# College of Agriculture and Life Sciences
## Enrollment Data
## Fall 2019

| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | White, non-Hispanic | | Unknown | | Entering Freshman | | New Transfer | | New Graduate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| **Dean's Office** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agriculture (AGR) | 15 | 19 | 7 | 5 | 0 | 0 | 4 | 2 | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 13 | 20 | 1 | 0 | 0 | 0 | 0 | 0 | 7 | 7 |
| Agriculture (AGRI) | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Agricultural Science (AGS) | 9 | 9 | 7 | 1 | 1 | 0 | 7 | 2 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 8 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Agricultural Life Sciences (ALSC) | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Life Science (LFSC) | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 25 | 33 | 16 | 8 | 1 | 0 | 11 | 5 | 4 | 3 | 1 | 4 | 0 | 0 | 0 | 0 | 23 | 29 | 1 | 0 | 0 | 0 | 0 | 0 | 11 | 10 |
| **Agricultural & Biological Engineering** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ag Engineering Tech & Busi (AETB) | 104 | 12 | 2 | 1 | 0 | 0 | 0 | 0 | 4 | 1 | 1 | 0 | 3 | 0 | 0 | 0 | 97 | 11 | 1 | 1 | 14 | 1 | 9 | 2 | 0 | 0 |
| **Total** | 104 | 12 | 2 | 1 | 0 | 0 | 0 | 0 | 4 | 1 | 1 | 0 | 3 | 0 | 0 | 0 | 97 | 11 | 1 | 1 | 14 | 1 | 9 | 2 | 0 | 0 |
| **Agricultural Economics** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agribusiness (AGB) | 124 | 28 | 5 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 3 | 1 | 1 | 0 | 0 | 0 | 114 | 27 | 0 | 0 | 15 | 7 | 17 | 2 | 0 | 0 |
| Agribusiness Management (AGBM) | 3 | 3 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |
| Environmental Econ & Mgt (EEM) | 4 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 7 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |
| **Total** | 131 | 39 | 14 | 1 | 0 | 0 | 0 | 0 | 12 | 0 | 3 | 2 | 1 | 0 | 0 | 0 | 129 | 38 | 0 | 0 | 16 | 7 | 18 | 3 | 5 | 0 |
| **Animal Dairy Science** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Animal & Dairy Science (ADS) | 70 | 319 | 9 | 20 | 0 | 2 | 0 | 1 | 15 | 34 | 2 | 5 | 0 | 9 | 0 | 0 | 61 | 286 | 1 | 2 | 24 | 103 | 10 | 33 | 0 | 0 |
| **Total** | 70 | 319 | 9 | 20 | 0 | 2 | 0 | 1 | 15 | 34 | 2 | 5 | 0 | 9 | 0 | 0 | 61 | 286 | 1 | 2 | 24 | 103 | 10 | 33 | 0 | 0 |
| **Biochemistry, Molecular Biology, Entomology & Plant Pathology** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agricultural Life Sciences (ALSC) | 11 | 5 | 3 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 12 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Biochemistry (BCH) | 123 | 363 | 7 | 12 | 1 | 2 | 9 | 7 | 17 | 103 | 6 | 12 | 2 | 11 | 0 | 0 | 94 | 240 | 1 | 0 | 33 | 137 | 5 | 23 | 0 | 0 |
| Life Science (LFSC) | 6 | 9 | 1 | 2 | 0 | 0 | 2 | 2 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 4 | 6 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Molecular Biology (MOLB) | 3 | 5 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 143 | 382 | 11 | 16 | 1 | 2 | 13 | 10 | 17 | 105 | 7 | 14 | 2 | 12 | 0 | 0 | 112 | 255 | 2 | 0 | 33 | 137 | 5 | 23 | 3 | 0 |
| **Food Science, Nutrition & Health Promotion** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Culinology (CULY) | 4 | 14 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 5 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 |
| Food Sci, Nutr, Hlth Prom (FSNH) | 20 | 120 | 1 | 2 | 0 | 1 | 0 | 3 | 5 | 11 | 1 | 3 | 1 | 2 | 0 | 0 | 13 | 102 | 1 | 0 | 2 | 30 | 4 | 6 | 0 | 0 |
| Food Sci, Nutr, Hlth Prom (NFSH) | 10 | 43 | 9 | 27 | 0 | 0 | 4 | 7 | 0 | 12 | 3 | 3 | 0 | 1 | 0 | 0 | 12 | 45 | 0 | 2 | 0 | 0 | 0 | 0 | 3 | 13 |
| **Total** | 34 | 177 | 10 | 29 | 0 | 1 | 5 | 10 | 6 | 28 | 5 | 6 | 2 | 3 | 0 | 0 | 25 | 156 | 1 | 2 | 3 | 32 | 4 | 6 | 3 | 13 |
| **School of Human Sciences** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ag Extension Education (AEE) | 1 | 5 | 7 | 12 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| Ag Educ, Leadership & Comm (AELC) | 16 | 42 | 2 | 3 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 16 | 42 | 0 | 0 | 1 | 8 | 3 | 7 | 0 | 0 |
| Agricultural Science (AGS) | 59 | 14 | 14 | 14 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 0 | 0 | 2 | 0 | 0 | 70 | 24 | 0 | 0 | 9 | 5 | 4 | 2 | 0 | 0 |
| Ag Information Science (AIS) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Early Intervention (EI) | 0 | 3 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Fashion Design & Merchandising (FDM) | 12 | 135 | 0 | 6 | 1 | 1 | 1 | 4 | 3 | 32 | 0 | 3 | 0 | 4 | 0 | 2 | 7 | 93 | 0 | 2 | 3 | 27 | 1 | 13 | 0 | 1 |
| Human Dev & Family Studies (HDFS) | 26 | 141 | 2 | 19 | 0 | 1 | 1 | 2 | 22 | 34 | 0 | 4 | 0 | 2 | 0 | 0 | 5 | 117 | 0 | 0 | 0 | 10 | 0 | 8 | 0 | 1 |
| Human Sciences (HS) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 114 | 341 | 26 | 58 | 1 | 4 | 2 | 6 | 31 | 71 | 1 | 7 | 0 | 9 | 0 | 2 | 105 | 298 | 0 | 2 | 13 | 50 | 8 | 30 | 1 | 7 |

# College of Agriculture and Life Sciences
## Enrollment Data
## Fall 2019

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | New Students | | | | | |
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | White, non-Hispanic | | Unknown | | Entering Freshman | | New Transfer | | New Graduate | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Landscape Architecture** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Landscape Architecture (LA) | 54 | 22 | 3 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 3 | 1 | 1 | 0 | 0 | 0 | 51 | 20 | 0 | 1 | 13 | 3 | 4 | 0 | 1 | 1 |
| Landscape Contracting (LAC) | 28 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 27 | 3 | 0 | 0 | 2 | 1 | 3 | 0 | 0 | 0 |
| **Total** | 82 | 25 | 4 | 1 | 0 | 0 | 1 | 1 | 3 | 0 | 3 | 1 | 1 | 0 | 0 | 0 | 78 | 23 | 0 | 1 | 15 | 4 | 7 | 0 | 1 | 1 |
| **Plant & Soil Sciences** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agronomy (AGN) | 87 | 14 | 6 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 89 | 14 | 0 | 0 | 10 | 3 | 12 | 1 | 0 | 0 |
| Environmental Sci in Ag System (ESAS) | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Horticulture (HO) | 8 | 36 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 7 | 33 | 0 | 1 | 0 | 6 | 3 | 3 | 0 | 0 |
| Plant & Soil Sciences (PSS) | 31 | 14 | 20 | 7 | 0 | 0 | 3 | 3 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 47 | 13 | 0 | 2 | 0 | 0 | 0 | 0 | 6 | 1 |
| **Total** | 129 | 68 | 26 | 9 | 0 | 0 | 3 | 3 | 3 | 3 | 2 | 3 | 1 | 1 | 0 | 0 | 146 | 64 | 0 | 3 | 10 | 9 | 16 | 5 | 6 | 1 |
| **Poultry Science** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Poultry Science (PO) | 35 | 29 | 3 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 33 | 29 | 0 | 0 | 5 | 5 | 12 | 2 | 0 | 0 |
| **Total** | 35 | 29 | 3 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 33 | 29 | 0 | 0 | 5 | 5 | 12 | 2 | 0 | 0 |
| **Total College** | 867 | 1,425 | 121 | 144 | 3 | 9 | 35 | 36 | 98 | 245 | 26 | 43 | 11 | 34 | 0 | 2 | 809 | 1,189 | 6 | 11 | 133 | 348 | 89 | 104 | 30 | 32 |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

