



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	24,475		11,481	
Undergraduate	20,130	82.2%	9,109	79.3%
Graduate & Professional	4,345	17.8%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	21,247		9,357	
Undergraduate	18,165	85.5%	7,802	83.4%
Graduate & Professional	3,082	14.5%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	6,146	30.5%	2,592	28.5%
Entering Freshmen	3,637	18.1%	1,463	16.1%
Entering Transfers - MS Community Colleges	1,888	9.4%	837	9.2%
Entering Transfers - All Other Institutions	621	3.1%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	9,877	49.1%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	8,479	42.1%	2,563	28.1%
Education (Including Non-Teaching Areas)	1,398	6.9%	575	6.3%
Nursing (All Undergraduate Levels)	0	0.0%	458	5.0%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.3	--	22.4	--
Total Degrees Awarded	4,972		2,395	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	3,923	78.9%	1,784	74.5%
Graduate and Professional	1,049	21.1%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,475	37.6%	428	23.7%
Education (Including Non-Teaching Areas)	280	7.1%	128	7.1%
Nursing (All Undergraduate Levels)	0	0.0%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	458	43.7%	115	19.6%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2018	25.6	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	407		396	
Students enrolled in intermediate math during first year	270	66.3%	190	48.0%
Students enrolled in intermediate English/reading during first year	87	21.4%	105	26.5%
Students enrolled in both math and English/reading during first year	50	12.3%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	47.7%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	63.7%	--	57.4%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	80.4%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	54.9%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	79.8%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	2,886		1,321	
Cohort students graduating within 4 years (100% of normal time)	876	30.4%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	1,671	57.9%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	1,727	59.8%	705	53.4%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$210.7	--	\$59.5	--
Percent of External Research from Federal Sources	89.4%	--	85.3%	--
Number of Research Projects Supported	1,422	--	325	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	42.4%	--	37.6%	--
Total state expenditures per total FTE student	\$17,120	--	\$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	80.3%	--	79.2%	--