

Common Data Set 1998-1999

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A. GENERAL INFORMATION

1. Address Information

Name of College or University:	Mississippi State University
Mailing Address, City/State/Zip:	PO Box 6334, Mississippi State, MS 39762
Street Address (if different), City/State/Zip:	Main Phone: 601/325-2323
WWW Home Page Address:	http://www.msstate.edu/
Admissions Phone Number:	601/325-2224
Admissions Office Mailing Address, City/State/Zip:	PO Box 6305, Mississippi State, MS 39762
Admissions Fax number:	601/325-7360
Admissions E-mail Address:	admit@admissions.msstate.edu
Is there a separate URL application site on the Internet? If so, please specify:	http://msuinfo.ur.msstate.edu/admissions

2. Source of institutional control (*check one only*)

<input checked="" type="checkbox"/>	Public
<input type="checkbox"/>	Private (nonprofit)
<input type="checkbox"/>	Proprietary

3. Classify your undergraduate institution:

<input checked="" type="checkbox"/>	Coeducational College
<input type="checkbox"/>	Men's College
<input type="checkbox"/>	Women's College

4. Academic year calendar

<input checked="" type="checkbox"/>	Semester	4-1-4
<input type="checkbox"/>	Quarter	Continuous
<input type="checkbox"/>	Trimester	Differs by program
<input type="checkbox"/>	Other (describe):	

5. Degrees offered by your institution

<input type="checkbox"/>	Certificate	<input type="checkbox"/>	Postbachelor's certificate
<input type="checkbox"/>	Diploma	<input checked="" type="checkbox"/>	Master's
<input type="checkbox"/>	Associate	<input checked="" type="checkbox"/>	Post-master's certificate
<input type="checkbox"/>	Transfer	<input checked="" type="checkbox"/>	Doctoral
<input type="checkbox"/>	Terminal	<input checked="" type="checkbox"/>	First professional
<input checked="" type="checkbox"/>	Bachelor's	<input type="checkbox"/>	First professional certificate

B. ENROLLMENT AND PERSISTENCE

1. Institutional Enrollment--Men and Women

Provide numbers of students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998.

Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	963	919	line 1	33	40	line 15
Other first-year, degree-seeking	405	306	line 2	252	210	line 16
All other degree-seeking	4,733	3,571	lines 3-6	759	517	lines 17-20
<i>Total degree-seeking</i>	6,101	4,796		1,044	767	
All other undergraduates enrolled in credit courses	0	0	line 7	0	0	line 21
<i>Total undergraduates</i>	6,101	4,796	line 8	1,044	767	line 22
First-professional						
First-time, first-professional students	14	35	line 9	0	0	line 23
All other first-professionals	61	79	line 10	0	0	line 24
<i>Total first-professional</i>	75	114		0	0	
Graduate						
Degree-seeking, first-time	208	189	line 11	94	143	line 25
All other degree-seeking	0	0	line 12	0	0	line 26

All other graduates enrolled in credit courses	591	437	line 13	485	674	line 27
Total graduate	799	626		579	817	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 12,708

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 3,010

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 15,718

2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998.

Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	ALL FIRST-YEAR	ALL UNDERGRADUATES
	IPEDS sum of lines 1, 2, 15, and 16	IPEDS sum of lines 8 and 22
Non-resident aliens (IPEDS cols. 1-2)	13	228
Black, non-Hispanic	424	2,096
American Indian or Alaskan Native (IPEDS cols. 5-6)	12	73
Asian or Pacific Islander (IPEDS cols. 7-8)	27	144
Hispanic (IPEDS cols. 9-10)	17	95
White, non-Hispanic	1,462	10,072
Race/ethnicity unknown (IPEDS cols. 13-14)	0	0
Total (IPEDS cols. 15-16)	1,955	12,708

Persistence

3. Number of degrees awarded by your institution from July 1, 1997, to June 30, 1998.

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	2141
Postbachelor's certificates	0
Master's degrees	677

Post-master's certificates	39
Doctoral degrees	104
First professional degrees	45
First professional certificates	0

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1992. Include in the cohort those who entered your institution during the summer term preceding fall 1992.