# College of Architecture, Art & Design
## Enrollment Data
## Fall 2019

| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | White, non-Hispanic | | Unknown | | Entering Freshman | | New Transfer | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| **School of Architecture** | | | | | | | | | | | | | | | | | | | | | | | | |
| Architecture (ARC) | 114 | 83 | 8 | 7 | 1 | 1 | 3 | 1 | 22 | 11 | 8 | 2 | 4 | 5 | 0 | 0 | 84 | 69 | 0 | 1 | 18 | 25 | 3 | 2 |
| **Total** | 114 | 83 | 8 | 7 | 1 | 1 | 3 | 1 | 22 | 11 | 8 | 2 | 4 | 5 | 0 | 0 | 84 | 69 | 0 | 1 | 18 | 25 | 3 | 2 |
| **Art - AAD** | | | | | | | | | | | | | | | | | | | | | | | | |
| Art (ART) | 14 | 70 | 3 | 7 | 0 | 1 | 0 | 0 | 7 | 14 | 1 | 3 | 1 | 0 | 0 | 0 | 8 | 59 | 0 | 0 | 0 | 0 | 0 | 0 |
| Undeclared Art (UART) | 46 | 73 | 4 | 5 | 0 | 1 | 1 | 2 | 22 | 18 | 1 | 3 | 1 | 0 | 0 | 0 | 25 | 53 | 0 | 1 | 7 | 25 | 6 | 8 |
| **Total** | 60 | 143 | 7 | 12 | 0 | 2 | 1 | 2 | 29 | 32 | 2 | 6 | 2 | 0 | 0 | 0 | 33 | 112 | 0 | 1 | 7 | 25 | 6 | 8 |
| **Building Construction Science** | | | | | | | | | | | | | | | | | | | | | | | | |
| Building Construction (BCS) | 136 | 10 | 24 | 0 | 0 | 0 | 0 | 0 | 9 | 2 | 5 | 0 | 1 | 0 | 0 | 0 | 144 | 8 | 1 | 0 | 30 | 1 | 19 | 0 |
| **Total** | 136 | 10 | 24 | 0 | 0 | 0 | 0 | 0 | 9 | 2 | 5 | 0 | 1 | 0 | 0 | 0 | 144 | 8 | 1 | 0 | 30 | 1 | 19 | 0 |
| **Interior Design** | | | | | | | | | | | | | | | | | | | | | | | | |
| Design (ID) | 11 | 133 | 3 | 3 | 0 | 2 | 0 | 0 | 3 | 15 | 0 | 3 | 1 | 1 | 0 | 0 | 10 | 115 | 0 | 0 | 1 | 34 | 2 | 6 |
| **Total** | 11 | 133 | 3 | 3 | 0 | 2 | 0 | 0 | 3 | 15 | 0 | 3 | 1 | 1 | 0 | 0 | 10 | 115 | 0 | 0 | 1 | 34 | 2 | 6 |
| **Total College** | 321 | 369 | 42 | 22 | 1 | 5 | 4 | 3 | 63 | 60 | 15 | 11 | 8 | 6 | 0 | 0 | 271 | 304 | 1 | 2 | 56 | 85 | 30 | 16 |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

# College of Arts and Sciences
## Enrollment Data
## Fall 2019

| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | White, non-Hispanic | | Unknown | | Entering Freshman | | New Transfer | | New Graduate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| **Dean's Office** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Technology (AT) | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| Interdisciplinary Studies (BSIS) | 85 | 120 | 20 | 47 | 1 | 1 | 0 | 1 | 48 | 57 | 3 | 4 | 0 | 3 | 0 | 1 | 53 | 99 | 0 | 1 | 0 | 0 | 2 | 1 | 0 | 0 |
| Economics (ECAS) | 13 | 6 | 2 | 0 | 0 | 0 | 1 | 0 | 4 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 9 | 1 | 1 | 0 | 1 | 0 | 1 | 3 | 0 | 0 |
| General Liberal Arts (GLA) | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Science (GSC) | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Music (MU) | 13 | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 12 | 1 | 0 | 1 | 8 | 0 | 3 | 0 | 0 |
| Pre-Interdisciplinary Studies (PRIS) | 27 | 44 | 25 | 55 | 1 | 0 | 0 | 0 | 7 | 29 | 2 | 0 | 1 | 3 | 0 | 0 | 41 | 67 | 0 | 0 | 1 | 0 | 14 | 19 | 0 | 0 |
| **Total** | 144 | 190 | 49 | 102 | 2 | 1 | 1 | 1 | 64 | 95 | 5 | 5 | 1 | 7 | 0 | 1 | 118 | 181 | 2 | 1 | 3 | 8 | 19 | 26 | 0 | 0 |
| **Anthropology & Middle Eastern Cultures** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Anthropology (AN) | 23 | 37 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 4 | 0 | 0 | 23 | 30 | 0 | 0 | 6 | 6 | 2 | 2 | 0 | 0 |
| Applied Anthropology (APAN) | 6 | 16 | 5 | 7 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 9 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 |
| **Total** | 29 | 53 | 5 | 8 | 0 | 0 | 0 | 1 | 1 | 4 | 1 | 2 | 0 | 4 | 0 | 0 | 32 | 50 | 0 | 0 | 6 | 6 | 2 | 2 | 3 | 4 |
| **Biological Sciences** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Biological Sciences (BIO) | 274 | 726 | 22 | 23 | 1 | 5 | 16 | 19 | 56 | 171 | 7 | 25 | 4 | 18 | 0 | 0 | 212 | 510 | 0 | 1 | 59 | 241 | 36 | 44 | 3 | 5 |
| General Biology (GBIO) | 0 | 0 | 4 | 24 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 4 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 9 |
| Medical Technology (MEDT) | 14 | 34 | 3 | 1 | 1 | 2 | 2 | 5 | 1 | 9 | 3 | 2 | 1 | 0 | 0 | 0 | 9 | 17 | 0 | 0 | 4 | 3 | 0 | 5 | 0 | 0 |
| Microbiology (MIC) | 23 | 54 | 2 | 4 | 0 | 1 | 1 | 2 | 1 | 10 | 1 | 0 | 2 | 3 | 0 | 0 | 20 | 42 | 0 | 0 | 2 | 7 | 1 | 3 | 0 | 0 |
| **Total** | 311 | 814 | 31 | 52 | 2 | 8 | 19 | 26 | 58 | 191 | 11 | 29 | 7 | 21 | 0 | 0 | 245 | 590 | 0 | 1 | 65 | 251 | 37 | 52 | 5 | 14 |
| **Chemistry** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemistry (CH) | 78 | 91 | 5 | 0 | 0 | 0 | 23 | 23 | 16 | 8 | 3 | 3 | 2 | 3 | 0 | 0 | 37 | 52 | 2 | 2 | 4 | 15 | 3 | 5 | 17 | 9 |
| **Total** | 78 | 91 | 5 | 0 | 0 | 0 | 23 | 23 | 16 | 8 | 3 | 3 | 2 | 3 | 0 | 0 | 37 | 52 | 2 | 2 | 4 | 15 | 3 | 5 | 17 | 9 |
| **Classical & Modern Languages & Literatures** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Foreign Languages (FL) | 14 | 23 | 2 | 6 | 0 | 0 | 0 | 1 | 4 | 6 | 0 | 4 | 1 | 1 | 0 | 0 | 11 | 17 | 0 | 0 | 0 | 3 | 0 | 5 | 2 | 3 |
| **Total** | 14 | 23 | 2 | 6 | 0 | 0 | 0 | 1 | 4 | 6 | 0 | 4 | 1 | 1 | 0 | 0 | 11 | 17 | 0 | 0 | 0 | 3 | 0 | 5 | 2 | 3 |
| **Communication** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communication (CO) | 187 | 383 | 4 | 2 | 1 | 2 | 1 | 2 | 46 | 61 | 3 | 13 | 7 | 9 | 0 | 1 | 132 | 297 | 1 | 0 | 27 | 59 | 19 | 37 | 0 | 0 |
| **Total** | 187 | 383 | 4 | 2 | 1 | 2 | 1 | 2 | 46 | 61 | 3 | 13 | 7 | 9 | 0 | 1 | 132 | 297 | 1 | 0 | 27 | 59 | 19 | 37 | 0 | 0 |
| **English** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English (EN) | 39 | 100 | 4 | 2 | 0 | 0 | 0 | 2 | 6 | 17 | 1 | 3 | 1 | 0 | 0 | 0 | 34 | 80 | 1 | 0 | 5 | 8 | 2 | 9 | 2 | 11 |
| **Total** | 39 | 100 | 4 | 2 | 0 | 0 | 0 | 2 | 6 | 17 | 1 | 3 | 1 | 0 | 0 | 0 | 34 | 80 | 1 | 0 | 5 | 8 | 2 | 9 | 2 | 11 |
| **Geosciences** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Earth & Atmospheric Sci (EASC) | 10 | 7 | 8 | 2 | 0 | 0 | 4 | 5 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 11 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Geoscience (GG) | 145 | 125 | 208 | 194 | 0 | 1 | 1 | 0 | 25 | 36 | 32 | 34 | 12 | 7 | 1 | 1 | 277 | 233 | 5 | 7 | 22 | 18 | 35 | 48 | 31 | 31 |
| **Total** | 155 | 132 | 216 | 196 | 0 | 1 | 5 | 5 | 26 | 37 | 34 | 35 | 12 | 7 | 1 | 1 | 288 | 235 | 5 | 7 | 22 | 18 | 35 | 48 | 32 | 32 |
| **History** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| History (HI) | 66 | 37 | 13 | 7 | 0 | 0 | 0 | 0 | 4 | 9 | 3 | 2 | 3 | 2 | 0 | 0 | 69 | 31 | 0 | 0 | 6 | 5 | 3 | 1 | 7 | 2 |
| **Total** | 66 | 37 | 13 | 7 | 0 | 0 | 0 | 0 | 4 | 9 | 3 | 2 | 3 | 2 | 0 | 0 | 69 | 31 | 0 | 0 | 6 | 5 | 3 | 1 | 7 | 2 |
| **Mathematics and Statistics** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics (MA) | 38 | 47 | 10 | 4 | 0 | 0 | 2 | 3 | 11 | 9 | 2 | 3 | 0 | 1 | 0 | 0 | 31 | 35 | 2 | 0 | 11 | 6 | 7 | 4 | 4 | 2 |
| Mathematical Sciences (MASC) | 15 | 5 | 2 | 1 | 0 | 0 | 7 | 2 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Statistics (ST) | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 |
| **Total** | 57 | 57 | 12 | 5 | 0 | 0 | 9 | 8 | 19 | 9 | 2 | 4 | 1 | 1 | 0 | 0 | 34 | 40 | 4 | 0 | 11 | 6 | 7 | 4 | 8 | 4 |
| **Philosophy and Religion** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Philosophy (PR) | 12 | 9 | 3 | 2 | 0 | 0 | 0 | 0 | 3 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 10 | 7 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 |
| **Total** | 12 | 9 | 3 | 2 | 0 | 0 | 0 | 0 | 3 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 10 | 7 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 |

