

# *Common Data Set 1999-2000*

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### A. GENERAL INFORMATION

#### 1. Address Information

<b>Name of College or University:</b>	Mississippi State University
<b>Mailing Address, City/State/Zip:</b>	PO Box 6334, Mississippi State, MS 39762
<b>Street Address (if different), City/State/Zip:</b>	Main Phone: 662/325-2323
<b>WWW Home Page Address:</b>	<a href="http://www.msstate.edu/">http://www.msstate.edu/</a>
<b>Admissions Phone Number:</b>	662/325-2224
<b>Admissions Office Mailing Address, City/State/Zip:</b>	PO Box 6305, Mississippi State, MS 39762
<b>Admissions Fax number:</b>	662/325-7360
<b>Admissions E-mail Address:</b>	<a href="mailto:admit@admissions.msstate.edu">admit@admissions.msstate.edu</a>
<b>Is there a separate URL application site on the Internet? If so, please specify:</b>	<a href="http://msuinfo.ur.msstate.edu/admissions">http://msuinfo.ur.msstate.edu/admissions</a>

**2. Source of institutional control (*check one only*)**

<input checked="" type="checkbox"/>	Public
<input type="checkbox"/>	Private (nonprofit)
<input type="checkbox"/>	Proprietary

**3. Classify your undergraduate institution:**

<input checked="" type="checkbox"/>	Coeducational College
<input type="checkbox"/>	Men's College
<input type="checkbox"/>	Women's College

**4. Academic year calendar**

<input checked="" type="checkbox"/>	Semester	<input type="checkbox"/>	4-1-4
<input type="checkbox"/>	Quarter	<input type="checkbox"/>	Continuous
<input type="checkbox"/>	Trimester	<input type="checkbox"/>	Differs by program
<input type="checkbox"/>	Other (describe):	<input type="checkbox"/>	

**5. Degrees offered by your institution**

<input type="checkbox"/>	Certificate	<input type="checkbox"/>	Postbachelor's certificate
<input type="checkbox"/>	Diploma	<input checked="" type="checkbox"/>	Master's
<input type="checkbox"/>	Associate	<input checked="" type="checkbox"/>	Post-master's certificate
<input type="checkbox"/>	Transfer	<input checked="" type="checkbox"/>	Doctoral
<input type="checkbox"/>	Terminal	<input checked="" type="checkbox"/>	First professional
<input checked="" type="checkbox"/>	Bachelor's	<input type="checkbox"/>	First professional certificate

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## **B. ENROLLMENT AND PERSISTENCE**

### **1. Institutional Enrollment--Men and Women**

**Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999.**

*Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.*

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	996	950	line 1	35	43	line 15
Other first-year, degree-seeking	445	345	line 2	145	129	line 16
All other degree-seeking	4,732	3657	lines 3-6	793	609	lines 17-20
<i>Total degree-seeking</i>	6,173	4,952		973	781	
All other undergraduates enrolled in credit courses	0	0	line 7	0	0	line 21
<b>Total undergraduates</b>	6,173	4,952	line 8	973	781	line 22
<b>First-professional</b>						
First-time, first-professional students	23	26	line 9	0	0	line 23
All other first-professionals	51	92	line 10	0	1	line 24
<i>Total first-professional</i>	74	118		0	1	
<b>Graduate</b>						
Degree-seeking, first-time	254	192	line 11	136	189	line 25
All other degree-seeking	582	449	line 12	523	679	line 26
All other graduates enrolled in credit courses	0	0	line 13	0	0	line 27
<b>Total graduate</b>	836	641		659	868	

**Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 12,879**

**Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 3,197**

**GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 16,076**

## 2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999.

Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	DEGREE-SEEKING FIRST-TIME FIRST YEAR	DEGREE-SEEKING UNDERGRADUATES
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and 15-20
Non-resident aliens (IPEDS cols. 1-2 )	14	222
Black, non-Hispanic	439	2,292
American Indian or Alaskan Native (IPEDS cols. 5-6)	8	81
Asian or Pacific Islander (IPEDS cols. 7-8)	18	129
Hispanic (IPEDS cols. 9-10)	21	106
White, non-Hispanic	1,524	10,049
Race/ethnicity unknown (IPEDS cols. 13-14)	0	0
<b>Total (IPEDS cols. 15-16)</b>	<b>2,024</b>	<b>12,879</b>

