



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	23,779		11,931	
Undergraduate	19,466	81.9%	9,406	78.8%
Graduate & Professional	4,313	18.1%	2,525	21.2%
Total Full-Time Equivalent (FTE) Enrollment	19,551		9,581	
Undergraduate	16,579	84.8%	7,945	82.9%
Graduate & Professional	2,972	15.2%	1,636	17.1%
New Undergraduate Students (Percent of Total Undergraduates)	5,803	29.8%	2,719	28.9%
Entering Freshmen	3,532	18.1%	1,526	16.2%
Entering Transfers - MS Community Colleges	1,625	8.3%	857	9.1%
Entering Transfers - All Other Institutions	646	3.3%	336	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	7,316	37.6%	2,360	25.1%
Education (Including Non-Teaching Areas)	1,407	7.2%	768	8.2%
Nursing (All Undergraduate Levels)	--	--	754	8.0%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	20.8	--	20.6	--
Total Degrees Awarded	4,271		2,138	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	8	0.4%
Baccalaureate	3,302	77.3%	1,565	73.2%
Graduate and Professional	969	22.7%	554	25.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,168	35.4%	336	21.2%
Education (Including Non-Teaching Areas)	254	7.7%	132	8.3%
Nursing (All Undergraduate Levels)	--	--	139	8.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	385	39.7%	100	18.1%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2015	24.0	--	22.9	--
Students enrolled in One or More Intermediate Courses, Fall 2015	438		440	
Students enrolled in intermediate math during first year	188	42.9%	203	46.1%
Students enrolled in intermediate English/reading during first year	164	37.4%	114	25.9%
Students enrolled in both math and English/reading during first year	86	19.6%	123	28.0%
Fall 2013 intermediate math students completing math gateway course in 2 years	--	45.4%	--	37.1%
Fall 2013 intermediate English students completing English gateway course in 2 years	--	60.0%	--	61.0%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	76.3%	--	73.5%
Percent of part-time students completing 12 credit hours within one academic year	--	54.5%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2014 returning in Fall 2015	--	82.0%	--	80.0%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2008	2,474		1,095	
Cohort students graduating within 4 years (100% of normal time)	746	30.2%	302	27.6%
Cohort students graduating within 6 years (150% of normal time)	1,495	60.4%	574	52.4%
Cohort students graduating within 8 years (200% of normal time)	1,553	62.8%	604	55.2%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$179.0	--	\$52.8	--
Percent of External Research from Federal Sources	81.0%	--	76.7%	--
Number of Research Projects Supported	1,351	--	305	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	41.1%	--	36.3%	--
Total state expenditures per total FTE student	\$16,406	--	\$15,249	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2015	81.0%	--	78.6%	--