# College of Arts and Sciences
## Enrollment Data
## Fall 2019

| | Full Time Male | Full Time Female | Part Time Male | Part Time Female | Am Ind/Alaskan Nat Male | Am Ind/Alaskan Nat Female | Asian Male | Asian Female | Black or African Am Male | Black or African Am Female | Hispanic Male | Hispanic Female | Multiracial Male | Multiracial Female | Nat Hawaiian Pac Islander Male | Nat Hawaiian Pac Islander Female | White, non-Hispanic Male | White, non-Hispanic Female | Unknown Male | Unknown Female | Entering Freshman Male | Entering Freshman Female | New Transfer Male | New Transfer Female | New Graduate Male | New Graduate Female |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Physics and Astronomy** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physics (PH) | 46 | 11 | 1 | 0 | 0 | 1 | 13 | 3 | 6 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 25 | 6 | 0 | 0 | 8 | 2 | 0 | 0 | 1 | 0 |
| Total | 46 | 11 | 1 | 0 | 0 | 1 | 13 | 3 | 6 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 25 | 6 | 0 | 0 | 8 | 2 | 0 | 0 | 1 | 0 |
| **Political Science & Public Administration** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Public Policy & Admin (PPA) | 6 | 6 | 9 | 10 | 1 | 0 | 0 | 1 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5 |
| Political Science (PS) | 90 | 116 | 7 | 1 | 0 | 0 | 1 | 3 | 16 | 33 | 3 | 1 | 3 | 3 | 0 | 0 | 74 | 77 | 0 | 0 | 16 | 25 | 5 | 4 | 2 | 2 |
| Public Policy & Admin-PhD (PSPA) | 4 | 4 | 10 | 9 | 0 | 0 | 2 | 0 | 3 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 8 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 |
| Total | 100 | 126 | 26 | 20 | 1 | 0 | 3 | 4 | 23 | 42 | 4 | 1 | 3 | 3 | 0 | 0 | 92 | 96 | 0 | 0 | 16 | 25 | 5 | 4 | 9 | 9 |
| **Psychology** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Psychology (APSY) | 12 | 24 | 4 | 4 | 0 | 0 | 1 | 1 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 15 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 6 |
| Cognitive Sciences (COG) | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Psychology (PSY) | 118 | 460 | 8 | 22 | 0 | 5 | 5 | 7 | 42 | 126 | 3 | 17 | 5 | 15 | 0 | 1 | 71 | 311 | 0 | 0 | 13 | 79 | 21 | 68 | 0 | 0 |
| Total | 131 | 484 | 13 | 26 | 0 | 5 | 7 | 8 | 43 | 129 | 3 | 18 | 5 | 15 | 0 | 1 | 86 | 334 | 0 | 0 | 13 | 79 | 21 | 68 | 2 | 6 |
| **Sociology** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Criminology (CRIM) | 94 | 125 | 4 | 9 | 1 | 4 | 0 | 0 | 24 | 65 | 4 | 5 | 3 | 3 | 0 | 0 | 66 | 57 | 0 | 0 | 19 | 21 | 14 | 7 | 0 | 0 |
| Sociology (SO) | 12 | 46 | 5 | 15 | 0 | 0 | 0 | 4 | 2 | 21 | 1 | 1 | 1 | 0 | 0 | 1 | 13 | 33 | 0 | 1 | 0 | 2 | 1 | 3 | 3 | 6 |
| Social Work (SW) | 7 | 109 | 0 | 6 | 0 | 0 | 0 | 1 | 1 | 45 | 0 | 2 | 1 | 1 | 0 | 0 | 5 | 66 | 0 | 0 | 0 | 13 | 3 | 23 | 0 | 0 |
| Total | 113 | 280 | 9 | 30 | 1 | 4 | 0 | 5 | 27 | 131 | 5 | 8 | 5 | 4 | 0 | 1 | 84 | 156 | 0 | 1 | 19 | 36 | 18 | 33 | 3 | 6 |
| **Total College** | 1,482 | 2,790 | 393 | 458 | 7 | 22 | 81 | 89 | 346 | 743 | 78 | 128 | 50 | 77 | 1 | 5 | 1,297 | 2,172 | 15 | 12 | 205 | 523 | 171 | 295 | 91 | 100 |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