## Persistence

### 3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999.

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	2134
Postbachelor's certificates	0
Master's degrees	651
Post-master's certificates	45
Doctoral degrees	103
First professional degrees	51
First professional certificates	0

## Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

## For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

**4. Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,635**

(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

**5. Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1**

(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

**6. Final 1993 cohort, after adjusting for allowable exclusions: 1,634**

(Subtract question B5 from question B4)

**7. Of the initial 1993 initial cohort, how many completed the program in four years or less (by August 31, 1997): 328**

(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

**8. Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less**

**(after August 31, 1997 and by August 31, 1998): 373**

(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

**9. Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less**

**(after August 31, 1998 and by August 31, 1999): 111**

(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

**10. Total graduating within six years (sum of questions B7, B8, and B9): 812**

(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

**11. Six-year graduation rate for 1993 cohort (question B10 divided by question B6): 49.7%**

**Questions 12-21 omitted as they are applicable to two-year institutions.**

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? 78.2%**

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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1999. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

Total men applied	2822
Total women applied	3127
Total men admitted	1977
Total women admitted	2198
Total full-time, first-time, first-year (freshman) men enrolled	996
Total part-time, first-time, first-year (freshman) men enrolled	35
Total full-time, first-time, first-year (freshman) women enrolled	950
Total part-time, first-time, first-year (freshman) women enrolled	43

**2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

**Do you have a policy of placing students on a waiting list?**

**Yes:**

**No:**

**If yes, please answer the questions below for fall 1997 admissions:**

Number of qualified applicants placed on waiting list \_\_\_\_\_

Number accepting a place on the waiting list \_\_\_\_\_

Number of wait-listed students admitted \_\_\_\_\_

### Admission Requirements

**3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

<input checked="" type="checkbox"/>	Required
<input type="checkbox"/>	Recommended
<input type="checkbox"/>	Neither required nor recommended

5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
<b>Total Academic Units</b>	15.5	21
English	4	4
Mathematics	3	4
Science	3	4
<b>Of these, units that must be Lab</b>	2	2
Foreign Language	1	2
Social Studies	1	2
History	2	2
Academic Electives	1	2
Other ( <i>specify</i> ): Computer	.5	1

### Basis for Selection

6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Yes:

No: ✓

Open admission policy as described above for most students, but

selective admission for out-of-state students

selective admission to some programs

✓ other (explain)

Freshmen who do not meet regular admission requirements: test scores, GPA, or course requirements may be accepted to a summer Developmental Program - successful completion results in regular admission.

7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not considered
<i>Academic</i>				
Secondary school record	✓			
Class rank	✓			
Recommendation(s)			✓	
Standardized test scores	✓			
Essay				✓
<i>Nonacademic</i>				
Interview				✓
Extracurricular activities				✓
Talent/ability			✓	
Character/personal qualities				✓
Alumni/ae relation			✓	
Geographical residence				✓
State residency				✓
Religious affiliation/commitment				✓
Minority status				✓



Volunteer work				✓
Work experience				✓

## SAT and ACT Policies

### 8. Entrance exams

Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes: ✓

No:

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION					
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)	✓				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

Does your institution use applicants' test scores for placement or counseling?

Placement

Yes: ✓

No:

Counseling

Yes: ✓

No:

If used for placement, place check marks in the appropriate boxes below to reflect your institution's policies for use in placement:

PLACEMENT			
	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT	✓		
Other (specify):			

Latest date by which SAT I or ACT scores must be received for fall-term admission 8/1

Latest date by which SAT II scores must be received for fall-term admission N/A

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):

### Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1999, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be re-centered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 4%  
Number submitting SAT scores 78  
Percent submitting ACT scores 96%  
Number submitting ACT scores 1,874

	25th percentile	75th percentile
SAT I Verbal		
SAT I Math		
ACT Composite	19	27
ACT English	21	28

ACT Math	20	28
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Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		