4. Initial 1992 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,670

(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

5. Of the initial 1992 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

6. Final 1992 cohort, after adjusting for allowable exclusions: 1,670

(Subtract question B5 from question B4)

7. Of the initial 1992 initial cohort, how many completed the program in four years or less (by August 31, 1996): 316

(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

8. Of the initial 1992 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1996 and by August 31, 1997): 368

(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

9. Of the initial 1992 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1997 and by August 31, 1998): 142

(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

10. Total graduating within six years (sum of questions B7, B8, and B9): 826

(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

11. Six-year graduation rate for 1992 cohort (question B10 divided by question B6): 49.5%

For Two-Year Institutions:

The information in this section comes from the IPEDS Graduation Rate Survey (IPEDS GRS-2). For complete instructions and definitions

12. Initial 1995 cohort, total of first-time, full-time degree/certificate-seeking students:

_____ (IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)

13. Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions), total allowable exclusions: _____

_____ (IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)

14. Final 1995 cohort, after adjusting for allowable exclusions _____ (subtract question B13 from question B12)

15. Completers of programs of less than two years duration (total): _____

_____ (IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)

16. Completers of programs of less than two years within 150 percent of normal time:

_____ (IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)

17. Completers of programs of at least two but less than four years (total): _____

_____ (IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)

18. Completers of programs of at least two but less than four-years within 150 percent of normal time: _____

_____ (IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)

19. Total transfers-out (within three years) to other institutions: _____

_____ (IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)

20. Total transfers to two-year institutions: _____

_____ (IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)

21. Total transfers to four-year institutions: _____

_____ (IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1997 (or the preceding summer term),

what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1998? 76%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1998. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied	2,912
Total women applied	2,865
Total men admitted	2,084
Total women admitted	2,014
Total full-time, first-time, first-year (freshman) men enrolled	963
Total part-time, first-time, first-year (freshman) men enrolled	33
Total full-time, first-time, first-year (freshman) women enrolled	919
Total part-time, first-time, first-year (freshman) women enrolled	40

2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) Do you have a policy of placing students on a waiting list?

Yes:

No:

If yes, please answer the questions below for fall 1998 admissions:

Number of qualified applicants placed on waiting list _____

Number accepting a place on the waiting list _____

Number of wait-listed students admitted _____

Admission Requirements

3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

<input checked="" type="checkbox"/>	Required
<input type="checkbox"/>	Recommended
<input type="checkbox"/>	Neither required nor recommended

5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total Academic Units	15.5	21
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be Lab	2	2
Foreign Language	1	2
Social Studies	1	2
History	2	2
Academic Electives	1	2
Other (<i>specify</i>): Computer	.5	1

Basis for Selection

6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No If so, check which applies:

Open admission policy as described above for all students

Yes:

No:

Open admission policy as described above for most students, but

selective admission for out-of-state students

selective admission to some programs

other (explain)

Freshmen who do not meet regular admission requirements: test scores, GPA, or course requirements may be accepted to a summer Developmental Program - successful completion results in regular admission.

7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not considered
<i>Academic</i>				
Secondary school record	<input checked="" type="checkbox"/>			
Class rank	<input checked="" type="checkbox"/>			
Recommendation(s)			<input checked="" type="checkbox"/>	
Standardized test scores	<input checked="" type="checkbox"/>			
Essay				<input checked="" type="checkbox"/>
<i>Nonacademic</i>				
Interview				<input checked="" type="checkbox"/>
Extracurricular activities				<input checked="" type="checkbox"/>
Talent/ability			<input checked="" type="checkbox"/>	
Character/personal qualities				<input checked="" type="checkbox"/>
Alumni/ae relation			<input checked="" type="checkbox"/>	

Geographical residence				<input checked="" type="checkbox"/>
State residency				<input checked="" type="checkbox"/>
Religious affiliation/commitment				<input checked="" type="checkbox"/>
Minority status				<input checked="" type="checkbox"/>
Volunteer work				<input checked="" type="checkbox"/>
Work experience				<input checked="" type="checkbox"/>

SAT and ACT Policies

8. Entrance exams

a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes:

No:

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION					
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

b. Does your institution use applicants' test scores for placement or counseling?

Placement

Yes:
 No:
 Counseling

Yes:
 No:

If used for placement, place check marks in the appropriate boxes below to reflect your institution's policies for use in placement:

PLACEMENT			
	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT	<input checked="" type="checkbox"/>		
Other (specify):			

Latest date by which SAT I or ACT scores must be received for fall-term admission 8/1 Latest date by which SAT II scores must be received for fall-term admission If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):

Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1998, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1998 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be re-centered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 17%
 Number submitting SAT scores 336
 Percent submitting ACT scores 95%
 Number submitting ACT scores 1,855

	25th percentile	75th percentile
SAT I Verbal		
SAT I Math		
ACT Composite	20	28
ACT English	20	28
ACT Math	19	27

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		

	ACT Composite	ACT English	ACT Math
30-36	12%	16%	11%
24-29	35%	39%	34%
18-23	45%	35%	39%
12-17	8%	10%	15%
6-11	0%	0%	0%
below 6	0%	0%	0%

10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

- Percent in top 10th of high school graduating class 38%
- Percent in top quarter of high school graduating class 54%
- Percent in top half of high school graduating class 82%
- Percent in bottom half of high school graduating class 18%

Percent in bottom quarter of high school graduating class 1%
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 88%

11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher 68%
Percent who had GPA between 2.0 and 2.9 31%
Percent who had GPA between 1.0 and 1.99 1%
Percent who had GPA below 1.0 0%

12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.26
Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

Admission Policies

13. Application fee

Does your institution have an application fee?

