 23-May-83
- 23-May-85
- 23-May-93
- 23-May-99
- 23-Nov-85
- 23-Nov-93
- 23-Nov-96
- 23-Nov-97
- 23-Nov-98
- 23-Nov-99
- 23-Oct-96
- 23-Oct-99
- 23-Sep-86
- 23-Sep-89
- 23-Sep-99
- 24-Apr-00
- 24-Apr-82
- 24-Apr-88
- 24-Apr-91
- 24-Apr-97
- 24-Aug-00
- 24-Aug-86
- 24-Aug-94
- 24-Aug-98

- 24-Dec-87
- 24-Dec-90
- 24-Dec-97
- 24-Feb-92
- 24-Feb-94
- 24-Feb-95
- 24-Jan-89
- 24-Jan-94
- 24-Jan-95
- 24-Jan-96
- 24-Jan-97
- 24-Jul-90
- 24-Jul-95
- 24-Jun-66
- 24-Jun-90
- 24-Jun-98
- 24-Mar-00
- 24-May-84
- 24-May-92
- 24-May-93
- 24-May-97
- 24-Nov-91 (2 Counts)
- 24-Nov-92
- 24-Nov-98
- 24-Nov-99
- 24-Oct-85
- 24-Oct-91
- 24-Oct-97
- 24-Sep-00
- 24-Sep-75
- 24-Sep-93
- 24-Sep-96
- 24-Sep-97
- 25-Apr-96
- 25-Apr-97
- 25-Aug-00
- 25-Dec-76
- 25-Dec-82
- 25-Dec-89
- 25-Dec-98
- 25-Feb-00
- 25-Feb-76

- 25-Feb-89
- 25-Jan-77
- 25-Jan-91
- 25-Jan-97
- 25-Jul-86
- 25-Jul-89
- 25-Jul-92
- 25-Jul-97
- 25-Jun-86 (2 Counts)
- 25-Jun-93
- 25-Jun-97
- 25-Jun-98 (2 Counts)
- 25-Jun-99
- 25-Mar-99 (3 Counts)
- 25-May-67
- 25-May-84
- 25-May-97
- 25-Nov-86
- 25-Nov-89
- 25-Nov-98 (2 Counts)
- 25-Sep-89
- 25-Sep-97 (2 Counts)
- 25-Sep-98
- 26-Apr-67
- 26-Apr-88
- 26-Apr-97
- 26-Aug-91
- 26-Aug-92
- 26-Aug-96
- 26-Aug-99
- 26-Dec-81
- 26-Dec-92
- 26-Dec-96
- 26-Dec-99
- 26-Feb-69
- 26-Feb-86
- 26-Feb-91
- 26-Feb-96
- 26-Feb-99
- 26-Jan-00
- 26-Jan-78
- 26-Jan-98

- 26-Jul-83 (2 Counts)
- 26-Jul-88
- 26-Jul-90
- 26-Jul-91
- 26-Jul-93
- 26-Jul-98
- 26-Jul-99
- 26-Jun-76
- 26-Jun-92
- 26-Jun-95
- 26-Jun-96
- 26-Mar-00
- 26-Mar-90
- 26-May-00
- 26-May-87
- 26-May-89
- 26-May-94
- 26-May-97
- 26-Nov-96
- 26-Oct-73
- 26-Oct-96
- 26-Oct-99
- 26-Sep-84
- 26-Sep-92
- 26-Sep-96
- 26-Sep-97
- 27-Apr-92
- 27-Apr-94
- 27-Apr-97
- 27-Apr-99
- 27-Aug-00
- 27-Aug-74
- 27-Aug-91
- 27-Aug-98
- 27-Dec-97 (2 Counts)
- 27-Dec-98
- 27-Feb-97
- 27-Feb-98 (2 Counts)
- 27-Jan-00 (2 Counts)
- 27-Jan-93
- 27-Jan-96
- 27-Jan-99

- 27-Jul-71
- 27-Jul-88
- 27-Jul-98
- 27-Jul-99
- 27-Jun-80
- 27-Mar-87
- 27-Mar-91
- 27-Mar-96
- 27-Mar-99
- 27-May-70
- 27-May-87
- 27-May-89
- 27-May-98
- 27-Nov-00
- 27-Nov-94
- 27-Nov-96
- 27-Nov-98
- 27-Nov-99
- 27-Oct-91
- 27-Oct-93 (2 Counts)
- 27-Oct-99
- 27-Sep-93
- 27-Sep-95
- 28-Apr-00
- 28-Apr-88
- 28-Aug-93
- 28-Aug-96
- 28-Aug-97
- 28-Dec-90
- 28-Dec-91
- 28-Dec-97
- 28-Feb-00
- 28-Feb-70
- 28-Feb-80
- 28-Feb-89
- 28-Feb-94 (2 Counts)
- 28-Feb-97
- 28-Jan-84
- 28-Jan-95
- 28-Jan-97
- 28-Jan-99
- 28-Jul-80

- 28-Jul-86
- 28-Jul-98
- 28-Jul-99
- 28-Jun-88
- 28-Jun-90
- 28-Jun-92
- 28-Jun-94
- 28-Jun-98
- 28-Mar-89
- 28-Mar-98
- 28-May-92
- 28-May-93
- 28-May-96 (2 Counts)
- 28-May-98
- 28-Nov-89
- 28-Nov-92
- 28-Nov-96
- 28-Oct-91
- 28-Oct-92
- 28-Sep-85
- 28-Sep-95
- 28-Sep-99
- 29-Apr-96
- 29-Apr-99
- 29-Aug-91
- 29-Aug-96
- 29-Aug-97
- 29-Dec-73
- 29-Dec-83
- 29-Dec-97
- 29-Dec-98
- 29-Feb-96 (2 Counts)
- 29-Jan-00
- 29-Jan-82
- 29-Jan-97
- 29-Jan-99
- 29-Jul-75
- 29-Jul-78
- 29-Jul-84
- 29-Jul-92
- 29-Jul-96
- 29-Jun-68

- 29-Jun-87
- 29-Jun-93
- 29-Jun-94
- 29-Jun-99 (2 Counts)
- 29-Mar-00
- 29-Mar-86
- 29-Mar-89
- 29-May-96 (2 Counts)
- 29-May-98
- 29-Oct-96
- 29-Oct-97
- 29-Oct-98
- 29-Sep-83 (2 Counts)
- 29-Sep-98 (2 Counts)
- 3-Apr-92
- 3-Aug-79
- 3-Aug-97 (2 Counts)
- 3-Aug-99
- 3-Dec-91
- 3-Dec-96 (2 Counts)
- 3-Dec-97
- 3-Dec-99 (2 Counts)
- 3-Feb-00 (2 Counts)
- 3-Feb-76
- 3-Feb-91
- 3-Jan-80
- 3-Jan-93
- 3-Jan-94
- 3-Jun-84
- 3-Jun-88
- 3-Jun-99
- 3-Mar-00
- 3-Mar-81
- 3-Mar-94
- 3-Mar-99 (2 Counts)
- 3-May-00
- 3-May-88
- 3-May-97
- 3-May-98
- 3-May-99
- 3-Nov-94 (2 Counts)
- 3-Nov-97

- 3-Oct-91
- 3-Oct-96 (2 Counts)
- 3-Oct-97
- 3-Sep-64
- 3-Sep-76
- 3-Sep-96
- 3-Sep-97
- 3-Sep-98
- 30-Apr-88
- 30-Apr-89
- 30-Apr-91
- 30-Apr-92
- 30-Apr-96
- 30-Apr-99
- 30-Aug-95
- 30-Aug-96 (2 Counts)
- 30-Dec-80
- 30-Dec-83
- 30-Dec-89
- 30-Dec-93
- 30-Dec-99
- 30-Jan-71
- 30-Jan-98 (2 Counts)
- 30-Jan-99
- 30-Jul-90
- 30-Jul-96
- 30-Jul-97
- 30-Jul-99
- 30-Jun-75
- 30-Jun-83
- 30-Jun-86
- 30-Mar-66
- 30-Mar-96
- 30-Mar-98
- 30-May-62
- 30-May-79
- 30-May-97
- 30-May-98
- 30-Nov-91
- 30-Nov-93
- 30-Nov-96
- 30-Oct-81

- 30-Oct-94
- 30-Oct-98 (2 Counts)
- 30-Sep-80
- 30-Sep-83
- 30-Sep-87
- 30-Sep-97
- 31-Aug-80
- 31-Aug-81
- 31-Aug-94 (2 Counts)
- 31-Dec-82
- 31-Dec-89
- 31-Dec-90
- 31-Dec-91
- 31-Dec-94
- 31-Dec-98
- 31-Jan-95
- 31-Jan-99
- 31-Jul-81
- 31-Mar-00
- 31-May-98
- 31-May-99 (2 Counts)
- 31-Oct-74
- 31-Oct-76
- 31-Oct-79
- 31-Oct-85
- 31-Oct-88
- 31-Oct-94
- 31-Oct-96
- 31-Oct-97
- 4-Apr-00
- 4-Apr-83
- 4-Apr-95
- 4-Apr-96
- 4-Apr-99
- 4-Aug-00
- 4-Aug-86
- 4-Aug-98
- 4-Aug-99
- 4-Dec-63
- 4-Dec-85
- 4-Dec-86
- 4-Dec-95

- 4-Dec-98
- 4-Feb-75
- 4-Feb-80
- 4-Feb-87
- 4-Feb-95
- 4-Feb-98
- 4-Jan-00
- 4-Jan-92 (2 Counts)
- 4-Jan-97
- 4-Jul-82
- 4-Jul-89
- 4-Jul-93
- 4-Jul-95
- 4-Jul-97
- 4-Mar-00
- 4-Mar-91
- 4-Mar-97
- 4-Mar-98
- 4-May-00
- 4-May-88
- 4-May-90
- 4-May-99
- 4-Nov-88
- 4-Nov-94
- 4-Nov-97 (2 Counts)
- 4-Nov-99
- 4-Oct-67
- 4-Oct-87
- 4-Oct-95
- 4-Sep-89
- 4-Sep-96
- 4-Sep-98
- 5-Apr-66
- 5-Apr-71
- 5-Apr-80
- 5-Apr-87
- 5-Apr-89
- 5-Apr-92
- 5-Apr-93
- 5-Apr-94 (2 Counts)
- 5-Aug-69
- 5-Aug-89

- 5-Aug-91
- 5-Dec-90 (2 Counts)
- 5-Dec-91
- 5-Dec-95
- 5-Dec-98 (3 Counts)
- 5-Feb-79
- 5-Feb-95
- 5-Feb-98
- 5-Feb-99
- 5-Jan-87
- 5-Jan-91
- 5-Jan-95
- 5-Jan-98
- 5-Jul-97
- 5-Jul-99
- 5-Jun-00
- 5-Jun-93
- 5-Jun-95
- 5-Jun-96
- 5-Jun-97 (3 Counts)
- 5-Mar-90
- 5-Mar-92
- 5-Mar-96
- 5-Mar-97
- 5-May-70
- 5-May-87
- 5-May-88
- 5-May-90
- 5-May-95
- 5-May-98
- 5-May-99
- 5-Nov-90
- 5-Nov-93 (2 Counts)
- 5-Nov-96
- 5-Nov-98
- 5-Oct-83
- 5-Oct-98
- 5-Oct-99
- 5-Sep-83
- 5-Sep-91
- 5-Sep-93
- 6-Apr-96

- 6-Aug-84
- 6-Aug-86 (2 Counts)
- 6-Aug-88
- 6-Aug-92
- 6-Aug-97
- 6-Dec-89
- 6-Dec-90
- 6-Dec-97
- 6-Feb-90
- 6-Feb-94
- 6-Feb-97
- 6-Jan-88
- 6-Jan-89
- 6-Jan-97 (2 Counts)
- 6-Jul-81
- 6-Jul-88
- 6-Jun-71
- 6-Jun-96 (3 Counts)
- 6-Jun-99 (2 Counts)
- 6-Mar-98 (2 Counts)
- 6-Mar-99
- 6-May-00
- 6-May-77
- 6-May-83
- 6-May-84
- 6-May-97 (2 Counts)
- 6-May-98
- 6-May-99
- 6-Nov-94
- 6-Nov-95 (2 Counts)
- 6-Nov-96
- 6-Nov-97
- 6-Oct-89
- 6-Oct-98 (2 Counts)
- 6-Oct-99
- 6-Sep-80
- 6-Sep-99
- 7-Apr-00
- 7-Apr-86
- 7-Apr-93
- 7-Apr-98
- 7-Aug-95

- 7-Aug-97
- 7-Dec-96 (3 Counts)
- 7-Dec-98
- 7-Feb-79
- 7-Feb-88
- 7-Feb-92 (2 Counts)
- 7-Jan-97
- 7-Jan-99 (2 Counts)
- 7-Jul-64
- 7-Jul-94
- 7-Jul-99
- 7-Jun-84
- 7-Jun-85
- 7-Jun-89
- 7-Jun-90
- 7-Jun-94
- 7-Jun-95
- 7-Jun-98
- 7-Mar-01
- 7-Mar-88
- 7-Mar-90
- 7-Mar-91
- 7-Mar-95
- 7-May-89
- 7-May-96 (2 Counts)
- 7-May-97
- 7-May-98
- 7-Nov-86
- 7-Nov-98
- 7-Oct-60
- 7-Sep-67
- 7-Sep-98
- 8-Apr-84 (2 Counts)
- 8-Apr-91
- 8-Apr-93 (2 Counts)
- 8-Aug-73
- 8-Aug-79
- 8-Aug-86 (2 Counts)
- 8-Aug-89
- 8-Aug-97
- 8-Aug-98 (2 Counts)
- 8-Dec-89

- 8-Dec-90
- 8-Dec-96
- 8-Feb-76
- 8-Feb-86
- 8-Feb-95
- 8-Feb-96
- 8-Feb-97
- 8-Feb-98
- 8-Feb-99
- 8-Jul-68
- 8-Jul-79
- 8-Jul-86
- 8-Jul-87
- 8-Jul-88
- 8-Jul-95
- 8-Jul-97
- 8-Jun-70
- 8-Jun-96
- 8-Jun-99
- 8-Mar-98
- 8-Mar-99
- 8-May-00
- 8-May-92
- 8-May-96
- 8-May-97
- 8-May-98
- 8-Nov-94 (2 Counts)
- 8-Nov-95
- 8-Oct-86
- 8-Oct-96
- 8-Oct-98
- 8-Sep-00
- 8-Sep-76
- 8-Sep-91
- 8-Sep-95
- 8-Sep-98
- 9-Apr-90
- 9-Apr-98
- 9-Aug-61
- 9-Aug-88
- 9-Aug-99 (3 Counts)
- 9-Dec-81

- 9-Dec-93
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- 9-Jan-78
- 9-Jan-97
- 9-Jul-81
- 9-Jul-84
- 9-Jul-96
- 9-Jul-98
- 9-Jul-99
- 9-Jun-67
- 9-Jun-73
- 9-Jun-88
- 9-Jun-97 (2 Counts)
- 9-Jun-98
- 9-Jun-99
- 9-Mar-00
- 9-Mar-92
- 9-Mar-94
- 9-Mar-97
- 9-May-86
- 9-May-87
- 9-May-97
- 9-May-98
- 9-Nov-86
- 9-Nov-94
- 9-Nov-97
- 9-Nov-98
- 9-Oct-85
- 9-Oct-87
- 9-Oct-98 (2 Counts)
- 9-Sep-62
- 9-Sep-90
- 9-Sep-91
- 9-Sep-95
- 9-Sep-98
- 9-Sep-99 (2 Counts)

2. General Questions

2.6) Other Study, please specify: (from the question above)

- 2 Master degree
- 2nd Master
- Administrative assistant at a counseling practice
- Certified Financial Research Administrator
- Educational Specialist (2 Counts)
- Finishing thesis for my secondary degree
- Internship - Emergency & Critical Care
- Internship in Small Animal Veterinary Medicine
- Investigating Catholic religious orders
- LPC
- Law School (2 Counts)
- MATS at Mississippi State University
- MS Accounting, CPA certification
- Madter
- Master of Science in Speech Language Pathology
- Master???'s of Management
- Masters of Foos Science Health Promotion
- Masters of Public Administration at West Virginia
- Mississippi Teacher Residency Program
- PA
- Postdoctoral Fellow (clinical and research)
- Specialist
- Specialist Degree
- Studying to take my RD exam
- Volunteerring

8. Overall Experience and Recommendations

8.4) Please recommend how the Office of the Graduate School might enhance its commitment to provide high quality student services? (Limit 500 Characters)

-
- All buses could run during the night (at least until 9 pm), and on weekends as well. - Restaurants at the student union sell only unhealthy food. Other places selling salads or things like that could be added.
- Evaluate who gets Graduate Assistantships better
- I believe that the EI masters is a very good program and is strong in providing and considering student needs and more.
- financial aid - the biggest obstacle was trying to figure out financial aid. There needs to be more people available to answer emails in a timely manner. I wish we were more informed on how financial aid works. I had issues every year trying to get it set up.
- Allow graduate student passes for graduate students working in office but not on assistantship
- . (2 Counts)
-
- 1 Providing more information of events and important dates through email.
- 1. EQUAL FAIRNESS IN PRACTICE TOWARDS ALL STUDENTS 2. MINORITY STUDENTS SHOULD BE TREATED WITH RESPECT AS OTHER STUDENTS 3. MINORITY STUDENTS COMPLAINTS SHOULD BE HANDLED WITH FAIRNESS NOT DISMISSED WITH NO EXPLANATION 4. GIVE EQUAL OPPORTUNITIES TO MINORITY STAFFS AND FACULTIES 5. FACULTIES SHOULD BE HELD ACCOUNTABLE WHEN ENGAGED IN DISCRIMINATORY PRACTICE TOWARD MINORITY STUDENTS

- 4. No recommendations
- 7.4 N/A
- A deep evaluation of the overall well-being of students would be very beneficial if you're truly interested in improving student quality of life. Superficial interest has been expressed accompanied by occasional verbal reassurance that ultimately leads to false promises and lack of action. We are told that they care, but we feel little to no support. Self-care/wellness is absolutely not a priority, and we feel the effects of that deeply.
- A good and informative orientation day at the beginning of each semester for new graduate students.
- A little more direction on the procedures would be useful. For example, for the required committee request form for my degree it says to submit it during your first semester in one place, and in another it says to request teachers you have already had be on your committee.
- A little more follow-up to students in their program especially graduate students.
- A little understanding would be amazing. Asking either college students or working grad students to pay money for graduation without them knowing if they are for sure graduating or not is just a waste of time and money. The university is hiding behind policy and holding people's hard-earned degrees hostage just so they can get a few more pennies from students that have already paid.
- About the cost associated with distance learning study, try to be transparent and accurate.
- Activities for the satellite campuses like Meridian
- Add diversity
- Additional resources on class requirements before taking a class is something I noticed. One of my classes, I was required to have a Windows computer and was not informed I would need one. Small things like that may change the way a student can be invested in an elective class.
- All interaction with Graduate School Office self-initiated. Very little was required from the office. All information provided was clear and informative. No improvement recommendations since there was so little contact needed with the office.
- All processes exceeded expectations.
- All was great.
- Allow distant education students to enroll in online courses through the Starkville campus so there are more sections available for elective courses. Update the scholarship application process so graduate students cannot be awarded scholarships that require them to be full-time if they are not a full-time student.
- Allow easier access to graduate assistantships.
- Allow for more opportunities for students with lower incomes to participate in national and international conferences.
- Already provide a great amount of resources. I am satisfied at this point.
- An easily accessible list of deadlines for forms that are needed prior to graduation and submitting a thesis.
- An orientation day prior to each summer semester would be extremely beneficial. A committee of recent graduates need to meet with the department annually to give feedback and ideas.
- As a distance student, I did have trouble figuring out which office I needed to go to for some administrative things.
- As an older student coming from the North, finding peers and having a meaningful social life outside of school was extremely difficult. While I am thankful for my journey and happy to have a Ph.D. from Mississippi State University, I don't know if I could do it again. It feels as though our mental health does not matter.
- As an online student, I felt like it was harder to be in the know of what was going on. As far as I know there is not any recognition of grad students who are doing good. I know with the bachelor's programs they announce deans lists and presidents lists each semester but not with grad school students.
- As an online student, the Graduate School was very accessible, and I never had a problem communicating with anyone. Canvas is user-friendly, and the overall experience was very good.
- As of right now, I am unable to come up with any improvements for the Graduate School Office.
- As someone who has been in this program since the Fall of 2019, I have seen a marked difference in the quality and knowledge base of my fellow classmates. I've assumed that the decline in student quality is due to the waiving of the GRE/GMAT requirement during COVID. What I do know is that students that entered the program after the requirements were waived were remarkably less qualified based on the quality of my group members' work and the relaxed grading standards in almost every class.
- As the first medical program at MSU (besides vet med), I think there is still a lot of changes that will need to be made in the future, particularly with the relationship between MSU main campus and MSU-Meridian. It would be nice if MSU main campus would become more involved in the program, as they have the resources, knowledge, and connections to make our program the best in the state.
- At this time, I cannot suggest anything. Any and all questions I had were because I was confused and not because of the office or my advisor.
- Based on the loose interactions I have had with the Office of the Graduate School, I think they're doing a fine job.
- Be more for the students and be more accessible.
- Be more open and present from phone calls and emails. The office representative is very helpful, but it is so hard to get the hang of.
- Be more pro-student!
- Being a part of the online Graduate program, I think there could've been more activities/events we as distance students could've been invited to along with suggestions of where to stay during our time there, where to eat, possibly even a sports game we all could've attended together. The online resources were impeccable, but really feeling a part of the campus community was missed.
- Being a student at MSU has given me tremendous experiences this is a great College and I would strongly recommend it to anyone. In fact, now I have several of my children that will be attending MSU in the future.
- Being online, it was somewhat difficult to engage with the expectations of a masters student or know what other students are doing with their degree opportunities. I would make this information more accessible.

- Better availability of information
- Better bundling of the info, it is all there but it feels like I have to go 3-4 pages deep on different school sites to find important information
- Better communication for graduate students who are seeking an assistantship and better communication about the requirements and certifications to become a teaching assistant
- Better communication from administration at the veterinary school to students about expectations, schedule, deadlines, NAVLE, graduation, class schedule, etc.
- Better facilities to engage in research
- Better funding, better resources, better benefits.
- Better online interface with recourses that are easier to find (ex. class start and end dates, etc.)
- Better organization of directors, advisors, and mentors positions and roles. Often times I would receive an email about advising or topics that would create questions and I would reply to someone who would direct me to another individual for assistance.
- Better oversight of classes and better communication.
- Better/ More GA opportunities
- Can think of anything
- Cant think of anything. I was satisfied with my experience.
- Change leadership roles in the department. Have the faculty be more understanding that life happens.
- Closely listen to international students complains. By the time they make an official complain, they probably had suffered through a lot.
- Communicate with the grad students in an efficient way to find out issues and problems
- Communication
- Consider offering more flexible asynchronous classes that allow students to work ahead. Having an async class with deadlines every week is not the flexibility that is advertised
- Continue broadening majors to include all fields.
- Continue clear communication
- Continue developing additional sub-specialties for the Military Engineering concentration such as aerospace, EE applications in military engineering.
- Continue doing what you are doing.
- Continue providing opportunities to develop 1 on 1 relationships with graduate students, and make other opportunities available, such as networking, presentations, grant writing etc, accessible to students so the overall experience feels less formidable.
- Continue to be there for students
- Continue to challenge the faculty to facilitate engaging, graduate-level activities for graduate level students in an effort to promote inter-program networking and collaborative assignments.
- Continue to check on minority students
- Continue to do outreach activities to help make graduate students aware that you are available and willing to help.
- Continue to employ practitioners as professors instead of life long students.
- Continue to enhance more degree variation
- Continue to help the graduate students with opportunity of employment with companies within Mississippi.
- Continue to improve support for graduate students.
- Continue to monitor content of instructors and requirements for online students and curriculum assignments.
- Continue to network with students, send newsletters about events and learning opportunities, and dedicated teachers and advisors.
- Continue to put students and their education first.
- Continue to support and grow the GSA and help connect different departments together under the GSA
- Continue to try and recruit out of state prospects to join MSUs Graduate Program.
- Continue with real life application courses.
- Continued events for graduate students to showcase their research.
- Creating avenues to foster good relationship and communication between students, the graduate school and the community at large. Thanks.
- Currently, the program does a great job at providing services, so no recommendation is needed.
- Different classrooms
- Distance students are overlooked and underserved.

- Do a better job advertising the graduate student positions.
- Do better
- Doing an awesome job already
- Dont know
- Dont remember ever really reaching out to them for anything specific.
- Dr. Brien Henry is a very excellent person, and his service to the Graduate School is really appreciated.
- Dr. King was always very helpful to me. I appreciate her very much
- Easier access to resources - maybe an app or different online resource. It was hard to find the information I needed.
- Easier to find deadlines and information (its hard to navigate the website) Better GTA seminar (it was terrible!!!) Easier to navigate graduation deadlines with more flexibility Help for graduate students that are also parents struggling to balance childcare needs and family finances
- Electronic based program designed to help students keep up with their hours during practicum and internships On-campus counseling services for the Meridian campus would be ideal
- Encourage Program Coordinators to precisely describe each program semester to incoming interested students to ensure there are no surprises with completion requirements (the probability of completing the required field hours before licensure).
- Encourage advisors and professors to be more engaged with distance students
- Engage better with students.
- Enhance the level of diversity through both admission and representation after the acceptance of those minority students.
- Ensure that all graduate students are aware of the requirements for graduation in a timely manner.
- Ensure that remote graduate students have the same IT support as onsite students. Although I never needed support, some students struggled downloading the required software and could have used more IT support.
- Ensure that the graduate coordinators in each department are educated on the rules and requirements of students so that they do not misguide them.
- Everything was great. I loved my time here.
- Everything is fine!
- Everything is high quality.
- Everything seemed to go well for me.
- Everything was great, well run, great professors
- Excellent Sevice
- Faculty for graduate school needs to be evaluated in the college of business. Many of the professors gave horrible lectures and had no industry experience. If I was not in a GA position and was paying tuition I would be extremely frustrated. There are other options in the SEC with better facilities and better professors for similar tuition.
- Fantastic and patient faculty willing to help you reach any goal.
- Financial Aid and payment plan for international students/ mental health
- Find ways to work with staff working through graduate degrees
- Finding a graduate assistantship was a highly stressful process where I was targeted by incessant fishing campaigns from nefarious organizations. The lack of support for health insurance and the terrible quality of health insurance also almost motivated me to drop out.
- First: MBA Math is SUCH an absolute WASTE of time AND money - get rid of it if possible - I retained NOTHING from it. Second: Springboard week was trash- I didnt meet a lot of people like I expected to. Third: MBA + sessions on Fridays = waste of time. If youre going to make it mandatory at least have an incentive for us to come
- For TIG program online, the content we studied was of great quality. However, being a program for teachers to further their understandings there were never any considerations of us as students living professionally as teachers and ways to help bring content that is studied into the classroom for our students.
- For me personally I enjoyed the experience.
- For my specific area, there could be more class variety offered in the biological science department as we were not allowed to take very many special topics courses
- For online degrees, lectures should be constantly updated to have current information and to avoided dated information
- For online learning, there should be more opportunity to network and meet peers.
- For the online program, the strongest recommendation would be to make sure professors are engaged with their online students. Particularly, making sure that grading and feedback is delivered in a timely manner and in a way that provides a student an opportunity to learn from the mistakes and grow.
- Further variety of summer course offerings, I often had too get creative in something that would work within my curriculum.
- Generally, I think the undergrads are more aware of the value of graduate students than the faculty. I dont know the solution, but faculty treating us like we dont belong needs to stop now.
- Getting rid of the requirement for the English Masters exam would be helpful so that a student who wants to focus on their foreign language requirement, which helps for doctoral study later, or his or her thesis may have more time and mental energy to do so.

- Give them more opportunities to have their own research take place, or somehow to apply what they are learning
- Going directly to students to understand their perspectives, wants and needs would be helpful.
- Good Job
- Good job!
- Grad school should have financial aid
- Great
- Great job at communication.
- Great program. I wish that there would have been better communication with my advisor.
- Greater outreach to out of state students pursuing graduate degrees.
- Have a clear direction on where to send student transcripts for pre-req classes.
- Have a summer graduation. Especially for teachers as we are off and can attend our graduation ceremony. The winter ceremony we will have totake time away from. Teaching to attend.
- Have kinder staff, if a student asks for updates or why decisions were made regarding their employment or additional employment they have every right to know. The confidential decisions are absolutely absurd and treat students as children rather than adults whose lives youre impacting.
- Have more asynchronous classes for students.
- Have special meeting with students and talk about what is needed rather than surveys
- Have the professors be lenient on the grading system, especially if they are not well at conveying what theyre looking for
- Have the start time for classes to be set at 4:30pm instead of 4:00pm, this will help teachers because most do not get off until 3:30.
- Having information readily available, especially online and social media.
- Having those student services being easily accessible and be in one place would be a recommendation.
- Health insurance and stipend
- Higher graduate student stipends
- Hire additional staff to care for animals. Students cannot properly learn when they are bogged down with patient care and there is no time to learn or study at home when you spend 14+ hours at home.
- Hire an adequate amount of teachers for the student: teacher: class ratio
- Hire more advisors or instructors able to handle the bandwidth of students attempting to enroll in classes each semester. That entire process is nightmarish and inefficient.
- Honestly I cant think of any way the graduate school could enhance its commitment. Based on my experience, the graduate school is already doing everything possible and providing an appropriate level of support to graduate students.
- Honestly, I have had a great experience at MSU. The Graduate School Office was always helpful when needed and current with sending needed document or information.
- Honestly, the overall program was wonderful!
- I believe the Office of the Graduate school is doing an impeccable job already providing quality student services.
- I AM OKAY WITH THE SERVICES THEY DELIVER FOR MY STAY ON CAMPUS AND DURING MY GRADUATE STUDIES. I WOULD ONLY RECOMMEND THAT THERE SHOULD BE SEMESTER BASE ORIENTATION FOR SPECIFICALLY INTERNATIONAL STUDENTS WHO ARE NEW TO THE USA SYSTEM OF EDUCATION SO THEY CAN ADJUST QUICKLY AND ALSO BRIEFINGS ON WHAT OPPORTUNITIES EXIST FOR THEM.
- I am a long-distance student, I have never heard of The Graduate Student Association, I never attended New Graduate Student Orientation) unless it was virtual and I cannot recall, nor have I ever heard of Bulletin of the Graduate School. Can more effort be put into making sure long distance and online graduate students are aware of their resources.
- I am an older student and most work was on-line. I appreciate the graduate school and how they reach out to students.
- I am not familiar.
- I am not sure.
- I am satisfied.
- I am unaware of any of the services offered by the Office of the Graduate School. More outreach, updates, regular contact, or representatives from the Office would have been nice.
- I am unsure.
- I believe the Graduate program provides a high demand for skill, relationships between instructors and students, and accessibility to services they need to succeed. The services should be provided 24/7 for students attending online classes.
- I believe the program was adequate.
- I believe there should be less separation between the in person and online courses.
- I came to MSU during peak COVID restrictions so my experiences were rough from the start. I believe orientation was online? and was not a great experience. Resulted in a slow transition to MSU. Im sure my opinion would be different during normal operations.