	ACT Composite	ACT English	ACT Math
30-36	11%		
24-29	35%		
18-23	47%		
12-17	7%		
6-11	0%		
below 6	0%		

10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class - 25.6%

Percent in top quarter of high school graduating class - 54.1%

Percent in top half of high school graduating class - 80.5%

Percent in bottom half of high school graduating class - 19.5%

Percent in bottom quarter of high school graduating class - 5.4%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 82.2%

**11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA**

Percent who had GPA of 3.0 and higher - 68.3%  
Percent who had GPA between 2.0 and 2.9 - 30%  
Percent who had GPA between 1.0 and 1.99 - 1.7%  
Percent who had GPA below 1.0 - 0%

**12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.23**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99%

## **Admission Policies**

### **13. Application fee**

Does your institution have an application fee?

Yes:

No:

Amount of application fee \$25 fee for out-of-state and international applicants only

Can it be waived for applicants with financial need?

Yes:

No:

### **14. Application closing date**

Does your institution have an application closing date?

Yes:

No:

Application closing date (fall) 8/1

### **15. Are first-time, first-year students accepted for terms other than the fall?**

Yes:  Priority date n/a

No:

### **16. Notification to applicants of admission decision sent (*fill in one only*)**

On a rolling basis beginning (date) Continuous

By (date) \_\_\_\_\_

Other \_\_\_\_\_

### **17. Reply policy for admitted applicants (*fill in one only*)**

Must reply by (date) \_\_\_\_\_

No set date

Yes:

No:

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other Architecture and Professional Golf Management applicants must reply by March 1

**18. Deferred admission: Does your institution allow students to postpone enrollment after admission?**

Yes:

No:

If yes, maximum period of postponement:   N/A  

**19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?**

Yes:

No:

**20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?**

Yes:

No:

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group?

### **Early Decision and Early Action Plans**

**21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?**

Yes:

No:

If "yes," please complete the following :

First or only early decision plan closing date \_\_\_\_\_

First or only early decision plan notification date \_\_\_\_\_

Other early decision plan closing date \_\_\_\_\_

Other early decision plan notification date \_\_\_\_\_

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan \_\_\_\_\_

**22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?**

Yes:

No:

If "yes," please complete the following:

Early action closing date \_\_\_\_\_

Early action notification date \_\_\_\_\_

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## D. TRANSFER ADMISSION

### Fall Applicants

**1. Does your institution enroll transfer students?**

Yes: ✓

No:

(If no, please skip to Section E)

**If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?**

Yes: ✓

No:

**2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,406	883	798
Women	1,269	759	655
Total	2,675	1,642	1,453

### Application for Admission

**3. Indicate terms for which transfers may enroll:**

Fall ✓

Winter

Spring ✓

Summer ✓

**4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?**

Yes ✓

No

**If yes, what is the minimum number of credits and the unit of measure? 12 semester hours**

**5. Indicate all items required of transfer students to apply for admission:**

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	✓				
College transcript(s)	✓				

Essay or personal statement					✓
Interview				✓	
Standardized test scores	✓				
Statement of good standing from prior institution(s)	✓				

6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

8. List any other application requirements specific to transfer applicants:

Architecutre, Professional Golf Management, Business require higher GPA  
See 11 and 17 below

9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	08/01	rolling March(Arch)			✓
Winter					
Spring	12/01	rolling			✓
Summer	5/01	rolling			✓

10. Does an open admission policy, if reported, apply to transfer students?

Yes:

No: ✓

11. Describe additional requirements for transfer admission, if applicable:

Professional Golf Management - Golf Handicap

Architecture - Application deadline March 1 - Competitive Admissions

Business & Industry - 2.25 GPA for Jr. standing or above

Minimum 2.75 GPA and golf handicap required of Professional Golf Management program applicants. Requirements vary for Architecture and Business & Industry program applicants.