Yes:

No:

Amount of application fee \$25 fee for out-of-state and international applicants only

Can it be waived for applicants with financial need?

Yes:

No:

14. Application closing date

Does your institution have an application closing date?

Yes:

No:

Application closing date (fall) 8/1

Priority date n/a

15. Are first-time, first-year students accepted for terms other than the fall?

Yes:

No:

16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date) Continuous

By (date) _____

Other _____

17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date) _____

No set date

Yes:

No:

Must reply by May 1 or within _____ weeks if notified thereafter
Other Architecture and Professional Golf Management applicants must reply by March 1

18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes:

No:

If yes, maximum period of postponement: _____

19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes:

No:

20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

Yes:

No:

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group?

Early Decision and Early Action Plans

21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes:

No:

If "yes," please complete the following :

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan _____

22. Early action: Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes:

No:

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

D. TRANSFER ADMISSION

Fall Applicants

1. Does your institution enroll transfer students?

Yes:

No:

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes:

No:

2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1998.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1418	981	855
Women	998	639	504
Total	2,416	1,620	1,359

Application for Admission

3. Indicate terms for which transfers may enroll:

Fall

Winter

Spring

Summer

4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes

No

If yes, what is the minimum number of credits and the unit of measure? 12

5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	<input checked="" type="checkbox"/>				

College transcript(s)	<input checked="" type="checkbox"/>				
Essay or personal statement					<input checked="" type="checkbox"/>
Interview				<input checked="" type="checkbox"/>	
Standardized test scores	<input checked="" type="checkbox"/>				
Statement of good standing from prior institution(s)	<input checked="" type="checkbox"/>				

6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

8. List any other application requirements specific to transfer applicants:
Architecture, Professional Golf Management, Business require higher GPA

9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	08/01				<input checked="" type="checkbox"/>
Winter					
Spring	12/01				<input checked="" type="checkbox"/>
Summer	05/01				<input checked="" type="checkbox"/>

10. Does an open admission policy, if reported, apply to transfer students?

Yes:

No:

11. Describe additional requirements for transfer admission, if applicable:

Professional Golf Management - Golf Handicap + 2.75 GPA

Architecture - Application deadline March 1 - Competitive Admissions

Business & Industry - 2.25 GPA for Jr. standing or above

Transfer Credit Policies

12. Report the lowest grade earned for any course that may be transferred for credit: 2.0

13. Maximum number of credits or courses that may be transferred from a two-year institution: 64 credits - One-half the total hours toward a degree may be earned at a two year school

14. Maximum number of credits or courses that may be transferred from a four-year institution: 96

15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: N/A

16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

32 - one-fourth of degree in Junior/Senior level courses

17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

1. Special study options: Identify those programs available at your institution. Refer to definitions.

Accelerated program <input checked="" type="checkbox"/>	Honors program <input checked="" type="checkbox"/>
Cooperative (work-study) program <input checked="" type="checkbox"/>	Independent study <input checked="" type="checkbox"/>
Cross-registration <input checked="" type="checkbox"/>	Internships <input checked="" type="checkbox"/>
Distance learning <input checked="" type="checkbox"/>	Liberal arts/career combination <input checked="" type="checkbox"/>
Double major <input checked="" type="checkbox"/>	Student-designed major <input checked="" type="checkbox"/>
Dual enrollment <input checked="" type="checkbox"/>	Study abroad <input checked="" type="checkbox"/>
English as a Second Language <input checked="" type="checkbox"/>	Teacher certification program <input checked="" type="checkbox"/>
Exchange student program (domestic) <input checked="" type="checkbox"/>	Weekend college
External degree program	Other (specify):

2. Core curriculum: Must students complete a core curriculum prior to graduation?

Yes:

No:

3. Areas in which all or most students are required to complete some course work prior to graduation.

Arts/fine arts ✓	Humanities ✓
Computer literacy ✓	Mathematics ✓
English (including composition) ✓	Philosophy
Foreign languages	Sciences (biological or physical) ✓
History ✓	Social science ✓
Other (describe): ✓ 1) Speech - Public Speaking 2) Junior/Senior Level Writing	