# *College of Business
## Enrollment Data
## Fall 2019

| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | White, non-Hispanic | | Unknown | | Entering Freshman | | New Transfer | | New Graduate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| **Dean's Office** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Administration (BA) | 39 | 18 | 107 | 47 | 0 | 0 | 12 | 5 | 1 | 5 | 5 | 0 | 1 | 2 | 0 | 0 | 123 | 53 | 4 | 0 | 0 | 0 | 0 | 0 | 19 | 10 |
| Business Administration (BUAD) | 503 | 385 | 34 | 30 | 2 | 2 | 6 | 5 | 70 | 113 | 18 | 16 | 3 | 7 | 0 | 1 | 434 | 270 | 4 | 1 | 91 | 66 | 66 | 42 | 0 | 0 |
| Applied Economics (GAEC) | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Information Systems (INFS) | 0 | 0 | 6 | 1 | 0 | 0 | 0 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Project Management (PM) | 5 | 2 | 20 | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 21 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| **Total** | 548 | 406 | 167 | 82 | 2 | 2 | 18 | 12 | 76 | 118 | 25 | 16 | 4 | 9 | 0 | 1 | 581 | 329 | 9 | 1 | 91 | 66 | 66 | 42 | 20 | 11 |
| **School of Accountancy** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Accounting (ACC) | 225 | 256 | 9 | 6 | 1 | 0 | 5 | 9 | 28 | 44 | 7 | 6 | 4 | 0 | 0 | 0 | 188 | 201 | 1 | 2 | 42 | 38 | 16 | 16 | 6 | 2 |
| Taxation (TAX) | 4 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 |
| **Total** | 229 | 261 | 9 | 7 | 1 | 0 | 5 | 9 | 28 | 45 | 7 | 6 | 4 | 0 | 0 | 0 | 192 | 206 | 1 | 2 | 42 | 38 | 16 | 16 | 9 | 4 |
| **Finance and Economics** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Economics (ECO) | 52 | 19 | 2 | 1 | 0 | 0 | 1 | 0 | 9 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 43 | 14 | 0 | 1 | 11 | 6 | 6 | 1 | 0 | 0 |
| Finance (FINA) | 273 | 95 | 8 | 2 | 1 | 0 | 5 | 1 | 26 | 16 | 5 | 5 | 4 | 2 | 0 | 0 | 239 | 72 | 1 | 1 | 34 | 17 | 20 | 0 | 0 | 0 |
| **Total** | 325 | 114 | 10 | 3 | 1 | 0 | 6 | 1 | 35 | 20 | 6 | 6 | 4 | 2 | 0 | 0 | 282 | 86 | 1 | 2 | 45 | 23 | 26 | 1 | 0 | 0 |
| **Management & Information Systems** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Information Systems (BIS) | 101 | 26 | 10 | 5 | 0 | 0 | 5 | 1 | 26 | 11 | 0 | 1 | 0 | 2 | 0 | 0 | 79 | 16 | 1 | 0 | 9 | 3 | 9 | 2 | 0 | 0 |
| Management (MGT) | 65 | 72 | 2 | 5 | 0 | 0 | 0 | 1 | 12 | 26 | 2 | 1 | 1 | 0 | 0 | 0 | 52 | 45 | 0 | 4 | 6 | 13 | 4 | 4 | 0 | 0 |
| **Total** | 166 | 98 | 12 | 10 | 0 | 0 | 5 | 2 | 38 | 37 | 2 | 2 | 1 | 2 | 0 | 0 | 131 | 61 | 1 | 4 | 15 | 16 | 13 | 6 | 0 | 0 |
| **Marketing, Quantitative Analysis and Business Law** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marketing (MKT) | 316 | 299 | 29 | 12 | 2 | 1 | 1 | 2 | 37 | 34 | 12 | 15 | 6 | 7 | 1 | 0 | 282 | 248 | 4 | 4 | 51 | 53 | 27 | 25 | 0 | 0 |
| **Total** | 316 | 299 | 29 | 12 | 2 | 1 | 1 | 2 | 37 | 34 | 12 | 15 | 6 | 7 | 1 | 0 | 282 | 248 | 4 | 4 | 51 | 53 | 27 | 25 | 0 | 0 |
| **Total College** | 1,584 | 1,178 | 227 | 114 | 6 | 3 | 35 | 26 | 214 | 254 | 52 | 45 | 19 | 20 | 1 | 1 | 1,468 | 930 | 16 | 13 | 244 | 196 | 148 | 90 | 29 | 15 |

* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

# College of Education
## Enrollment Data
## Fall 2019

| Program | Full Time M | Full Time F | Part Time M | Part Time F | Am Ind/Alaskan Nat M | Am Ind/Alaskan Nat F | Asian M | Asian F | Black/African Am M | Black/African Am F | Hispanic M | Hispanic F | Multiracial M | Multiracial F | Nat Haw Pac Isl M | Nat Haw Pac Isl F | White non-Hisp M | White non-Hisp F | Unknown M | Unknown F | Entering Freshman M | Entering Freshman F | New Transfer M | New Transfer F | New Graduate M | New Graduate F |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Dean's Office** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education (EDUC) | 3 | 10 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| **Total** | 3 | 10 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| **Counseling, Educational Psychology & Foundations** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Counselor Education (COE) | 6 | 32 | 1 | 3 | 0 | 0 | 0 | 0 | 2 | 7 | 0 | 2 | 0 | 0 | 0 | 0 | 5 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 11 |
| Counselor Education (COED) | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Educational Psychology (EPY) | 21 | 178 | 3 | 13 | 0 | 1 | 2 | 4 | 8 | 39 | 1 | 3 | 0 | 2 | 0 | 0 | 13 | 140 | 0 | 2 | 0 | 27 | 1 | 9 | 2 | 5 |
| Student Counseling & Personnel (PHCE) | 0 | 1 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student Counseling & Guidance Ser (PHSE) | 1 | 5 | 0 | 3 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 28 | 220 | 7 | 23 | 0 | 1 | 2 | 4 | 11 | 52 | 1 | 5 | 0 | 2 | 0 | 0 | 21 | 177 | 0 | 2 | 0 | 27 | 1 | 9 | 5 | 16 |
| **Curriculum, Instruction & Special Education** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Curriculum & Instruction (CIED) | 1 | 2 | 2 | 18 | 0 | 0 | 0 | 2 | 2 | 5 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 11 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Education (EDUC) | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary Education (ELED) | 23 | 522 | 3 | 36 | 0 | 6 | 0 | 0 | 6 | 51 | 0 | 10 | 0 | 9 | 0 | 0 | 19 | 481 | 1 | 1 | 3 | 75 | 6 | 95 | 0 | 1 |
| Special Ed Alternate Route (EXAR) | 0 | 1 | 5 | 34 | 0 | 0 | 0 | 0 | 1 | 8 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| Special Education (EXED) | 8 | 84 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 1 | 0 | 0 | 8 | 81 | 0 | 0 | 1 | 13 | 1 | 10 | 0 | 0 |
| Secondary Education (SEED) | 76 | 156 | 1 | 6 | 2 | 0 | 0 | 1 | 11 | 11 | 0 | 7 | 0 | 3 | 0 | 0 | 64 | 139 | 0 | 1 | 9 | 30 | 27 | 23 | 0 | 4 |
| Secondary Teacher Alt Route (STAR) | 2 | 9 | 26 | 26 | 0 | 0 | 0 | 0 | 5 | 4 | 0 | 0 | 1 | 1 | 0 | 0 | 22 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 3 |
| **Total** | 110 | 774 | 38 | 124 | 2 | 6 | 0 | 3 | 26 | 85 | 0 | 18 | 1 | 15 | 0 | 0 | 118 | 768 | 1 | 3 | 13 | 118 | 34 | 128 | 7 | 16 |
| **Educational Leadership** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Community College Education (CED) | 4 | 4 | 6 | 8 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 7 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 |
| Elem, Middle & Sec Educ Admin (EDAD) | 0 | 0 | 8 | 6 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 7 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Educational Leadership (EDLD) | 10 | 18 | 11 | 27 | 0 | 1 | 0 | 0 | 4 | 12 | 3 | 0 | 1 | 0 | 0 | 0 | 13 | 31 | 0 | 1 | 0 | 0 | 0 | 0 | 7 | 12 |
| Education (EDUC) | 2 | 2 | 1 | 9 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Community College Leadership (PHCL) | 2 | 1 | 12 | 11 | 0 | 0 | 0 | 0 | 4 | 4 | 1 | 0 | 0 | 1 | 0 | 0 | 9 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Workforce Education Leadership (WEL) | 15 | 4 | 3 | 31 | 0 | 0 | 0 | 0 | 9 | 16 | 0 | 1 | 1 | 1 | 0 | 0 | 8 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5 |
| **Total** | 33 | 29 | 41 | 92 | 0 | 1 | 0 | 0 | 20 | 44 | 4 | 2 | 3 | 2 | 0 | 0 | 47 | 71 | 0 | 1 | 0 | 0 | 0 | 0 | 13 | 21 |
| **Instructional Systems & Workforce Development** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industrial Technology (INDT) | 170 | 5 | 31 | 1 | 2 | 0 | 1 | 0 | 36 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 158 | 4 | 1 | 0 | 7 | 0 | 33 | 0 | 0 | 0 |
| Instructional Sys & Workforce Dev (ISWD) | 2 | 2 | 7 | 20 | 0 | 0 | 0 | 0 | 3 | 17 | 0 | 0 | 1 | 0 | 0 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Instructional Technology (IT) | 0 | 0 | 3 | 9 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Information Tech Services (ITS) | 78 | 13 | 3 | 5 | 0 | 1 | 5 | 0 | 41 | 15 | 2 | 0 | 0 | 0 | 0 | 0 | 33 | 1 | 0 | 1 | 4 | 1 | 11 | 1 | 0 | 0 |
| Technology (MST) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 250 | 20 | 44 | 36 | 2 | 1 | 6 | 0 | 82 | 36 | 5 | 0 | 1 | 0 | 0 | 0 | 197 | 18 | 1 | 1 | 11 | 1 | 44 | 1 | 0 | 1 |
| **Kinesiology** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kinesiology (KINE) | 539 | 640 | 34 | 15 | 5 | 6 | 8 | 6 | 183 | 168 | 19 | 18 | 8 | 16 | 1 | 0 | 344 | 440 | 5 | 1 | 60 | 117 | 81 | 55 | 10 | 8 |
| **Total** | 539 | 640 | 34 | 15 | 5 | 6 | 8 | 6 | 183 | 168 | 19 | 18 | 8 | 16 | 1 | 0 | 344 | 440 | 5 | 1 | 60 | 117 | 81 | 55 | 10 | 8 |
| **Music** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Music Education (MUED) | 51 | 44 | 2 | 6 | 0 | 0 | 2 | 0 | 12 | 11 | 5 | 2 | 2 | 0 | 0 | 0 | 32 | 37 | 0 | 0 | 10 | 11 | 4 | 3 | 0 | 0 |
| **Total** | 51 | 44 | 2 | 6 | 0 | 0 | 2 | 0 | 12 | 11 | 5 | 2 | 2 | 0 | 0 | 0 | 32 | 37 | 0 | 0 | 10 | 11 | 4 | 3 | 0 | 0 |
| **Total College** | 1,014 | 1,737 | 166 | 302 | 9 | 15 | 18 | 13 | 334 | 400 | 34 | 45 | 15 | 35 | 1 | 0 | 762 | 1,523 | 7 | 8 | 94 | 274 | 164 | 196 | 36 | 63 |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