- I cannot think of a response at this time.
- I cant speak for on-campus students, but Im not sure I was aware of any opportunity for online graduate students to network or engage. For the online student, right now the Office of the Graduate School is mostly an administrative unit when issues need resolved. I would love to see more programming developed to enhance online graduate student networking.
- I cant think of any concrete way to make this happen, but it would be nice if there was some sort of online graduate student community.
- I cant think of any right now.
- I cant think of anything at this time
- I did my best in the past four years to communicate with Department or University officials as a president of graduate student associations in our department. But, it never worked. No one was willing to hear what are the problems that graduate students experiencing and what solutions we have to propose. Which is such a shame for the academic environment.
- I did not have any concerns during my time in this program. All faculty was involved and helpful during even the hardest times. I would recommend that students be notified sooner when they are low on financial aid funding. In approximately 2 weeks I had to come up with thousands of dollars to finish my last year of school.
- I did not have any issues while attending MSU, and do not have any suggestions.
- I did not have much interaction with them. I do not have any recommendations.
- I did not use the student services, other than attendings my classes. I feel like I was well-informed on the opportunities available via email.
- I didnt interact much with the office of the graduate school.
- I didnt use many of the graduate services so I have no suggestions
- I do not have a recommendation
- I do not have any insight on how to answer this question. I felt like my application process was easy to navigate. There was also adequate communication
- I do not have any recommendations at this time.
- I do not have any recommendations.
- I do not have any suggestions, this program was the best for my graduate studies and operates very well.
- I do not know what services the graduate school offers and cannot recommend any enhancements to commitment.
- I do wish online classes could meet at least once in person to meet with the advisor and classmates, but I do understand some are working and have families.
- I dont have any feedback
- I dont have any recommendations.
- I dont have knowledge for this area
- I dont know how they might enhance it - I think everything MSU has done has just been top notch, highest quality and filled with value. Keep up the great work.
- I dont know much about OGS. I went there when I started but I didnt have any other contact, maybe I received some emails. Perhaps try to be closer of international students through of events invitation.
- I enjoyed the MTAX program. Each and every professor was awesome!
- I feel like at the vet school our facilities are lacking in some aspects. We have broken ultrasound machines, microscopes, and a lack of basic supplies such as bandage scissors, thermometers and nail clippers.
- I feel like closed book programs are not conducive for the graduate program due to the nature of information in todays world. The goal was not to memorize everything and then forget it. It is to create critical thinkers that can find the answers. I will memorize and forget these accounting ideals unless it is part of my job. I will continue to critically think about issues and how to find the answers throughout my career in any position.
- I feel like there are many great services offered through the Office of the Graduate School, but I was not always aware of them. I followed Instagram accounts for the GSA and read the email bulletins, but I felt that it gave more information about social events rather than what services the Graduate School offered. The social events were great and very appreciated, but it would have been nice to have been told about a few more resources.
- I feel that graduate school students all learn in different ways and that it is important to facilitate those learning styles throughout the program with all students.
- I feel that there are a number of educators who would look at MSU as a Graduate school option especially with the EdD program; however, they just do not know its out there. Visiting local schools would really help.
- I felt a little lost when I first got started. I joined late in the process and felt like I was flying by the seat of my pants. I never really had a good feel for the sequence in which I should take classes until after I was enrolled in a class, and it was mentioned that this part of the lecture is a review from another graduate level course that we would be using.
- I felt everything was great! keep doing what youre doing!
- I felt like the online program was weak and not challenging from an academic standpoint. Several professors were unengaged and blatantly reused previously recorded lectures. Example, I was in a class a year after the 2020 election, and the recorded lecture was referencing what was going on in current tense. Even his schedule was based on a previous term with dates not representative of the actual due dates. I was disappointed in the engagement most of the teachers had in the online program.
- I found it rather difficult to understand deadlines and the general order of events in regard to graduation. It had to be explained to me about how to submit and when to submit all proper paperwork. It was not easy to understand given the information available to me.
- I found that working with the Office of the Graduate School was always available when I needed them. During my graduate experience at Mississippi State University I was always able to quickly have questions or issues resolved through this office.
- I had a great experience, thank you.

- I had a great experience.
- I had no complaints with the office of grad school.
- I had no issues at all.
- I have been pleased with how the quality of student services has been presented at the Graduate School level.
- I have had all positive interaction and results from the Graduate School.
- I have no comments for the office of graduate school. I received lots of emails throughout my schooling with resources.
- I have no idea.
- I have no recommendations
- I have no recommendations at this time. The quality of student services that I received was great.
- I have no recommendations. (3 Counts)
- I have no recommendations. I am satisfied with my experience.
- I have no response for this.
- I have no wisdom to impart.
- I have nothing at this time. I enjoyed my classes and instructors.
- I have nothing to add
- I have nothing to add.
- I have received the full support and guidance from them. I dont have any addition
- I honestly dont really know what the Office of the Graduate School does other than provide the place where I apply for graduate school. Im thinking that this is a good thing though.
- I honestly have no idea what the Office of the Graduate School even does. For me, it was the location where I turned in my application and nothing more. There are no services which it provided to me.
- I just feel that MSU needs to get more organized as far as their grad school program goes. I think the faculty and advisors act as though theyve never had grad students before and that makes it hard to have confidence in what Im doing. For example, ask a question to get 15 different answers, professors dont speak or say a word through an entire semester, advisors giving advice that is invalid.
- I know everyone has different backgrounds, but some of the course content was basic undergraduate work and expected more from some subjects. Prerequisites are to get everyone on the same page of undergraduate work. This should not be done in the program.
- I love the school, however, it does not seem fair or ethical to make a student pay for graduation twice since Ive paid before now. Other than that, it was a good experience.
- I loved my experience in graduate school
- I mentioned this in my dissertation defense, but I believe the online Agribusiness Management Program would benefit from more networking opportunities both between students in the program and the professors that teach.
- I needed a class on QuickBooks or something similar. I needed a class on how to do taxes for a small business. I needed a class that educated me on the basic laws governing the small business sector and the only option available for that was a class on Mississippi Law which, as a distance Ed student, does not apply to me. This degree program is not a good fit for small business owners
- I never had any issues with student services. Any problem that arose was quickly solved.
- I personal would say this has been by far the best college experience for a college graduate student. I was nervous and scared to go by to school. The family I gained while here has been awesome.
- I personally had a difficult time navigating the thesis templates/getting them to automatically do what they were supposed to do, but I know that those arent directly under the office of the graduate school.
- I rarely received any information whatsoever from the Graduate School, so I don't even know what they offer to students other than enrollment. That may be a good place to start.
- I really enjoyed working with the advisors that I was provided.
- I received high quality services.
- I recommend that the Graduate School should provide more scholarships opportunity to graduate students.
- I recommend that the Office of Graduate School just give us more time to answer the questions and not leave us on hold.
- I recommend that the Office of the Graduate School continue to stay in constant communication with students to provide updated information of events and activities on campus.
- I recommend you all continue recruiting and employing great people like you already have on staff. They made my experience at MSU tremendous and rewarding.
- I think MSU graduate school is of high quality overall and would recommend for other disciplines, just not mine. The reason for selecting no for recommending MSU is singularly based on the way the faculty of the Educational Psychology seems to lack the desire to develop their students with teach professional skills like logging hours and their careers by not wanting to engage in student led research initiatives or even schedule career advising in addition to academic.
- I think Office of Graduate School is doing great job currently. But I would suggest more frequent seminar or workshop to clear all the steps or processes important for degree.
- I think distance learning is still a learning process to becoming a norm for higher education. Every resource and student service I required was available. I did not have any issues though.

- I think having an orientation for incoming graduate students would be great!
- I think it is great the way it is.
- I think it would be beneficial to provide more virtual networking events for those students in the Graduate School. It could be beneficial to have a panel of faculty speak during the event and then utilize breakout rooms for students to network easier.
- I think it would be really nice to have more graduate social events.
- I think that a checklist for graduation should be highlighted in red for graduates to see once they submit all paperwork.
- I think that communication can always be improved do maybe work on that.
- I think that high quality student services are already provided. The amount of emails I get (for example), with opportunities, updates, and connections is genuinely great because of how much help and attention each student receives.
- I think that the student services are already highly effective.
- I think the Graduate School already provide high quality student services.
- I think the Office of Graduate School could provide higher quality student service by introducing them to individuals in their area of work to get reassurance that although it may be hard now it is possible to push through and succeed.
- I think the Office of Graduate Studies is already doing a stellar job with their commitment to students.
- I think the Office of the Graduate School does a great job, and there are no changes I would make to help the students.
- I think the Office of the Graduate School has done an exceptional job at providing quality student services.
- I think the Office of the Graduate School is fully committed already to providing high quality student services. I experienced this firsthand as a graduate student.
- I think the Office of the Graduate School should continue to invest in growing their staff and internal technologies used for both the classroom and class scheduling.
- I think the Office of the Graduate School should do nothing different at this time.
- I think the office does a great job. MSU has been the best experience I have ever had at a College that I have attended and graduated from in the past.
- I think the office is doing a great job at providing high quality student services
- I think the student services offered helped me greatly through my time at MSU
- I think there is nothing that should be changed in the office of the Graduate School.
- I think there should be more events and incentives for graduate students like there are for undergraduate.
- I think they are doing alright.
- I think they did an excellent job.
- I think they did everything very well
- I think they did well with communicating with us via email. Cannot think of any improvements
- I think they do a fantastic job.
- I think they do a great job!
- I think they do good now
- I think yall did great!
- I thoroughly enjoyed my time at MSU.
- I thought my student services were fine.
- I truthfully do not have an opinion on the Office of the Graduate Schools services. Due to primarily having my graduate school experience be through the veterinary school, many of the services I required access to were managed by the Academic Affairs Office within the veterinary school. I never had to come to or contact main campus.
- I was emailed weekly with updates so I always knew what was happening.
- I was happy overall. I think a checklist or something that brings you and your committee chair through the process of things that need to be completed to defend a dissertation and graduate would be helpful. My committee chair is new and we found ourselves often falling into things that were due or should have been turned in.
- I was helped at every turn
- I was overall extremely satisfied with the Office of the Graduate School and do not have any areas of improvement at this time.
- I was remote student. As is clear in this survey, the focus is often only on the on-campus students.
- I was satisfied with the interactions I had with my advisor and the process of beginning my first semester of graduate school. It was much easier compared to a previous schools process.
- I was satisfied with the services provided by the Office of the Graduate School.
- I was very excited to participate very first TA workshop. One of the presenters was the person who got the highest-ranking faculty. But, the presenter did not motivate us he was telling us that we need to take a bath every this is the USA and said it is not our country. These words are so humiliating and frustrating for international students like me.

- I was very satisfied with all services
- I will not lie, I have not done much with the Office of the Graduate School that I can think of.
- I wish that all professors would communicate with their students as well as Dr. King does.
- I wish there were more opportunities for students in the MPA/MTAX programs to network with each other. I also think there should be more focus on the CPA exam throughout the entire year. I believe there should be two classes, one in the fall and one in the spring, for students to work towards the CPA exam. Its the only reason many students are doing this program, so it should be prioritized.
- I wish there were more ways for online students to network and get to know one another. Most networking was confined to coursework. I understand with online its hard to set up networking events that make sense and work for everyone, so not sure I have a good solution to the problem.
- I would have liked more financial assistance for study abroad/international opportunities or externships.
- I would have liked more professional development opportunities and networking professionally.
- I would just let the students be more aware of scholarship opportunities. I may have missed something but I didnt hear about scholarship for the Graduate Program until my last semester. I also know some people struggled finding Graduate Assistant positions, so maybe having a GA fair or something to promote all available positions.
- I would like to add the Graduate Committee Form to the e-forms so it can be sent directly to the professors and their response stored in one place, since students who are not local are unable to have the forms signed by each of their professors
- I would like to have the graduate committee form added to the eforms.
- I would like to see a better ability for registration. This is a new program but the regristration process is still a headache during our clinical rotations. Also the financial aid situation is not correct either. There needs to be a direct person for PA program, because there were a lot of things missed based on the schedule and registration not working as well.
- I would like to see more leadership and team thinking when it comes to research, presentations, grant writing, and journal article submissions rather than a figure it out on your own approach.
- I would make the graduate student page more user-friendly or easier to navigate.
- I would recommend having more in-person events for graduate students. (Pandemic didnt help that...) I dont know what kind, because everyone has different interests, but maybe some kind of fun presentation thing? I personally would love to be given 5-10 minutes to rant about something I am passionate about and then have a short discussion with others and also be able to watch/listen to others do the same. I also would think some kind of graduate/undergraduate mentoring program would be neat.
- I would recommend more hands on in the classroom to better prepare students for the field.
- I would recommend that the opportunities for financial assistance be pushed more. I was aware of the graduate assistant opportunities because I did extensive research on my own, but there were other students who may not have known of opportunities that would cover their tuition.
- I would recommend the Office of Graduate school to continue the process they have in place to provide high quality student services.
- I would recommend the school would be more in touch personally with students, although I know this might seem like an impossible task, I think engaging with students and getting thoughts and opinions are imperative to maintaining a high level of education. I would feel better about my progress, my future plans, and goals if I had a more personal touch and was able to communicate and glean advice from someone who may have deeper knowledge than me.
- If I am being honest, you all have done a fabulous job. I feel that throughout my entire time in the graduate program, you all had my back no matter what. I really enjoyed my time with you all!
- If the graduate school can waive the miscellaneous fees from graduate students that would be great.
- If the majority of students complain about a teacher for 3 or more semesters find another role for said instructor so future students do not suffer.
- If you are going to advertise as a team program, then let us stay in our teams!
- Im not sure how many events and functions geared to graduate students are hosted. I know there are some, but they are not very well advertised. It seems like often I found out about them last minute.
- Improve classrooms and research facilities for psychology graduate students; provide opportunities for community research rather than relying on college student participants.
- Include more recreational and entertainment activities for graduate students frequently.
- Increase the number of funding that is given to each department for the graduate students to attend conferences.
- Increased offering of courses and course diversity
- Informing students that there will be a deadline for submitting CPCE test scores & that the deadline will be approximately halfway through the semester in case student needs to/would like to take the CPCE a 2nd time in that same semester; improvement in informing students of registration deadlines for the NCE exam
- Interact more with distance students to help them feel included in the university and to improve their opportunities for networking with others.
- It can provide more information to students who are engaging in distance learning to help to make it more informative.
- It doesnt really apply to veterinary students. Were pretty isolated from main campus
- It is already well-established and high-quality
- It is better have annual evaluations for students to evaluate their experiences in the department and directly send that information to the graduate school.
- It is doing great work!
- It seemed a little odd to have a combined undergraduate and graduate class for some of the project management classes. I guess thats better than no option at all.
- It was Great.

- It was good
- It was good.
- It was great
- It would be helpful to have clearer communication as well more directed communication regarding the dissertation/thesis process. I felt I had to search all over for correct submission process.
- Its already great, if i have to add anything i would say a kind reminder for some deadlines would be good. (Not saying they dont do that already)
- Its great already
- Its hard for me to recommend on how the Graduate School office can improve because I was enrolled during Covid and did not go to MSU for undergrad. I felt disconnected from campus life for the first half of graduate school because of the pandemic.
- Its the best.
- Ive had an overwhelmingly positive experience as an online student. My only concerns are the seemingly small (but proving to be difficult) things about visiting campus for my capstone, obtaining a parking permit and student ID. Our capstone begins on a Monday morning. Those offices dont have available online resources that would allow me to come to campus fully prepared.
- Keep doing a great job.
- Keep doing what youre doing.
- Keep reaching out and recruiting undergraduates and others around the world who could come to MSU as a graduate student.
- Keep up the great work
- Keep up the great work. Counselors were knowledgeable and readily available to answer students inquiries and/or to help students find answers. Do not close the MBA Business program at MSU - Meridian. It is a greatly needed program for the area.
- Let the college of the degree take they lead. I did not find them helpful and a waste of resources and money.
- Lilli Harris was probably the one person I can think that made an impact to the graduate student body. The Graduate School should congratulate her for all her efforts and impact.
- Limit Vet Student from working 60-100+ hours a week with no days off.
- Loved it!
- Lower cost to compete with global market.
- MSU was an experience of a lifetime. I transferred here from New Mexico State University with my P.I. Though I was feeling strange in the beginning MSU gradually warmed up to me and embraced me fully. I really wish that the food quality improves in both the Fresh Food Company and Perry Cafeteria. The staff working at Fresh Food Company is particularly rude towards students and the food served there has deteriorated drastically over the years.
- Make instructions and expectations clearer.
- Make it more available for different scholarships and financial aid.
- Make registration for courses streamlined as the whole cohort is to be enrolled in the same courses.
- Make sure teachers are engaged on in lines classes
- Make sure that all graduate students receive an invite for an orientation, as I never attended one
- Make the graduate school website more user friendly!!! It is extremely difficult to locate the correct website related to ones specific graduate program.
- Make the graduate time extension form online and easier. When graduate students are in their final years (& moved away from MSU) its difficult to know all the different forms, and Im focused on my dissertation not completing forms for extensions of time. Perhaps make one form for student aid/extension of time for those who are applying for both.
- Making the instructors more involved with the students and less confusion online.
- Maybe give more surveys to have accurate feedback from the students in things that they can improve
- Maybe more interaction between faculty and students
- Maybe offer a chance for those who are online to have some type of virtual orientation, either live or pre-recorded. To help with navigating canvas, myBanner, or some of the other technology features that are available as some of them have been out of college / school for quite some time and did not have to previously use these resources.
- Mississippi State did a wonder job providing me with information with Education and how to further my career.
- More communication of possible scholarship opportunities
- More emphasis should be placed on helping students plan for the future following graduate studies at MSU. Career opportunities, networking, and guidance were very limited. The professors are very focused on the actual courses and research which is great, but the only guidance I received was short-sighted.
- More engagement among new graduate students would be great. I didnt know there was a New Graduate Student Orientation offered, but offering and advertising that to all incoming students would be a great introduction to becoming a new student on this campus.
- More engagement for distance students
- More financial aid opportunities for graduate students.
- More financial and research support for students

- More flexibility in offering classes during other semesters would be very helpful. Since my program was centered around working all online, it was frustrating to only have so many online courses offered at a time.
- More focus on online students.
- More funding to the school so that the hospital can be staffed appropriately
- More hands on with the students
- More lab equipment, new computers.
- More money for the counseling center and more accessible research and conference funding.
- More online offerings, reduce online tuition for instate students.
- More opportunities for online students.
- More oppurtunties to network
- More options for food and beverages on the College Park Campus.
- More oversight/advocacy functions for graduate students across programs
- More promotion of our program
- More selective on students. Make sure professors are providing good content and not just old YouTube videos. Keep content current.
- More study spaces for graduate students would be nice.
- More virtual activities might bring more enhancement for those not local to campus.
- Much of the information offered by the Office of the Graduate School I was not aware of. I do not remember receiving emails if this is the case. I did not use much of their services because I was not aware of them.
- My Advisor Susan Steward make my transition to Graduate School very easy. She was very helpful.
- My advisor was more than great, but I feel like having additional and/or dedicated advisors would be beneficial. I think Dr. Walker had too many pots in the fire, and though everything I needed and more was addressed, I just think additional advisors would improve efficiency and student perception
- My experience was great
- My experience was largely successful because of the flexibility MSU provided as my employer. Because I am a full time employee, there was no need for an assistanceship or other financial support, which made the grant funding for my research go further. I would suggest that the GS might consider additional recruiting of qualified employees for advanced degrees.
- My only suggestion would be providing more aid in the advisement of online students. It can be an overwhelming task for students and I wasnt always greeted with support by my advisor. While I understand advisors are there to advise, I feel there should be a greater offering of his/her time and advice when inquiring about classes, expectations, and course substitutions.
- My only suggestion would be to not make online students do group projects. Its really difficult with the different time zones and everybody work schedule.
- My supervisor left Mississippi State University in August 2022, and I wasn't notified by MsState at any point. I found out was that my advisor had left via his LinkedIn, in November 2022. The process for confirming who my new advisor would be, ended up be an incredibly stressful process. I was informed none of my forms (POS, etc.) had been submitted and had issues finding a replacement advisor.
- N/A (118 Counts)
- N/A, already doing a great job!
- N/A, done very well.
- N/A.
- N/a (9 Counts)
- NA (39 Counts)
- NO COMMENT
- Na (3 Counts)
- Need to do better to help students find jobs and help them network with alumni
- Never had any issues.
- Nil
- No Comment (2 Counts)
- No change
- No comment
- No comment. (2 Counts)
- No comment. Ive loved my graduate school experience!

- No comment. No real experience dealing with the Office of the Graduate School.
- No comments
- No complaints.
- No feedback. Great job.
- No further enhancements at the moment.
- No improvements come to mind.
- No issues
- No recommendation (3 Counts)
- No recommendations (2 Counts)
- No recommendations are needed for this graduate program.
- No recommendations at the moment.
- No recommendations at this time
- No recommendations come to mind
- No recommendations for the Office of Graduate Studies.
- No recommendations needed due to high quality student services already being provided and made a priority.
- No recommendations. They did an awesome job. Thank you.
- No suggestions
- No suggestions.
- None (18 Counts)
- None at this time.
- None they did good
- None.
- Not sure.
- Not applicable
- Not sure
- Not sure.
- Not used for CVM
- Nothing
- Nothing comes to mind
- Nothing needed
- Nothing that I can think of.
- Nothing the Office of the Graduate School did a great job.
- Nothing to enhance
- Nothing. They did a great job.
- Offer a more diverse set of elective classes for the MBA program.
- Offer things for just grad students and get the word out
- Offering a landing pad for website website links and assistance for graduate students pursuing thesis or non thesis tracks. Its often difficult to navigate the websites to determine what steps are necessary to solve problems when they arise.
- Offering more course.
- Offering of more classes more frequently. I kept running into the issue of not being able to take classes because nothing was offered, especially during the summer semesters.
- Old grad application
- One of the issues that graduate students, especially international Ph.D. students face is a lack of funding to support their studies. More on-campus/inter-departmental funding opportunities can greatly help in such cases!

- One thought is that maybe there should be a mandatory one-on-one meeting (either in person or virtually) for new graduate students with an advisor so that the student may ask any questions that they may have; a sort of individual orientation.
- Organizing Career Development workshops could be an addition.
- Orient students
- Out of all my courses in the graduate program, 60-75% were completed through a textbook manufacturers website. The lectures provided did not match up with the textbook questions, so the class was of no value. I paid \$30k to read books by myself, pass tests, and get three letters. I have learned nothing from this degree at this point in my career.
- Overall I was very pleased! The only thing I can think of is, as someone ended up switching degree programs, based on what I had to do it seems like if there were a form you had to fill out (if you're a student in good standing) to switch that could streamline the process and make it easier on the end of the student. With that being said, everyone who I interacted with in my process of switching was extremely helpful and made it as quick and painless as they could.
- Overall I was very satisfied. I don't have any additional comments
- Overall MSU has high quality student services.
- Perfect. I would recommend it.
- Perhaps disseminating information about free events throughout campus, not just those put on by GSA.
- Personally, I enjoyed the learning experience over the semesters I attended as an on-line student. Learning the MSU WORD document for thesis writing was challenging but ultimately mastered with help from MSU personnel. Danny Davis really helped me work through the kinks. Perhaps videos that are geared toward the full-time employed person and earning an upper-level degree would run differently from the existing one. I would like a checklist of what to do and what is difficult.
- Physical space for the lab that I was a part of was extremely limited and not enough space for the number of lab members.
- Please choose better professors. Some are great. Some are terrible.
- Please evaluate the online instructors for the program to make sure that they are putting in the time needed to teach distance students the material properly.
- Please increase online ease of access to graduate procedure and information online, linking general graduate program information to specific graduate departments. Information regarding projected class schedules, class requirements and checklists of forms for example.
- Please increase stipends, and improve graduate student access to parking.
- Please support mental health awareness for graduate students, especially international students. Often, international students are here alone and have no one to rely on for support especially at first.
- Promoting information better would be helpful.
- Provide a survey that is applicable to those in the Veterinary Medicine Program.
- Provide access to virtual lectures to in-person students who would like to have access to the lectures as an additional study aid.
- Provide additional online degree options; I was not able to enroll at MSU for online MS Accounting
- Provide an accurate assessment of time spent working as a vet student. On some rotations we are working with patients for 12-18 hours a day, sometimes on weekends for 3-10 hours, because of refusal to appropriately staff the hospital (and bad culture for the staff), lack of capping student hours, and respect of our personal time.
- Provide easier access to online students
- Provide easier access to the graduate student handbook for each department. The only way I found my departments handbook is that I had a current student send me one.
- Provide more available resources to graduate students like free supplies, computer monitors, more office space, etc.
- Provide more clear guidelines and advisors who are dedicated to serving students and making sure they are set for success
- Provide more guidance on giving research presentations (poster, roundtable, etc.) through trainings.
- Provide more in-person workshops for graduate students located at the agricultural research stations (e.g., Delta Research & Extension Center).
- Provide more information to distance MBA students on paper/research/conference opportunities.
- Provide more information to the college of veterinary medicine. We miss pertinent information relevant to the vet school frequently.
- Provide more one on one contact with employers.
- Provide more opportunities for cross discipline classes and interaction
- Provide more opportunities to graduate schools to be involved on campus.
- Provide more opportunities, whether through Webex or another virtual means, for off-campus distance students to connect.
- Provide more resources at the start for prepping for the Praxis exams & Foundations of Reading test.
- Provide more support for distance students- emails with resources, tutoring services, disability services available etc. It is challenging to find these services online sometimes. Overall very pleased with program quality and FNH department
- Provide online activities for students that participate in online education.
- Provide outing opportunities for grad students to meet others within or outside of their program.
- Provide resources to Graduate Student connections/groups around the country.

- Providing more support for students attending conferences, as these students represent the university, yet the conference expense is incurred mainly by the student
- Quality of education is good. Main thing that could be considered would be the tuition fees of a distance student is not considered tuition and is invalid for scholarships. Makes this very expensive for no reason. Also, distance fee makes no sense and seems like it is zero value added and not nearly worth the money.
- Reach out on openings for different graduate assistant jobs or researcher jobs
- Reach out to the vet school every once in a while to let us know you exist.
- Recognize students online with 4.0 GPA
- Recommend being present at the vet school
- Regularly gather feedback from graduate students to understand their needs and expectations, and use this information to improve services. Invest in professional development for staff to ensure they have the necessary skills and knowledge to provide excellent service to graduate students.
- Remember us at your smaller campuses. Meridian is doing a nice job of providing some events and opportunities for students, but we tend to miss out on some of the cool things happening on the Main Campus.
- Reminders from graduate advisors about upcoming deadlines for enrollment in classes and programs.
- Retaining high quality faculty
- Satisfied
- Satisfied
- Satisfied student
- Services need to be extended to online students. If you are going to offer online programs, you should provide opportunities and support to the online students.
- Some professors seem to know how to organize their classes online so that information is easily accessible and some do not. Perhaps provide some classes and reinforce requirements for professors to ensure that the extra money online students have to pay doesn't feel wasted, as this can be very frustrating. Or at least provide the teachers with the resources to have a TA organize their class for them.
- Specific Course Requirements Specific Deadlines
- Student activities and outreach programs need improvement in Meridian.
- Taking students complaints into consideration.
- The EBSCO/Library resource could improve its search engine algorithm. Other than that, for virtual learners, it would be beneficial for professors to leverage assignment due dates on the Canvas Calendars.
- The Graduate Program of Meridian offered very few classes each semester and dragged the program on longer than it should because of the lack of classes offered.
- The Graduate School does a fantastic job at enhancing the quality of student services. With that being said, I am not entirely sure how they could make any better.
- The Graduate schools course counseling could do some work. Every time I have scheduled for counseling in feels like it was always rushed and that I do not matter as a student.
- The MSIS Graduate program would benefit from more variety in the available courses, most semesters it seemed like my options were extremely limited.
- The Meridian campus needs to have options/alternatives for students interested in joining sororities/fraternities available. A lot of perspective students are not able to take advantage of this opportunity due to its limitations of which location a student attends even though it is the same university.
- The Office has provided High quality service
- The Office of Graduate School could enhance the quality of student services by offering more electives and degree minor choices.
- The Office of Graduate School provides excellent services for graduate students to advance themselves while they are in the graduate program.
- The Office of the Graduate School could improve communication with administrative staff. There were several instances of communication breakdown during the program.
- The Office of the Graduate School could organize more student activities, such as writing sessions for graduate students to meet and write their thesis or dissertations. They can also organize in-person workshops for proper research writing skills and how to read journal articles. Stress-relief exercise sessions could also help during exam periods.
- The Office of the Graduate School did a very great job at providing high quality student services. I do not have any recommendations to further enhance it.
- The Office of the Graduate School does a great job. I think they can improve in terms of offering more grants to support conference attendance.
- The Office of the Graduate School has been organizing good programs. More programs could be organized focusing on international students.
- The Office of the Graduate School has done a great job of providing high quality services. No advise for major changes.
- The Office of the Graduate School is doing a really good job. However, it could enhance its commitment to high-quality student services by providing more resources for mental health and wellness support. This could include increasing funding for counseling services, providing workshops and events that promote mental health and wellness, and partnering with other organizations on campus to provide a comprehensive range of resources and support services for graduate students.
- The Office of the Graduate School might enhance its commitment by offering a questions tab for new students getting used to online classes.
- The Office of the Graduate School might enhance its commitment to provide high quality student services by offering more opportunities for face-to-face communication and/or voice-to-voice communication by phone. Sometimes you need to actually speak with a person on the phone and/or meet with a person face-to-face to get a better understanding of an issue, policy, or response to a question. Explicit meanings are sometimes lost in email communication.
- The Office of the Graduate School provides high-quality student services.