## Transfer Credit Policies

12. Report the lowest grade earned for any course that may be transferred for credit: 2.0 - D

13. Maximum number of credits or courses that may be transferred from a two-year institution:

64 credits - One-half the total hours toward a degree may be earned at a two year school

14. Maximum number of credits or courses that may be transferred from a four-year institution:  
96

15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: N/A

16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 32 - one-fourth of degree in Junior/Senior level courses

17. Describe other transfer credit policies:

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### E. ACADEMIC OFFERINGS AND POLICIES

1. Special study options: Identify those programs available at your institution. Refer to definitions.

Accelerated program ✓	Honors program ✓
Cooperative (work-study) program ✓	Independent study ✓
Cross-registration	Internships ✓
Distance learning ✓	Liberal arts/career combination ✓
Double major ✓	Student-designed major ✓
Dual enrollment ✓	Study abroad ✓
English as a Second Language ✓	Teacher certification program ✓
Exchange student program (domestic) ✓	Weekend college
External degree program	Other (specify):

2. *Has been removed from CDS.*



**3. Areas in which all or most students are required to complete some course work prior to graduation.**

Arts/fine arts ✓	Humanities ✓
Computer literacy ✓	Mathematics ✓
English (including composition) ✓	Philosophy
Foreign languages	Sciences (biological or physical) ✓
History ✓	Social science ✓
Other (describe):	
Speech - Public Speaking	
Junior/Senior Level Writing	

**Library Collections**

Report the number of holdings. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

4. Books, serial back-files, electronic documents and government documents (titles) that are accessible through the library's catalog 1,422,763 (sum of lines 27 and 29, column 2)

5. Current serial subscriptions (paper, microfilm, electronic) 9,952 (sum of lines 30 and 31, column 2)

6. Microforms (units): 440,000 (line 28, column 2)

7. Audiovisual materials (units): 11,915 (line 32, column 2)

**F. STUDENT LIFE**

1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1997 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	28.1%	22%

Percent of men who join fraternities	n/a	17%
Percent of women who join sororities	n/a	18%
Percent who live in college-owned, -operated, or -affiliated housing	85%	34%
Percent who live off campus or commute	15%	66%
Percent of students age 25 and older	.6%	14.6%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

**2. Activities offered Identify those programs available at your institution.**

Choral groups ✓	Marching band ✓	Student government ✓
Concert band ✓	Music ensembles ✓	Student newspaper ✓
Dance ✓	Musical theater ✓	Student-run film society
Drama/theater ✓	Opera	Symphony orchestra ✓
Jazz band ✓	Pep band ✓	Television station ✓
Literary magazine ✓	Radio station ✓	Yearbook ✓

**3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)**

Army ROTC is offered:

On campus ✓

At cooperating institution (name):

Naval ROTC is not offered

On campus

At cooperating institution (name):

Air Force ROTC is offered

On campus ✓

At cooperating institution (name):

**4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.**

Coed dorms ✓	Special housing for disabled students ✓
Men's dorms ✓	Special housing for international students ✓
Women's dorms ✓	Fraternity/sorority housing ✓

Apartments for married students ✓	Cooperative housing
Apartments for single students ✓	
Other housing options (specify): Honors housing, Special housing for first year students and graduate students ✓	

### G. ANNUAL EXPENSES

Provide 1999-2000 academic year costs for the following categories that are applicable to your institution.

#### 1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2000-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS <i>In-district</i>		
In-state (out-of-district):	\$3,017	\$3,017
Out-of-state:	\$6,119	\$6,119
NONRESIDENT ALIENS:		
REQUIRED FEES:	\$313 (included in tuition)	\$313 (included in tuition)
ROOM AND BOARD: (on-campus)	\$4,835	\$4,835
ROOM ONLY: (on-campus)	\$1,800	\$1,800
BOARD ONLY: (on-campus meal plan)	\$3,035	\$3,035

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board fees): \_\_\_\_\_

Other \_\_\_\_\_

**2. Number of credits per term a student can take for the stated full-time tuition**

12 minimum

24 maximum

**3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**

Yes:

No: ✓

**4. If tuition and fees vary by undergraduate instructional program, describe briefly:**

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**5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
<b>Books and supplies:</b>	\$600		
<b>Room only:</b>			
<b>Board only:</b>			
<b>Transportation &amp; Personal:</b>	\$1000	\$1000	\$1000
<b>Other expenses:</b>	\$1100	\$1100	\$1100

**6. Undergraduate per-credit-hour charges:**

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	\$126
Out-of-state:	\$255
NONRESIDENT ALIENS:	

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**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

**1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking")**

undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section).