Updated: 3/3/2020

bdb_fall_enroll_college

# College of Engineering
## Enrollment Data
## Fall 2019

| | Full Time Male | Full Time Female | Part Time Male | Part Time Female | Am Ind/Alaskan Nat Male | Am Ind/Alaskan Nat Female | Asian Male | Asian Female | Black or African Am Male | Black or African Am Female | Hispanic Male | Hispanic Female | Multiracial Male | Multiracial Female | Nat Hawaiian Pac Islander Male | Nat Hawaiian Pac Islander Female | White, non-Hispanic Male | White, non-Hispanic Female | Unknown Male | Unknown Female | Entering Freshman Male | Entering Freshman Female | New Transfer Male | New Transfer Female | New Graduate Male | New Graduate Female |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Dean's Office** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computational Engineering (CME) | 6 | 0 | 14 | 4 | 0 | 0 | 2 | 0 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 14 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 |
| Engineering (ENGR) | 63 | 37 | 83 | 21 | 0 | 0 | 38 | 20 | 10 | 1 | 10 | 4 | 2 | 0 | 0 | 0 | 86 | 32 | 0 | 1 | 0 | 0 | 0 | 0 | 18 | 6 |
| Undeclared (UENG) | 23 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 19 | 5 | 0 | 0 | 23 | 5 | 0 | 1 | 0 | 0 |
| **Total** | 92 | 44 | 97 | 25 | 0 | 0 | 40 | 20 | 15 | 3 | 12 | 5 | 3 | 0 | 0 | 0 | 119 | 40 | 0 | 1 | 23 | 5 | 0 | 1 | 24 | 6 |
| **Aerospace Engineering** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Aerospace Engineering (ASE) | 348 | 68 | 25 | 10 | 1 | 0 | 13 | 0 | 32 | 13 | 9 | 6 | 13 | 3 | 0 | 0 | 300 | 55 | 5 | 1 | 95 | 19 | 20 | 3 | 5 | 2 |
| **Total** | 348 | 68 | 25 | 10 | 1 | 0 | 13 | 0 | 32 | 13 | 9 | 6 | 13 | 3 | 0 | 0 | 300 | 55 | 5 | 1 | 95 | 19 | 20 | 3 | 5 | 2 |
| **Agricultural & Biological Engineering** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Biological Engineering (BE) | 81 | 82 | 1 | 4 | 0 | 0 | 5 | 2 | 9 | 16 | 4 | 5 | 1 | 2 | 0 | 0 | 63 | 61 | 0 | 0 | 11 | 14 | 3 | 0 | 0 | 0 |
| Biomedical Engineering (BME) | 120 | 136 | 3 | 1 | 1 | 0 | 8 | 5 | 9 | 17 | 8 | 3 | 3 | 6 | 0 | 0 | 93 | 106 | 1 | 0 | 38 | 47 | 3 | 8 | 0 | 2 |
| **Total** | 201 | 218 | 4 | 5 | 1 | 0 | 13 | 7 | 18 | 33 | 12 | 8 | 4 | 8 | 0 | 0 | 156 | 167 | 1 | 0 | 49 | 61 | 6 | 8 | 0 | 2 |
| **School of Chemical Engineering** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemical Engineering (CHE) | 231 | 122 | 37 | 27 | 0 | 1 | 10 | 10 | 23 | 19 | 7 | 6 | 3 | 4 | 0 | 0 | 222 | 109 | 3 | 0 | 54 | 21 | 15 | 7 | 0 | 0 |
| Petroleum Engineering (PTE) | 71 | 6 | 4 | 0 | 1 | 0 | 1 | 0 | 10 | 0 | 2 | 1 | 2 | 0 | 0 | 0 | 57 | 5 | 2 | 0 | 18 | 5 | 7 | 0 | 0 | 0 |
| **Total** | 302 | 128 | 41 | 27 | 1 | 1 | 11 | 10 | 33 | 19 | 9 | 7 | 5 | 4 | 0 | 0 | 279 | 114 | 5 | 0 | 72 | 26 | 22 | 7 | 0 | 0 |
| **Civil & Environmental Engineering** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Civil Engineering (CE) | 371 | 106 | 52 | 21 | 1 | 0 | 17 | 6 | 31 | 19 | 11 | 7 | 7 | 6 | 2 | 0 | 350 | 89 | 4 | 0 | 80 | 27 | 44 | 10 | 5 | 1 |
| **Total** | 371 | 106 | 52 | 21 | 1 | 0 | 17 | 6 | 31 | 19 | 11 | 7 | 7 | 6 | 2 | 0 | 350 | 89 | 4 | 0 | 80 | 27 | 44 | 10 | 5 | 1 |
| **Computer Science & Engineering** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer Science (CS) | 352 | 86 | 46 | 3 | 2 | 0 | 51 | 18 | 55 | 14 | 12 | 4 | 8 | 3 | 1 | 0 | 259 | 49 | 10 | 1 | 84 | 14 | 38 | 5 | 17 | 5 |
| Cyber Security & Operations (CYSO) | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Engineering (ENGR) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Software Engineering (SE) | 123 | 22 | 14 | 0 | 1 | 0 | 15 | 4 | 25 | 2 | 4 | 1 | 1 | 3 | 0 | 0 | 91 | 12 | 0 | 0 | 26 | 3 | 8 | 1 | 0 | 0 |
| **Total** | 478 | 109 | 63 | 3 | 3 | 0 | 66 | 22 | 80 | 17 | 16 | 5 | 10 | 6 | 1 | 0 | 355 | 61 | 10 | 1 | 110 | 17 | 46 | 6 | 18 | 5 |
| **Electrical & Computer Engineering** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer Engineering (CPE) | 178 | 29 | 23 | 1 | 1 | 0 | 13 | 0 | 39 | 13 | 9 | 1 | 3 | 2 | 0 | 0 | 133 | 14 | 3 | 0 | 55 | 6 | 16 | 1 | 0 | 0 |
| Electrical & Computer Engr (ECPE) | 46 | 10 | 47 | 7 | 0 | 0 | 29 | 13 | 5 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 52 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 14 | 4 |
| Electrical Engineering (EE) | 261 | 35 | 36 | 5 | 3 | 0 | 19 | 2 | 33 | 6 | 5 | 2 | 7 | 2 | 1 | 0 | 225 | 28 | 4 | 0 | 49 | 6 | 34 | 1 | 0 | 0 |
| **Total** | 485 | 74 | 106 | 13 | 4 | 0 | 61 | 15 | 77 | 19 | 17 | 3 | 10 | 4 | 1 | 0 | 410 | 46 | 11 | 0 | 104 | 12 | 50 | 2 | 14 | 4 |
| **Industrial & Systems Engineering** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industrial Engineering (IE) | 110 | 95 | 32 | 13 | 0 | 1 | 7 | 6 | 17 | 27 | 2 | 1 | 2 | 0 | 0 | 1 | 111 | 72 | 3 | 0 | 16 | 16 | 3 | 5 | 3 | 1 |
| Indutrial & Systems Engineering (ISE) | 15 | 11 | 30 | 12 | 0 | 0 | 7 | 5 | 1 | 3 | 4 | 1 | 1 | 1 | 0 | 0 | 29 | 13 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| **Total** | 125 | 106 | 62 | 25 | 0 | 1 | 14 | 11 | 18 | 30 | 6 | 2 | 3 | 1 | 0 | 1 | 140 | 85 | 6 | 0 | 16 | 16 | 3 | 5 | 5 | 3 |
| **Mechanical Engineering** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mechanical Engineering (ME) | 702 | 113 | 141 | 7 | 3 | 1 | 35 | 4 | 65 | 14 | 36 | 4 | 23 | 1 | 0 | 0 | 673 | 96 | 8 | 0 | 161 | 28 | 71 | 9 | 9 | 1 |
| **Total** | 702 | 113 | 141 | 7 | 3 | 1 | 35 | 4 | 65 | 14 | 36 | 4 | 23 | 1 | 0 | 0 | 673 | 96 | 8 | 0 | 161 | 28 | 71 | 9 | 9 | 1 |
| **Total College** | 3,104 | 966 | 591 | 136 | 14 | 3 | 270 | 95 | 369 | 167 | 128 | 47 | 78 | 33 | 4 | 1 | 2,782 | 753 | 50 | 3 | 710 | 211 | 262 | 51 | 80 | 24 |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