- The Office of the Graduate School should continue to do the great things that they do to help with student service. I am very satisfied with how they provides service to me and do not have any spots of enhancement for them.
- The Office of the Graduate School was not very involved with the College of Veterinary Medicine.
- The Office of the Graduate School was very helpful to my process in higher education. I believe I spent more time with the McCool College of Business MBA Office than I did in the Office of the Graduate School, but I know they facilitated a lot of what I did.
- The Physician Assistant Program is a professional program that technically falls under the Office of the Graduate School; however, because of the structure of our program as well as our location in Meridian, the Office of the Graduate School was not really part of our experience.
- The advisors need to communicate more with each student.
- The availability of services and friendliness of the staff has made the Graduate School a pleasant experience.
- The department could enhance its commitment to provide high quality student services by having more user friendly sources.
- The fact that I & at least one other student had to sit & seriously consider transferring because the department decided, w/out consulting with professors & advisors, to cut classes needed for students is insane to me!
- The free headshots were a great idea. Id suggest incorporating this maybe in Fall and Spring.
- The grad school needs to be more selective with the students it allows in. Not everyone is qualified.
- The graduate school could send out an email to the students to introduce themselves, to check to see if students need anything from them, and to ensure that the students aware of the services available.
- The graduate school is very helpful to the students for any queries and I believe they are already the best
- The graduate school staff has been extremely supportive.
- The lack of diversity within the Masters Program of Business Administration hugely affects minorities. Our voices are not heard nor appreciated which creates a negative atmosphere.
- The lack of food resources around the veterinary school should be improved. The only free area is Bully Pantry, which only provides canned food that cant be readily made with only a microwave. The new POD area at the vet school is extremely expensive, and the cafeteria provided a variety of food and healthy options that we no longer have.
- The office could offer more opportunities to connect with other graduate programs and connect with influential individuals.
- The office did a wonderful working with me.
- The office needs to be more inclusive and supportive especially during major world events like COVID. Aside from my major professor and a few friends, I felt very alone.
- The office of Graduate School is providing great services to graduate students at the moment I can not think of anything that would be beneficial to recommend.
- The office of Graduate school has been nothing but helpful for the past 2 years. They are quick in response when you need them. As long as they continue to communicate with the students, they office will be very successful in the future.
- The office of graduate school does a great job reaching out. Sometimes they will send emails just to check or for questions.
- The office of graduate school must take into consideration the financial aid that students receive. There is a huge disparity in the stipend that masters students receive compared to Phd students. Moreover, I got the stipend which my superseniors used to get 7 years ago, however, the expense is not the same now.
- The office of the Graduate School helped me when needed
- The office of the graduate school should have more information on who is involved and where it is located.
- The onboarding process and support system for graduate students is horrendous. I didnt even have an advisor until a few weeks before my first semester started, and that was complete happenstance outside of the schools doing.
- The online graduate programs would greatly benefit by offering 7-8 week terms, where a distance student could enroll in 6 hours a semester but focus on 3 at one time.
- The orientation was very helpful to prepare for navigating the online library.
- The possibility of scholarships beyond assistantships would be an added benefit.
- The requirement of the AMPs Comprehensive Exam is not entirely clear; many students were surprised to hear that the comprehensive exam was required after being enrolled in the AMP for numerous semesters. Recommend clearly advertising the requirement on all AMP literature.
- The school needs to have a more affordable health insurance program for the students that are enrolled in the Meridian campus. There is no Student Health Center in Meridian and it was very difficult to find affordable health care in Meridian even with our insurance. Health insurance is not included in the cost of tuition and other fees which meant we had to pay extra for insurance for the year and many of the students ran VERY low on funds at the end of each semester.
- The services provided to me were ideal. As a distance student with a full time job, family, and life, I received exactly what I needed to be successful in this program.
- The student services are very good at MSU, I would suggest getting more student involvement in student associations.
- The veterinary students have not received any email about when graduation will commence. In the future, it would be helpful to know as quickly as the undergraduates or other graduate departments when this is expected.
- There are not many resources to help people find their living situation prior to coming to MSU. I am a domestic student and had trouble, so I can imagine that it is more difficult for international students. There should be an option to get mentoring or guidance from people who live in Starkville for those who dont have the chance to visit before coming to MSU. For example, sending a welcome packet/welcome email that includes numbers or email addresses to contact if they need assistance.
- There are opportunities to improve the distance student experience -- by providing more interaction with professors and by improving the technology used (microphones so we can hear what the in-person students are saying)
- There is nothing at the Office of the Graduate School that needs changing. The last words are Hail State!

- There should be a better way for students to choose advisors than to just look at the research theyve done. My first advisor was absolutely horrible and no help. I had to go through the process of not only finding a different advisor in order for me to even have a chance to graduate, but I then had to ask the previous advisors permission to change. If she didnt want to let me change advisors I would have been stuck.
- There were several times I tried to get in touch with my advisor and she would not answer or return my phone calls even after leaving voicemails over several days and into weeks, but when we did finally speak on the phone she would have side conversations/jokes with her coworkers which made me feel that my questions I called her about were not important. She did respond to my emails within 24 hours, so perhaps email was a better form of communication to reach her.
- They are responsive via email and have answered all my questions.
- They can a better job providing networking opportunities for all students in all branches of MSU. MSU Meridian students do not get the same opportunities that Starkville students receive.
- They could provide a mandatory meeting to regularly update the policy changes and the person we need to reach out to for grad school.
- They do a great job
- They have been great, I have really enjoyed attending this school.
- They might need to engage more student associations. Getting regular feedback from the students is another way to improve the services.
- They need improvement informing students of the steps required for the CPCE, LPC, NCE, and plan out all courses so that the graduate student does not have to take additional and/or courses that are not required.
- They were really good with everything with me, so I really dont have any recommendations but always continue to be available for ALL new students and if possible, check in on them from time to time if possible.
- This Graduate program was amazing and knowledgeable!
- This has been the best experience. MSU is great about working with the students. I do not see where they need to change anything.
- This is departmental and highly specific, but still very crucial. Although this is an R1 research university, we need to select good advisors and professors, not researchers.
- Time of classes
- To be honest, I didnt know the Office of the Graduate School even existed because were isolated over here at the vet school.
- To improve efforts to attract more diversified faculty
- To me, it would be to have a variety of courses for the grads, and more field work as well.
- To meet with the program during orientation to tell us more about the office.
- To my understanding Office of the Graduate school is doing fine.
- To really sell the programs that are offered here and informing students how awesome the faculty and staff are.
- Tuition remission, is there an easier more automatic way to doing this?
- Value the employees who truly care. People remember bad interactions far more vividly than good ones so hire quality not quotas. Students are customers as well as products. Bad products can speak volumes about an institution, so dont skimp out on what youre producing.
- Very helpful
- Vet school is isolated in a world of its own and there doesnt seem to be any support or interaction with main campus.
- Was not on campus. Doesnt really apply.
- Website - Student - Banner - Search facility should become much more powerful with recent AI/ML and Bot features
- Well, I was going to say that there needs to be a better separation between the Starkville and the Meridian MBA programs, but since the Meridian version is being phased out, I dont have anything else.
- Whenever possible, please offer both an email address and a phone number when providing faculty contact information. It is easier for me to keep track of what needs to be done when I can refer to an email thread about it.
- With the Communications Masters Program in its infant stages, I felt that it was very well thought out and was a passion project of the faculty and staff in the department. I was very nervous about continuing my education... However, I have never felt more at home than in this program! I am so happy I made the decision to return.
- With the inclusion of online learning over the past few years, Mississippi State University has proven progressive in the instructional capabilities offered to students. I recommend continuing along this path, as our world has become and becomes even more connected through online and hybrid environments. I recommend increasing the recruitment of graduate students during undergraduate students, prior to senior year of a students undergraduate degree.
- Working with Graduate Assistants for mental breaks from their job. I needed a break during Fall semester and they said that if I wanted one then I would just have to quit.
- Would be great to have large class Social Zoom sessions. My interactions with other students was restricted to classwork only. I expected more networking opportunities.
- Yes , very pleased !
- Yes, I would choose MSU again. I would recommend it to others, and I would recommend to any prospective graduate student that they strongly consider MSU.
- Yes. Yes. Yes. None.
- You all are doing a great job!
- You are doing great!

- You were fine
- a
- cannot think of anything
- continue caring for your students
- continue to keep it the same
- didnt use the office
- engage with MSU CVM more
- everything was good
- expand course availability, often through online courses, simplify degree requirements, and created a campus culture geared toward success, both academic and career-wise.
- faculty/student ratio for the MBA program opportunities for cohort / in-person meet ups for distance students study abroad / international exposure
- finding forms on the website presented some problems
- good
- grad school lounge, and grad school career fair.
- have a social committee.
- i recently through my own personal research found out that MSU offers Life Coach courses programs or programs to become a Certified Life Coach/Motivational Speaker within 6 mos to a year. So, that is one of my future goals.
- i suggest graduate school have a presentation slides for different things such as co-op, internship, applyig for opt, graduation applycation, requirements for graduting in last semester. if a seperate portal has all these information it will be helpful for students to follow links and rules required.
- it is ok
- it was good
- loved free snacks, food trucks, or coffee. I would have loved to be in GSA, but the meetings were always when I had class, so I could never attend. more pro devo opportunities. I would have loved to do research, or something like that, but because it was never talked about or prioritized in my program, I felt like I never had the opportunity. I think also resume workshops, headshot days, or even a mixer for grad students so we could connect with people in other programs would have been great.
- maybe create a mandatory meeting/ get together with students from all departments at beginning of school year so graduate students can learn about opportunities and meet one another
- more communication should be provided. I strongly recommend considering the financial state of students in general and international students
- more online classes
- more scholarship information/opportunities for graduate students
- myState can be a little more clear. It is difficult to find items on the page and Banner.
- n/A (2 Counts)
- n/a (47 Counts)
- n/a.
- na (8 Counts)
- no comments
- no current suggestions
- no recommendation
- no recommendations
- no recommendations at this time
- no thank you
- none (5 Counts)
- nothing at the moment.
- offer more on campus, quiet, interview rooms. There isnt really anywhere to go for this
- one possibility is the availability of classes made available in more terms.
- overall, graduate school services provided by MSU have given the best performance. The employee are super friendly and helpful to improve our self development in our graduate studies.
- please make sure to keep quality communication with distance learning students. We are not on campus and do not know all the ins and outs of the program. We need to know how to be included in the same groups as those learning on campus as well. We also need opportunities to learn more and grow in the school.

- provide more local career contacts
- they were very helpful.

8.5) Are there other offices/units on campus from where support of the graduate studies experience needs to be delivered or be enhanced? Please explain: (Limit 500 Characters)

- - (2 Counts)
- - I think the Chemical Engineering Dept.
- - Our IT department here is subpar.
- - financial aid - the biggest obstacle was trying to figure out financial aid. There needs to be more people available to answer emails in a timely manner. I wish we were more informed on how financial aid works. I had issues every year trying to get it set up.
- . (2 Counts)
-
- 1) More travel funds from Graduate School. 2) More numbers of travel support is needed from the department. 3) Health insurance should be cheaper.
- 1) there should be increased collaboration across discipline for students - for research, service and teaching.
- A desk calendar of all graduate events and deadlines might be cool.
- ADDC
- Acorn Building needs to be cleaned.
- All of them need to be enhanced so if one area is slacking, there are other areas that can catch the slack.
- All offices I spoke with during my graduate program were very helpful
- All offices and units support graduate studies and experiences.
- All processes exceeded expectations.
- All units supported.
- Allow graduate students to park in faculty lots at least when we teach classes.
- As a graduate student, many of us a living busy lives. Due to the fact we are eager for the degree, I think that mandatory study groups for the last two semesters of the program should be some way made into a class for the final exams. Many of us feel that studying alone is fine, until we are struggling and not speaking up.
- As a professional program, there needs to be a separate experience for students in the PA program. While we do participate in research, our primary training is clinical in nature similar to the veterinary program.
- As an online student, I would have liked video access to campus lectures, talks, and performances.
- At this time, I cant think of any.
- Awareness of other graduate assistant positions available
- BIS needs a newer approach to the program with more modern classes. like machine learning, full-stack, CSE, and collaboration with other business schools for instance how communication on projects happens in the real world to better prepare the students.
- Better connect distance students to MSU and networking opportunities.
- Better vegetarian and vegan food options.
- Biochemistry department. All the staff and faculty were very helpful, supportive, and professional.
- Campus Bookstore had horrible customer service. The wrong book was listed for a class and after multiple calls couldnt get in contact with the bookstore and they wouldnt return my calls. Had to eat \$200 because of a wrong listing and bad service.
- Career Center. There was ample opportunity for professional growth and development for graduate students, through the GSA, but the Career center did not provide a lot of job-searching or related resources for students graduating MS/PhD
- Connecting the library process more clearly to its role in the dissertation process would be greatly helpful.
- Counseling center
- Counseling services and students affairs
- Counseling services for graduate students living out of state is important - as of right now you have to live or be in state to access services.
- Courses offered in the department
- Create study rooms for downtown Meridian MSU branch.
- Currently, the offices and units on campus provide all the support graduate students need, so no improvement or enhancement is required.
- Dining, Health services. Food is far overpriced and graduate students should get better benefits including healthcare.

- EMPLOYEE IN MINORITY STUDENT CENTERS AND INTERNATIONAL STUDENT CENTERS SHOULD INCLUDE MINORITIES AND STAFF WHO ACTUALLY HAVE PROPER TRAINING IN DIVERSITY AND HUMAN RELATIONS
- Easy accessible on-campus housing for graduate students.
- Educate different types of health insurance that international students can afford.
- Every single office that works with grad students needs significant improvements in my opinion.
- Everyone I have ever contacted has been extremely helpful in what I needed help in.
- Everyone has played a major role in my life. Thanks
- Everything seemed to go well for me.
- Everything was great.
- Excellent Support
- Facilitate each departments to give the best experience for graduate studies (make sure they have adequate facilities and human resources).
- Financial Services - there was a lack of help in explaining loans and other options I use to get funding. it was either a delayed response, no response, or when they responded there was no help given. Finances were a huge stressor for me, but the service did not want to help.
- Financial statements could be more transparent especially if a student is a GA and has a financial contract with MSU during their graduate studies.
- From my experience all of the outreach and support of graduate studies I have received has been exceptional.
- From my experience, both the Starkville and Meridian campus provided excellent accessibility to anything a student needed.
- Good job!
- Graduate advising. My advisor never actually spoke to me about what classes to take, just had his secretary send an email with my schedule each semester. I did not know what to expect and would have benefited more from having a rough plan of how long I'd be taking classes, when I'd need to take the CPCE, etc.
- Graduate students for special graduate programs (like the summer programs) may or may not know how what is available through student support services and the counseling office.
- Graduate students in the Department of Biological Sciences are severely undersupported financially. Complete tuition exemption is a step in the right direction, but either a stipend increase or health insurance benefits are necessary.
- Group registration should occur for the entire program of Physician Assistant Studies rather than individual registration
- Hard to navigate what needs to be done.
- Have tribal members who have been in the program to do peer mentoring
- Human resources Centre
- I & 5 others encountered a mistake by MSU in summer 22 that involved a tuition waiver being applied to 2 extra courses & the charges being added back to our accounts once the mistake was noticed in the last 2 weeks of the semester. The only assistance provided was extra time to pay the balances & the ability to register for fall courses if we were not graduating. I think the school should work to prevent this in the future but also provide sufficient assistance if it were to happen again.
- I am an online student so the only thing I think should be enhanced is the continuous availability of online courses and the IT department.
- I am not aware of any of the other offices as most of my course work was online.
- I am not aware of any offices on campus that need to be enhanced. I am an off campus student who has actually never been on campus so I am unable to provide any input as far as that goes.
- I am not aware of any.
- I am not familiar with campus life, therefore, I have no response.
- I am not familiar.
- I am not quite sure
- I am not sure.
- I am satisfied with the education I received from this MBA-PM program.
- I am satisfied.
- I am unaware of any that should be changed.
- I am unsure to minimum exposure.
- I am unsure. I felt that there were events held nicely, but unsure of much else.
- I attend MSU Meridian so I have no comments.
- I believe all the centers are operating at a very good level for students.
- I believe that most of the offices/units on campus provide the majority of support to graduate students.

- I believe that the international students on campus might benefit from more support within the psychology department or within individual departments.
- I believe that the student counseling center, as well as the student health center may need to be enhanced.
- I believe there should be more professors like Darren Wozny. He is hard but thorough. He makes sure you understand the material, while it seem others may not care or care as much. Everyone is nice for the most part, but you definitely have a few exceptional ones. Your Spanish teacher, she is awesome Dr. Hogan, as well as Dr. Gier. A couple more also here and there but these stand out.
- I can not think of anything for this field.
- I can not think of other units or offices at this time.
- I cannot think of one at this time.
- I did not attend on-campus.
- I did not go to campus for this degree.
- I did the graduate program strictly online.
- I do not believe so!
- I do not have any ideas for this section.
- I do not have any other offices that need to be enhanced.
- I do not have any problems in this area.
- I do not have any recommendations.
- I do not know any.
- I do not know at this time
- I do not know of any other offices.
- I do not really have any experience with that so I will not suggest anything.
- I do not see any at this moment
- I do not think so, my majors office was very helpful.
- I do not think so.
- I do not think there are any other areas from where the support of the graduate studies experience needs to be delivered or enhanced.
- I dont believe there are other offices/units where support needs to be delivered or enhanced.
- I dont have knowledge for this area
- I dont know of any.
- I dont really understand what this means, because I havent seen much interaction with departments on campus and graduate studies besides GSA
- I dont think so. (3 Counts)
- I dont think there are any offices or units where support needs to be delivered or enhanced.
- I dont think there is any.
- I feel all the other graduate program areas are a great job.
- I feel like the office of financial aid should waive the fee for a payment plans. Payment plans encourage students to cash flow their education and not take loans. Most of the onlikne MTAX students are working and paying their own way, so this would have been helpful.
- I felt supported across all domains, both academically and personally, during my graduate studies.
- I felt the only area in need of improvement was from my department/research group. I was aware of oppotunities on campus to aid me, but did not usually need to access them.
- I graduate in December and I cant buy a parking permit until December. I have to pay for the entire year, \$180 until next August, but I am leaving in December! Absurd. Nothing else to say.
- I had a great experience in the graduate program at MSU.
- I had a great experience.
- I had a lot of support
- I had many resources available to me for classes with windows computer, so I am honestly happy with my experience at Mississippi State University.
- I had several issues throughout my entire graduate school path with my advisor. I brought these issues to others attention and even asked for a new advisor and was ignored. That is on top of being ignored on emails, having to beg for test scores, and having to retake tests because I was given the wrong test or not prepared properly (not given rubrics or told where rubrics were and then missed needed points for things I was not told were required).
- I had the toughest time with the billing office. They never sent my bills to my MS State email account and some of the faculty were very rude when I tried to address this issue with them. Tuition for college is not cheap. Being timely about sending bills is important so that people can plan. Also, throughly explaining that financial aid only applies if a certain number of credits is

taken is helpful too.

- I have no response for this.
- I hope that Mitchell Memorial Library will be funded for upgrades and renovations. I spent a lot of time here during my graduate coursework. Additionally, I have heard many students complain about the wait at Student Counseling Services.
- I love Mississippi State however I do believe that some things are not ADA compliant for all. As a special educator, I see the importance of always being accessible for all.
- I participated in the online program, so this does not apply to me as I was never present anywhere on the campus.
- I think everything is perfect.
- I think everything should stay the same, because I had a great experience.
- I think it's all satisfactory
- I think the courses for finances should utilize more technology approach such as excel and formulas rather than financial calculator.
- I think the financial programs/sites can be a little confusing, especially when providing tuition assistance (Military). The balances are sometimes not intuitive, and I had several problems with the site either being down/unavailable, or unable to view my balances and previous statements, making it rather difficult to keep a good track of balances.
- I think this area is already a great quality of the grad school.
- I took off campus distance learning
- I used the SMART bus system during my whole program; it was helpful but also very frustrating on many occasions'no schedules for the buses (there is an app but you are never 100% sure of when the bus is going to pass), sometimes taking forever to get home, and some rude drivers. From my experience, this is something that MSU should improve a lot.
- I was a research assistant at CAVS, and although many of the administrators and researchers there are faculty, there seems to be a disconnect between there and the school proper that makes juggling coursework and research very difficult.
- I was an online student so I didnt have to come to campus to get support.
- I was an online student.
- I was an online student. There was once or twice in had an IT issue and it was difficult to figure out but that is sort of expected.
- I was dissatisfied with student counseling services. The visits to a counselor are limited, and I wish there were an option to have weekly appointments.
- I was highly pleased with my experience in the graduate school. I sought information from several different schools when I decided to attend graduate school. MSU was by far the most communicative and friendly.
- I was online
- I wasnt on campus
- I wish more was offered for online students. I would have LOVED to have participated in future faculty - if there were an online version of it. I would have loved more opportunities to meet others via zoom or skype. I wish I would have had the opportunity to be in person instead of online. I feel like I missed out on a much more incredible experience if I had been in person. :(
- I wish there was a specific place JUST for grad students to go to for support through therapy or counseling and it not have to be shared with undergrad students.
- I wish there was more access to on-campus computers and printers.
- I would advise considering the needs of veterinary students as they differ from regular graduate students.
- I would have like to see more of the performing arts, fine arts and cinema added to the curriculum
- I would say that in general, universities tend to be focused on undergraduates, as that is where they get the most funding. Undergrads are probably less independent than grad students on average, as well. That being said, I think offering undergrad/grad events would be good to expose the undergrads to potential paths and help the grads reach out and help others. I dont know of any particular offices to mention here.
- IT was helpful
- ITS
- If there are designated graduate study rooms available to graduate students, those rooms should be open and available during the announced times. Often times, the available room was locked during designated hours.
- Im not sure
- Inner-Department representative/advocate for graduate students would be appreciated.
- Isaac Howard, negatively impacted my experience at MsState, his unprofessionalism, demeanour and disrespect towards students is completely unacceptable. He made me feel my graduation as in jeopardy, and that I had to escalate to the matter to the provost office. Whilst Isaac is a director, I wont recommend MsState as a university that anyone should consider given Isaac feels like he can abuse students and use his position of power to bully students.
- It may not be related, but the club sports program in the Sanderson Center could be a much more consistent and supportive program. Actually maintaining a competitive club sport through the program is unnecessarily complicated and difficult, with too many unspoken requirements and too little clear communication about priorities.
- It was all good.
- It would also be helpful for the graduate school to remove the requirement for Teaching College Writing to count as credit for the TAsnip. This credit space takes up room that could go towards the literature and foreign language course requirements that may be necessary for graduation. Allowing graudates to teach as composition instructors as well as in the Writing Center is important for providing more jobs to highly qualified graduates.

- It would help online students connection if GSA meetings were recorded. Materials from Barnes and Noble are far too expensive.
- Just online
- Less team projects
- MSU-CVM needs to improve their communication and advocacy of the students in their clinical phase.
- Maintaining a standard of advising and student experience in all member departments
- McCool is very outdated compared to its SEC competitors. It is a value school if you are in a GA position on a full ride.
- Mississippi State needs more study rooms. It would be a great idea to build a building with only study rooms with a POD inside.
- Moore Hall. The lab set up for current graduate students is small and lacks modernism. The technology is out dated and the internet rarely works. We have had racoons and other animals inside the classroom while class was happening. The roof also leaks
- More accessible dining services for the CVM
- More collaboration between street/sidewalk facilities and the office of disability, as I have a colleague who is blind and has struggled due to construction on streets and sidewalks. The lack of information about improvements has hampered her ability to maneuver independently on campus.
- More comprehensive communication between the Starkville campus and other campuses will be appreciated
- More guidance in what classes need to be taken. It was hard to get a hold of my counselor if I had a question.
- More opportunities for online students.
- More variety of meal plans. Offer a meal plan to TAs.
- My graduate program was all online and I Was very pleased with how it was conducted.
- My time at MSU was distant or online.
- N.A.
- N/A (209 Counts)
- N/A - I am an online graduate student and have not been on campus.
- N/A - online student
- N/A I was 100% online
- N/A online student
- N/A, already doing a great job!
- N/A. (2 Counts)
- N/A. I was an online learner.
- N/A. there are not any units that need to be update according to my personal opinion at MSU-Meridian.
- N/a (14 Counts)
- N/a.
- NA (54 Counts)
- NO (4 Counts)
- NO COMMENT
- NOT TO MY KNOWLEDGE
- Na (4 Counts)
- Need to do better to help students find jobs and help them network with alumni
- Never been to campus
- Nill
- No (51 Counts)
- No Comment (2 Counts)
- No I can not think of any at this time.
- No Suggestions
- No comment

- No comment needed to be made here.
- No comment. (2 Counts)
- No comment. No real experience dealing with the Office of the Graduate School.
- No comments (2 Counts)
- No enhancements are needed for the graduate studies experience.
- No feedback. Great job.
- No further enhancements at the moment.
- No idea (2 Counts)
- No idea, never saw the campus
- No issues
- No not really
- No opinion on the matter
- No recommendation (2 Counts)
- No recommendations
- No recommendations at the moment.
- No suggestions.
- No the support was perfect
- No there are not.
- No, I can not think of any offices/ units on camps needing enhancing.
- No, I felt as though I had plenty of support at the current locations.
- No, IE and Business worked well together and space was made for me to take a class in a different department on short notice. I feel this is enhanced as possible.
- No, It was always easy to reach support.
- No, other units were helpful
- No, there are no other offices that immediately come to mind.
- No, there arent
- No. (11 Counts)
- No. Everyone at the MSU branch are happy to help, or point you in the right direction for who could. Great staff!
- No. I think everything went relatively well.
- None (19 Counts)
- None at this time (4 Counts)
- None at this time.
- None come to mind
- None that I am aware of
- None that I am aware.
- None that I can think of. (4 Counts)
- None that I consider inadequate
- None that I know of.
- None that I noticed.
- None that come to mind.
- None to my knowledge
- None to my knowledge.
- None. (4 Counts)

- Not applicable (3 Counts)
- Not applicable (online student).
- Not applicable. I am a distance learning student who didn't visit campus during my time
- Not at this time.
- Not in my opinion.
- Not on campus.
- Not sure
- Not sure what entirely is offered on the Starkville campus as I attended the Meridian campus
- Not that I am aware of (2 Counts)
- Not that I am aware of.
- Not that I can think of (4 Counts)
- Not that I can think of. (3 Counts)
- Not that I know of
- Not that I know of. (2 Counts)
- Not that I'm aware of.
- Not to my knowledge. (2 Counts)
- Not to my knowledge. Everything during my graduate studies experience has been nothing short of the best.
- Nothing
- Nothing that I can think of.
- Nothing.
- OGS should broker the relationship between research centers and departments such that more students are aware of research employment opportunities and researchers have access to a wider array of potential graduate assistants. The present configuration is based on networking and who-you-know and it reflects in both hiring practices and research quality.
- Office of Parking Services-- they ran out of online parking permits, making a physical visit necessary.
- Office of Research Development
- Old grad application
- Online Degree/ NA
- Online course offerings for social studies were limited. Canvas courses for history could be enhanced to be more user friendly.
- Other offices on campus where support of the graduate studies experience needs to be enhanced are in the office of financial aid and scholarships and the office that handles adult services. Many graduate students are returning to school as a condition of employment, etc., which means they are working adults with additional responsibilities. Likewise, they also need financial assistance in the form of scholarships, grants, fellowships, etc. on an ongoing basis.
- Our program does a good job of interconnecting our program with other programs.
- Overall I was very satisfied. I don't have any additional comments
- PSS struggles with providing information and actively preparing students for major steps. Some people are great resources like Cindy, but there's a lot of confusion or just lack of providing information upfront.
- Parking is majorly problematic at the ADS building. Graduate students battling undergrads and vet students seems majorly wrong as many of us are teaching classes and conducting remote research projects and getting paid by the university, yet we don't have the same benefits as other staff despite the great demands for our time.
- Parking services feels extremely antagonistic towards graduate students, and the student body in general, being the only service desk on campus that sports bullet proof glass to separate service members from the students whom they are called to serve. Parking passes are expensive, and students are not allowed to access parking lots to use their office and laboratory space, which is sometimes necessary to conduct time sensitive experiments and care for laboratory animals.
- Parking services need to be overhauled from the top down. They have no respect for students. The appeals process for parking tickets appears to be useless. I am unfamiliar with any student winning their appeal especially when they have a legitimate reason why they should have their parking tickets voided. They are a power-hungry department that does not give any information for their reasonings.
- Parking services!! We NEED more parking for students at the vet school.
- Parking services. It is very annoying to fight them on game day when we are on call. We also have to walk long distances or cannot find parking now that undergrad takes most of our parking.
- Personally, I found it sufficient
- Projects supervising and handling can be improved a little bit in my opinion. I think more people should supervise projects.
- Registrar

- Request that online students get more outreach opportunities for tutors in courses that they are having difficulty in.
- Satisfied
- Satisfied student
- School counseling students could collaborate with the education department to gain a more thorough understanding of how the school settings operate.
- Seemed pretty good from my experience.
- Services need to be extended to online students. If you are going to offer online programs, you should provide opportunities and support to the online students.
- Since I was completely remote, I do not have the knowledge to answer this question.
- Some professors do not care about teaching and do not respond to their students and lack effort in helping students.
- Sometimes the requirements for graduation seemed unclear.
- Stronger oversight and involvement needed with the vet school academic affairs in the vet school.
- Student Counseling Services needs to be bolstered.
- Student counseling services. I sought help from SCS my first year of graduate school and was not seen due to the demand on the office. I was referred to an off-campus center for two free sessions, which did not meet my needs. I could not afford to pay for sessions and I was never able to be seen by a specialist on campus after my two free sessions were done. I believe improvements need to be made to campus mental health care to improve overall graduate student life.
- Student counselling is an invaluable service, but psychiatric care for graduate students should also be a more accessible/affordable option.
- Submitting thesis needs to be more organized/streamlined
- THE SHUTTLE SYSTEM NEEDS TO BE WELL MONITORED ESPECIALLY THOSE ON THE SPORTSPLEX, LOCKSLEY WAY TO WALMART. THERE ARE TIMES FOR HOURS SOME WOULD NOT BE ON THE ROUTE AND IT DELAYS AND IMPEDES MOVEMENT
- THE VET SCHOOL. Appropriately staffing the hospital and capping students hours would greatly improve quality of life, mental health issues, and improve patient care and learning opportunities.
- Technical writing group. I learned about this student service/support group in my 1st year while taking a mandatory technical writing course. I believe its a great asset and can be very helpful to graduate students in writing a strong and articulated research paper. This should be actively promoted among graduate students.
- Telehealth counseling
- The AELC/Ag Education and Extension Department is not very supportive of graduate students. There is a huge turnover of faculty and the leader of Human Sciences, who was my graduate coordinator, would not respond to emails in a timely manner or at all. I was even told at one point by him that he didn't have time to help me. Please review the leadership of their graduate program.
- The Career Center was a great recourse in my time as an undergraduate here at MSU. I would have appreciated some graduate student specific activates organized by the Career Center.
- The College of Veterinary Medicine. Much of this survey was not applicable to me.
- The Grad Student Association always met during my class times. Every single semester. I initially requested info about events, but eventually gave up. Very disappointed to not be able to participate at all.
- The ITS department was the rudest group I have ever dealt with. I am in IT and they were the condescending in their responses. I passed my concern once up the chain and was promptly ignored. They are an eyesore on an otherwise pleasant experience.
- The MSU Library was a great support and help during my graduate studies and writings. Keep up the excellent work at helping faculty, staff, undergraduates and graduate students overall. MSU ORED and other units like MSU DAFVM were very helpful in providing seminars and workshops that helped in my graduate studies. Not sure of other units/offices that need to be enhanced.
- The Master of Science - Sport Administration is my second masters and it is night and day compared to the MBA. It seems like they lack resources, job opportunities, and a good building to be in. I understand they are tearing the building down and building a new one, so that may help out the program. Im just upset with the inability to help us attain graduate assistantships, internships, or jobs, whereas the MBA program had that at the top of its priority list.
- The Office of the Graduate School - see above. I would say that the Office of Study Abroad is a unit where support of the graduate studies experience needs to be enhanced because I could not get a simple answer from them as a Graduate Student studying abroad during the previous summer.
- The Registrars Office. All interactions were a neutral experience, at best. Responses were typically, in order: 1. I do not know, let me transfer you, 2) Ask your advisor, or 3) I dont know why thats on our website/bulletin, we cant do that.
- The Sanderson Center should not be as expensive as it is for graduate students.
- The Writing Center needs to be reviewed
- The advising for graduate students needs to be better at MSU Meridian. There was hardly any response to emails and the entire experience was horrible.
- The athletic development helps student-athletes a lot and they ensure that students can achieve both academic and academic success. The writing center is another useful source on campus which helps students any time they need help to improve their knowledge.
- The career center regularly sends me emails of jobs I might qualify for. I have studied exercise physiology for 6 years at this school and the only job they seem to suggest is a high school teacher/coach. I wish more lucrative opportunities were offered and more attention was given to helping students establish a successful career. As a graduate student, I did not have much time to research job options the way I would have liked so assistance in this area would have been nice.
- The clarity and accessibility from advising.
- The counseling center. It is extremely hard to obtain an appointment.
- The engineering college is relatively good with distance students, but some of the other areas are a little weaker.