Indicate academic year for which data are reported: 1999-2000 actual \_\_\_\_\_ 1999-2000 estimated \_\_\_\_\_ 1998-1999 actual ✓

	Need-based	Non-need-based
	\$	\$
<b>Scholarships/Grants</b>		
Federal	\$8,187,770	\$0
State	\$2,405,377	\$1,948,177
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$3,244,151	\$2,439,542
Scholarships/grants from external sources (e.g. Kiwanis, NMSQT) not awarded by the college	\$1,707,450	\$354,259
<b>Total Scholarships/Grants</b>	\$15,544,748	\$4,742,478
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$26,748,171	\$3,048,661
Federal Work Study	\$2,431,681	
State and other work study/employment	\$0	\$0
<b>Total Self-Help</b>	\$29,179,852	\$3,048,661
<b>Parent Loans</b>	\$990,794	\$2,810,572
<b>Tuition waivers</b>		\$4,125,318
<b>Athletic awards</b>		\$1,687,290

## Number of Enrolled Students Receiving Aid

2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad	Less than Full-time
a) Number of degree-seeking students (CDS Item B1)	1,946	11,125	n/a
b) Number of students in line a who were financial	1,702	10,384	n/a

aid applicants			
c) Number of students in line <b>b</b> who were determined to have financial need	1,261	7,828	n/a
d) Number of students in line <b>c</b> who received any need-based gift aid	1,142	6,956	n/a
e) Number of students in line <b>c</b> who received any need-based self-help aid	1,083	6,108	n/a
f) Number of students in line <b>c</b> who received any non-need-based gift aid	764	5,357	n/a
g) Number of students in line <b>c</b> who received any non-need-based self-help aid	181	654	n/a
h) Number of students in line <b>c</b> whose need was fully met	197	2,422	n/a
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC.	61%	67%	n/a
j) The average financial aid package of those in line <b>c</b> . Exclude any resources that were awarded to replace EFC.	\$3,903	\$5,440	n/a
k) Average need-based gift award of those in line <b>e</b>	\$2,461	\$2,385	n/a
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$2,658	\$3,665	n/a
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who receive a need-based loan	\$2,397	\$3,254	n/a
n) Number of students in line <b>a</b> who had no financial need, who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	558	2,544	n/a
o) Average award to students in line <b>n</b>	\$3,658	\$3,035	n/a
p) Number of students in line <b>a</b> who received a non-need-based athletic award	82	501	n/a
q) Average non-need-based athletic award to those in line <b>p</b>	\$3,450	\$3,315	n/a

**3. Which needs analysis methodology does your institution use in awarding institutional aid?**

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

**4. Percent of 1999 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans) Include only students who borrowed while enrolled at your institution: 21%**

**5. Average per-borrower cumulative undergraduate indebtedness of those in line H4: Do not include money borrowed at other institutions. \$17,712**

## Aid to Undergraduate International Students

### 6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

- College-administered need-based financial aid is available for international students
- College-administered non-need-based financial aid is available for international students
- College-administered financial aid is not available for international students

### If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need- or non-need-based aid in the last academic year:

Average dollar amount awarded to international students in the last academic year: \$ \_\_\_\_\_

Total dollar amount awarded to international students in the last academic year: \$ \_\_\_\_\_

## Process for First-Year/Freshman Students

### 7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA <input checked="" type="checkbox"/>
Institution's own financial aid form
CSS/Financial Aid PROFILE
State aid form <input checked="" type="checkbox"/>
Noncustodial (Divorced/Separated) Parent's Statement
Business/Farm Supplement
Other: <input checked="" type="checkbox"/> <u>Scholar application - closing date is April 1</u>

### 8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

Institution's own financial aid form
CSS/Financial Aid PROFILE
Foreign Student's Financial Aid Application
Foreign Student's Certification of Finances
Other:

### 9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

Deadline for filing required financial aid forms: April 1 (scholarship/state grant)

No deadline for filing required forms (applications processed on a rolling basis):

**10. Indicate notification dates for first-year (freshman) students:**

Students notified on or about (date):

Students notified on a rolling basis:  Yes No If yes, starting date: February 15

**11. Indicate reply dates:**

Students must reply by (date): or within three (3) weeks of notification.