# College of Forest Resources
## Enrollment Data
## Fall 2019

| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | White, non-Hispanic | | Unknown | | Entering Freshman | | New Transfer | | New Graduate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| **Dean's Office** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Forest Resources (FOR) | 17 | 19 | 4 | 3 | 0 | 0 | 5 | 4 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 13 | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 6 |
| **Total** | 17 | 19 | 4 | 3 | 0 | 0 | 5 | 4 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 13 | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 6 |
| **Forestry** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Forestry (FO) | 149 | 23 | 22 | 4 | 1 | 0 | 0 | 5 | 3 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 165 | 20 | 0 | 0 | 26 | 5 | 13 | 4 | 5 | 3 |
| Nat Res Envir Conservation (NREC) | 2 | 8 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| **Total** | 151 | 31 | 22 | 5 | 1 | 0 | 0 | 5 | 3 | 4 | 2 | 0 | 1 | 0 | 0 | 0 | 166 | 27 | 0 | 0 | 26 | 6 | 13 | 5 | 5 | 3 |
| **Sustainable Bioproducts** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sustainable Bioproducts (SBP) | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Sustainable Bioproducts - Grad (SBPG) | 3 | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| **Total** | 10 | 5 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 9 | 2 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 |
| **Wildlife, Fisheries & Aquaculture** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wildlife, Fisheries & Aqua (WFA) | 156 | 171 | 14 | 11 | 1 | 2 | 3 | 4 | 9 | 21 | 5 | 12 | 9 | 5 | 0 | 0 | 143 | 137 | 0 | 1 | 27 | 25 | 18 | 17 | 3 | 3 |
| **Total** | 156 | 171 | 14 | 11 | 1 | 2 | 3 | 4 | 9 | 21 | 5 | 12 | 9 | 5 | 0 | 0 | 143 | 137 | 0 | 1 | 27 | 25 | 18 | 17 | 3 | 3 |
| **Total College** | 334 | 226 | 40 | 19 | 2 | 2 | 9 | 13 | 12 | 27 | 8 | 14 | 11 | 5 | 0 | 0 | 331 | 183 | 1 | 1 | 54 | 31 | 32 | 22 | 10 | 13 |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

Updated: 3/3/2020

bdb_fall_enroll_college

# College of Veterinary Medicine
## Enrollment Data
## Fall 2019

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | New Students | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | White, non-Hispanic | | Unknown | | New Transfer | | New Graduate | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| **Veterinary Medicine** | | | | | | | | | | | | | | | | | | | | | | | | |
| Veterinary Medicine (CVM) | 56 | 315 | 1 | 1 | 1 | 0 | 0 | 8 | 0 | 4 | 3 | 16 | 0 | 2 | 0 | 0 | 53 | 282 | 0 | 4 | | | 0 | 0 |
| Environmental Toxicology (ENVT) | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | | | 0 | 0 |
| Veterinary Medical Sci.  (VMS) | 8 | 13 | 9 | 18 | 0 | 0 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 11 | 26 | 0 | 0 | | | 2 | 3 |
| Veterinary Medical Tech (VMT) | 4 | 59 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 8 | 0 | 1 | 0 | 3 | 0 | 0 | 3 | 48 | 0 | 0 | 0 | 3 | 0 | 0 |
| **Total College** | 69 | 390 | 10 | 20 | 1 | 0 | 3 | 9 | 2 | 15 | 5 | 18 | 1 | 6 | 0 | 0 | 67 | 358 | 0 | 4 | 0 | 3 | 2 | 3 |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

# *Other
## Enrollment Data
## Fall 2019

| Other | Full Time Male | Full Time Female | Part Time Male | Part Time Female | Am Ind/Alaskan Nat Male | Am Ind/Alaskan Nat Female | Asian Male | Asian Female | Black or African Am Male | Black or African Am Female | Hispanic Male | Hispanic Female | Multiracial Male | Multiracial Female | Nat Hawaiian Pac Islander Male | Nat Hawaiian Pac Islander Female | White, non-Hispanic Male | White, non-Hispanic Female | Unknown Male | Unknown Female | Entering Freshman Male | Entering Freshman Female | New Transfer Male | New Transfer Female | New Graduate Male | New Graduate Female |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Academic Talented (ATS) | 0 | 0 | 21 | 12 | 0 | 0 | 1 | 0 | 5 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 13 | 10 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Special Non Degree (SND) | 2 | 0 | 4 | 15 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 4 | 0 | 0 | 0 | 0 | 3 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unclassified Graduates (UNC) | 2 | 2 | 24 | 43 | 0 | 0 | 0 | 4 | 3 | 10 | 0 | 1 | 1 | 1 | 0 | 0 | 20 | 23 | 2 | 6 | 0 | 0 | 0 | 0 | 13 | 23 |
| Undeclared Undergraduates (UND) | 407 | 302 | 43 | 22 | 4 | 1 | 8 | 4 | 134 | 88 | 21 | 10 | 13 | 5 | 1 | 0 | 261 | 211 | 8 | 5 | 177 | 159 | 68 | 24 | 0 | 0 |
| University Studies (USTU) | 2 | 3 | 16 | 20 | 0 | 0 | 0 | 0 | 5 | 10 | 0 | 0 | 0 | 1 | 0 | 0 | 13 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 413 | 307 | 108 | 112 | 4 | 1 | 9 | 8 | 147 | 110 | 25 | 16 | 14 | 8 | 1 | 0 | 310 | 265 | 11 | 11 | 177 | 159 | 68 | 24 | 13 | 23 |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