- The extra hours for the practicum should be allowed to be carried over to your internship. The internship should be allowed more time to be completed in 2 semesters
- The international office DOES NOT HELP GRADUATE STUDENTS AT ALL
- The kinesiology building would greatly benefit from an upgrade or reconstruction.
- The music box buildings are atrocious, as well as the state of the pianos in the Rice building.
- The only area that might be improved is about information for online students. I came back to school to earn my masters and have never set foot on campus, but there are still resources that are available for online students. If there is a central location for all resources for online students, I do not know where it is. If there is not one that seems like a pretty easy thing to host on a website somewhere.
- The only office I used consistently was the Public Policy main office in Bowen Hall, they always were welcoming and helpful.
- The registrars office could enhance the experience by providing enough class offerings for the amount of graduates that are needing to take a particular course requirement.
- The student counseling center.
- The university should create space for sleeping somewhere on campus (e.g., in a library) so that students working long hours at night time can take a nap during the daytime.
- The veterinary school desperately needs effective counseling services. The counseling services currently in place have little to no benefit to veterinary students where mental health and suicides rates are sky rocketing.
- There are no offices/units that need to be enhanced
- There are none that I can think of.
- There are several issues at the vet school that mostly stem from poor administration and leadership. There is an old school culture that is not receptive to change. The psychology office has made positive strides, but theyre difficult to access as a Phase II student. We have to get approval from our service to leave, but the service is not amenable to students leaving. And they grade us, so theres not much comfort in asking.
- There could be a parking option for grad students.
- There could potentially be counselling groups or services specifically geared towards graduate students.
- They all are great.
- This doesnt apply to me because I never went onto campus.
- Treat online students like they are on campus when they are in town.
- Tuition remission, why is the approval process so complicated and flawed?
- Vet school
- We need on-campus housing that is subsidized. Our stipend is well below average and considering Starkville is becoming increasingly expensive to live in, there should be an opportunity for graduate students to obtain affordable housing. Additionally, parking for graduate students should not cost almost \$200.
- When I first started the program, I was a little overwhelmed with Canvas. I used Blackboard at my previous school which was several years ago. It would have been nice to have someone explain things to me.
- Yes, Academic departments: Research support offices:
- Yes, Every department has personnel who helps students to gain more experience in pursuing graduate school.
- Yes, registration and financial aid support that is familiar with the PA program, its courses, and costs are needed.
- Yes. If theres a particular office to discuss graduate students problems during graduate studies it would be better.
- a
- athletics
- cafeteria at cvm, student labs/working labs
- career center. more out of state companies recruiting
- counseling services are always booked. We need access to these services.
- delivered on weekends
- good
- great job
- it was good
- library, maybe they could house multiple interview rooms that would be quiet
- n/a (68 Counts)
- n/a -- distance learning
- n/a.

- n/a. I am a distance student and have not been to campus.
- na (8 Counts)
- no (24 Counts)
- no current suggestions
- no thank you
- none (9 Counts)
- none at the moment
- none.
- not that im aware of
- not to my knowledge at this time
- off-campus research sites. I was stationed at DREC and there seemed to be some disconnects.
- overall the experience is satisfying
- parking services needs to make sure theres enough room for everyone. grad students shouldnt be forced to spend up to 2 hrs looking for parking, or pay for a parking garage.
- the Office of Grad School I did not receive any adequate information of opportunities outside of my department to engage
- the vet school
- vet school - isolated from main campus
- we need a bigger lounge if the class size continues to grow.

8.6) Please list up to three major strengths of your graduate program. (Limit 500 Characters)

- (1) Access to technical and fabrication equipment. (2) Camaraderie; Graduate students, undergraduate students and faculty/staff in the department form good working relationships and friendships.
- (1) Access, (2) level of commitment, and (3) instruction/education by faculty were excellent.
- * Easy to access course material *Professors implemented effective ways to teach courses *Course/Credit hour length was manageable to achieve in timely manner
- - 99% asynchronous online - flexibility of when to take classes - ability to manage my own workload
- - Accessibility of faculty - Ease of submitting documents / checking for materials or grades - Straight forward path to graduation
- - Asynchronous - Degree requirements were consistent
- - Committed faculty - Loved my Team
- - Cross disciplinary focus - Self motivated - Opportunity to learn from other graduate student projects
- - Delivery of online subjects, live recordings were fantastic. - Accessibility to course materials.
- - Excellent faculty professors - Wide collaboration among labs - Opportunities for joining international networks of collaboration
- - Faculty - GA Accessibility - Team driven
- - Flexibility: I was always able to complete the course work while also managing my everyday job - Instructors: I really enjoyed most of the professors during my MBA experience. Special Shoutout to Yueran Zhuo & Noel Addy - Canvas: Always easy to access course work on the fly
- - Great communication with staff - Strong faculty knowledge - Small class sizes
- - High volume on hands-on clinical experience
- - I have amazing classmates, I would not have made it this far if we werent there for each other in solidarity.
- - Learned how to take large amount of data and summarized the major points - Understanding molecular dynamics - Using computer software (LAMMPS) to develop scientific solutions to real world problem
- - Lots of experience working in groups and presenting - Valuable knowledge in all facets of business
- - Lots of hands-on learning opportunities - Lots of case variety - Some doctors were very helpful and open to discussing cases, hearing ideas, etc.
- - My major professor Dr. Seigert is 90% of why I would recommend this program to someone else. If all major professors are as committed as she is at MS State then there is no way to not have a good experience. - Competency of instructors. I think of Dr. Himes and Dr. Grebner who I had instruct me for classes for this degree. - Classes being applicable to the workforce
- - Professor credibility - Professionalism
- - Professors with a variety of knowledge/background - Close knit community with students and alumni - Willingness to work around jobs, programs, etc.
- - Research development - Personal enhancement and mental development - Preparation of what the future holds

- - Some online professors made it fun and interesting to be apart of when the material was not so fun - Expected us to work professionally with a team and a real life client - Treated us professionally and modest
- - Very good courses - Funding was stable - Graduation policy was smooth and easy.
- - We get two years of clinics - We do at least 5 spays and 5 neuters prior to graduation - The opportunities to talk to clients
- - cohesive - supportive
- - helpful faculty
- - staff is amazing - learned an unbelievable amount in 2 years
- - strong academic background - Quality of research facilities - Great and talented Professors
- - the faculty is AMAZING - i truly feel prepared to enter the field - the assignments had meaning, not just a lot of busy work
- - the program is small so I get all the attention and help I need from my professors and advisor. -I feel really confident about my future because all of my professors were so great at what they do, and Im just glad I picked this program -This program is pretty short and I was able to finish in 1.5 years
- -A combination of business and technology
- -Accessibility of Campus -Ability to develop research and analytical skills -Writing skills
- -Accessible (professors and staff) - High academic expectations - Made for working people
- -Angelia Knight -Capstone course -Friday workshops
- -Career focused -Ethics focused -Supports a wide range of research interests
- -Committee lead was fairly responsive and answered most questions. -Program was overall flexible in accommodating students with full-time jobs.
- -Diversity training -Knowledgeable professors -Small class sizes
- -Faculty!!! The Sociology Department has some incredible faculty that go above and beyond. MSU should do all that it can to retain those faculty members!
- -Faculty: specifically Dr. Sexton, Dr. Collier, Dr. Seal, Dr. Lueg, and Dr. Breazeale -Time to complete degree -Employment aid/assistance in finding a job post-grad
- -Forced students to interact with one another -Demanded studying ahead of time -Created an equal and quality environment.
- -Friendly atmosphere and good opportunities for collaboration and learning across faculty members; supportive teachers. -Teachers with strong publishing and academic backgrounds. - Strong research opportunities.
- -Good staff -Cover material needed to be an effective counselor -Colleagues in the program are willing to help
- -Hands on experience -Ample surgical experience
- -I appreciate the support from the professors, especially in my case since I have some circumstances. - I appreciate the research resources available (especially in the library) which I have used on many literature reviews. -I appreciate the diversity of the classes and courses offered.
- -Job opportunities/connections
- -Knowledgeable Faculty -NSA Certified
- -Online -Professors easily accessible/helpful -
- -Online system and canvas layout
- -Presentation skills
- -Spring board week -Help with job search -1 year program
- -Technical skills taught
- -The faculty and staff were beyond awesome. -Nice, modern facilities -Great graduate student community
- -Weed science -plant pathology -horticulture
- -accessibility -affordability -ease of navigation and ability to autonomously achieve objectives
- -caring and helpful faculty. I cant say enough good things about every single professor in the MBA program they are all willing to go above and beyond -career prep. I found the MBA plus sessions to be super helpful
- -volume of clinical experience -
- .
-
- 1 - networking with classmates 2 - rigor of some of the courses 3 - Dr. B
- 1) 2 years in lecture and 2 years in clinics 2) Hands-on experience with multiple species
- 1) Accessibility to professors 2) Everything was laid out in the syllabus; no surprises. 3) Enhanced interactive skills amongst peers as most classes involved some form of working within groups even though I completed the program online.

- 1) Asynchronous online study 2) Project Management concentration 3) Faculty accessibility
- 1) Faculty 2) Accessibility 3) Course content
- 1) Faculty are helpful. 2) TA funding. 3) Friendly to an international student.
- 1) Faculty; 2) teaching students how to teach. Its one of the reasons I choose MSU; 3) Funding for conferences/travel and the speaker series.
- 1) Knowledge and commitment to historical context and careful examination of texts, 2) Friendly and encouraging atmosphere, 3) Expert faculty and wonderful course options
- 1) Online 2) Asynchronous
- 1) Teacher willingness to provide extra time towards helping students and having good availability, even for an Online Program. 2) The advisors/directors (Ms. Knight and Ms. Landers) were extremely timely and helpful throughout the entire process. I could always count on fast answers and fast solutions with problems that arose! 3) Great understanding from all general staff/faculty across the board. The Winter Semester is awesome, as well as the Summer Semester!
- 1) Teaching staff - Incredible professors 2) Flexible schedule - Was able to plan my school time around my work/personal life 3) Timely responses
- 1) The community aspect through courses and social media for on-line students 2) The availability of professors to answer questions 3) The variety of on-line courses/programs
- 1) The geospatial classes were great. 2) The wide-ranging classes that were offered. 3) The great faculty, very helpful.
- 1) online accessibility 2) MS States strong reputation 3) Online library recourses
- 1. I received excellent support from my graduate committee. 2. The graduate school office services were very helpful with any problems arising with enrollment or setting up financial agreements or any problems in general. 3. The instructors as a whole were very accessible for questions or concerns with courses and very professional with their instruction techniques. They made sure that material was applicable, up to date, and relevant.
- 1. The depth of knowledge that I gained from my program 2. The interaction with each professors. 3. The interaction with everyone.
- 1. 1 year program 2. Having the students in teams & having us do team related work. 3. Teaching us about jobs (applying, interviewing, benefits, negotiating)
- 1. Accessibility to staff 2. Canvas and online learning 3. Scheduling
- 1. Advisors/committee members were fantastic and always accessible 2. The graduate coordinator was straight forward and easy to follow directions from 3. Professors overall are great
- 1. All of my instructors seemed passionate about the courses and were eager to help with any questions or problems I had.
- 1. Allowing us to lean into our discomfort because experience is the best teacher
- 1. Allows flexible scheduling for full-time workers. 2. A large variety of courses are available to complete through the program. 3. The program offered courses year-round which allowed me to graduate a semester sooner than expected.
- 1. Applied in nature 2. Great faculty 3. Good Cohort
- 1. Clinical skills 2. Client communication 3. Mentorship
- 1. Cohort program 2. Size of class 3. 1-year completion process
- 1. Communication 2. Helpful advising 3. Range of applicable courses
- 1. Communication 2. Accessible 3. flexible
- 1. Communication 2. Availability of staff/faculty members 3. Wide range of topics covered within the program
- 1. Communication 2. Technology 3. Location
- 1. Communication skills 2. understanding of strategy 3. proactive professors
- 1. Constant dissemination of information via email and Canvas. 2. Access to scientific literature via scientific publications easy to obtain, even remotely. 3. Instructors are very professional and provide a great deal of help when asked. 4. Very affordable, especially for out-of-state students such as myself :)
- 1. Courses I wished to take 2. Flexibility 3. Course offering frequency and posted when offered helped plan degree
- 1. Ease of use of the online program 2. Degrees offered 3. helpful staff
- 1. Everyone is helpful. 2. Everything is done within a timely manner. 3. All assignments are presented to students at an appropriate time to ensure things are turned in on time.
- 1. Excel knowledge and application used in coursework. This was very helpful knowledge. Professors that have information and include that in their teaching were my favorite classes to take. 2. The Supply Chain Management course was top notch and Dr. Chris Boone does a wonderful job with teaching this class. 3. The overall MSU experience
- 1. Exposure to new areas of advanced nutrition and genomics. 2. Practical lab experience. 3. Research work
- 1. Faculty willing to invest a lot of time in graduate students 2. Faculty who are experts in a wide variety of disciplines within agricultural and applied economics 3. Course material (like Game Theory) that is not offered by all graduate programs
- 1. Flexibility 2. Broad range of classes
- 1. Friendliness of advisors 2. Access to professors 3. Quality of education
- 1. Friendly to international students. My department provides extra supports in lots of aspects, including housing, registering courses, policies, to international students. 2. Many of the courses were able to be connected to actual workplace. Designing instructions and writing proposals, its not only theoretical but also practical. 3. Great accessibility to all faculty members. Ive been able to get supports and helps whenever I need it.
- 1. Good professors that are willing to help 2. The online program is great for people who have busy schedules 3. Great learning material

- 1. Good professors, 2. Good selection of courses, 3. Easy to communicate with the department
- 1. Graduate students who are friendly, inviting, and willing to help 2. Great professors who are willing to go the extra mile for you 3. Incredibly friendly administrative assistants that never fail to be helpful and take great care of their department
- 1. Great instructors and great connections throughout the whole entire program. 2. The program of study being an accelerated program is very good for students who want to get their Masters much quicker than other schools. 3. I absolutely loved Springboard week the first week of school. It was a great experience to get out of my comfort zone and I had the opportunity to make many connections.
- 1. Great professors 2. 2-year program 3. We have great practicum experiences
- 1. Great professors 2. Good programs 3. Opportunities to learn from achieved professors 4. Availabilities of resources
- 1. How everything is connected to each other. 2. The professors 3. The students in the program
- 1. I was able to complete my program within a year and took each class when I wanted to. 2. It has been 100% online as it was marketed. 3. I moved out of state during my time in the program and I didnt have to pay out of state tuition.
- 1. Instructors 2. Communication 3. Content
- 1. Interdepartmental communication. Information is easily accessed across the department 2. The facilities are top-notch and state of the art
- 1. It is a decent program for those that wish to study literature. 2. It provides experience in teaching for all that graduate. 3. Students are not required to complete a thesis.
- 1. Knowledgeable professors in education and practice 2. Professors availability to the students 4. Proper studio space area to work on projects and collaborate
- 1. Most faculty were welcoming and willing to help 2. They were inclusive and invested in all students research/work 3. Had frequent guest lecturers
- 1. My advisor and his guidelines 2. Learning outcome 3. Availability of resources
- 1. My advisor, Susan Steward, is a God-send. Do not lose her at any cost. 2. This program being 100% online is the only reason I was able to become a teacher as I have wanted to be for years. I completed most of this program as a single mother. 3. Most of the professors are wonderful. They are understanding of the fact that we are busy working people with jobs of our own and are careful not to overload us while also making sure we have a Master-level understanding of our content area.
- 1. Networking 2. Support 3. Close-knit
- 1. Online courses are convenient for a working professional 2. The program is reasonably affordable (especially when compared to other schools)
- 1. Online presence 2. Knowledge of faculty 3. Electives offered
- 1. Opportunities we get to attend Scientific Conferences where we can present our research and get constructive comments. 2. The professors are very involved in research going on in different groups. 3. The research in my program comprises greenhouse, lab, and field experiments that give the student an all-around preparation ad experience.
- 1. Opportunity to grow in learning
- 1. Our IT specialist Richard is AWESOME 2. Heather Dearing is very approachable & communicative
- 1. Preparation for my career. 2. Content knowledge. 3. Leadership and equity knowledge.
- 1. Produces strong and independent veterinarians 2. Many opportunities to develop technical skills
- 1. Professionalism of the instructors. 2. Knowledge of instructors. 3. Ability to work with changing schedules.
- 1. Professors 2. Close bond among cohort 3. Class Content
- 1. Professors are always accessible and provide support, even when they arent your advisor. 2. Involving graduate students in decision-making (seminar series, input on future faculty, feedback on how our department can be run, etc.) 3. Opportunities to work with other graduate students within my department
- 1. Professors are extremely knowledgeable of their subjects. 2. The program has a wide variety of classes to allow students to learn exactly what they want to. 3. Requirements and enrolling/registering has a very well organized process.
- 1. Professors are personable, kind, and want us all to succeed. 2. Dr. West (Department Head) is ready to lend a helping hand and mentors the graduate students often.
- 1. Professors are well knowledged in their areas. 2. It is a tentative program, allowing students to graduate faster. 3. They provide support to students struggling.
- 1. Professors experience in the field 2. Wide array of courses offered 3. Wide range of resources made available
- 1. Professors were all extremely professional and knowledgeable. 2. Though limited, I believe the coursework adequately prepares students for IT applications in business. 3. There is incredible flexibility gained by having the entire curriculum available through the distance program.
- 1. Program Flexibility: Earning a Masters was very attainable for the working parent 2. Affordability 3. Program accessibility
- 1. Putting students in front of companies that are looking to hire. 2. Making students learn to work with other people that are completely different from them. This would be a major strength because it helps prepare students for the real world. 3. We have mentors in our program who are there to help us anytime we need them.
- 1. Quality of graduate courses (8000 level). 2. Option of taking DIS for graduate students.
- 1. RESEARCH 2. Analytical Skillset 3. Presentation Skill
- 1. Research Opportunities 2. Disposable Income from Outside Funding 3. ???
- 1. Research opportunities 2. Professors 3. Accessibility of material
- 1. Rigorous courses 2. Supportive professors 3. Flexibility for online students
- 1. Small class sizes 2. Direct access to instructors

- 1. Small class sizes 2. Flexibility within classes 3. Autonomy for research and final presentation topics
- 1. Small grants offered to graduate students for travel or research, at the department, college, and university level 2. 3MT is a good event for new graduate students
- 1. Social climate and support system within in the department, quality of faculty and instructors, student access to faculty/resources.
- 1. Springboard week 2. Great professors that have real-world experience 3. Opportunity to work in the real-world and solve real problems with consulting class
- 1. Strong Clinical Experience 2. Staff is always available 3. Small class size
- 1. Strong Teachers 2. Strong courses.
- 1. Strong knowledge for diversity and other cultures 2. Research papers expanded my horizon
- 1. Supervisor is nice and understanding 2. Adequate funding for research 3. Harmonic lab culture
- 1. Support and full commitment from professors 2. Very interesting and important courses 3. Knowledge is applicable to real-world
- 1. Teachers 2. Resources 3. Textbooks
- 1. Teaching appropriate medical documentation 2. Educating us on medical diagnoses 3. Flexibility
- 1. The accessibility to instructors and advisor were always great as they were quick to respond to my e-mails or phone calls. 2. The empathy that the instructors showed when I was going through some personal things, they allowed me to complete my work still. 3. Making the classes very culturally aware and diverse allowed for me not to feel like a minority at the campus and in classes.
- 1. The curriculum 2. The faculty 3. Teaching how to submit conferences proposals and journal submissions
- 1. The degree I went for will always have opportunities for work. 2. The degree will always be needed everywhere. 3. The degree can have both educational and non-educational positions available.
- 1. The faculty are phenomenal, especially Dr. Nunnery. She has done so much to help her students. 2. The variety of night and online classes makes it possible for us to complete the program without sacrificing responsibilities at home. A lot of us in Meridian are full grown adults. We have families to provide for, and we work full time jobs. 3. The faculty's willingness to innovate. The faculty have seen the needs of their students and are working hard to make the program more accessible for us.
- 1. The faculty is very skilled and knowledgeable. 2. The program has a small professor to student ratio; therefore, students receive a great deal of one on one training. 3. The program is very concentrated but covers a wide variety of topics thoroughly.
- 1. The faculty was helpful. 2. Teachers was very knowledgeable of their classes. 3. They help me learned how to be more patience and increase my communication skills with people that I didn't know while working in groups.
- 1. The instructors and staff were extremely supportive 2. The classes were engaging 3. I felt heard and respected when I ran into obstacles during the course of the program
- 1. The instructors are knowledgeable, personable, and reasonable with students. 2. The accounting classroom is nice.
- 1. The learning area content material was very helpful. 2. Potential employment opportunities were posted it promptly. 3. Instructors and advisors were readily accessible.
- 1. The offering of a completely online MBA was a main reason I selected MSU 2. There was a variety of classes where it was not 100% group project based which was beneficial when being an online student. It could be difficult to coordinate schedules with other online students that were in different time-zones with different work schedules.
- 1. The professors 2. Working with other graduate students 3. The program offered
- 1. The professors are eager to provide assistance and guidance to us. 2. They also have been very helpful in providing direction after graduation. 3. The program has great resources to us throughout the school year.
- 1. The professors are invested in the success of their students. 2. Students are well prepared for success in the counseling career field.
- 1. The professors are very understanding of the fact that we are taking online classes because we have full-time jobs and families. 2. Most all of my courses were organized and easy to access and follow. 3. The professors are quick to respond to any questions and are very helpful.
- 1. The professors in the classroom were very diligent to the students and would help out tremendously if there was a need. 2. The relationship between major professor and graduate student is very good at Mississippi State. After talking to other graduate students from other universities, I am grateful for the foundation we have set for this professional relationship. 3. The academic resources (i.e., lab equipment, HPC) at the disposal of graduate students are unmatched.
- 1. The professors; they are all much more laid back than they were in undergraduate and I really appreciate that. 2. The programs courses and the layout 3. The emails letting us know what is going on and helping students find work for after graduation.
- 1. The programs structure allows you to achieve an educational learning experience through many different platforms. 2. Support is available from the staff. 3. Courses provided educational enhancement.
- 1. The strategic business consulting class requires a lot of real-world applications, and I believe it is one of the most useful classes.
- 1. Variety of courses 2. Established online campus 3. Thorough and interesting coursework
- 1. Wide range of professors with different work backgrounds. 2. Professors are very enthusiastic about their courses.
- 1. Working in cross-functional groups 2. Learning to prioritize responsibilities given everyone's differing working schedules and time zones 3. Acquiring the skill of how to write a proposal
- 1. Working with people with diverse backgrounds 2. Learned time and conflict management 3. Learned areas I did not enjoy
- 1. Working with students in submission of work while juggling being an employee 2. Expand the students knowledge on the subject at hand for the course 3. Discussions in courses that have students engage in ideas with one another to show different viewpoints and open minds to new ideas/thoughts.
- 1. availability and willingness of faculty to work with students
- 1. great technical content provided in courses 2. high availability of graduate coordinator of staff 3. high flexibility of course work for students who are also working professionals.

- 1. strong communication 2. qualified professors 3. small program so I was able to get to know my peers
- 1. there are a handful of really great professors that are able to connect the content to industry experience 2. there are minimal administrative hoops to jump through -- I appreciated that they created a path to avoid the non-thesis exam 3. the cost of going to MSU as an out-of-state distance student is reasonable compared to other options
- 1. wealth of knowledgeable faculty 2. very engaged WFA GSA
- 1.) Application of undergraduate studies. 2.) The team component of the MBA. Working in teams was beneficial for multiple reasons: when we enter the workforce, we will have to work with other people, and also when handling difficult assignments, having a designated team helps you see other perspectives on how to handle issues at hand. 3.) The curriculum taught. The classes that were required in the MBA program will help as young adults as we enter the workforce and adulthood itself.
- 1.) Availability of MSU support staff 2.) curriculum 3.) availability of professors
- 1.) Communication between director and students 2.) Professors 3.) Being part of a team
- 1.) Every class had something different to offer and information that was very helpful. 2.) All the professors were so passion about what they were teaching, which made the classes go by smother. 3.) all the professors were so nice and accommodated with us, so we had an opportunity to be successful in their class.
- 1.) Everyone in the Business program was very helpful 2.) The classes was very helpful and I learned a lot 3.) I like that you can go at your own past in the online program
- 1.) Great support system through advisor for the program 2.) Easy process to be admitted to the degree program. 3.) Recognition of degree being from a well know and accredited university.
- 1.) Knowledgeable 2.) Variety of learning within the Tax industry 3.) Staff and Faculty were very helpful throughout my studies.
- 1.) The faculty are very helpful and invested in students success. 2.) The program is rigorous and challenging. 3.) The program provided me with applicable skills and resources that I will use in my career.
- 1.) There was a high diversity of course offerings. 2.) I enjoyed many of the professors -- they seemed extremely committed to their craft. 3.) The program I completed had a good sequence and I enjoyed the capstone projects.
- 1. Remote. I was stationed in Korea. I was not able to set foot in Mississippi let alone Starkville. However I was still able to get really good quality of instruction abroad. 2. Accommodations for working people to continue their education. I didnt have to quit my job to work on my PhD. 3. Timeline. I was successful with only 3 credit hours a semester. It was important to me that the graduate program could allow a number of years at 3 credit hours a semester to still complete the degree.
- 1: Excellent Faculty 2: Available research opportunities 3: Rigorous and practical coursework
- 1: Wonderful people who actually care 2: Class content was very intriguing 3: I feel prepared for my future
- 2 and 2 program good teachers many surgeries
- 2 and 2 year program (didactic vs clinical experience) Sophomore surgery program Shelter medicine program
- 2 years of classroom/ 2 years of clinics number of surgeries performed as solo surgeon
- 2 years of clinical experience The shelter medicine elective greatly improved my surgery skills
- 2 years of didactic learning and 2 years on clinical rotations
- 3 major strengths of the PA program: 1. The didactic year adequately prepared me for the clinical year. 2. We were given adequate practice to develop clinical skills. 3. Our faculty was readily available.
- A lot of applied and practicum experiences Secures GAs positions for all
- A major strength of the graduate program is the industry partnership with various agencies or companies through which lots of research is conducted.
- A major strengths of my graduation program would be communication. The office staff and professors were quick in response when you need help and were willing to do everything possible to help.
- AMP does a great job at applying concepts to operational forecasting. Faculty is fantastic and always approachable for questions/concerns. Dr. Barrett Gutter is a phenomenal professor and advisor - absolute highest recommendation for promotion within the Geosciences Department and/or financial incentives.
- Ability to do distance PhD. Engaged faculty.
- Ability to learn how to start and finish projects.
- Ability to learn new materials Course requirement Funding Opportunities
- Access to courses from various relevant departments, access for distance students
- Access to data.
- Access to instructor Resources Collaboration
- Access to professors. Scope of knowledge from professors. Compassion of professors.
- Access, courses, leadership
- Accessibility Supportive
- Accessibility for working adults.
- Accessibility of instructors, connection/ability to create relationships with classmates, networking (especially in MBA consulting class)
- Accessibility of professors; Willingness and understanding that most in program have admin/teaching jobs; hybrid (online/in person classes)

- Accessibility to faculty Workload Inclusion in conferences
- Accessibility to instructors Comradery of students Having classes via Webex for online programs.
- Accessibility to professors. Good administration
- Accessibility, time management
- Accessibility/Long Distance Work at your own pace Quality of educational material to my career
- Accessible professors, productive curriculum, and excellent mentors
- Accessible, invested faculty and staff Interesting classes Ample research opportunities
- Active Good Communication Encouraging
- Adaptability, encouragement to think for ones self, good community
- Adkerson online lecture access/physical classroom where they take place in are very user Friendly and functional. -Advisor was very helpful, accommodating
- Advising/Mentoring Accountability Peers
- Advisor-Project-Strength
- Advisors Professors Office staff Everyone is helpful and very professional
- Advisors, faculty, and the graduate school tend to be flexible and helpful in most situations that I encountered.
- Affordable Valuable
- Affordable, accredited, good professors
- Agriculture and Extension Staff are wonderful!!
- All of the professors that I have had really care about this subject and want their students to succeed and care about it like they do.
- All online Flexibility
- All online, Canvas is easy to navigate, I was able to get all of my classes to graduate on time
- All professors and advisors that I came in contact with were helpful and knowledgable.
- Allows flexibility as to mobile and distance students for online learning. DR. Lawrence Marett has a highly favorable curriculum for distance learning. Teachers are easy to work with and are understanding with work life school balance and all other challenges to obtain distance learning degrees.
- Angelia Knight Preparation for real world
- Angelia Knight is a phenomenal Advisor, collaborative teams are awesome, MBA week was a great start to grad school.
- Angelia Knight was a fantastic support system and contact for me as a student. She alone is a huge strength. The opportunity to establish community with classmates. Most of the content was beneficial.
- Angelia knight is a huge benefit for the program diversity of students
- Asynchronous Online works well. Canvas is easy to navigate. Each professor has the ability to present in their own style.
- Attentiveness, guidance, availability, and encouragement
- Availability of advisors
- Availability of most professors, being able to work on things as you need to, availability of advisors.
- Availability of professors Updates on enrollment requirements
- Availability, Personalities, Schedule.
- Available resources, flexible teachers, and content materials.
- Awesome professors, easy access to online information through email and Canvas, flexible class hours
- Baseline understanding of information systems, non-technical students can learn easily.
- Best advisors Great classes Major career opportunities
- Breadth of knowledge, variety of classes, discussions
- Builds teamwork abilities.
- Built communication skills. became more knowledgeable about my field. gave me confidence in my area.
- Calvin Walker, Dr. Sescu, and Dr. Cheng are very good members of the aerospace department.
- Can complete the program within 2 years. Made me confident to teach and got rid of stage fear. Made me aware of others research also.

- Caring Professors that are available to help students Carefully planned out classes for students who work-Advisor did a great job
- Challenging Unique Consistent
- Challenging for working people,good for basic ag degree, challenging for program evaluation
- Christa Haney Research methods class
- Class options available to students, available and helpful faculty and advisors, strong research support and opportunities.
- Classes complemented each other well. Responsive faculty and staff. Online systems and platforms are easy to use
- Clinical experience Ability to schedule externships for 4th year Prepared to go to work
- Clinical experience, mental health awareness/counseling, involvement in cases
- Clinical skills NAVLE preparation
- Clinical skills development Flexibility in senior scheduling Decent faculty for the most part
- Close relationship with professors. Deep focus on sustainable Bioproducts with application (connection with industry) Good environment to work, nice people around.
- Closer connections with professors, discussion based assignments, and group work with high-education devoted students
- Cohesive material Dedicated professors Well organized program
- Collaboration within program
- Collaboration, the expertise of professors, and career development.
- Combination with Dietetic Internship
- Communication
- Communication Priority Diversity
- Communication Accessibility of Professors Real World Examples
- Communication Adaptability Analytic Skills
- Communication Availability Team work
- Communication Canvas Support (easy to reach whom you may need)
- Communication Consistency Great Educators
- Communication Handling stress situation Self-starter
- Communication Leadership Connection to resources
- Communication between students. Course material is usually dense and very helpful. Most professors are kind and have good communication.
- Communication was great
- Communication with advisor classes met accreditation and were immediately used in my career field really immersive in my field of study.
- Communication with advisors, EDS class offerings
- Communication with program advisor was good. How interactive some of die content used was, example the Fresh Start, tests taken on 3rd party sites, etc. Pace of the course
- Communication, Kindness, Helpfulness
- Communication, Knowledgable, and great teachers.
- Communication, Resources, and Availability
- Communication, faculty access, application
- Communication, flexibility, and efficiency.
- Communication, level of material presented by professors the way the material was presented to learn was great.
- Community, Flexibility, Personal Responsibility.
- Complete Thorough Approachable
- Comprehensive, Manageable while working, Friendly Professors
- Consistency Knowledgable instructors Flexible
- Consistency, difficulty of work, and good material.
- Consistent Effective Communication Flexibility

- Content Mentoring Encouragement
- Convenience
- Convenient for anyone in the country, interesting class choices, doable work load
- Convenient, thorough, beneficial.
- Convience, affordability, and content
- Convience of when to watch the lectures online Quality of instruction was high Strong communication
- Cost, electives across disciplines, engagement with other distant education students
- Counselors were excellent
- Course rigor Knowledge of professors Content selected for us to read throughout our courses
- Credible Resources The Staff
- Curriculum Thesis committee Practicum
- Curriculum, working with other parts of the university i.e the vet school/CAVS, and research opportunities
- Dedicated Faculty Understanding Challenging
- Dedicated instructors, all online, clear instruction on assignments.
- Dedicated professors Challenging program Opportunities for growth
- Dedication towards Students Professional development in academia Good mentoring
- Deliverance of information was well formatted and research by professors Level of commitment to helping students succeed Informative and taught by some of the best professors in the Early Childhood department.
- Determination Dedication Versatility
- Developing research skills, improving writing abilities, improving reading abilities
- Diligent Comprehensive Accountable
- Directors Classes Research
- Diverse, consistent, and fast paced.
- Diversity of Resources, Presentation Capabilities, Availability of Help from faculty and staff
- Diversity of courses. Easy communication with staff and faculty. Enough time for assignments deadlines .
- Doctoral study options for distance students
- Dr. Black and incredible lab equipment.
- Dr. Fincher is extremely well-versed and knowledgeable in his content area.
- Dr. Justice & Dr. Mazahreh-Their encouragement, guidance, and support is the best element of this program. Their genuine care for their students means a lot to me. I have not encountered this genuine care from some of the other professors. I have also appreciated the programs commitment to promoting culturally competent counselors.
- Dr. Kathleen Alley is a gem and vital component to my success at MSU. If she had not intervned and taken over my dissertation committee, I would never have completed this degree program. She guided me without overshadowing my voice and supported me when I felt lost.
- Dr. OP McCubbins is the only strength and support I encountered, but he is relatively new on the faculty and there were questions he had to seek answers for.
- Dr. Priddy - excellent advisor
- Dr. Wozny clear instructions Dr. Wozny standards Dr. Wozny teaching style makes you remember
- Dual enrollment Community College Professor Assistant
- Ease of access to materials. Quality of instruction. Variety of course work.
- Ease of admission Accessibility of faculty Frequency of course offerings
- Easily accessible, caring professors, doable work
- Easily accommodates working people The ability to work at your own pace
- Easy access to most clinicians More time for hands on experience than other veterinary medical programs
- Easy access to professors for help
- Easy communication with professors Connection to scholarship and academic writing The smooth transitions and connections between content. (Biology and teaching). Each class contained information from the former, or information that would help in the next class.
- Easy to contact, financial aid was easy to contact, very helpful

- Econometrics, Insider Trading, Derivatives
- Education Technology advancement Resources
- Educational background Mentoring Flexibility
- Effort in class Communication with professors Life skills
- Engaging, Challenging, and Interactive
- Everyone is a great listener, and helped with any issues I encountered. My advisor was awesome and always available. I truly enjoyed my classes, I learned so much applicable information.
- Everyone was very nice The free T-shirts and jacket given by the grad program were nice
- Everything was good.
- Everything was great.
- Excellent advising, knowledgeable professors, great use of Canvas
- Excellent communication, great instructors, and use of materials related to the real world.
- Excellent faculty Friendly students and staff Supporting environment
- Excellent instructors, many available student resources, many hands-on opportunities
- Exceptional instructors within the ag econ department.
- Experience Knowledge Work ethic
- Exposure to many different aspects of my field of study, lots of knowledge, lots of hands on time
- Exposure to real-world business scenarios that help you prepare, amazing professors/advisors that are willing to help in any way, and the ability to take classes at your own pace.
- Extremely knowledgeable and approachable professors who love what they do. Professors were organized and had high standards (most classes were challenging) Offered online with flexible hours, professors were happy to meet with you at ones and their convenience via Webex or Teams
- Faculty & staff helpful and great Very friendly atmosphere Very Flexible
- Faculty Online options Ease of communication
- Faculty and courses
- Faculty assistance, variety of courses, opportunities for hands-on learning (i.e., prescribed fires, waterfowl field trips, etc.)
- Faculty attention to students, Ability to focus on my interest, room to grow and try new things
- Faculty availability, real world application, communication skill improvements
- Faculty experience and depth Robust graduate student body Collaborative spirit
- Faculty is knowledgeable and diverse and there was tons of communication available with professors and academic advisors if needed.
- Faculty support Flexibility in classes taken My committee chairs enthusiasm for my topic was super helpful
- Faculty, Conference Involvement, Prac Site Placements
- Faculty, coursework, and access to materials
- Faculty, instruction, practice opportunities
- Faculty, research exposure, staff
- Faculty/Staff communication was very strong. Availability of resources through Canvas Platform. New class registration platform works really well.
- Family atmosphere Closeness of students Ability for hands-on experiences
- Fast Efficient Many opportunities to help out and be engaged
- Finance class was the most challenging and fruitful class. The program was relatively affordable in the modern education world.
- Finished 49 hours with 4.0 GPA in graduate school, Published research in international journals, and gained cultural, professional and social experience.
- Flexibility
- Flexibility - The asynchronous format is very accommodating for students with full time jobs as well as not located on campus or in Mississippi Leadership Opportunities - Several courses had leadership positions available within small groups or teams, which aid in developing leadership skills
- Flexibility -Cost-savings -Still receive The same level of accreditation
- Flexibility Advising Class evaluations
- Flexibility Applicability Enthusiasm from Faculty

- Flexibility Convenient
- Flexibility Course selection Clear communication
- Flexibility Faculty communication/access Relevance to career path
- Flexibility for online students
- Flexibility for students who are working full time, very friendly, helpful, and outgoing professors, and a wide range of interesting courses.
- Flexibility in research topic Wide range of courses Great faculty
- Flexibility of class times for those also working full time; accessibility to communicate with professors; close-knit relationships with other classmates & professors in program
- Flexibility, Class Choice, Professors
- Flexibility, Professors, Classmates
- Flexibility, cost and name recognition.
- Flexibility, preparation for career, organization.
- Flexibility, strong communication and clear expectations
- Flexibility, willingness to make appropriate accommodations, and willingness to make course adjustments based on student feedback.
- Flexible
- Flexible High quality Tech-related
- Flexible schedule
- Flexible, Covered a wide range of topics, Profs were fairly easy to get in contact with
- Flexible, helps provide a job, and provides experience in the workforce.
- Forgiving, lenient, kind
- Freedom to work in your own environment, established deadlines so you knew when work was expected of you, and the program gave you real world applications.
- Friendly and professional faculty that care about students.
- Friendly faculty, good equipment/space, cool projects
- Friendly instructors, Student Clubs
- Fun to listen too Easy to apply into life Makes for better teaching
- Good classes.
- Good connection of engineering topics for courses, regional tie in with distance campuses and additional course offerings in GE and military engineering and traditional coursework/graduate experience with established topics such as viscous flow, convective heat transfer.
- Good content, availability of classes online.
- Good instructors. Good content.
- Good learning environment, supportive and diverse
- Good professors Quality curriculum Healthy learning environment
- Good quality instruction Awesome professors Jeff & Kevin! :)
- Good quality program Competent professors Great accommodations
- Good research environment
- Great Faculty Relevant Courses Great Networking
- Great Mentorship, Enrichment assignments, and great communication with academic councilor.
- Great advisors, great teachers, and they were great at helping when I had a questions.
- Great and easy communication Organized and easy to understand Enjoyable
- Great availability of courses each semester; Faculty is very accessible and helpful; Overall great environment, feels like everyone wants to see each student succeed
- Great classes that encourage growth, interesting classes
- Great communication
- Great faculty Good GA position opportunities Nice facilities
- Great faculty access Flexibility to students personal lives Experience/Real-world field practice

- Great faculty and staff to work with, Lots of communication between other departments like Architecture and Interior Design,
- Great faculty, huge background in research, clear application of things being taught
- Great for working people
- Great guidance from faculty which ensures that all their graduate students work is of high quality The administration and business managing of the department is top notch. Great sense of community within the graduate students
- Great layout, good classes, good instructors
- Great material presentation, great supervision, great professors
- Great professors Great teaching methods Great dialogues
- Great professors who take a personal interest in your advancement and success. Interesting subject matter that stays up with current industry trends. Good assistance with placing graduates with employers.
- Great professors/design Advising/MBA staff were very helpful Coursework was challenging and rewarding
- Great research opportunities, USGS Coop expands opportunities for diverse workshops to pick up valuable fisheries skills.
- Great support from faculty Increased knowledge in leadership skills Great job opportunities
- Great teachers Great class options Class environment
- Great teachers, Great schedule, and very professional
- Great teachers, good class options, the flexibility of being able to get your degree while doing things you enjoy. I was able to take many of my graduate classes while working on a cattle ranch in rural Wyoming.
- Hailey Spinks Hallie Smith Daniel Gadkee This program is everything because of them. They all work so hard to make this program so great and they deserve the recognition.
- Hands on experience Patient care
- Hands-on Learning Knowledgeable Professors Great Electives
- Hands-on conducting experience with highly regarded and experienced professionals.
- Having faculty focused on racial inequality
- Helpful staff Engaged professors Relevant content of study
- High quality online experience: good video instruction more than 90% of the time. I loved the writing and presentation class: it made me better at writing submittals and giving presentations immediately. Really smart teachers who connected with their students.
- I am luck to have a great advisor, work in a diverse lab, and work with experts who are very productive and caring despite of the limitations in the department
- I appreciated the strategic focus that this program had. I feel like it prepared me for a C-level position at some point in my career.
- I cant. I am very bitter about my education at the vet school.
- I did enjoy the content, delivery, and growth I have made in this program. Most of my professors were amazing. I hate that my advisor and the predatory polices from the university have ruined my experience.
- I enjoyed the courses I was able to take
- I enjoyed the program. I thought it was a good experience and it was relevant to my job! Several professors were great models of what we were learning about and I appreciate their leadership. I felt like the coursework was appropriate and overall balanced. There were several good opportunities for repetition within the studies, which as good to help
- I feel that the MSU graduate program is persistent in having their students succeed. The program is also very good about communicating on a weekly basis as to what all is going on. This program makes you feel included as you would if you were on campus. I could go on and on about how amazing this program is!
- I felt my experience in the classroom was excellent (mostly). I learned a great deal from my classes and wish that I had time to take more.
- I had a good relationship with my advisor and was able to work with her after working under her as an undergraduate student. I was enrolled in graduate school while completing my dietetic internship, so I was able to have my director as a mentor along with my advisor and peers. The graduate program provided flexibility with class schedules that aligned with my internship schedule.
- I had a great advisor that walked me through everything.
- I had a great experience at MSU! The program offered grants incase it was needed, extra help to students that needed, and the resources that students needed to succeed.
- I had some very good professors at MSU who taught timely and current courses. As a distance student the discussion forums from previous courses are memorable. I felt more removed when I had courses without discussion forums.
- I like how close all the graduate students are, its very helpful with the classes.
- I like multidisciplinary aspect of CME since it has allowed me to take the courses I want from any of the engineering schools. The CME graduate coordinator is really great to work with as is my Major Advisor, who has been instrumental to keeping me going in this program.
- I love Doctor Amanda Stone. She has been fantastic and has saved me from potentially failing out of this program. She is easy to contact and always extremely helpful.
- I really learned so much from my professors.
- I think the graduate program certainly gave me skills and taught me lessons I had not known previously. I was able to communicate with students and faculty from a wide range of

backgrounds and experiences and that ultimately enhanced the online learning environment.

- I was able to do the type of research I wanted to do.
- I was able to use the knowledge that I learned from MSU and use it in my own classroom. The graduate program taught me how to be more creative in the classroom, and helped me to be more organized, and pursue my career.
- Immersive program, really required review and study to ensure success. In-depth and great instruction by faculty Educational, it is why we go to school. I learned a lot.
- Improved research skills and professional soft skills in FDM. I was also very satisfied with my individual creative project. I did an International internship through Global Experiences, and this experience helped me determine my future career in fashion.
- Inclusive, encouraging students for involvement in academic activities, support scientific writing, and dissemination of scientific findings to the scientific, and global community.
- Independent research. Artificial intelligence. Signal processing.
- Industria Engineering courses. Course structure of every subject. Research opportunities and availability
- Industry applicability Level of development enabled by the curricula Exposure to topics of growth in the industry
- Informational, a great experience, and the teachers and instructors were awesome.
- Inspiring Self learning Communicative
- Instruction material commitment
- Instructor availability and consistency. Ease of the courses and material being taught plus a lot of hands on experience. Instructor motivation and interaction to make courses feel not only like college courses, but sense of real interaction and authenticity.
- Instructor availability, program was easy to follow, and instructor advising.
- Instructor support was excellent. I was always treated with respect when I asked a question or needing help.
- Instructors are knowledgeable and focused on helping students learn and improve themselves rather than how they perform on a test.
- Instructors availabilities to answer questions, how well the online portion of the program runs, instructors personal interests directly tying into the course.
- Instructors were very engaged and available Provided a variety of content to enhance learning- ppts, papers, Youtube links, discussions Instructors demonstrated understanding of our schedules and other time commitments and that flexibility is invaluable as a working adult going back to school.
- Interaction with industry personnel Intentionality of advisors Exposure to a variety of industry products
- Interesting, Informative, Professors were helpful and friendly.
- It contained an environment that I felt safe in, and comfortable to be a part of. I have been given opportunities to help others in ways I hadn't before. Meeting some very smart and capable people has made me want to be more like them.
- It has potential, it is growing, and the building it is housed within is nice.
- It helped me to increase my knowledge of business and accounting (finance management). It taught me the importance of team work. It taught me the importance of discipline and quality work when turning in projects and assignments.
- It is one of the few Universities that provide a masters program in this field, it also should help with the doctorate program of the some field since both are from the same university, and it provided unique courses.
- It is only 1 year which is a HUGE bonus The professors legitimately care for you and they KNOW you're a grad student so they all work together to make sure they don't pile everything on top of you at once A huge strength that I ALWAYS tell people is the workload is very much different than undergrad - I would argue that it's better than undergrad.
- It seemed like the classes really flowed well together.
- Job Opportunities Information Salary increases
- Knowledge of professors Variety of class offerings
- Knowledgeable Understanding Structured
- Knowledgeable Staff and Professors especially the staff. Course material presented in an interesting challenging and clear way that led to better understanding of how and why all Local, State, and National Government works. Different points of view were presented in a respectful way. If my point of view was challenged it was done so in a respectful way without animosity or attack. Rare in today's climate.
- Knowledgeable advisors Accessibility of resources Great facilities
- Knowledgeable and friendly professors Research opportunities Accessibility of information
- Knowledgeable instructors Academic Courses Student Internship very well designed
- Knowledgeable professors, flexible/understanding professors with distance students, ease of access of lectures/material
- Leadership Communication Accessible
- Leadership development Hands on learning Variety of courses offered
- Leadership opportunities, Client engagement, Structure
- Leadership, teamwork, and communication

- Learned how to run a research program. Gained industry and academic connections.
- Learning Repetitive Communication
- Lesson plans classroom management Unknowledge more that I am ready to work on my next level. Specialist.
- Library resources
- Location, Accessibility, and Professors
- Lot of professional development that they dont have time for in undergrad. Network skills, salary negotiations, etc. All things I wished Id gotten in my undergrad classes. Communication and Collaboration skills I didn't get in engineering Ms. Angelia very much is there w/ us every step of the process and her door was always open. She truly cares about her students and without her the program would not be as valuable.
- Lots of clinical experience
- Lots of clinical experience (see above), hands on learning, and research opportunities.
- Low cost. Friendly staff.
- MBA is short and one year program
- MSU PA Program cares about students' achievements and wanted us to succeed. Remediation and chances to learn from weaknesses or mistakes were available.
- MSU is a respected Agriculture School Culturalized program Good faculty
- Maintain and increase distance learning opportunities. I was an Industrial Engineering distance PhD. Very good experience and would highly recommend the program.
- Mentoring Leadership Self-confidence
- Methodological diversity Genuine faculty interest Paula Jones
- Most professors are understanding when it comes to life events i.e. work, kids, and extracurricular activities. Professors communicate well. All are available to provide extra help.
- Mostly great professors. The concentration options are nice additions to the degree.
- Motivation Passion Dependable
- My advisor Adam Skarke was phenomenal. I learned a tremendous amount from him. He was a great mentor as he helped me navigate through my research and graduate school.
- My advisor and committee offered incredible guidance and support throughout my degree, and there were a lot of opportunities for graduate students to present, network, teach, and volunteer in the department.
- My advisor was amazing and was the main reason my experience was a high quality one. Most of the classes I took provided lots of new knowledge. Most of the faculty and students in my department were friendly and welcoming.
- My advisor was incredible (Dr. John Eric Smith) The staff was personable and always welcoming The Program Prepared me extremely well in my communication skills, presentation skills, and overall knowledge of the physiology of the body.
- My advisor was patient and supportive. The program was affordable and flexible. I was able to work full time, mother three children, and maintain a 3-6 hour course load per semester successfully.
- My advisor, the closeness being a Meridian resident to MSU Meridian, and my instruction.
- My amazing Principle Investigator My amazing labmates A support system
- My faculty were extremely knowledgeable in their fields and the assignments were applicable to our future careers. We attended two regional conferences related to our discipline. The faculty were willing to work with us to make our graduate learning a quality experience.
- My graduate program had accommodating, caring professors, provided classes to be online or in person, and was practicum based rather than thesis based. We even got to go on field trips and did various volunteer work within the community to help support children and families.
- My graduate program was great, everyone was helpful, friendly, and accessible.
- My graduate program was online. The three major strengths would be the Asynchronous, synchronous classes, and working at your own pace. Also, the immediate feedback from your teacher on your progress.
- My major advisor, the lab equipment, the option to take classes outside of my major
- My major professor give me a lot of very useful help. My committee members provide me a lot of useful suggestions.
- My major professor is a wonderful person. I thoroughly enjoyed working with her. I was sufficiently funded for my research. I was funded for workshops and conferences.
- My major professor was the greatest upside to my graduate program; his national reputation, quality of research, and guidance was such an asset. His guidance made my experience in graduate school better than it shouldve been. Generally speaking, the research facilities available (laboratories and farm access) are good and allow for quality research to be conducted.
- My mentor while during my graduate career at Mississippi State was Dr. Darrel Schmitz. His knowledge of the local geology and his experience in Mississippi were the reasons for me attending this program. The strengths of the graduate program are not only having the ability to graduate individuals capable of success in geology globally, but also having local expertise such that individuals can be successful in Mississippi.
- My teachers, period. All of my teachers were available by email, webcam or in person visits at all hours. I cant thank Dr. Karimi, Dr. Fu, Dr. Choi, Dr. Park and Dr. Oppenheimer (Math Department) enough for their dedication. MSU should be grateful to have teachers who are still willing to go the extra mile. No agendas, no politics, just knowledge. Many a visit I spent talking with my professors about more than just academics and it will be what I truly appreciate about my experience.
- My three strengths were confidence in the classroom, oral communication, and attendance.

- My three strengths would be ease of signing up for classes in correct order, learning experience from class to class, and the ability to communicate with professors.
- N/A (44 Counts)
- N/A.
- N/a (4 Counts)
- NA (21 Counts)
- NO COMMENT
- Na (4 Counts)
- Network, Professors, Knowledge gained.
- Networking among MBA students (team setting). Strong communication of course and program requirements.
- Networking opportunities, good funding (access to needed tools for research), access to researchers that are willing to help
- Never told no to taking on an opportunity, great graduate students who were supportive and kind, and a family atmosphere
- New faculty Easy to follow curriculum
- Nil
- No Comment (2 Counts)
- No recommendation
- No sure
- None (3 Counts)
- None.
- Off campus studies Good selection Good instruction
- Offerings of classes Communication from the graduate school Some great lecturers
- Old grad application
- One major strength was the availability of my professors to answer questions and deliver the information being taught in an understandable way. Another strength is being able to do all of my work online. Another strength is being able to work with other students for group projects.
- One year program Dr. Collier and Dr. Rita are the most professional and engaging professors the program has Business Professional attire
- Online Graduate degree Engaged Staff Communication
- Online access, way the courses are structured, and availability of professors due to online limitations.
- Online availability Access to instructors Curriculum
- Online availability for MBA program was strong factor in choosing MSU
- Online courses was great. The Instructors were awesome and very helpful. Susan Stewart was amazing.
- Online flexibility was critical.
- Online flexibility, Canvas and Taskstream are both easy to navigate, most of my professors were very willing to help me with any issue I may have had
- Online lectures, professors, resources
- Online programs are flexible and affordable.
- Online, Professors were clear with instruction, banner is easy to access
- Opportunities given to students Guidance Great staff
- Opportunities offered at national labs Getting to know many professionals in the field Having a good course content
- Opportunity Networking Cohesiveness
- Opportunity for real-life experience through graduate assistantship and two required practicums
- Organization Technology Networking
- Other graduate students Research facilities Research unit staff
- Our professors worked well with each student to help them succeed. They were often available to meet and discuss any issues or assist any of our needs/concerns. Because our program is online, we had several students who were out of state and already working in our professional field. It was nice to hear their experiences and feedback on the programs they are involved in their state.
- Outstanding Professors Engaging Instruction Relevant Instruction

- Overall organization
- Overall: Great teachers Good material Good preparation for future career
- Personable, organized, and provide vast opportunities to learn.
- PhD advisor/major professor Departmental support Getting the chance to teach a class as an instructor
- Phases, faculty, community
- Plenty of Resources Comprehensive materials Thorough scheduling
- Plenty of clinical experience
- Positive learning environment Excellent faculty members Freedom in research
- Preparation for boards (journal club class) Dr. Kings bovine urogenital class
- Preparedness Hands on experience Accessible faculty
- Prepares the student for highly professionally trained entry-level employment. Most of the professors have been Doctorate level which provides the student with confidence they are being taught by the highest level of professional instructors. It provides multiple options to concentrate in such as: Clinical, School, or Rehabilitation.
- Preparing us to become doctors Allowing us to physically practice on patients Provide us with opportunities the first 2 years of the program to practice surgical skills
- Price, speed, well regarded
- Professional Development, Team Working Environment, and Degree Value
- Professor involvement and availability was excellent. The specialty classes were interesting, relevant, and current with the technology.
- Professors Videos of In-Class Lectures Rigor of the program / Course Content
- Professors schedule
- Professors Class Schedule Availability of graduate assistantships
- Professors Classes Class times
- Professors are always readily available for communication, educational content was exemplar and I feel confident in my future career, and courses were easily accessible.
- Professors are attentive, and responsive to making adjustments when needed.
- Professors are the best Up-to-Date with Tax Law Relenvce to real work
- Professors are very helpful The advisors are very helpful and encouraging. Professors communicate very well with their students.
- Professors enthusiasm, Courses and electives offered.
- Professors helping me with assignments as well as just general questions about education. Great access to resources. Easy access to assignments.
- Professors knew the content well Sufficient time was allowed to complete projects
- Professors typically respond quickly to emails. Most professors were welcoming and provided quality feedback.
- Professors were VERY knowledgeable. Professors were understanding of working families. Willingness to help at all hours.
- Professors were accessible. I cannot speak highly enough of Dr. Kent Marrett. I wish he taught more courses.
- Professors were all easily available, classes were not horribly hard, and it was easy to communicate with classmates.
- Professors were great Classes were useful The students were helpful
- Professors were quick to respond and easy to speak with. My primary advisor was very supportive and never hesitated when I had questions or needed help. The special education department has a group of fantastic instructors.
- Professors were very responsive and typically fast at grading and responding. I liked the flexibility of online courses.
- Professors who care The quality of instruction in most classes small community
- Professors, capstone course, value
- Professors, flexibility for jobs, compassion
- Program content Instructors
- Program was very robust and flexible. I was able to work on courses at my own pace and at times that worked for me. The courses I need to take were always available for registration and there were even robust summer and winter course offerings.
- Proper guidance provided, Support from peers, Detailed knowledge shared by professors
- Provided good courses.
- QUALITY, GREAT TEACHERS, COURSES

- Quality Advisor Good Thesis support Nice facility
- Quality faculty Variety of classes Resources offered
- Quality faculty. Good lab resources.
- Quality mentorship and teacher-student interaction Rigorous research training Ability to express myself in class without fear or intimidation
- Quality of Instruction Communication of Faculty Accessibility to schedules/materials
- Quality of Instruction, Depth of Material, Breadth of Material
- Quality of the education, accessibility/approachability of the faculty, and the on-campus capstone.
- Quality professors, accessible labs and materials, diversity in the program.
- Quick, fair, and enjoyable
- Race and ethnicity courses and programming Gender and sexuality courses and programming Ability to conduct research with top scholars
- Relevance Lecturer willingness to assist Feedback in an adequate time frame
- Research facilities Access to faculty Funding Opportunities
- Research focused Hands-on and experimental learning opportunities Very intimate and rewarding experience because of the faculty to graduate student ratio
- Research papers Mock interviews Flexibility
- Research, Networking, Classes
- Research, Student Led instruction, and Caring staff
- Research. Providing evidence based opinions or positions. Flow of ideas from Professors to students and back again.
- Satisfied student
- Simplicity Organization Student Body
- Skills I have learned, the ability to manage time, and the knowledge I have gained from different courses.
- Small class sizes Professors willingness to help and mentor
- Small class sizes, able to better interact with classmates and professors.
- Small community, know almost everyone in department Semi-friendly and sometimes willing to help Have access to many different machines/devices vital for research
- Solids Materials Industrial
- Some courses are closely related my research and accessible faculty
- Some of the faculty (not all) were very helpful and I am very appreciative of them.
- Speed to the degree, great faculty (for the most part), rigor of the curriculum. Dr. Susan Seal and Dr. Rebecca Long were the best faculty members I encountered.
- Statistics application Different available software Real case application
- Strength of Faculty (Dr. Moyen and Dr. Taylor) specifically Robust class offerings Diversity of learning experiences
- Strong curriculum offerings. My engineering classes greatly enhanced my understanding of work I was often performing at the same time.
- Strong distance program Good instructors in the ISE department Commitment to students/interest in ensuring students are successful
- Strong emphasis on networking, very supportive, and pushes you to be your best.
- Strong emphasis on research; the department is small enough that students really get to know the faculty members and benefit from their mentorship
- Strong faculty expertise and research opportunities in various areas of mechanical engineering, Access to state-of-the-art facilities and equipment, Opportunities for interdisciplinary collaboration with other departments or programs,
- Strong focus on family business research. MSU is the top school for that.
- Strong hands-on clinical experience 1 more year of clinical rotations as compared to other veterinary schools Opportunity to perform surgeries
- Strong leadership, equal opportunity, easy to work with
- Strong support from major professors, faculties, and administrative team Good laboratory Great coursework
- Strong support of material science from an experimental and computational background through ME, CAVS, and HPC.
- Structured learning environment Great enthusiastic teachers Relatively quick to complete
- Support, availability, Flexibility
- Supportive faculty, small class sizes, opportunity for collaboration across research labs

- Supportive professors Great curriculum High quality research
- Supportive, uncomplicated, and stress free
- Surgery experience Clinical skills
- Susan Steward and Dr. Leffler are amazing people. They are the strength of the program. They never treated anyone badly and work with me when I had some major problems.
- THE COURSE IS DETAILED PROFESSORS ARE KNOWLEDGEABLE IN THEIR FIELDS OF TEACHING THEREBY MAKING THE COURSE LIVELY THE PROGRAM IS VERY DEMANDING AND CHALLENGES THE STUDENT TO ALWAYS STUDY
- Talented and experienced professionally Available for questions Helpful for networking
- Teachers Content learned Overall Educational Experience
- Teachers Workload Preparedness
- Teachers really seem to know and love the classes they teach. I loved seeing them get excited over the material. Online coursework distribution was done very well. I appreciated the asynchronous video lecture format.e
- Teachers were flexible and easy to communicate with. Supervisor (Dr. Callon) from the MATX program was amazing and so easy to work with The graduate program allowed me to grow as a teacher.
- Teaches strong leadership skills. Prepares you for work. Great faculty.
- Teaching and Tutoring experience Diverse and varied course offerings
- Teaching opportunities Extension opportunities Hands on opportunities
- Team work experience Excel focus
- Teamwork, public speaking, debates
- The 2 years of clinical experience was very beneficial in shaping me into the doctor I will become, food trucks were great from the graduate student association
- The Accounting program provides many job opportunities for after graduation. The masters program is difficult, but the professors set up the courses to the students advantage.
- The Experiences we got The knowledge and kindness of the professors
- The Faculty in the history program are very accessible and are also willing to encourage their students.
- The Fruit Company simulation in the Supply Chain logistics course was the only beneficial money I paid while getting my MBA-PM.
- The Graduate Advisors for the Business school are a strength. They definitely went above and beyond to help the online students. The second great strength is the breadth of knowledge for the MBA program. I am very content with the breadth of knowledge I was able to learn while in the program.
- The Graduate staff is easy accessible The staff is friendly and kind
- The MAT program core courses help enhance a students awareness of The classroom and different areas. I believe The program prepared me to handle The ever changing atmosphere of teaching and The classroom. The program did a great job of helping students become More aware of cultural differences in higher education as well.
- The MATX was online which allowed me to receive my degree. The teachers were knowledgeable. The academic advisors were great!
- The MBA program does a great job of creating an environment for connecting with other cohort members.
- The ability to learn as a distance student allowed me to complete the degree while working full time. Canvas works for the most part to facilitate the courses. The professors seem like they care about learning outcomes.
- The advisor are awesome. The teachers have are very helpful. We finally have a program for alternate route elementary teachers.
- The advisors are amazing. The support is incredible. My program has had awesome support for me throughout the entire process of being in school and ensuring that I receive placement and job opportunities for my future.
- The advisors are fantastic, they were extremely accommodating during the COVID-19 pandemic, and there is an overall sense of family across the entire CEPF unit.
- The availability of the staff was always good. If there was a question, they always had their door open. The variety of faculty members was good, because they were all in different fields. Lastly,
- The availability and mentorship of the plant and soil science professors for a better understanding of the graduate students thesis research.
- The camaraderie of my fellow cohorts. The faculty and staff assembled. The communication graduate area in the McCommas Basement is phenomenal.
- The cohort model was wonderful. I appreciated being able to connect with my classmates and get to know them through the courses we were taking.
- The college of special education graduate program communicates effectively. The staff and advisors are very personable and friendly.
- The complexity of some of The labs that were offered was great considering these were online courses. There was one final project that was issued in The Karst Formations class that I felt did an amazing job of really trying to put us on sight instead of on paper. - Offering The field study trips at The end to help put all of our concepts and studies together in real life.
- The courses Dr. Joel Collier taught were the only academic strengths I encountered, however, the administration staff in the College of Business were all very helpful and I appreciated each and every one of them.
- The culture is incredible. I think the professors truly care about the students, and the funding is great!
- The curriculum and academic content of the courses is absolutely top-notch. I am very satisfied with what I learned, especially the research and presentation skills. The equipment we had access to was very impressive and helped with the learning. The time of classes (most of which were at night) was extremely optimal since this allowed me to work a job while still going to

class.

- The curriculum, the students, and some professors.
- The electives allowed students to have a choice of interest in some coursework. Small classes made it easy for open discussion. The one or two group project was good and not too many.
- The faculty and staff in Plant and Soil Sciences are excellent. You can tell they genuinely care about your success not only here but beyond.
- The faculty and staff is very dedicated and helpful, with the exception of a few of the new, inexperienced professors. The MBA facilities are very nice and offer a clean and comfortable environment for learning. The curriculum is covered in a logical order that maximizes learning while still being at reasonable pace.
- The faculty are the BEST, most knowledgeable and encouraging faculty I have ever had the pleasure of learning from. The variety of classes and connections to prospective jobs was helpful. The field study portion - the in person, field research, experiential education - hands-down the best week of my life.
- The faculty are very helpful and collaborative and there are many opportunities to present research and receive feedback.
- The faculty of the History Department are a major strength The variety of courses offered. The opportunity for graduate students to gain practical training through teaching assistant positions.
- The faculty, Richard Anderson and Heather Dearing
- The faculty, particularly Dr. Dooley and Dr. Looby.
- The faculty, the encouragement, and the knowledge from all angles.
- The faculty, the focus on diversity training, and the quality of the research curriculum were all strengths of my program.
- The first strength would be the support from my major professor and committee. The second would be the access to high quality equipment. The third being the quality of the graduate classes and the high standards that all the teachers have for the graduate students.
- The flexibility in scheduling with the Distance Learning program made it easy to complete the programs coursework and conduct research while maintaining my full time job.
- The flexibility, the clear sense of purpose of my program of study, the patients from all professors in the MATX program.
- The following are three major strengths of my graduate program: * collaboration * timely feedback * high expectations
- The graduate program does an excellent job of preparing students not only to be educators, but be great educators. The program challenges students with critical thinking about pedagogy and strategies for reaching students, and also teaches practical ways to differentiate instruction and reach diverse groups of students.
- The instructors were easily accessible, the program is well designed, and each class had a great number of students.
- The interaction between all students and the instructor encouraging us to communicate with each other and work together. The hybrid option for working students was wonderful and recommended to any working student and/or parent.
- The knowledge and experience of the professors. The opportunity to engage with a cohort of peers. The scheduling coincides with working professionals.
- The length of the program is sufficient. The class size is small enough to receive appropriate attention from faculty. The surgery rotation is stellar.
- The level of material greatly helped further my knowledge and understanding of geosciences that was not covered in my undergrad. The commitment and communication from the professors was outstanding. The class work loads were well balanced and well designed to allow for students, like myself, to complete the program online around our daily lives.
- The level to which some professors communicated and supported the learning environment was well above and beyond the expectations. Conversely there are new professors to the online environment that it was apparent did not know how to navigate nor communicate with students.
- The major strengths of the graduate program are the faculty and the design classes
- The materials provided by the labs were very helpful for my thesis and were perfect for my specialization.
- The mentorship/ advisement of professors in AMEC is excellent. Incorporating the applied aspect of anthropology allows graduate students to engage in theoretical, methodological, and other applied experiences (e.g., internships, field schools, lab work) rather than the lack of these applied experiences in other anthropology programs.
- The online resources available to students allows flexibility for their studies, while maintaining the high level of education that Mississippi State University offers to students. The resources offered by the library helped the student with any research questions. The inclusiveness of the online graduate learning community creates an environment that unites online students with in person students.
- The people are warm and friendly.
- The professors and their availability and help. The ability to get help from others on campus. The inclusion of online students in things going on.
- The professors are awesome Dr. Tharp is amazing The material being taught is TOP TIER INSTRUCTION
- The professors expertise and readiness to help and advance students knowledge.
- The professors in the English department are very helpful and provide many useful areas for development.
- The professors office hours were convenient. The professor was there to assist me along the way whenever I needed help. The Educational staff was very, very helpful when I needed it.
- The professors, the courses offered, and the community fostered by the classes/students/faculty. I never felt discouraged from reaching out to professors about questions in my classes.
- The professors, the courses, and the material taught in the courses
- The program properly equips us for future endeavors, allows us to learn from seasoned counselors, and helps grow meaningful relationships between cohort members.
- The program taught me how to think more critically, taught me how to be more organized, and taught me how to write scientifically
- The research focus of family business provides for a core competency in the research community. The collegiality among faculty and doctoral students. The support from all faculty in the

College of Business.

- The rigor of the courses do not overwhelm students who are also working full-time.
- The strengths of this program would definitely be the Graduate Teaching Assistantship that allowed me to shape my own teaching style while trusting me with a classroom full of students interested in my topic of study.
- The support of the instructors and their availability to help was great. The graduate office was very helpful and beneficial. The program was available on line which was very beneficial
- The teaching experience put onto the graduate student responsibility list looks great on resumes
- The three major strengths are quality instructors, a variety of online courses, and financial aid.
- The three significant strengths of my graduate program were 1. strengthening in building lesson plans. 2. Strength in being observed during my classroom management. 3. Learning the different models and how to build websites,
- The time frame worked well with my job schedule. The professors are professionals and understanding. The program really gave me insight into what leadership is and how to be a strong effective leader.
- There are a lot of assistantship opportunities available for students, and that is a strength, as many students cannot hold down a job, pay tuition, and have satisfactory grades in this program. It requires full-time studying.
- There are a lot of opportunity for presentation and conferences. Diversity of project types allow you to be exposed to many different types of agricultural projects.
- There aren't many but at least they had knowledgeable teachers.
- There were a wide breadth of topics covered from a business standpoint. The ease of doing the class work at my own pace; it allows for working/traveling students to manage their classwork the way it works best for them. The Supply Chain course was wonderful. While working in Supply Chain non-directly, I didn't know I had so much to learn! Lastly, the communication from the advisor board was truly impeccable. My advisor was always very attentive and helpful.
- They are willing to listen to the needs of the students and attempt to make changes based on those needs. They are working hard to get faculty who is experienced in Medicine and are enthusiastic in teaching.
- They have a GPR, amazing and caring support staff, research opportunities (if they like you).
- They will test your ability to handle multiple aspects of your chosen field at the same time.
- This program is welcoming of all students from different backgrounds and makes for an environment that is typically conducive to a comfortable learning experience.
- Three major strengths of my graduate program are the content, pedagogy, and the extensive background of most of the professors.
- Three major strengths of my graduate program are the faculty and staff who taught the classes and were involved in the graduate program, the content that was delivered, and the opportunities for collaboration with others.
- Three strengths of my graduate program is they are very helpful, very understanding, and always there for you.
- Three strengths would be Awesome advisors that stay with you through the whole program. Impeccable Instructors that transfer their knowledge and skills to you. Making it so easy to go forward into your career confident. Lastly, a tremendous support system.
- Time flexibility - working a strange schedule, I needed a high level of flexibility and this program allowed for this. Accessibility - Instructors were available, academic advisors were always available and would drop everything to help you if you truly need help
- Time management Responsibility Dedication
- Two and two program and great faculty
- Understanding of work/life balance and mental health. Convivial atmosphere.
- Understanding of working with gifted students Punctuality Quality & Meaningful Instruction
- Variable skills Good job market Intellectually exciting
- Variety of Programs offered Instructor Availability Timeline of courses
- Variety of classes; advisement
- Variety of course work Variety of expertise/knowledge from faculty Accommodations for distance learning
- Variety of courses, Strong communication Responsive
- Variety of subdisciplines. Competence of the professors. Access to relevant and useful resources (HPC).
- Various expertise and research that is conducted such as chemistry, wood identification, plywood making, lumber testing, adhesive, machine-learning, polymer science, lumber manufacturing, etc. Another strength is the research staff and some faculty were able to help graduate students with their specific graduate projects. Having many people helped me, made this program very good. A third strength is being able to conduct a variety of research within the broad forest resources professions.
- Versatility
- Very affordable. Accommodating schedule and course load for working parents. A comprehensive set of required classes.
- Very calm and quiet surrounding during my study Healthy working environment Very professional colloquies and professors
- Very enjoyable courses
- Very flexible for a business work schedule, access to class information in and out of the classroom, and quality staff at MSU Meridian campus.

- Very helpful, challenging, and they want their students to be successful. They definitely prepare you for a great career.
- Very thorough Helpful professors Clear and concise courses
- We are experience We will be happy with a normal work week We get lots of tech skills
- Winter sessions offered, easy class registration, fast communication
- Work at your own pace, instructor availability, the program itself.
- Workforce education is a realistic program when it comes to most careers. It helps to promote education for those who might not be able to achieve a bachelors degree. It teaches others the importance of working within the community alongside businesses to allow growth.
- Working with a dedicated team was the greatest benefit of the program. The knowledgeable professors were also highly beneficial.
- Writing Papers Studying Staying focus
- You guys are smart. What you teach is important to you and you treat the material as so. One major difference between undergrad and grad was the professors loved what they taught. I learned a lot in grad that I should have learned in undergrad simply because the professors cared enough to explain the ins and outs.
- Your graduate program has three main advantages: The instructors were skilled in their subject area, and the class schedule was flexible. The Mississippi Teaching Red advisor was very helpful in areas.
- a
- ability to meet people family like atmosphere great program with no thesis requirement
- academic information, class offerings, ability to complete degree mostly online
- accessibility
- accessibility of advisors and professors good communication open door policy
- accessible faculty flexible curriculum
- affordability, versatility, flexibility for distance students
- all online, advisors respond quickly, little problem getting into a class
- business, management, communication
- camaraderie with classmates accessibility of teachers
- communication innovation growth
- communication pace workload
- computer programming, networking, and business aptitude
- course work material was very helpful Instrutors knowlege of subject class room experinece was good with classmate
- cultural inclusivity, pushes students to reach their full potential, relevant and helpful course content
- depth of knowledge of content presented the information well highly organized
- determination, consistence, focus.
- easy to apply to teachers were knowledgeable well known and respected
- efficiency, communication, and accessibility
- enhanced technology collaboration critical thinking
- excellent support easily accessible outstanding instruction
- exposed, learnt and grew professionally
- extra clinical time, lots of hands on learning, great mentors
- faculty really care about student learning close-knit community, feels like a family definite efforts to provide mental-health resources within the vet school (at least for students)
- faculty support worked well my schedule collaboration with other class members
- flexibility short program relatively affordable when compared to other universities.
- flexibility, diversity of teachers, canvas courses increase accessibility
- freedom of working in lab experiences in new techniques communication skills
- funding for research funding for teaching good academic program
- good faculty good courses
- good professors, lots of asynchronous classes offered, advisors

- great professors great classmates well done curriculum
- great professors, great advisors, great research tools
- greatly helped my public speaking skills advanced my social skills intellectually challenging / intellectual & personal growth
- guidance organization funding available
- hands on experience many hours for externship opportunities decent mentorship
- hardworking -integrity -fun
- high quality instruction available teachers learning environment
- i) Provides comprehensive knowledge and skills in animal science and extension services. ii) Equips students with the necessary skills for employment iii) Provides opportunities for collaboration with other departments
- instructors department campus
- it was good
- knowledgeable faculty, research and funding opportunities, and strong industry partnerships
- mechanical electrical
- mechanical engineering, aerospace engineering, industrial and systems engineering
- mentorship
- n/a (20 Counts)
- na (3 Counts)
- na/
- networking professors course projects that pushed my academic understanding
- no thank you
- none (2 Counts)
- none at the moment
- online, accessibility, advisors
- placement, faculty support
- plant defense
- presentations public speaking hands-on experience
- pretty social become close to classmates some of the faculty care a lot about students
- professors advisors quality of courses
- professors from MGT, FIN and MKT and professor Reeves, she is excellent tools/technology to attend online courses canvas
- professors in the sport concentration, engaged learning opportunities, variety of assessment of knowledge
- proximity of farm research facilities meat lab
- signal processing, high voltage study, control system
- small class size professors willing to help flexible with other classes
- small classes more flexibility more autonomy
- solids materials system enterprise engineering
- students encouraged each other many teachers encouraged students availability of classes for students that work full time
- susan seal leadership course, she made a huge and positive impact on my view on leadership.
- teachers are very engaging and helpful all the students know each other can assist one another extensive knowledge of policy at all levels of government
- technology independence learning space
- variety of disciplines represented
- very helpful pushed students hard to achieve their goal(s) very kind
- wonderful professors well organized easy to follow online format

8.7) Please list up to three areas for improvement in your graduate program. (Limit 500 Characters)

- * Less electives needed to graduate *More course offerings *Less classes with video recordings that are reused from class to class and become outdated
- -
- - Accessibility and communication with my advisor - More fast and intense workshop style classes
- - Class Sizes too large. Large MBA sections led to less personalized educational experiences. The large variance in skillsets also proved to be detrimental to students with more life/ academic experience, as we had to work to help other students catch up.
- - Dont let as many people in - Better evaluate who should get Graduate Assistantships
- - Faculty - Friendliness/ Understanding -Classes need to be more challenging
- - More access to MSU supper computers - More course options available for online student - More computer software availability for distance student
- - More electives for MBA program - Better choices for Captstone project - More emphasis on networking within online-MBA program
- - More in detail overview of thesis dissertation and document
- - More inclusion of international students - Physical spaces (auditoriums, rooms) need to increase in number considering that there are more students every time - More offers on statistics courses for ecologists
- - More real world experience - More presentation based - Courses offered for minors
- - More specializations - More Professors to choose from - Harder Admission requirements
- - No opportunity for interaction with other students over my 5 years of study. - Very hard at times to organise times to meet with lecturers due to the time difference between Australia and the US. Also, due to lecturers busy schedules, meant queries would take 3-5+ days for a response to be received at times. - More opportunity for graduate Transportation Classes, such as rail design, detailed geometric road design, transportation planning, etc.
- - On several rotations, students were more of free help than actual students there to learn - Students were often very limited on what equipment they could handle
- - Registration website. Banner is hard to understand and seems outdated. - More focus on connecting distance students - Classes available more frequently.
- - Research opportunities - Publishing opportunities
- - Semester courses should be made readily available for students
- - Stricter grading/ vetting of prospective graduate students - More time to network with professors and professionals
- - You shouldnt have to teach Composition as a requirement - You should not have to take a Composition Pedagogy class before teaching. Instead, there should be a course that shows you how to teach, make lesson plans, make assignment sheets, etc. We shouldnt be taught pedagogical theory before even knowing how to teach. - There should be more opportunities to interact with the department as a whole.
- - availability of courses for online students - expand accessibility to courses so online MBA students can declare minors
- - better practicum sites/experiences - more direction on certain things like comps
- - less theory, more real-world application - It would be nice to see an IT-focused MBA
- - support - more class times available
- -Communication -Organization -Experience
- -Course diversity (only tax electives)
- -Expensive -Registration process is inefficient -
- -Faculty corruption
- -Focus more on cpa prep -Focus more on real life job application rather than building fundamentals -Maintain a consistent teaching environment. Many teachers had different styles of doing work and it created unnessessary difficulties learning material.
- -Improvement of the building. During my master studies, we have involved in so many lab activities, Dorman Hall is just too old and need a lot of renovation since we have a lot of equipments.
- -Instructor engagement with online students -Student to student engagement in online courses -Relevance of certain course content
- -Lack of funding for graduate students -Department culture among grad students -Buildings need significant repair from the university, department needs more space
- -MBA Math and the CLEP exam were tedious and did not better prepare me for courses. I contemplated dropping out of the program before it had even officially begun because of the stress I dealt with. -The MBA+ sessions would be better as recordings we can refer back to -Change up the teams: I liked my team but I would have preferred they switch up 3 out of 4 semesters and we can choose our team or at least give input for the team for the final semester since its the capstone.
- -More variety in coursework and more advanced qualitative methods coursework -Higher stipends for GTAs and Lecturers -More formalized writing groups led by faculty
- -Need to offer more full graduate courses in structural engineering -Should develop a system to allow students to know if a course is more design driven (real world applicable) or theory based (research courses).
- -Offer more classes per semester -Teachers need to be more open to real life application -Teach to how the real world is out of school
- -Professors picking favorites and grading accordingly -Lack of class selection -Being unable to take a class required for graduation due to the university not allowing this class to be taught
- -Size. The class was way too large. I would have had a better experience in a smaller more intimate group.

- -Some of teachers need to get better at answering their emails.
- -Student wellbeing and work-life balance in clinical rotations
- -Students in program, disappointed with commitment levels and academic performance of peers.
- -Students used as free labor to run the vet hospital without taking overall well-being into account (90+ hr work weeks on some rotations which is unacceptable) -Hospital is understaffed which leads to burn out and compromises patient care. Need to hire more staff -The excessive tech work that is expected of students takes away from learning experience significantly. Also takes away crucial time needed to study. Technicians and tech students should be utilized more to improve this problem
- -The marketing of being able to get a MPA online is great, but very misleading. There is no impression whatsoever that it will cost an additional \$15k+. -Inconsistent access for classes that can be taken to get MPA (E.g: BIS8413 is WebEx) - The online MPA
- -The professors and faculty at the MSU PA Program need to be respectful to students and their time. -The program director needs to be replaced with someone who is more qualified to lead the program. -The program needs to be better with communication and responding to emails. There are countless instances where emails are neglected, paperwork is lost, and errors are made in communicating deadlines.
- -advanced level topic introduction in some cases -additional opportunities for collaborative efforts within courses that have measurable impact on final grade -opportunities for remote networking
- -career fair; poor choice of companies that attend for business students. only manufacturing, accounting, and finance companies. -making sure all classes are relative to the masses, or allow for choosing of core classes in case its not applicable to your future -more business elective classes to take.
- -communication -quality of curriculum in the classroom - powerpoint style is ineffective. lectures need to be conversational. professors reading from slides is not an effective means of teaching. -there needs to be more technical staff, so vet students can focus on learning.
- . (2 Counts)
-
- 1 - More explicit instructions for assignments from the professors 2 - Assistance or help in finding internships or careers in the field of study 3 - Listening to student feedback about courses and course instructors
- 1 More teachers teaching Rehabilitation Counseling courses 2 More information provided to the graduate advisor about the program rules, regulations, and general information
- 1) Clear and fair communication, 2) Getting rid of the MA exam, 3)
- 1) Dont have online students doing group projects 2.) There should be another class offered other than the capstone course for the finale class 3.) Have better resource for tutoring
- 1) Establish a maximum number of hours that vet students have to be at the school, especially for those in clinics. We need time to eat, sleep, and decompress. 2) Hire more technicians and clinicians. You could solve so many issues at the vet school if there was a sufficient PAID workforce in place. Instead of working vet students into the ground, increase the number of qualified staff in the building so students can actually do what they paid for: LEARN.
- 1) Offering new Computational courses would be nice. 2) Department can make some compulsion to present research within the department. 3) Need some condensed matter faculty.
- 1). Thesis defense information 2). Speakers to talk on career opportunities 3). Access to graduate course requirements
- 1. Adapt to New technologies. 2. Education Partnership 3. Curriculum revision
- 1. Add more structural engineering courses (and faculty) to the civil engineering department 2. Increase the frequency at which structural engineering courses with the civil engineering department are taught
- 1. Advising
- 1. Advising. 2. Lab work. 3. Accepted student intake.
- 1. Advisor accessibility 2. Reduce number of group projects required in classes
- 1. As an older student I was often unfamiliar with how to use My Banner. It could be a little more user friendly, or give students that are unfamiliar with such a program a little guidance. 2. I understand that it was difficult during Covid, but I would have enjoyed more face-to-face classes on campus. 3. The program itself was perfect for me.
- 1. Better communication among graduate advisors 2. More thorough preparation and explanation of Comps 3. More than one option of course schedules
- 1. Better greenhouse facilities in terms of space, pests, and improved technologies can be added. 2. One area for improvement in the graduate program in weed science could be to diversify the curriculum to include more topics related to sustainable weed management practices. 3. Expanding research funding and resources available to graduate students in weed science by partnerships with industry sponsors, government agencies, and other organizations that support research in weed science.
- 1. Better structure of required courses for the accelerated students 2. Better communication about assistantship opportunities 3. Better communication among department for incoming students from departments outside of Landscape Architecture
- 1. Better transparency in the deadlines given to the graduate students. 2. Potentially offer more summer courses or have host more seminars during the summer.
- 1. Career fair should invite companies for all the areas of research 2. International students sometimes go through financial problems, I feel if there are enough employment opportunities within campus then it will help them 3. Parking services - Even after having a parking permit, most of the time we are unable to park on campus during game day. This should be improved for at least Ph.D. students who need to visit labs frequently.
- 1. Choice of topic and the advisement period should begin during the first year of the program. 2. The courses are not necessarily offered in the optimal sequential order for student impact, ie. Research classes and Library tour should take place the first year. 3. An graduate orientation, including an overview of the program, one-on-one meetings with advisors, and information about the academic calendar and student services, should be held each year before the start of the semester.
- 1. Clasroom and facilities improvement 2. Get more involved in the community 3. Eliminate classes that are 3-hour long
- 1. Communication
- 1. Communication 2. Lecture materials 3. Clinical rotation solidification of schedules prior to register 4. Assisting with financial aid
- 1. Communication 2. Lab resources. I would love to have models for practicing pap smear 3. Organization

- 1. Communication with distance students! 2. Clarification of requirements at times. 3. More classes offered in the civil (hydraulic engineering) categories.
- 1. Community 2. Understanding of expectations 3. A class/discussion/help on how I can utilize my online degree.
- 1. Consider expanding the Accounting course longer than eight weeks. 2. Either add more staff or lengthen the registration process to reduce stress on students and staff members. 3. Increase classroom interaction in courses for online students. This could help the ability of students to better network in a remote environment.
- 1. Course variety. 2. Fewer memorization tests, and more hands on experiences and lessons similar to the capstone class.
- 1. Dental and eye insurance 2. Higher pay & transparency of possible pay increases (for example, my department upped the minimum pay and didnt tell me until a year later, which I no longer have the option of getting) 3. More guidance on the thesis/dissertation writing process. When I came in I knew nothing about writing a thesis. An introduction on the general topics of what it is, the importance, the sections, etc. would have been helpful.
- 1. Diversified topics/courses offered. Specifically, more power system courses/professors. 2. Funding opportunity.
- 1. Financial support to graduate students 2. Diversity of graduate-level only classes offered inside and outside of the department
- 1. Flexibility
- 1. Greater selection of coursework
- 1. I did experience some technical difficulties with online courses, but instructors were helpful with resolution. Sometimes online lectures were difficult or impossible to watch.
- 1. I had hoped there would be a human resource course offering that could be chosen as an elective course. 2. It was difficult when researching the graduate program the different courses that were offered. I think it would be beneficial to list those on the prospective student page or move it to a more visible area since I did not find it easy to locate.
- 1. I never really had a good feel for the sequence in which I should take classes until after I was enrolled in a class, and it was mentioned that this part of the lecture is a review from another graduate level course that we would be using.
- 1. I would say one of the ways that the MBA program could improve would be to have maybe once a week workshops that connects you with other employers throughout Mississippi or surrounding states. 2. Have more corporate companies come to the school for the career fair instead so many insurance and bank companies. 3. Last improvement I think should be implemented in the future would be to have at least one day a week we do not have to dress business casual.
- 1. Improvements regarding mentorship
- 1. Increased support for conference and external learning experiences (especially where students are representing the university nationally) 2. Consider creating a primer course for Psychosocial Rehabilitation, since many students struggle with this course and an optional introductory level course might help. 3. Enhance peer mentorship to support first-generation students navigate the graduate experience
- 1. Increased training for professors on how to teach effectively and prepare students for careers outside of academia 2. More options to choose coursework based on interests (rather than needing to take the only class offered that fits my degree plan)
- 1. It would be nice if students had a wider window to take their comprehensive exams 2. Offer a more flexible rotation of classes just in case a student missed a class they needed, they will have time to take the class before certain deadlines in the program 3. Offer more sites for internships and practicums (which the staff are currently working on)
- 1. Longer Study hours at the facility 2. More study areas are needed 3. More housing options for students are needed
- 1. Many of my professors made their curriculum difficult to follow. They either did not provide enough information or had information in too many areas on Canvas.
- 1. More classes in the energy domain 2. Graduate seminars/trainings 3. More funding for conferences
- 1. More course offerings. Certain classes are only offered at certain times of the year. 2. Provide classes regarding newer technologies (i.e. Python instead of COBOL, etc.)
- 1. More direction in degree program
- 1. More faculty to help offer more classes to reduce the class sizes and to teach more electives.
- 1. More on campus visits/activities/fellowship opportunities for the online distance learning program students 2. As opposed to just doing it the first year during new student orientation maybe there couldve been another schoolyear kickoff meeting for 2nd year graduates
- 1. More opportunities for online students to participate in on campus activities via zoom or skype. 2. Future Faculty program for online students 3. More variety of classes. I wish I could have done the paleontology course or some of the other options. They just arent offered all of the time. :(Im bummed I missed out.
- 1. Need to add more advanced courses 2. More engagement with the student
- 1. Opportunities to work with other schools/graduate programs 2. More help with job search 3. More guest speakers
- 1. Organization 2. More community outreach-MSU is well-supported in this community, but missed opportunities abound in ways to connect students to community leaders or to connect opportunities with potential donors, preceptors, and supporters.
- 1. Professional development of the residents and faculty veterinarians within the MSU Animal Health Center. Unprofessional behavior was displayed on frequent occasion by certain individuals that made daily responsibilities difficult. 2. Value work-life balance of the students. It is not uncommon for students to put in >12 hour days while on clinics with no intervention from faculty.
- 1. Provide information about important deadlines (i.e. CPCE, NCE, etc.) in a more timely manner. Giving students less than one week to provide materials for such important exams is not an adequate amount time. 2. Make students aware of the costs of these exams. Some students may not be financially stable enough to pay hundreds of dollars with short notice (again, referring to time).
- 1. Reading Comprehension skills (ongoing) 2. Shyness (While in class ask questions while there instead of waiting until afterwards to ask the teacher because someone else might have the question). 3. controlling Stress levels and learning to take breaks when needed
- 1. Smaller departments such as FSNHP needs to be given more support (more faculty members, equipment upgrade, etc.). 2. More programs/ events on campus for graduate students of different department to network.
- 1. Software used in GIS classes could be more up-to-date. ArcMap will be phased out in a few years. ArcGIS Online could be added. 2. More guidance on Capstone project during the Spring semester between research classes. 3. More options for minors.
- 1. Some classes (professors) were not organized and it was very hard to understand. Those courses were very overwhelming.

- 1. Some hybrid integration 2. Better explanation of the Portfolio course 3. N/A
- 1. Some lecture videos were older and difficult to see on modern displays. 2. I ended up having to spend an extra semester as I was unaware that I was missing one more elective in order to graduate. Being able to see ones academic progress relative to required coursework would help temper expectations. 3. I honestly cant think of a third area of improvement.
- 1. Student support 2. Transparency 3. Amount of said Disposable Income spent on Students and Education
- 1. Supervisor not helpful in research: no review or advice on dissertation writing, false expectation 2. Obsolete equipment constantly need self-maintenance 3. Not enough courses that is useful for research: only one course is good for my research
- 1. TAs are not paid adequately to serve as instructor of record, but they ask us to do it anyways. My pay did not reflect my quantity or quality of work.
- 1. The Library Resource platform: It was difficult to access, and the search engine malfunctioned a lot. It may be different for students that are on-campus. 2. The tuition was more expensive than advertised. 3. Being a virtual learner, more lectures provided by the professors could be beneficial in growing the program. Reading the textbook, while impactful and necessary, sometimes its great to be able to hear your professor discuss the content & teach those that are unable to be on-site.
- 1. The ability to provide certain required classes during other semesters.
- 1. The methods used for homework and assignments.
- 1. The workload for 8-week courses could be lessened. 2. I dont see any other areas of improvement.
- 1. To encourage and provide the students with the resources to engage in research and conferences. 2. To accurately provide information to each student on the programs expectations and working conditions. 3. To consider providing a variety of courses for study if they are going to offer additional concentrations other than literature. 4. To foster a more professional environment between the students and professors/faculty.n
- 1. Unclear research guidance
- 1. Way too many emails from honors society, financial aid, etc. 2. Courses get full too quickly which can mess up planned schedules 3. Online website could be more user friendly
- 1. increased collaboration between undergraduate and graduate students
- 1. parking for graduates.
- 1. professors need to collaborate more often to alter scheduling issues 2. We need an excel crash course 3. be open to more students who did not attend MSU for undergrad. We were sometimes made to feel less than in class. It was discouraging.
- 1. the client selection for our Consulting class 2. N/A 3. N/A
- 1.) Distance education fees associated with graduate classes is steep compared to some other local universities
- 1.) I would recommend is maybe offering at least one more core class in the summer. 2.) Some classes could have been offered online 3.) N/A
- 1.) Make mock-interviews a requirement. 2.) In at least one point in the semester, make students write a paper that will challenge them to think creatively and with depth. Learning how to speak and write articulately is a skill that our generation is losing. 3.) Host outside events that aid in students getting to know other students in the program that they usually do not get to work with.
- 1.Helping students pass the CPA exam should be a higher priority. 2.There arent many courses that are interesting/applicable to students that will be pursuing audit/industry. 3.There is not much that I have gained from this program that I couldnt have gained from an online program. I would advise any student not receiving an assistantship to do an online program, because I don't think this program is worth the money for someone without financial assistance.
- 1.Verbal/emotional support and encouragement to students. 2.For instructors not to show favoritism
- 1: I just wish my program was larger for more scheduling flexibility.
- 1: More room (facilities)
- 6000 and 4000 duo classes. These classes are less flexible and less forgiving when life causes issues. I had no poor experiences and I had no need to push the full flexibility of these classes. These classes felt more like punishment than the rest of program. The rest of the program felt rewarding and impactful.
- A better system of communication to students.
- A lack of support for the SC program from the department as a whole. Demeaning comments from CMH students/professors for SC & lack of SC representations at colloquiums. A lack of courses geared toward counseling children/adolescents. So frustrating since this is what SC do! Disrespectful/unaring attitudes from CMH health professors.
- A specific course on best practices and methodology for the community college setting would be helpful.
- Accountability of faculty for research ethics Standards upheld for degree requirements, faculty performance and availability, and treatment of graduate students Variety of graduate classes
- Add new graduate course opportunities
- Additional well rounded professors who can teach more sewing construction classes.
- Addressing diversity and inclusion: Ensuring that the program is welcoming and supportive of students from diverse backgrounds Improving career development support: Providing more resources and guidance to help students explore career options, prepare for the job market Enhancing communication and collaboration: Improving communication channels between faculty, students, and administrators
- Administration (academic & in the hospital) Student hours on clinics (I average ~100 per week on patient care rotations) COMMUNICATION
- Advising - communication
- Advising Hands-on practicing Tests for CPCE practice
- Advising was horrendous, to a point of the department head telling me that I shouldnt trust the instructions of faculty. It severely damaged my experience in this degree program to a point of almost abandoning my degree entirely. Requirements were not accurately represented, nor were any individuals taking responsibility. I felt like I was out at sea with no life raft. Many 8000 level classes were never offered in my department. Limiting my high level courses to ones taught by myself, DIS.

- Advising was terrible. The advisors have very little knowledge about anything outside their realm of study and cannot aid students in any pursuits that aren't directly related to classwork. The physical buildings are old and dilapidated, also classroom computer technology is about 5-10 years behind larger schools. Adding high tech dedicated study spaces available 24/7 for graduate students in the kinesiology department could greatly enhance the learning experience.
- Advisors need to be more researchers and classes need to be more diverse and applicable overall for career goals of students.
- After hours course offerings need to be expanded.
- Age of professors and lack of knowledge or no longer able to really fully teach
- All Graduate students, assistants or not, should receive a Graduate pass.
- All parts of the program exceeded expectations.
- Allow guaranteed non-competitive secured internship courses and opportunities at a NWS WFO, TV station, or etc.
- Always can improve on email check-ups, revising of syllabi to fit with changes in instructors, continue to return grades at a reasonable pace.
- An area for improvement is a greater need for more upper level graduate courses and have these courses taught each semester and over the summer too. Another area for improvement is to have the SBP 8121 Research Seminar II course should be at least a 3 credit hour course due to the amount of content and workload. Otherwise, the SBP 8121 course should have limited content as it is a 1 credit hour course. Finally, students need more access to various laboratories to conduct their graduate research.
- An area of improvement in my graduate program is cohesiveness across different classes. Most had clear expectations, but some did not. Having clear expectations in all classes would be beneficial.
- An online option Class times later in the afternoon or in the morning
- Application process Electives
- As a distance student, the quality of lecture materials are very important. Most were, but not all instructors were as skilled at the use of technology (Cavas and audio/video capture tools) to provide lecture material. It is very frustrating to be trying to listen to a lecture and the quality interferes with that.
- As a pilot for the program, there will always be tweaks. I have made some changes in a few classes but overall the program was excellent. I would highly recommend for anyone going into the EE field to take the Masters in Conservation education program. This is a program sought by many professionals but is rarely found in colleges. Please keep this program for a long time.
- Assignment Clarity
- Availability of Graduate Resources Opportunities to in activities with other Grad Students Mentorship Opportunities
- Availability of classes, electives offered
- Available research equipment that functions more consistently
- Basic supplies for veterinary care, more paid veterinary technicians/staff, a limit on intake of patients instead of piling as many as you can as they come, overall respect from staff
- Be more understanding of individuals lives and situations, more inclusion, updated facilities.
- Being an online program, it is hard/impossible to mandate participation. However, I would have enjoyed attending virtual sessions about business topics to learn from the experience of the staff and/or fellow students outside the requirements for classes. This is the one thing that was lacking that I would have enjoyed being a part of the program.
- Better Audio Video equipment because recording would be degraded at some points.
- Better Communication. Better access to requirements and expectations of students. Better Diversity, Inclusion and Respect of D&I from Faculty.
- Better access to assistantships for low-income students. Financial help for studying materials that are not readily available at school, for low-income students. Increase cross-faculty cooperation to assist students wanting to engage in multidisciplinary minors.
- Better align the goals of the program with the goals of the students
- Better assistance and explanation in the early stages of graduate degree
- Better availability to food choices, adding a cafeteria instead of a POD area, and limiting the reconstruction around the school to less busy times (on weekends, for example)
- Better communication Planning of graduation requirements
- Better communication between students and teachers. Teachers need to respond to students in a timely manner when sent questions.
- Better communication with advisors.
- Better communication with students finishing up with their comprehensive exam More opportunities on ways to take the exam instead of just computer based and having to drive over an hour Graduation opportunity when all course work is complete even without completing the comprehensive exam. Allow the comprehensive exam to be the determining factor if a graduate can practice or be licensed.
- Better communication,
- Better communication, coordination, and opportunities for networking.
- Better course management for accelerated and multi-disciplinary students, work load could be managed together by better organizing course schedules.
- Better course selection More professors
- Better direction in developing a thesis/dissertation/requiring a literature review prior to project creation More commitment towards listening to new graduate students research interests rather than assigning a project that is easier More pressure on professors to not accept graduate students if they cannot pay them.
- Better offices, less working hours for teaching assistants, and more diverse graduate courses

- Better organization and increased communication from staff
- Better orientation of new students -- I was not exposed to orientation of any kind until my final semester of graduate school.
- Better professors
- Better professors More classes in specific area if interest. Make the mag degree more advertised
- Better quality of instruction in classes, more variety in classes, and better counselling
- Between the strengths and the variety or courses, I do not see any area for improvements.
- Book store experience was pretty awful as mentioned above. Would have also liked more opportunities to network with other students, but I understand that can be tricky to do with an online program.
- Broader graduate classes for IST side
- Cannot think of any
- Capping students hours working in the hospital (including paperwork requirements), improve recruitment of quality instructors, residents, interns, staff, and locums (prioritize teaching), and create a manageable case load so teaching is not rushed. Student doctors personal time is not respected (choosing between personal hygiene, sleep and patient care). We are expected to maintain our personal needs while spending 50-75% of every 24 hours at the hospital.
- Capstone event is misleading on what is expected. The courses can not be used for any other graduate programs The final comprehensive exam procedure is not properly explained.
- Care for how research is progressing/help in general More graduate assistantships available, very limited Outlined expectations from both PI and student at being of studies
- Career fairs for internationals are not that useful
- Career placement and advising More standardized instruction if there are 2 different teachers for programs
- Checking Canvas daily Better communication between instructor and student
- Class choices networking opportunities more focused advising
- Class times research facilities lack of assistance in ADDC
- Classes built for the implementation and use of statistics in agronomic research.
- Classes should work harder to provide industry useful skills.
- Cohesiveness Structure Communication
- Communication
- Communication (It is strong with the majority of the staff; however, is lacking for others.)
- Communication - only on one occasion
- Communication and respect amongst staff, peers, faculty, students.
- Communication between administrative staff and the students should be improved. Students should receive better assignment guidelines, given that grading policies are strict. Classes should have better schedules that are clearly communicated, with any changes communicated well in advance.
- Communication between certain faculty members and the cohort could be improved along with organization of some classes.
- Communication between different sections of the department.
- Communication between students and professors is a major one. Being more passionate and willingly to learn students outside of class is another one. Feedback should be more of critiques instead of insults.
- Communication in regards to notifying which courses are unavailable and available for each semester. Coordination of meetings between students and their advisor when selecting courses. Consistent communication with all students in regards to the exact date of graduation and the process for summer graduates.
- Communication is severely lacking. We are also paying more money than every other student on campus and are often blind-sided with most expected fees. The list is too long to be able to summarize how poor the communication is between administration and the students at MSU-CVM. Hire more employees that can serve as advocates for each. individual. graduating. class. We pay too much money for us as students to feel unheard, unappreciated and constantly angry at administration.
- Communication needs significant improvement, there were multiple instances that lies were told or things were not communicated appropriately to us. Secondly, availability of laboratory supplies lacked. Thirdly, the research capstone project needs significant improvement. There was a severe lack of feedback in regard to the project and certain deadlines that needed to be hit when zero feedback was given from advisors.
- Communication of Requirements Rigor Strengthen Academic Advising
- Communication of events and research plans between students and professors.
- Communication, communication, and communication
- Communication, program course outlines, attention to outside costs of materials needed for program
- Communication, unity, and clear expectations.
- Communication: emails should be answered in a timely manner. One student I know chose not to attend after being accepted because he could not get a response to his emails. He is now in a different program. Organization: Comps were a fiasco. 0/10. Would not recommend.
- Content of classes was often not standardized, and seemed more suited to what the professor wanted to teach than what would enrich me as a student.

- Continue to manage scope of video content for processing through curriculum and the types of assignments required within allotted time given.
- Coordination among graduate students for publication Website to showcase the graduate student research Research talk among the students and faculty (e.g., panel discussion)
- Could improve some instructors since some students have never seen the type of material before.
- Course availability in each semester N/A
- Courses and electives offered frequency, Advising personnel
- Coursework Organization Pay
- Curriculum Business application Networking resources
- Deeper dive into business finance and day to day knowledge. More opportunities for presentations/maybe even attend a conference for the program Provide testimonials from past students on how this program altered their career
- Departments should financially support students until they graduate. I was not told that I would lose financial support after a certain time. Losing this made it take longer to complete my degree. If not, tell students how long they will be supported so they can plan. When policies change, students in a cohort should be held to the same policies they entered in. Students should be treated equally in terms of distribution of classes.
- Distance student engagement and support
- Diversity in students populations
- Diversity, Admissions, and Certain Academic departments
- Diversity, facilities, price
- Do not require busy work. Professors should keep in mind that with an online program, many students are either working full-time, have a family, or both. PLEASE keep an eye on your new hires. Dr. Wang (Geodatabase Design, Spring 2022) was was not available to students, did not know how to work Canvas, and used old course materials from other professors without bothering to update the materials.
- Don't have any
- Dr. Otondo was extremely demanding early on in the Data Analytics course. I believe he is no longer teaching that course, but the pace of the class was difficult for a working adult with obligations outside of school to maintain.
- Due to the limited number of graduate students in FDM, I took a lot of classes with undergraduate students. I personally would have liked to have had more opportunities to take classes with other graduate students but I understood why I couldn't. I do wish that more graduate level classes in FDM had been offered. I took several classes that were not under FDM. I was ok with this, but I do think there should be more options for graduate students who wish to pursue this major.
- Each course should be available in every semester instead of just in one semester.
- Easier to navigate websites to figure out what classes need to be taken and when. Also hard to find out how much a class costs until I get the bill.
- Efficiency Transparency Support
- Electrical hardware. Computer hardware courses. Software development practices.
- Eliminating busy work assignments, each course assignment be open (work at your own pace with a due date), and group chat with classmates about assignments.
- Engagement from online instructors -More unique course offerings, While There are some already, More diversity is always better.
- Events help relieve stress, Consistency in class schedule, and Weekly advisor/mentor
- Everything seemed to go well for me.
- Experience training Program to career transfer
- Extra courses were added in the middle of the program.
- Faculty advisor need more interaction with diverse population
- Faculty-Student dynamics in regards to advising, counseling, career development, supporting student led research and overall development of working relationship with all students Broader focus within the field of School Psychology Providing better supports for student stress
- Faster time for graduation Help students graduate faster Advise better
- Fees, Research, and Innovation
- Financial Aid and payment plan for international students/ mental health
- Financial Aid, more ways to connect with other grads, the ability to recover what I did in school to reference it.
- Financial aid available to graduate students
- First, get RID of MBA Math - NONE OF US- liked it. Second, springboard week was such a waste of time. Third, EACH AND EVERY MBA + Session was a waste of time and could have EASILY been summed up in an email.
- Flexibility for thesis defense under extenuating circumstances. My dad has been in ICU/hospital for two weeks now, and I have been traveling to and from Jackson this entire time while trying to do my defense work.
- Focus more on how to teach specific content, get rid of building a curriculum map (not necessary in real life as an educator), provide more resources for high school aged students and not just elementary students.

- For more engagement with students include mandatory group projects or assignments and exclude mandatory discussion posts.
- For the MBA program, I was expecting more group collaboration projects that challenges thinking. At times, the program felt very similar to undergrad and just busy work. Professors need to be more engaged and shouldn't be allowed to fully recycle lecture content. Create more networking events for online students.
- Funding More events less professors dropping grad students mid year
- Funding for graduate internships and field schools could be a useful consideration to set graduate students up for success.
- Further engagement for distance learning
- Graduate student events/involvement (pandemic probably hurt this). Professional development opportunities (including writing, reading/researching techniques, and software tool usage) (although this may not be the sole responsibility of a department). Student-led research groups (this should really be initiated by the students, but the department/faculty could encourage this).
- Graduate student offices. I hardly used mine because there wasn't much provided. Many people had monitor screens and desktops but I didn't have anything like that. Printer barely worked, paper wasn't provided?? Also, there was lots of turnover in the Forest Resources department with the person that helps new comers. There were 4 different people holding the position that Patricia Smith currently holds during my 3 years at MSU.
- Graduate student salary Miscellaneous fees deduction More funding support for national and international conferences
- Great Program!!
- Group work is hard to do in a virtual learning environment. It's a bit stressful trying to align schedules when many of us are working professionals with rigorous schedules, families, etc.
- Have students begin with the end in mind.
- Having more asynchronous classes will help students that have to work or have children have more flexibility in their studies.
- Hire more support staff Get staff that wants to teach Make certain rotation optional
- Hire techs Give student days off Limit hours that students work
- Hours worked - (90-100 hours/week) Mental health Break time
- I DONT SEE ANY
- I am choosing not to walk in my own graduation ceremony because MSU did such a poor job of honoring the masters students in all academic colleges across the board in the December 2022 ceremony. The entire purpose of the graduation ceremony is to celebrate our accomplishments and directing the entire ceremony (including Dr. Keenum's speech) at the bachelors students while leaving the masters and Ph.D. candidates without recognition is not a good way to do that.
- I am fully employed and out of state, so this program was ideal to allow me to continue working while achieving a Masters degree. Academically I am satisfied with the program. The main thing my program was missing is that because I am out of state, I did not make any personal connections or have many opportunities for networking.
- I am overall satisfied with my experience in MSU's graduate program.
- I am satisfied with everything related to my graduate program.
- I am satisfied.
- I can not think of any areas of improvement in the graduate program. Everyone that was involved in my program was very helpful and very passionate about this program.
- I can not think of anything areas for improvement at this time.
- I can think of no changes that I would make.
- I can't really think of any. If I had to say anything maybe more scholarship opportunities or being more informative. I never heard of any until my last semester.
- I did not receive much guidance when it came to the requirements for the final research paper (non thesis). Some fellow students stated that they were not aware of the comprehensive final at the end of their degree until they were within two semesters of graduating, though I did not personally have this issue (I believe I was made aware during my first or second semester in the program).
- I do not have any areas of improvement for the graduate program.
- I do not have any recommendations.
- I do not have any suggestions for areas of improvement.
- I do not have any.
- I do not think any improvements need to be made.
- I do not think there should be anything added or taken away.
- I don't have any
- I don't have any addition, they are doing great
- I don't have any improvement recommendations.
- I don't have any suggestions for improvement
- I don't have anything I would submit as an improvement.
- I expected more from the Advanced GIS course, seemed to be regurgitated material from another university's course and the instructions were not always clear. Some of the assignments were similar to Principles of GIS but using QGIS instead of ArcGIS.

- I feel like my advisor was rarely available to advise me, that very little learning actually took place in my classes, and that I basically just took two years of classes on various way to use Microsoft Excel with very little explanation of what we were actually doing/learning.
- I felt it was an outstanding program!
- I had a good graduate degree experience, and since my program was online, the communication may be the only improvement even though I was satisfied.
- I had a great experience in the graduate program.
- I had no issues at all during any of my classes with the program or staff that would require improvement.
- I had to take several summer courses through other institutions, which cost substantially more than MSUs instate tuition offering. I do know that my program has been working to provide more courses to allow students to easily earn all their credits at MSU.
- I have no areas of improvement.
- I have no areas of recommended improvement.
- I have no complaints
- I have no complaints about my graduate program. They were very easy to work with and were always very helpful.
- I have no recommendations for the program.
- I like to have the classes without weekly due dates.
- I need my program to allow me more certainty with details regarding what is and isnt needed. I have been uncertain and rather worried for my ability to graduate for a year now, and deadlines havent helped that worry end. I would like to be able to know I can get answers to important questions when asked, albeit the way I say that is very one-sided.
- I never had any issues.
- I only had one area which was a class being taught by a teacher who ever taught it and I was just confused
- I only had one issue with an advisor originally not really informing me of registration opening or clearance and there was a small mix up with degree requirements.
- I really cannot think of any. My experience was fully exceptional from start to finish.
- I really do not see any improvements the program needs.
- I think it could be helpful if there were more networking opportunities for graduate students in all fields of study
- I think it was one of the best experiences for me and does not need improvement, thank you.
- I think there needs to be more online classes offered- only two options may not be enough Each classroom needs a camera, and projector and a microphone available
- I thoroughly enjoyed my program of study. I do not believe there is much to change.
- I thought everything was good!
- I thought it was good overall.
- I thought that some of the distance learning material was extremely outdated (some video lectures from the 1980s) which was definitely a roadblock to learning in some aspects.
- I truly enjoyed my classes and getting to collaborate with others from different schools.
- I wish I had had more opportunities for career counseling/guidance.
- I would like for the staff to be more welcoming
- I would like to have had the option for elementary education alternate route. I would have like to also have art for an option for alternate route.
- I would like to see more comradery with online students.
- I would like to see the graduate program create more flexible routes for professionals returning to school for higher education. The online availability of courses was excellent, but expanding the online catalogue will be a recruitment tool.
- I would love if (in a few years - I need an academic break!) that I can take more courses for CPDU credit and not have to enroll in an actual program. As teacher in Illinois, I am required to have a certain number of professional development hours and I would love to take more courses that pertain to my area of study. MSU has some of the best geology courses I have taken; I am actually sad that my time has come to and end and I cannot take more that sounded like they could be of interest.
- I would not suggest any improvements at this time, I was satisfied with my experience.
- If able, more professors need to be hired to compensate for the number of hours and classes required for this program.
- If possible group the classes with the students that currently work full time and then the students who havent worked a full-time position. The information can relate differently to the two groups, but I understand this would be difficult to separate and still have enough in each class.
- If possible, I would like to see a Ph.D for Geoscience added to the distance learning programs.
- If the program continues to grow, we will need a larger classroom
- Im an online student, and I would love for there to be more classes offered online. Specifically, the MSU Mathematics Department doesnt offer hardly any online courses which is disappointing.
- Im not really sure how things can be improved at this point, but I very much feel like my degrees value has been watered down significantly when compared to 4 years ago when I first

entered the MBA program. As someone who worked for many years post-college to be able to pay for this degree out of pocket, I do not feel like I've received the full value of my tuition and sadly wouldn't recommend the program to others at this point unless they were able to be fully reimbursed.

- Improve the office space for graduate students
- Improve video / sound quality of lectures from the main lecture hall. Ensure online students know if their requirements in class differ from in person students when the class is mixed.
- Improved laboratory equipment (which has already been renovated and improved drastically) Larger, more accessible ICU. Larger, roomier student areas within the clinics.
- Improved video quality, shorter lectures (50 mins), improved engagement for online students
- Improvement: professors from CE. Improvement: variety and frequency of the courses in CE (Civil Engineering)
- Improving the Ed. S program as it grows. Revisiting the CPCE requirement to lower the score to at least 84 and this comes from previous experience/observation or at least if someone makes an 88.4-2-3 still round that point up to the 89.
- In person classes would have been preferred. The world must move on from COVID.
- Inclusion of more relevant subject/course beside the core courses. and also include industrial experience not as internship of Co-Op, but presenting how my knowledge will be used/applied in industries or in further research
- Increase of degree programs offered
- Increase the efficiency of submitting publications. Educate the value of having summer industrial training.
- Increased diversity, equity, and inclusion, particularly as it relates to the recruitment and retention of Black and Brown graduate students and faculty. Program oversight from an independent governing body. -The program is so insular and it is difficult to express concerns or issues in way that feels safe
- Increased opportunities for study abroad More in depth classes for specialized types of data collection and analysis
- Increased variety of elective courses (ex: Spirituality in Counseling & Grief Counseling); improved preparation for navigating & taking CPCE exam; improved courses on trauma-informed care
- Industrial and systems engineering, mechanical engineering, statistics
- Instructions could be clearer. In-person opportunities could be provided.
- Interactive sessions involving graduate students and faculty of different programs. More organized, spacious, and well-equipped graduate office. Updated electronics for students in the graduate office. Allow access to more scientific papers through MSU VPN.
- Interactive website
- Involve more collaboration
- It can be disconcerting that some classes are recorded lectures, some classes are recorded lessons, and others are reading only.
- It is a small department so most of the graduate classes were split level with undergrads which negatively impacted the curriculum and rigor of the graduate coursework. It would be great if more funding (or some other solution) could be allocated so that there would be more graduate level only classes offered.
- It is practically impossible to survive on the poverty wages paid by this department. The school must take steps to ensure that student worker compensation is equal to the rising cost of living.
- It was all good.
- It was evident that some of the professors were not doing their job for the betterment of our students. As a student outside of the College of Business in undergrad, I constantly felt like I was behind; MBAMath was not enough help for me, in my opinion. The workload plus GA work was almost impossible to complete every week. Professors need to better consider the work they assign as well as timelines to best support students working in GA positions.
- It would be better if career opportunities are provided more.
- It would be great if the department could expand into other food areas such as fermentation science (brewing, distillation, and enology).
- It would be great to have classes offered more than once a year.
- It would be great to have experience talking with local businesses implementing workforce programs. Hearing the pros and cons from local community colleges would be a great opportunity.
- It would be helpful if some professors were more timely in returning grades and responses to assignments. Increased awareness for group projects, ie. participation
- Just the not having a summer ceremony. Having some science classes in the Meridian Campus.
- Lab facilities Diversity in research areas
- Lab space Prioritizing of classes (i.e. consider the benefits of having some classes earlier in the curriculum than others)
- Laboratory equipment and access.
- Lecture slides need to be updated, some classes need to be more challenging, have a better variety of profs
- Less busy work and more applied concepts would be nice.
- Less busy work, no need for word or paragraph amount requirements for assignments I had numerous classes with this and it felt very unnecessary and did not help with my learning throughout the program.
- Less course and more research

- Limited Social Studies class offerings available online
- Limited choices of professors for some classes.
- Limited options for students who would like to concentrate in the areas they minored in during their undergraduate degree No room for students to take related courses in other disciplines
- Limited options in terms of courses. Very limited GRA positions.
- List of websites to help build activities within the classroom
- Little to no mentoring, lack of clear instruction about the comprehensive exam, hostility from faculty members
- Living arrangements for PA students during didactic and during clinical if traveling. Having students clinical schedules sooner so that travel arrangements can be better planned.
- Lower costs of classes
- Make it easier for online student to watch lecture. It???s hard sometimes to access the website when not on a computer
- Making the instructors more involved with the students and less confusion online.
- Many of the classes suggested for the program were not offered at all or during the time period listed on the website. There was one semester where only 2 distance courses were available Technological issues occurred often in a specific split-level and split-enrollment class. Online students were not able to view the board or see examples, and often the video had no sound. No resolution was provided to accommodate for the lack of class material shared during those instances.
- Many of the professors seemed bored with their own subject and did the bare minimum. Online resources like Connect are great for additional learning, but they should not replace the class.
- Many of us did not feel like we really grew/learned as much as we could have from some of the courses offered from the first spring semester through the second fall semester. Some courses seemed very repetitive. It would have been nice to have courses with more specific topics or even a course with a changing topic depending on what is going on in the ABA world at that time.
- Mental Health Services Student Work Rooms Worker to patient ratio
- Mentoring and advising Showing the hidden side of graduate school Helping students create expectations and meet those expectations
- More Funding Needed
- More Internships program should be focused for international graduates too, Decrease in the course load, more new graduates courses should be offered.
- More affordable
- More ag econ courses and less general business courses.
- More available classes in summer
- More available courses and diversity
- More careful consideration needs to be given to professors and advisors. Many of the professors who taught me were unprofessional and did not want to truly help students with their studies or problems. There were several professors who would not answer their emails, and I was ignored multiple times on important matters. Communication also needs to be improved. No one is on the same page.
- More classes are needed to help graduate students during their graduate careers (scientific writing, application-type classes, etc.) Better communication on what is expected of graduate students. More graduate student based activities.
- More course availability in material science topics (casting, welding/joining, AM applications).
- More course offerings and more frequent
- More courses More Field work More physical training than theoretical
- More direction in regards to research projects (thesis).
- More electives More specific mba focus (finance, accounting, or marketing)
- More electives offered, more hands on opportunities
- More electives within the field of health education .
- More graduate assistant opportunities within the college More opportunities for the students to mingle outside of the classroom More information about research the students can help with
- More group work Better delivery of Theories course Better guidance during practicum experience
- More guidance in research and publishing. It would be helpful if professors could take the lead and let students assist to provide a learning environment rather than students taking the lead. I didnt realize the importance of being published until at the end of my education.
- More guidance in the process of completing the final capstone project.
- More hands on activities More real-time examples N/A
- More hands on events or projects.
- More hands on job search and assistance for students.
- More hands-on practical classes