Library Collections

Report the number of holdings at the end of fiscal year 1998. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

4. Books, serial back-files, and government documents (titles) that are accessible through the library's catalog - include bound periodicals and newspapers and exclude microforms: 420,595 (Sum of lines 27 and 29, column 2)

5. Current serials (titles): - include periodicals, newspapers, and government documents: 10,118 (Sum of lines 30 and 31, column 2)

6. Microforms (titles): 2,564,169 (line 28, column 2)

7. Video and audio (titles): 44,263 (line 32, column 2)

F. STUDENT LIFE

1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1998 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	29%	18%
Percent of men who join fraternities	13%	8%

Percent of women who join sororities	16%	8%
Percent who live in college-owned, -operated, or -affiliated housing	81%	34%
Percent who live off campus or commute	19%	66%
Percent of students age 25 and older	1%	14%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

2. Activities offered Identify those programs available at your institution.

Choral groups <input checked="" type="checkbox"/>	Marching band <input checked="" type="checkbox"/>	Student government <input checked="" type="checkbox"/>
Concert band <input checked="" type="checkbox"/>	Music ensembles <input checked="" type="checkbox"/>	Student newspaper <input checked="" type="checkbox"/>
Dance	Musical theater <input checked="" type="checkbox"/>	Student-run film society
Drama/theater <input checked="" type="checkbox"/>	Opera	Symphony orchestra
Jazz band <input checked="" type="checkbox"/>	Pep band <input checked="" type="checkbox"/>	Television station <input checked="" type="checkbox"/>
Literary magazine <input checked="" type="checkbox"/>	Radio station <input checked="" type="checkbox"/>	Yearbook <input checked="" type="checkbox"/>

3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered

On campus

At cooperating institution (name):

Air Force ROTC is offered

On campus

At cooperating institution (name):

4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms <input checked="" type="checkbox"/>	Special housing for disabled students <input checked="" type="checkbox"/>
Men's dorms <input checked="" type="checkbox"/>	Special housing for international students <input checked="" type="checkbox"/>
Women's dorms <input checked="" type="checkbox"/>	Fraternity/sorority housing <input checked="" type="checkbox"/>
Apartments for married students <input checked="" type="checkbox"/>	Cooperative housing

Apartments for single students

Other housing options (specify): Honors housing, Special housing for first year students

G. ANNUAL EXPENSES

Provide 1999-2000 academic year costs for the following categories that are applicable to your institution.

1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 1999-2000 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS <i>In-district</i>		
In-state (out-of-district):	\$3,017	\$3,017
Out-of-state:	\$6,119	\$6,119
NONRESIDENT ALIENS:	\$6,119	\$6,119
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)	\$3,510	\$3,510
ROOM ONLY: (on-campus)	\$1,700	\$1,700
BOARD ONLY: (on-campus meal plan)	\$1,810	\$1,810

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board fees):

Other: These are 1998-99 figures

2. Number of credits per term a student can take for the stated full-time tuition

12 minimum

19 maximum

3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes:

No:

4. If tuition and fees vary by undergraduate instructional program, describe briefly:

5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$600	\$600	\$600
Room only:	\$1,700		
Board only:	\$1,810		
Transportation:	\$699	\$699	\$699
Other expenses:	\$1,100	\$1,100	\$1,100

6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	\$126
Out-of-state:	\$255
NONRESIDENT ALIENS:	\$255

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

1. Enter total dollar amount awarded to full-time and part-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.) If data reported are not for AY98-99, what is the AY of reported data?

	Need-based aid	Non-need-based aid
	\$	\$

Scholarships/Grants		
Federal	\$8,447,490	\$0
State	\$2,395,490	\$2,005,698
Scholarships/grants from external sources	\$1,769,648	\$292,781
Institutional	\$2,631,829	\$1,984,499
Total Scholarships/Grants	\$15,244,457	\$4,282,978
Self-Help		
Student loans	\$25,674,673	\$7,853,728
Federal Work Study	\$1,968,047	
State and other work study/employment	\$0	\$0
Total Self-Help	\$27,642,720	\$7,853,728
Parent Loans	\$1,290,653	\$3,368,107
Tuition Waivers		\$4,123,193
Athletic Awards		\$1,217,965

Number of Enrolled Students Receiving Aid

2. List the number of degree-seeking students who applied for and received financial aid.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad	Less than Full-time
a) Number of degree-seeking undergraduate students (CDS Item B1)	1,882	10,393	1,685
b) Number of students in line a who were financial aid applicants	1,688	9,122	1,055
c) Number of students in line b who were determined to have financial need	1,246	6,850	735
d) Number of students in line c who received any financial aid	1,126	6,132	548

e) Number of students in line d who received any need-based gift aid	1,082	4,755	346
f) Number of students in line d who received any need-based self-help aid	657	4,777	540
g) Number of students in line d who received any non-need-based giftaid	50	201	12
h) Number of students in line d whose need was fully met	655	3,950	333
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC.	60%	67%	66%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC	\$5,162	\$6,675	\$6,002
k) Average need-based gift award of those in line d	\$2,478	\$2,845	\$2,152
l) Average need-based self-help award of those in line d	\$3,029	\$3,542	\$3,223
m) Average need-based loan of those in line d	\$2,724	\$4,462	\$5,012
Non-Need-Based Awards	First-time Full-time Freshmen	Full-time Undergrad	Less than Full-time
n) Number of students in line a who had no financial need who received non-need-based aid	397	2,008	116
o) Average award to students in line n .	\$2,110	\$2,531	\$2,836

p) Number of students in line a who received a non-need-based athletic award	70	431	10
q) Average non-need-based athletic award to those in line p	\$2,972	\$2,695	\$1,576

3. Percent of 1998 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, etc.): 54%

4. Average per-student cumulative undergraduate indebtedness of those in line H4: \$13,961

Aid to Undergraduate International Students

5. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

- College-administered need-based financial aid is available for international students
- College-administered non-need-based financial aid is available for international students
- College-administered financial aid is not available for international students

If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need- or non-need-based aid in the last academic year:
 Average dollar amount awarded to international students in the last academic year: \$ _____
 Total dollar amount awarded to international students in the last academic year: \$ _____

Process for First-Year/Freshman Students

6. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA <input checked="" type="checkbox"/>
Institution's own financial aid form <input checked="" type="checkbox"/>
CSS/Financial Aid PROFILE
State aid form <input checked="" type="checkbox"/>
Non-custodial (Divorced/Separated) Parent's Statement
Business/Farm Supplement
Other: <input checked="" type="checkbox"/> Scholar application if scholarship is requested; State Grant/Scholarship application if State Grant is requested.

7. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

Institution's own financial aid form
CSS/Financial Aid PROFILE
Foreign Student's Financial Aid Application
Foreign Student's Certification of Finances
Other:

8. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: April 1

Deadline for filing required financial aid forms: April 1 (scholarship/state grant)

No deadline for filing required forms (applications processed on a rolling basis): FAFSA (except Federal deadline)

9. Indicate notification dates for first-year (freshman) students:

Students notified on or about (date):

Students notified on a rolling basis: Yes No

If yes, starting date: March 15

10. Indicate reply dates:

Students must reply by (date): or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available at your institution:

11. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
Direct Subsidized Stafford Loans
Direct Unsubsidized Stafford Loans
Direct PLUS Loans
Direct Consolidation Loans
FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
FFEL Subsidized Stafford Loans <input checked="" type="checkbox"/>
FFEL Unsubsidized Stafford Loans <input checked="" type="checkbox"/>
FFEL PLUS Loans <input checked="" type="checkbox"/>
FFEL Consolidation Loans <input checked="" type="checkbox"/>
Federal Perkins Loans <input checked="" type="checkbox"/>
Federal Nursing Loans

State Loans <input checked="" type="checkbox"/>
College/university loans from institutional funds <input checked="" type="checkbox"/>
Other (specify):

12. Scholarships and Grants

Need-based:
Federal Pell <input checked="" type="checkbox"/>
SEOG <input checked="" type="checkbox"/>
State scholarships/grants <input checked="" type="checkbox"/>
Private scholarships <input checked="" type="checkbox"/>
College/university gift aid from institutional funds <input checked="" type="checkbox"/>
United Negro College Fund
Federal Nursing Scholarship
Other (specify):

13. Check off criteria used in awarding institutional aid. Check all that apply.

Non-Need	Need-Based	Criteria
<input checked="" type="checkbox"/>		Academics
<input checked="" type="checkbox"/>		Alumni Affiliation
<input checked="" type="checkbox"/>		Art
<input checked="" type="checkbox"/>		Athletics
		Job Skills
<input checked="" type="checkbox"/>		ROTC
<input checked="" type="checkbox"/>		Leadership
<input checked="" type="checkbox"/>		Minority Status
<input checked="" type="checkbox"/>		Music/Drama
		Religious Affiliation

<input checked="" type="checkbox"/>		State/District Residency
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14. Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal Methodology (FM)
 - Institutional Methodology (IM)
 - Both FM and IM
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