*Other=Special Non-Degree, Academic Affairs, Graduate School

# Meridian Campus
## Enrollment Data
## Fall 2019

| | Full Time Male | Full Time Female | Part Time Male | Part Time Female | Am Ind/Alaskan Nat Male | Am Ind/Alaskan Nat Female | Asian Male | Asian Female | Black or African Am Male | Black or African Am Female | Hispanic Male | Hispanic Female | Multiracial Male | Multiracial Female | Nat Hawaiian Pac Islander Male | Nat Hawaiian Pac Islander Female | White non-Hispanic Male | White non-Hispanic Female | Unknown Male | Unknown Female | Entering Freshman Male | Entering Freshman Female | New Transfer Male | New Transfer Female | New Graduate Male | New Graduate Female |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College of Agriculture & Life Sciences** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agronomy (AGN) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Human Dev & Family Studies (HDFS) | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Landscape Architecture (LA) | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Landscape Contracting (LAC) | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 5 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **College of Achitecture Art & Design** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Architecture (ARC) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| **College of Arts & Sciences** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Technology (AT) | 5 | 10 | 2 | 5 | 2 | 0 | 0 | 0 | 3 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 6 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 |
| Biological Sciences (BIO) | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interdisciplinary Studies (BSIS) | 11 | 20 | 5 | 10 | 1 | 1 | 0 | 0 | 9 | 16 | 0 | 0 | 1 | 1 | 0 | 1 | 5 | 10 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 |
| Communication (CO) | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Criminology (CRIM) | 1 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 |
| Economics (ECAS) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| English (EN) | 0 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Science (GSC) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| History (HI) | 6 | 2 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 3 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| Philosophy (PR) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pre-Interdisciplinary Studies (PRIS) | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Political Science (PS) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Psychology (PSY) | 5 | 18 | 3 | 4 | 0 | 2 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 8 | 11 | 0 | 0 | 0 | 1 | 2 | 5 | 0 | 0 |
| Social Work (SW) | 2 | 23 | 0 | 5 | 0 | 3 | 0 | 0 | 2 | 15 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 8 | 0 | 1 | 0 | 0 | 2 | 10 | 0 | 0 |
| **Total** | 32 | 98 | 16 | 28 | 3 | 6 | 0 | 0 | 17 | 57 | 0 | 0 | 1 | 4 | 0 | 1 | 27 | 56 | 0 | 2 | 0 | 1 | 13 | 23 | 0 | 0 |
| **College of Business** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Accounting (ACC) | 12 | 32 | 2 | 2 | 0 | 1 | 0 | 0 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 25 | 1 | 1 | 0 | 0 | 5 | 8 | 0 | 0 |
| Business Administration (BUAD) | 11 | 10 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 12 | 8 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| Business Administration-MR (BUSI) | 21 | 22 | 25 | 31 | 0 | 5 | 1 | 0 | 5 | 18 | 1 | 2 | 0 | 1 | 0 | 0 | 37 | 27 | 2 | 0 | 0 | 0 | 8 | 10 | 1 | 5 |
| Business Economics (ECO) | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Finance (FINA) | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Management (MGT) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Marketing (MKT) | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 48 | 73 | 30 | 33 | 0 | 6 | 1 | 0 | 7 | 27 | 2 | 2 | 0 | 1 | 0 | 0 | 65 | 69 | 3 | 1 | 0 | 1 | 15 | 18 | 1 | 5 |
| **College of Education** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Community College Educ (CED) | 5 | 3 | 4 | 10 | 0 | 0 | 0 | 0 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Counselor Education (COE) | 1 | 13 | 3 | 12 | 0 | 0 | 0 | 0 | 1 | 15 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 |
| Counselor Education (COED) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Educational Leadership (EDLD) | 0 | 0 | 2 | 8 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Education (EDUC) | 2 | 6 | 1 | 6 | 0 | 0 | 0 | 0 | 3 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary Education (ELED) | 6 | 80 | 2 | 10 | 0 | 0 | 1 | 0 | 2 | 21 | 0 | 3 | 0 | 4 | 0 | 0 | 4 | 60 | 1 | 2 | 0 | 1 | 4 | 34 | 0 | 2 |
| Educational Psychology (EPY) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Special Education (EXED) | 0 | 6 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Industrial Technology (INDT) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Kinesiology (KINE) | 9 | 16 | 1 | 1 | 0 | 1 | 0 | 0 | 5 | 5 | 0 | 0 | 1 | 0 | 0 | 0 | 5 | 8 | 0 | 2 | 0 | 0 | 3 | 6 | 0 | 0 |
| Music Education (MUED) | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Education (SEED) | 10 | 10 | 0 | 3 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 12 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 0 |
| Secondary Teacher Alt Route (STAR) | 0 | 2 | 5 | 4 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| **Total** | 34 | 139 | 18 | 57 | 0 | 1 | 1 | 0 | 18 | 61 | 1 | 4 | 1 | 6 | 0 | 0 | 30 | 120 | 1 | 4 | 0 | 1 | 11 | 44 | 2 | 15 |

## Meridian Campus
### Enrollment Data
### Fall 2019

| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | White, non-Hispanic | | Unknown | | Entering Freshman | | New Transfer | | New Graduate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| **College of Engineering** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Biomedical Engineering (BME) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemical Engineering (CHE) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Electrical Engineering (EE) | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Mechanical Engineering (ME) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| **College of Forest Resources** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Forestry (FO) | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 |
| Wildlife, Fisheries & Aqua (WFA) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 5 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 |
| **Other** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Special Non Degree (SND) | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Undeclared Graduates (UNC) | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Undeclared Undergraduates (UND) | 6 | 2 | 2 | 3 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 2 | 0 | 0 | 0 | 0 | 6 | 3 | 0 | 0 |
| University Studies (USTU) | 2 | 1 | 3 | 3 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 8 | 3 | 6 | 9 | 0 | 0 | 0 | 0 | 5 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 8 | 8 | 1 | 0 | 0 | 0 | 6 | 3 | 0 | 0 |
| **TOTAL** | 136 | 318 | 72 | 128 | 3 | 13 | 2 | 0 | 49 | 148 | 5 | 7 | 2 | 11 | 0 | 1 | 142 | 259 | 5 | 7 | 1 | 3 | 50 | 89 | 3 | 20 |