- More hours for qualitative research class Improvement for rural sociology I wish the stipend is jerked up because cost of living is consistently rising.
- More interdisciplinary classes; biostatistics, bioinformatics, computational biology, etc.
- More knowledge of technology tools Microphones for lectures could be improved
- More lab equipment New computers New office space
- More lab hours with adequate amount of supplies for entire class, more practical skills application, and more time studying and learning during the clinical year instead of expending effort writing multiple rotation papers.
- More lectures posted on the topic we are learning about instead of just assigning work. Grade assignments in a timely manner to allow us to see where we stand in the class. Do a check in on the students to see how they are doing in the class and their internship.
- More mentorship regarding publications and more qualitative methods courses
- More offerings for students with both certificate and degree pursue
- More offerings less costly for instate more info provided completely at beginning of course
- More online interaction with graduate students. More at home labs for biology courses.
- More opportunities for international students or counseling for international students in choosing their career paths.
- More opportunities for online students. A clearer timeline of milestones
- More opportunities for research.
- More opportunities to work in lab.
- More orientation programs More writing workshops/seminar Promote more (student) bonding activities
- More practical classes Book situation needs to be more fluent
- More praxis prep at the start, class times not so late (exhausted after a long day at work, it is very hard to be in class until 9:15), more classes that are student led with professor assistance (to gain more familiarity with a research side of teaching).
- More professional professors without egos Professors that are willing to teach students More inclusive environment
- More real-world simulation non-group work is what needs to be happening. Dont let teachers use textbooks to teach; if you do, dont require me to pay the entire course cost. (similar to a CLEP). Distance courses while students are working full time should not require group work. It is entirely too difficult to work around schedules and get people to put forth the same amount of effort to make a group project equal and prosperous.
- More rigorous statistical background,more realistic with publishing of student papers,better recruiting
- More staff, especially vet techs
- More staffing in the hospital, better dining services, working less than 90 hours a week would be ideal
- More stringent requirements during clinical year are needed. There were some people in my program who should not have passed but were shuttled along the program because no one wanted to deal with them.
- More student interaction is needed. Advertisement for events going on in the campus for social gathering.
- More technical/practical application of skills. Much of the program was theoretical which is good to know but I now have to figure out how all that will apply on the job.
- More tenured faculty teaching the doctoral seminars for more diverse perspectives. However, I believe this has already been addressed for the current state of the program.
- More training in research methodology More guidance during coursework concerning dissertation- perhaps coursework could lead to proposal as other colleges do
- More variety of classes
- More virtual options for graduate students
- My first advisor was really bad and wouldnt respond to emails, sometimes its also hard to get into contact with office.
- My main recommendation would be more elective course options.
- My only gripe would be with communication. There are a couple of faculty that are very difficult to get a hold of. As much as I appreciated my original advisor, I would often have to seek guidance from other faculty, as they were quicker to respond and more available.
- My program was a bit isolating. I didnt know other students in my program. I had to take several of my required courses and electives through the Meridian and Online campuses. It was very frustrating to be a student in Starkville and have to rely on other campuses to earn my degree and to have such limited choices in courses that I had to rely on an option that I did not want to use (distance education) which charged my student account a fee for every course that I took through that campus.
- N/A (89 Counts)
- N/A My experiences with my advisors, teachers, and online classmates were rewarding and enjoyable.
- N/A: all good.
- N/A; I believe the online graduate program met and exceeded my expectations.
- N/a (12 Counts)

- N/a- i do not think this program needs to change at all
- N/a.
- NA (27 Counts)
- NO COMMENT
- NONE
- NONE!
- N/A
- Na (3 Counts)
- Need more fish ecology courses. Ichthyology should be a dual 4000/5000 course, and required for all incoming fisheries grad students.
- Need more opportunities to enhance the methodological skills of students.
- Need to correct the attitudes of a few teachers (Fugate and Roskelly come to mind), as they are very unhelpful to the students and were reported to the deans office for various reasons.
- Need to increase the undergrad admissions.
- Need to introduce new courses Need to minimize the teaching load and maximize the time for the research Need to improve departmental rankings in the US
- Needs a counseling/therapy program in place targeted to and specifically for veterinary professionals. Less work hours (i.e. ICU rotation having students work 80+ hours) or provide stipends/compensation for work. Mandatory lunch breaks for students on clinics.
- Needs more in person classes.
- Networking Opportunities
- Networking Technical writing Science communication
- Networking- we need more social events to help us network with our colleagues. Do more research on how professors lecture. Weve had 2 professors that werent that great at lecturing.
- New graduate student advisor. The advisor for our graduate students is a difficult man.
- Nill
- No
- No Comment (2 Counts)
- No area that I believe needs improvement.
- No areas for improvement.
- No areas of improvement needed at this time.
- No comment. (2 Counts)
- No comments
- No complaints.
- No feedback. Great job.
- No further comments.
- No glaring opinion on areas to improve upon
- No improvement I think this program is fantastic
- No improvement is needed for this graduate program.
- No improvements needed. I believe the program is designed well.
- No issues
- No known improvements needed.
- No recommendation (2 Counts)
- No recommendations.
- No suggestions.
- Non
- None (11 Counts)
- None at the moment

- None at this time (3 Counts)
- None that I can see.
- None that I can think of. I was satisfied.
- None that I can think of. My experience was a very positive one.
- None that I can think of. Thank You.
- None. (7 Counts)
- None. I loved every bit of it!
- None. The best I have ever had.
- None...other than marketing programs to local school districts.
- Not applicable
- Not enough courses are taught for those interested in audit.
- Nothing.
- Offer a wider pool of lecturers for FIN classes - seemed like current lecturer re-posted a previous class with mistakes to class announcements and wasn't hands on - never truly answered questions or provided assistance. If lecturers make mistakes in their recorded videos when learning a problem they should rerecord. The class shouldn't work through an entire problem set to realize it was done incorrectly and we have to relearn the materials. Offer more PM course classes in the fall.
- Offer classes more often instead of once per total school year. Start all students with overview of IT class: theories, people, terms, classifications. Fine tune any group activities/ assignments
- Offer more courses in mini semesters.
- Offering courses during additional semesters, offering distance learning versions of some of the on-campus courses, offering a wider range of courses.
- Old grad application
- Online resources Offer live video for in person classes
- Online students had no interaction with face-to-face students. Dr. Bergland was the only professor who offered a Zoom session to get to know the students this summer, that would be great for all classes. Videos were hard to access on any device other than the computer
- Only area for improvement would be the communication with advisor was not always the best. However, the response was always positive and helpful once it was given.
- Only one is the internship requirement for counseling students. I think consideration should be given to complete internship hours in a postsecondary setting for those in the school counseling program who want to eventually work with college-age students.
- Opportunity for work life-personal life balance
- Organization of online resources/canvas classes. Less expensive options for required course materials.
- Organization, better bonding of graduate students, and more special topic classes from biomedical engineers
- Organizing social events for graduate students located at the experiment stations. Providing full online access to all journal articles for literature review. More advertisement and marketing to the graduate student about all available resources at the experiment stations.
- Orientation of students towards international job positions upon graduation
- Outreach Funding Opportunities - Announcements besides TA Student Insurance - needs to provide more benefits
- PLEASE check your advisors and make sure they are truly helping the students.
- Please see 7.4 and 7.5
- Pleased in all areas
- Poor facilities, some classes not offered often, limited opportunity for differing assistantships
- Posting grades should be done within 2 weeks after assignments are submitted. Many syllabi are not updated with date from fall to spring or spring to fall. Confusing Dr. Fincher could be a little more organized. It appears that his class is secondary to whatever else he is doing. :(
- Price: its one of the most expensive PA programs on the country. Clinical rotations; preceptors are not aware of what to do to allow PA students optimal learning. Living arrangements; there is not enough safe, affordable, local housing in meridian to facilitate 3 classes of PA students.
- Professor communication within the program honoring the syllabus (i.e. allowed number of unexcused/excused absences) More active advisement regarding Capstone project
- Professors are extremely smart, but not sure if psych stats is for every professor just because they have the credentials. 95% of us are so confused. Also, we should have more options for electives
- Professors often phone it in on these online classes... using outdated lectures or having the class teach each other. More than once, I was disappointed that I was paying tuition dollars to have 20 something classmates write on discussion boards and my assignment was to comment on them. Or assignments went ungraded or were given no feedback for weeks at a time. Others had no textbook, no lectures... what was I paying for? I actually wanted to learn marketing and accounting.
- Profs sticking with their area of expertise. No graphic design projects in a class about plate tectonics. Fewer group projects as its difficult to maintain contact with some students who do not check their email and or participate. Notice of required books as soon as possible.

- Provide a dedicated portal to jump-start careers Make course offering workforce-relevant
- Provide more guidance on the CPA process.
- Provide resources for career opportunities in our specific degree program.
- Publish syllabi at beginning of semester and stick to the schedule so we can plan our real life events around exams etc. (this was done by most professors) I found the amount of writing for the midterm and final exams to be a bit excessive for FNH 8613 and FNH 8523 Make online graduate student support services more known and accessible
- Quality of professors, building, and competitive nature of the program
- Re-vamp the canvas interphase, re-evaluate the writing assignments when a student makes a low passing score
- Reaching out to more employers for job openings for creative people not just financial students
- Recommend clearer advertising of the comprehensive exams requirements. Recommend considering making the comprehensive exam open book. Some students take over 2 years to complete the AMP with the vast majority of classes utilizing open-book exams. Having the comprehensive exam be open book would manage expectations of the students and still require students to maintain broad knowledge for completion.
- Reevaluating the practicum class there are people who didnt complete their practicum hours and there was no way to actually check whether or not those hours were completed, and this does nothing but hinder their experiences for when they job search. have a course devoted to the job search, comps preparation, interview skills, and even figuring out what functional area or job one could go into. We never really did career exploration, and that is a huge downfall of the program.
- Required Coursework - Variety in required courses was limited, and there was some redundant overlap from course to course
- Research opportunities Networking Up and coming technologies/techniques, etc.
- Research roles, application of information rather than knowledge-based testing, and networking outside the Southeast.
- Research support Course offerings Advising
- STAFF- specifically Dr. Mabel Okoji
- Satisfied student
- School / life balance
- Second level courses are not frequently available, such as system simulation 2, non linear programming and the main course of CME computational Geometry is not available now.
- Selecting mentors who are willing to support their mentees is the one area in which your graduate program might be improved.
- Selection of grad students, professionalism of faculty, seriousness of the program
- Sending the graduate little gifts (e.g., MSU key chain) once or twice a semester might improve student experiences.
- Several classes I wanted to take were cancelled or unavailable due to scheduling. There was a huge discrepancy between what I was told was expected and what my major professors expected. I planned on pursuing a PhD after my master, but have changed my mind after my experience with academia. I received very little direction or help or even simple answers to questions when I needed them.
- Shepherding students toward a degree is not always a high priority. -If The major professor is busy, important publications, documents, or other items needing attention go by unaddressed for long periods of time. -There is little communication about expectations or best practices related to graduation outside of instruction specifically delivered by The major professor. This leaves The opportunity for The major professor to represent these expectations and practices however they desire.
- Since I am the first group from the architecture program participating in the accelerated Masters of Landscape Architecture, there were a few scheduling situations that needed to be resolved. Although, since then they have and are trying to make a smoother transition for the architecture students.
- Smaller graduate programs, such as SpEd, need to consider different approaches to class scheduling in regards to the ? 5+ students to make a class policy? . Its not fair to students who need classes to graduate & it's not fair to professors who deserve to be paid for their work! Shouldn't have to say this to an educational institution!!
- So far I have been happy with everything
- Some classes only offered in summer semester. Offering core classes in multiple semesters would be advantageous to Grad Students Continued remote accessibility Allow on-campus students to take on-line courses without incurring extra charges when it is a core class needed to graduate and not offered on-campus that semester.
- Some courses like international trade of agricultural products could be of a higher standard. Discussions was good, but content was sophomore economics at best. Some content within courses could be better divided instead of spending 10 hours one week and 2 hours the next. Some courses were not as well structured for online learning as others
- Some instructors lack clarity in their assignments, which leads a lot of course work open to interpretation. Communication between instructors and students are spotty.
- Some instructors need training and evaluation on organizing course information on Canvas; Identify deadline dates and times consistently and easily Instructors need to provide examples not just a rubrics since there is no face to face teaching Open assignment deadlines are best since most of us work and have family commitments
- Some of the courses could be a little more geared towards practical applications of information beyond the classroom.
- Some of the professors in the program are quite frankly..terrible. They direct you to a private company to teach you the entire course through some sort of online software that you have to pay extra for, answer questions by saying "it's in your textbook" and literally provide no value to the course whatsoever. READ THE EVALUATIONS AND TAKE THEM SERIOUSLY. Some professors are clearly in this for nothing more than their own career progress and publications.
- Some of the students need more research experience. I think some of the classes could be more effective.
- Some professors were not as engaged as others in actually teaching. Id suggest that you guys reading the student reviews and requiring the professors to actually teach and have lectures.
- Some professors were not clear on specific guidelines for assignments, communication was lacking between advisor and student during the second half of the program, and regulations of practicum were unclear.
- Some ways I think the graduate program in Agribusiness could improve are by adding more course options related to agriculture. Although there are several, there are several areas within agriculture I would have liked to learn more about or dive deeper into. I understand as a 31 hour program that mixes general business and ag business, there is only so much to learn, but I

feel like there could have been a wider range of options.

- Sometimes not enough teaching by professors (need more lecture videos of them working through problems)
- Specialisation of Degrees Updated course content for 202X Modern theories of business principles
- Stop working vet students 90 hours a week. Provide more teaching and less grunt work. Provide more feline material and less horse and cow.
- Student counseling Improving student-teacher relationship
- Student mental health Too many hours in clinics
- Student offices are all in the same building, so there was a disconnect between students in Thompson Hall and Acorn offices. Although there were some hands-on activities, I would have enjoyed even more field experience and learning opportunities.
- Student wellbeing/welfare (overworked)
- Students need more opportunities to practicing on being a doctor - not technical skills all the time - usually due to patient load, we were not able to practice opening or closing for surgery, but we are required to do all the treatments and diagnostics Students need more time to themselves outside of clinics - weve done multiple 14 hr shifts in a row without days off Students need more communication with their superiors on cases to be caught up to date on what has been told to owners
- Subjects offered/availability
- Support/planning if the actual dissertation research and writing. Provide better guidance of the final steps of the process of completing the degree.
- Synchronous distance learning courses were often challenging due to inconsistent meeting platforms being used by instructors
- TA duties and wages Teaching infrastructure Air conditioning in the annex part hasnt been fixed in the last 6 yrs.
- THE CHANGING FACE OF U.S DEMOGRAPHICS SHOULD BE REPRESENTED IN THE STAFF/FACULTIES AT MSU MORE MINORITY STAFF/FACULTY ARE NEEDED AT MSU MINORITY SHOULD BE INCLUDED IN DECISION MAKING POSITION TO ENCOURAGE RETENTION OF MINORITY WITHIN THE INSTITUTION
- THE STIPEND GIVEN TO GRADUATE STUDENTS IS SO MEAGRE AND DOES NOT ENCOURAGE GTAs IN THE PROGRAM THERE SHOULD BE ORGANIZED CONFERENCES FOR STUDENTS TO HAVE A FEEL OF WHAT IS EXPECTED OF THEM OPPORTUNITIES FOR PHD INTRODUCTION SHOULD BE CONSIDERED IN THE DEPARTMENT AS MOST GRADUATES LEAVE THE SCHOOL TO OTHER PLACES
- Take out the comprehensive exams or make them open book. There is no time where I wont be able to look back at my textbooks or notes from my classes if I need to reference something
- Teaching instrument analysis collaborations
- The CPA course needs someone who actually teaches and doesn't leave the decision up to the students to meet for class
- The CPCE passing score requirement.
- The Communication Theory Course needs improvement. Future courses sought to rely on information taught during this course and it did not do an adequate job of teaching the theories we needed to know.
- The MBA Capstone program is a good idea in concept, except the academic rigor of it could be raised. There are not enough embedded incentives for all team members to participate and contribute equally to the final project.
- The Portfolio class direction was hard to follow. The instructor should include a list of websites in the instructions on creating a webpage, along with examples of previous students work.
- The Program was Great!
- The available classes that are offered.
- The building, the building, the building
- The classes are big Hire more teachers from top ranking schools: Stanford, MIT, University of Michigan, University of Illinois, UC Berkeley
- The content of the courses is somewhat lacking and should be more challenging. More grad level classes that are actually grad level and not cross-listed.
- The courses are not offered frequently enough. The elective courses that are offered are woefully outdated in relevance to the industry. No cloud classes. The advising process was a nightmare. I had to re-explain that I had met pre-requisite requirements at every meeting with an advisor. They never had any of the documents supporting this that I previously provided. Because of this, I did not have a full scope of the degree requirements that I needed to meet until I was 2 years into the program.
- The dates on Canvas are off usually every semester. I found I like a calendar better, those are easy to follow. you cannot charge your books at the book store.
- The distance learning fee of \$600 per class is tough (\$6K over the course of my degree). I was blessed to have a good job, but I feel for the students who did not have the same finances. Also, I took 5 years to complete my graduate degree and there is nothing wrong with that. If a student is succeeding and paying tuition, they should be allowed to take as much time as they need to complete a degree and not discouraged because they dont meet the graduation metrics imposed by MSU.
- The educational rigor was not especially challenging in most classes. Some classes lacked the structure I was expecting. I dont feel like the program specifically pushes the mastery of any of the fields.
- The entomology building and its labs should really be updated, especially the projector technology- presentations were extremely faded and discolored. Some classes could be made more engaging. More interdepartmental interaction should be promoted.
- The graduate program attached to the residency programs in the veterinary school are mostly just lacking information about the expectations, requirements and deadlines for the program. It comes as an afterthought to the residency program, which makes sense because most folks dont want or need the masters component for their future. We would possibly have a higher completion rate if the expectations were a bit more clear and there was support from faculty.
- The lab needs to be updated to fit the current amount of students in the design program. With the number of students that need the lab, it can be hard to find time or space to work on garments.
- The main complaint I had with this program was one of the professors. HOWEVER, there was one professor I had that was so frustrating to take courses under. They would not answer questions, not provide examples for coursework, and did not communicate well. Even if you specifically asked a question in Webex meetings, they would talk about anything other than the

question that was asked. It was such a frustrating experience because there was not a lot of guidance provided for assignments.

- The majority of the projects are group project, which is great, however, we are in one group for the entire program. I think regularly changing the groups could help expand or networks.
- The need to have access to the IT department if experiencing difficulty with getting into canvas, the course load for graduate students who are completing internships, and continuous communication from the graduate program.
- The only area I think needs improvement is turning in assignments. Allow more time for completion of tasks for working students.
- The only improvement I would like is more flexibility by offering more of the classes during each semester. Everything else has worked out great for me.
- The only improvement is for the graduate program to make graduate assistant positions more known to everyone in the accounting department so everyone feels as if they have a fair chance.
- The only issue I had was the lack of financial aid other than taking out loans.
- The only thing I would have to say about improvements would be that maybe make it mandatory for online professors to meet with their students or be a little more active. A lot of my professors were great, but some just sort of let us teach ourselves. The other thing I have to say is maybe do more canvas messages about events going on campus so that we can attend. Other than that, I really have no complaints or insight for improvement. I really really enjoyed this program!
- The order in which you take the courses within the program
- The pacing of the program is extreme fast. I struggled with 4 and 8 week classes. Too much reading materials. It can be a bit much working a full time job. I know Mississippi needs teachers but it might be best to space the program out more.
- The planning of courses over a graduate program could have been better conveyed to students so a student knows which classes are available over their graduate program.
- The professors in my program exceeded my expectations.
- The program expanded the number of people this year, causing cohort members to split into two sections for classes. Some classes have different teachers, which puts one class at a disadvantage.
- The program should be more interactive. The program could be diversified in different teaching strategies. The program should offer students the option to complete every assignment at their own pace.
- The quality of online courses can be improved. Teachers can provide more practical instruction such as videos they made, instead of asking students to learn by read books or slides.
- The road that students and faculty have to drive on to get to the south farm aquaculture facility is horrible and has lead to damages on several students cars. Why do students and faculty have to drive on such an awful road to get to their research facility? This university bring in plenty of \$ to be able to maintain a decent road for undergraduate, graduate, and faculty members to drive on to get to their research facility.
- The staff and their friendliness, accessibility, and clarification.
- The stipend is low and needs an increment. Coursework is outdated. Need to revise the syllabus.
- The three areas for improvement in the area of study that I was in are 1. Make sure all assignment is done on time and turned in on time. 2. If The assignment is not understood, make sure you inbox or email your instructor for clarification. 3. Be more open-minded and more considered when completing your course.
- The times classes are available, location of classes, and the semesters where certain classes are being taught
- The unavailability of certain classes during specific semesters postponed my proposed graduation dates.
- The variety of courses for graduate students should be expanded. There are not that many opportunities to cover a variety of genres in literature beyond traditionally acknowledged works, and the times for specialty courses typically conflict with each other. Free time for graduate students. The turnaround between TA work and student work is too tight, and having more freedom in due dates would help loosen this restriction.
- The veterinary school is often excluded and not considered when it comes to graduate student benefits and events. I worry that there is limited knowledge on what the vet students schedules are like and what support they need.
- The way advisors are assigned or chosen needs to be changed. The getting bullied (for lack of a better term) out of appealing a grade needs to stop. If a student wants to change advisors it should be the students decision. NOT the advisors. Students should not have to ask permission to change advisors.
- There are major personnel issues in this department; poor graduate advisors, professors seeking failure of graduate students, gossiping faculty and staff, and some professors not adhering to ethical research guidelines. Generally, information in this department is not communicated to graduate students. Numerous times I was told I needed to help with or be at events the next day, by people not directly connected to my supervision or success.
- There could be more courses offered at the graduate level.
- There is a lot of gray area in regards to policies and procedures. This needs to be drastically improved. Students do not have a handbook to reference, and many policies enforced by the vet school and academic affairs are nowhere to be found in writing.
- There is not a sense of community within the faculty A new updated graduate handbook would be great NA
- There is not enough space for all graduate students an office.
- There seem to be far too many students enrolled in business majors and not enough classes. Every semester is a chaotic mad dash to try to schedule courses before they are full.
- There should have been an orientation specific to the degree program. I think the professors could have done a quick virtual video explaining what all you will do in the next two years. More reminders about the Capstone project and the Cumulative exam throughout the two years would have been nice.
- There was a general lack of organization between lab environments, meetings, and advising roles.
- Things were great.
- This department could be greatly improved with the addition of a few lecturers. One lecturer is not enough to keep the undergraduate students involved.
- This is a great graduate program, right now see no need for improvement.

- This program should not be making students enroll in their own classes each semester. The capstone writing course needs significant improvement. I feel the students would benefit more from having an English major teacher come and teach the course on scientific writing rather than the program faculty. As the inaugural PA class it is completely disheartening to know that the school is not supporting us in the transition from our academic phase to our professional phase with a white coat ceremony.
- Three areas for improvement in my graduate program are more opportunities are needed for graduate cohorts to collaborate on projects/assignments; more diversity is needed in the design of assignments and assessments; and modeling of desired instructional practices is also needed.
- Time of classes 5 week course syllabus Schedule of when classes actually start and end
- To treat students like the adults they are and allow them to make choices on where they sit, if they come to class, and who they work with. Limit the number of hours students can be worked a week during clinics, no one should work 100-110 hours a week working 12-16 hour days 7 days a week on overnights. Many of the negatives about the program stem from administration side of the program especially long wait times for information to be disseminated.
- Too much busy work, not correct grammar, hard to navigate through canvas courses
- Too relaxed admission requirements Class size too large More rigorous curriculum
- Transparency of precise program requirements (start to finishing - to include license and hour requirements) Professionalism in regard to faculty/student relationships
- Treat the graduating veterinarians like a graduating Doctor should be. As a 4th year veterinarian student we have felt very penny pinched and uninformed.
- Tuition fees are horrible not applicable for scholarships distance fees feel like an opportunity to extract money without providing additional value.
- Tuition remission is very stressful. Sometimes you submit tuition remission, and even if signed off by your supervisors it still doesnt get approved by the deans office for whatever reason. Then, as a resident making minimum wage (factoring in working 100+ hour weeks), you do not get paid. This results in the grad student not being able to pay for rent, because, as mentioned earlier, we are essentially paid minimum wage which means we live paycheck to paycheck. Quality of life- not great.
- Unbiased supervisors to handle miscommunications or interpersonal concerns. More students so that classes are not held just to pay for faculty positions. More research funding.
- Understanding of what is funded with the GA tuition.
- Universal due dates for classes, example would be sunday evenings. I had a class with due dates on Tuesday mornings, one thursday afternoons, and one at the end of the semester. Some uniformity would be nice.
- Update curriculum Modern research New equipment since some of them are outdated
- Very confusing process Repeating classes No internships
- Very repetitive Processes are too long
- We had instances of professors not communicating with each other on what needed to be taught while the lead professor was out, so enhanced communication between professors.
- We need more opportunities for internships and networking. We need more social activities. We need more subsidized student health insurance.
- Well, I went into the program not knowing what I was getting myself into. Nobody gave me the option to do a non-thesis option even though that was the best for my personal situation. Some faculty were not understanding and did not seem to care about growth as a graduate student because it did not suit their motives.
- When applying for the graduate program new students are near last in line to be able to sign up for courses due to the timing of acceptance. Its really not fun to be so limited in what courses are offered at that moment of acceptance. More funding for the program and more course offerings.
- While I enjoyed the project management course, I did not feel the other two required courses for the project management specialization (engineering production control and process improvement) were very useful in my role as a project manager. I do not use either of these skills in my current role as a project manager. I recommend a class on traditional project management and a separate Agile project management class. A professor might require us to obtain a project management certification too.
- While most of my professors had great communication with their students and were quick to respond or assist, I did have a couple that rarely responded. I felt The ways to communicate could be better.
- Wider access to classes for online students
- Would be great to have courses offered more often, but this may come with the growth of the program.
- Would have liked the ability to work with more people in the program
- Zoom would be helpful. If I didnt understand something I could only email professors and it still wouldnt make sense. Some professors were not helpful.
- a
- administration functionality of faculty accountability of department
- advisors need to actually advise need more variety of graduate courses, particularly the ologies to fill knowledge gaps
- analysis technical communication
- better knowledge in the department about the MATS alternate route teaching program resources to learn about PhD opportunities
- ct
- communication NAVLE support decrease hours
- communication between services, attitude from interns/residents towards students, increased topic rounds while on rotations
- communication innovation classrooms
- communication respect
- communication, assistance in obtaining a job, more networking opportunities

- concern for individual student needs overworked case load overwhelms ability to learn
- course selection, data availability
- determination, consistence, focus.
- director communication students ability to choose courses organization
- flexibility within professors, extensive pre-reqs
- help the online students connect better. We kind of have our own learning environment. yea i think thats it.
- hours worked, mental health, breaks throughout the day (like lunch), employee/staff discipline
- i) Student-teacher activities ii) Provide more resources (updated graduate handbooks, research tools, apparel) for graduate students in Agriculture or Animal Science programs iii) Conduct more outreach/community services or extracurricular activities
- improved mental health awareness and facilitation hospital upgrades overworked students
- it was good
- lack of information regarding comps some instruction does not prepare for comps at all lack of communication between whole department
- lecture-based styles of teaching for core classes repetitive content inconvenient class times
- lesson activity, games,
- limited course offerings due to limited amount of faculty, it is easy for research groups to become siloed and not aware of other groups and their research.
- maybe add in vendeors for demonstration in classroom at some point.
- modern programming, modern analytics, and more hands-on learning (every hands-on class I thoroughly enjoyed and learned greatly from.)
- more class offerings for the MBA program more case-study / real-world applicable teaching opportunities for networking / virtual career fairs tailored to distance MBA students
- more classes during winter session, more advisors during busy registration time
- more communication and preparation for comprehensive exam
- more connections with career opportunities and internship
- more connections with the students
- more courses
- more field work laboratory work
- more hands on learning
- more mental health support
- more networking options access to tickets more graduate events
- more online class offerings opportunities for online but local to the area groups to work together
- more online classes, more classical journals on Ebsco Host, more activities after working hours with Zoom or Webex connections
- more opportunities for graduate students more options for graduate studies not having undergraduate as higher priority than graduate
- more options to choose from motivation enthusiasm
- more support staff for the veterinary school more time off in clinics less online lectures in the didactics
- more varied electives
- n./a
- n/a (35 Counts)
- n/a everything worked out just fine
- na (4 Counts)
- no current suggestions
- no idea
- no thank you
- none (7 Counts)
- none at the moment
- none....thought is was great!

- nothing
- offering more classes more often
- online access to program requirements and forms Distance course video (VOD) player robustness and function
- organization and communication between administration and the student body The response to COVID was questionable on paper and ridiculous in reality. Safety should have been prioritized and science should have been the basis for decisions.
- poor communication teacher availability to students need more electives
- professionalism communication/honesty of faculty members professionalism...
- propulsion classes, more presentations, more collaboration with other graduate students
- provide more local internship connections provide more after grad career connections
- recruitment for more students, classes were small so limited engagement with others either hybrid or in-person; its confusing when half the students are in person and others are online offer more elective classes related to foreign and national policy
- research in a specific topic
- the stipends are too low there isnt a grad student-only place for us to go hang out/study/work together, which would be nice. (a room with snacks/drinks, a sink & fridge, comfortable chairs, etc. for everyone to be able to go to) some of the teachers are not good at teaching, while other very interesting classes are not available often
- times of classes
- wireless communication, machine learning, VLSI
- writing