**Types of Aid Available**

Please check off all types of aid available at your institution:

**12. Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
Direct Subsidized Stafford Loans
Direct Unsubsidized Stafford Loans
Direct PLUS Loans
Direct Consolidation Loans
FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
FFEL Subsidized Stafford Loans <input checked="" type="checkbox"/>
FFEL Unsubsidized Stafford Loans <input checked="" type="checkbox"/>
FFEL PLUS Loans <input checked="" type="checkbox"/>
FFEL Consolidation Loans
Federal Perkins Loans <input checked="" type="checkbox"/>
Federal Nursing Loans
State Loans <input checked="" type="checkbox"/>
College/university loans from institutional funds <input checked="" type="checkbox"/>
Other (specify):

**13. Scholarships and Grants**

<b>Need-based:</b>
Federal Pell <input checked="" type="checkbox"/>
SEOG <input checked="" type="checkbox"/>
State scholarships/grants <input checked="" type="checkbox"/>
Private scholarships <input checked="" type="checkbox"/>
College/university gift aid from institutional funds <input checked="" type="checkbox"/>



United Negro College Fund
Federal Nursing Scholarship
Other (specify):
<b>Non-need based (college-administered):</b>
Alumni Affiliation ✓
Academics ✓
Art ✓
Job Skills
Athletics ✓
ROTC ✓
Leadership ✓
Minority Status ✓
Music/Drama ✓
Religious Affiliation
State-District Residency ✓

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

1. The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in pre-clinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

*Full-time:* faculty employed on a full-time basis

*Part-time:* faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D. Eng or DES in engineering.

*First Professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine(DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv,MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch(architecture) and MFA (master of fine arts).

	<b>Full time</b>	<b>Part time</b>	<b>Total</b>
Total number of instructional faculty	892	128	1,020
Total number who are members of minority groups	87	0	87
Total number who are women	250	65	315
Total number who are men	642	63	705
Total number who are non-resident aliens (international)	23	0	23
Total number with doctorate, first professional, or other terminal degree	716	42	758
Total number whose highest degree is a master's but not a terminal master's	158	64	222
Total number whose highest degree is a bachelor's	22	18	40

## 2. Student to Faculty Ratio

Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 Student to faculty ratio: 16.2 to 1

## 3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practica, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music

instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled.**

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	217	460	459	262	147	84	52	1,681
	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	174	188	105	35	7	2	2	513

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**J. DEGREES CONFERRED**

**Degrees conferred between July 1, 1998 and June 30, 1999**

**Reference: IPEDS Completions, Part A**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

<b>Category</b>	<b>Diploma/ Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP Categories to include here</b>
Agriculture			6.1	1 and 2
Architecture			2.1	4
Area & Ethnic Studies				5
Biological/Life Sciences			4.3	26
Business/Marketing			26.4	8 and 52
Communications/Communication Technologies			4.2	9 and 10
Computer & Information Sciences			.8	11
Education			20.0	13
Engineering/Engineering Technologies			16.2	14 and 15

English			.9	23
Foreign Languages & Related Sciences			.2	16
Health Professions & Related Sciences			.1	51
Home Economics & Vocational Home Economics			2.4	19 and 20
Interdisciplinary Studies			1.1	30
Law/Legal Studies				22
Liberal Arts/General Studies			.2	24
Library Science				25
Mathematics			1.3	27
Military Science & Technologies				28 and 29
Natural Resources/Environmental Science			4.0	3
Parks & Recreation				31
Personal & Miscellaneous Services				12
Philosophy, Religion, Theology			.2	38 and 39
Physical Sciences			1.5	40 and 41
Protective Services/Public Administration			.9	43 and 44
Psychology			2.3	42
Social Sciences & History			3.4	45
Trade & Industry				46,47,48, and 49
Visual & Performing Arts			1.4	50
<b>Other</b>				
<b>Total</b>			100%	



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