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

# Distance Education
## Enrollment Data
## Fall 2019

| | Full Time Male | Full Time Female | Part Time Male | Part Time Female | Am Ind/Alaskan Nat Male | Am Ind/Alaskan Nat Female | Asian Male | Asian Female | Black or African Am Male | Black or African Am Female | Hispanic Male | Hispanic Female | Multiracial Male | Multiracial Female | Nat Hawaiian Pac Islander Male | Nat Hawaiian Pac Islander Female | White, non-Hispanic Male | White, non-Hispanic Female | Unknown Male | Unknown Female | Entering Freshman Male | Entering Freshman Female | New Transfer Male | New Transfer Female | New Graduate Male | New Graduate Female |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College of Agricultural & Life Sciences** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agribusiness Management (AGBM) | 0 | 1 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |
| Early Intervention (EI) | 0 | 3 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Food Science, Nutrition, Health Promotions (NFSH) | 0 | 3 | 2 | 12 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| **Total** | 0 | 7 | 11 | 16 | 0 | 0 | 0 | 1 | 1 | 5 | 0 | 1 | 0 | 1 | 0 | 0 | 10 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 6 |
| **College of Arts & Sciences** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Interdisciplinary Studies (BSIS) | 14 | 48 | 15 | 34 | 1 | 1 | 0 | 0 | 4 | 21 | 0 | 2 | 0 | 2 | 0 | 0 | 24 | 55 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Biology (GBIO) | 0 | 0 | 4 | 24 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 4 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 9 |
| Geosciences (GG) | 20 | 12 | 197 | 188 | 0 | 1 | 1 | 0 | 9 | 19 | 27 | 28 | 5 | 4 | 1 | 1 | 169 | 140 | 5 | 7 | 2 | 0 | 25 | 36 | 25 | 23 |
| History (HI) | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Pre-Interdisciplinary Studies (PRIS) | 28 | 46 | 25 | 55 | 1 | 0 | 0 | 0 | 7 | 29 | 2 | 0 | 1 | 3 | 0 | 0 | 42 | 69 | 0 | 0 | 1 | 0 | 15 | 19 | 0 | 0 |
| Psychology (PSY) | 8 | 24 | 2 | 13 | 0 | 1 | 0 | 0 | 2 | 10 | 1 | 0 | 0 | 1 | 0 | 0 | 7 | 25 | 0 | 0 | 0 | 0 | 10 | 23 | 0 | 0 |
| **Total** | 71 | 131 | 244 | 314 | 2 | 3 | 1 | 0 | 23 | 80 | 30 | 32 | 6 | 10 | 1 | 1 | 247 | 311 | 5 | 8 | 3 | 0 | 51 | 79 | 27 | 32 |
| **College of Business** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Administration (BA) | 10 | 5 | 105 | 44 | 0 | 0 | 3 | 0 | 1 | 5 | 5 | 0 | 1 | 2 | 0 | 0 | 102 | 42 | 3 | 0 | 0 | 0 | 0 | 0 | 15 | 9 |
| Business Administration (BUAD) | 11 | 36 | 16 | 9 | 1 | 0 | 0 | 1 | 3 | 12 | 0 | 0 | 0 | 1 | 0 | 0 | 23 | 31 | 0 | 0 | 0 | 1 | 7 | 15 | 0 | 0 |
| Information Systems (INFS) | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Project Management (PM) | 1 | 1 | 20 | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 17 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| **Total** | 22 | 42 | 145 | 58 | 1 | 0 | 3 | 2 | 7 | 17 | 7 | 0 | 1 | 3 | 0 | 0 | 144 | 78 | 4 | 0 | 0 | 1 | 7 | 15 | 16 | 10 |
| **College of Education** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Community College Educ (CED) | 2 | 2 | 5 | 8 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 4 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 |
| Elementary Education (ELED) | 7 | 125 | 2 | 31 | 0 | 3 | 0 | 0 | 2 | 12 | 0 | 4 | 0 | 3 | 0 | 0 | 7 | 133 | 0 | 1 | 1 | 2 | 2 | 48 | 0 | 0 |
| Special Education Altenate Route (EXAR) | 0 | 1 | 5 | 34 | 0 | 0 | 0 | 0 | 1 | 8 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| Industrial Technology (INDT) | 17 | 0 | 16 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 1 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 |
| Instructional Technology (IT) | 0 | 0 | 2 | 8 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Community College Leadership (PHCL) | 2 | 1 | 12 | 10 | 0 | 0 | 0 | 0 | 4 | 4 | 1 | 0 | 0 | 1 | 0 | 0 | 9 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Education (SEED) | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Secondary Teacher Alt Route (STAR) | 2 | 9 | 25 | 26 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 1 | 1 | 0 | 0 | 22 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 3 |
| Workforce Education Leadership (WEL) | 15 | 4 | 3 | 31 | 0 | 0 | 0 | 0 | 9 | 16 | 0 | 1 | 1 | 1 | 0 | 0 | 8 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5 |
| | 45 | 142 | 70 | 151 | 0 | 3 | 0 | 0 | 26 | 49 | 1 | 6 | 3 | 6 | 0 | 0 | 85 | 228 | 0 | 1 | 1 | 2 | 11 | 48 | 13 | 20 |
| **College of Engineering** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Aerospace Engineering (ASE) | 0 | 0 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Civil Engineering (CE) | 0 | 0 | 27 | 15 | 0 | 0 | 0 | 2 | 1 | 3 | 3 | 3 | 0 | 0 | 0 | 0 | 21 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 5 | 1 |
| Computional Engineering (CME) | 2 | 0 | 12 | 4 | 0 | 0 | 2 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 9 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |
| Computer Science (CS) | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Electrical * Computer Engineering (ECPE) | 1 | 0 | 39 | 6 | 0 | 0 | 3 | 2 | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 28 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 3 | 1 |
| Engineering (ENGR) | 0 | 1 | 60 | 18 | 0 | 0 | 4 | 2 | 6 | 1 | 7 | 1 | 1 | 0 | 0 | 0 | 42 | 14 | 0 | 1 | 0 | 0 | 0 | 0 | 8 | 3 |
| Industrail Engineering (IE) | 0 | 0 | 16 | 3 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Industrial & System Engineering (ISE) | 2 | 1 | 27 | 10 | 0 | 0 | 3 | 2 | 1 | 2 | 4 | 1 | 0 | 1 | 0 | 0 | 19 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mechanical Engineering (ME) | 0 | 0 | 21 | 2 | 0 | 0 | 3 | 1 | 1 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 12 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |
| **Total** | 5 | 2 | 209 | 59 | 0 | 0 | 16 | 9 | 13 | 8 | 20 | 5 | 3 | 1 | 0 | 0 | 151 | 37 | 11 | 1 | 0 | 0 | 0 | 0 | 28 | 5 |
| **College of Forest Resources** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Forestry (FO) | 0 | 0 | 11 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 |
| **Total** | 0 | 0 | 11 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 |

## Distance Education
## Enrollment Data
## Fall 2019

| Other | Full Time Male | Full Time Female | Part Time Male | Part Time Female | Am Ind/Alaskan Nat Male | Am Ind/Alaskan Nat Female | Asian Male | Asian Female | Black or African Am Male | Black or African Am Female | Hispanic Male | Hispanic Female | Multiracial Male | Multiracial Female | Nat Hawaiian Pac Islander Male | Nat Hawaiian Pac Islander Female | White, non-Hispanic Male | White, non-Hispanic Female | Unknown Male | Unknown Female | Entering Freshman Male | Entering Freshman Female | New Transfer Male | New Transfer Female | New Graduate Male | New Graduate Female |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Special Non Degree (SND) | 2 | 0 | 3 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unclassified Graduates (UNC) | 0 | 0 | 13 | 11 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 1 | 0 | 1 | 0 | 0 | 12 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 7 |
| Undeclared Undergraduates (UND) | 3 | 5 | 12 | 9 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 1 | 0 | 1 | 0 | 0 | 13 | 6 | 0 | 1 | 0 | 1 | 6 | 5 | 0 | 0 |
| University Studies (USTU) | 2 | 3 | 16 | 18 | 0 | 0 | 0 | 0 | 5 | 9 | 0 | 0 | 0 | 1 | 0 | 0 | 13 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 7 | 8 | 44 | 45 | 0 | 0 | 0 | 0 | 8 | 18 | 3 | 6 | 0 | 3 | 0 | 0 | 40 | 25 | 0 | 1 | 0 | 1 | 6 | 5 | 6 | 7 |
| **TOTAL** | 150 | 332 | 734 | 645 | 3 | 6 | 20 | 12 | 78 | 177 | 61 | 50 | 13 | 24 | 1 | 1 | 688 | 696 | 20 | 11 | 4 | 4 | 75 | 147 | 98 | 81 |

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

# Gulf Coast Campus
## Enrollment Data
## Fall 2019

| | Full time/Part Time | | | | Race | | | | | | | | | | | | | | | | New Students | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Full Time | | Part Time | | Am Ind/ Alaskan Nat | | Asian | | Black or African Am | | Hispanic | | Multiracial | | Nat Hawaiian Pac Islander | | White, non-Hispanic | | Unknown | | New Transfer | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| **College of Engineering** | | | | | | | | | | | | | | | | | | | | | | |
| Electrical Engineering (EE) | 13 | 0 | 27 | 1 | 0 | 0 | 1 | 0 | 5 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 30 | 0 | 1 | 0 | 10 | 0 |
| Mechanical Engineering (ME) | 31 | 7 | 23 | 5 | 0 | 0 | 3 | 1 | 4 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 43 | 9 | 0 | 0 | 12 | 5 |
| **Total** | 44 | 7 | 50 | 6 | 0 | 0 | 4 | 1 | 9 | 3 | 6 | 0 | 1 | 0 | 0 | 0 | 73 | 9 | 1 | 0 | 22 | 5 |
| **TOTAL** | 44 | 7 | 50 | 6 | 0 | 0 | 4 | 1 | 9 | 3 | 6 | 0 | 1 | 0 | 0 | 0 | 73 | 9 | 1 | 0 | 22 | 5 |

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours