## College of Agriculture and Life Sciences Enrollment Data Spring 2022

	Fu	ıll time/	Part T	ime								Ra	ice									New S	tudents	5	
					Am	ı Ind/			Blac	ck or				Nat H	awaiian	White	e, non-			Ente	ering	N	ew	N	lew
	Full	l Time	Part	Time	Alaska	n Nat	Α	sian	Africa	an Am	His	panic	Multiracial	Pac Is	lander	His	panic	Unk	nown	Fres	hman	Tra	nsfer	Gra	duate
		Female		Female	Male			Female	Male	Female		Female	Male Female	_	Female	Male	Female		Female		Female		Female		Female
Dean's Office																									
Agriculture (AGR)	15	27	4	2	0	0	3	3	2	5	1	2	0	0 0	0	13	19	0	0	0	0	0	0	2	1
Agriculture (AGRI)	3	5	2	7	0	0	0	1	0	3	0	0	0 (	0 0	0	5	8	0	0	0	0	0	0	2	0
Agricultural Science (AGS)	6	4	2	5	1	0	5	1	0	0	0	1	0	1 0	0	2	6	0	0	0	0	0	0	0	1
Agricultural Life Sciences (ALSC)	0	3	0	0	0	0	0	0	0	1	0	0	0 (	0 0	0	0	2	0	0	0	0	0	0	0	1
Life Science (LFSC)	1	1	0	0	0	0	0	1	0	0	0	0	1 (	0 0	0	0	0	0	0	0	0	0	0	0	0
Total	25	40	8	14	1	0	8	6	2	9	1	3	1	1 0	0	20	35	0	0	0	0	0	0	4	3
Agricultural & Bio Engineering																									
Ag Engineering Tech & Busi (AETB)	80		4	1	0	0	1	0	3	0	0	0	1 (	0 0		79	5	0	0	0	0	3	0	0	0
Total	80	4	4	1	0	0	1	0	3	0	0	0	1 (	0	0	79	5	0	0	0	0	3	0	0	0
Agricultural Economics																									
Agribusiness (AGB)	108	40	7	1	0	0	0	0	10	0	2	1	3 (	0 0	0	100	40	0	0	0	0	4	0	0	0
Agribusiness Management (AGBM)	4	1	19	13	0	0	0	0	1	2	2	0	0 (	0 0	0	20	12	0	0	0	0	0	0	1	1
Environmental Econ & Mgt (EEM)	2	4	0	0	0	0	0	0	0	0	0	0	0 (	0 0	0	2	4	0	0	0	0	0	0	0	0
Environmental Econ & Sustain (EES)	1	7	0	0	0	0	0	1	1	1	0	1	0 (	0 0	0	0	4	0	0	0	0	0	0	0	0
Total	115	52	26	14	0	0	0	1	12	3	4	2	3 (	0	0	122	60	0	0	0	0	4	0	1	1
Animal & Dairy Science																									
Animal & Dairy Science (ADS)	61	334	2	25	0	3	0	0	9	47	2	14	1	7 0	0	51	284	0	4	0	1	2	5	0	0
Total	61	334	2	25	0	3	0	0	9	47	2	14	1	7 0	0	51	284	0	4	0	1	2	5	0	0
Bioch, Molecular Bio, Ent, Plant Path																									
Agricultural Life Sciences (ALSC)	4	7	7	1	0	0	0	1	0	1	1	0	1 (	0 0	0	9	6	0	0	0	0	0	0	1	3
Biochemistry (BCH)	113	280	6	15	0	0	5	4	10	68	5	12	0 10	5 0	0	96	195	3	0	1	1	0	3	0	0
Life Science (LFSC)	1	9	1	2	0	0	1	2	0	1	0	1	0	1 0	0	1	6	0	0	0	0	0	0	0	0
Molecular Biology (MOLB)	1	1	0	0	0	0	1	0	0	1	0	0	0 (	0 0	0	0	0	0	0	0	0	0	0	0	0
Total	119	297	14	18	0	0	7	7	10	71	6	13	1 1	7 0	0	106	207	3	0	1	1	0	3	1	3
Food Science, Nutr & Hlth Promotions																									
Culinology (CULY)	9	7	0	0	0	0	0	0	1	2	3	2	2	1 0	0	3	2	0	0	0	0	0	0	0	0
Food Sci, Nutr, Hlth Prom (FSNH)	12	112	4	3	0	0	0	4	3	5	2	8	1	1 0	0	10	94	0	3	0	1	1	0	0	0
Food Sci, Nutr, Hlth Prom (NFSH)	7	41	12	22	0	1	2	4	2	16	1	5	0	1 0	0	13	36	1	0	0	0	0	0	3	7
Total	28	160	16	25	0	1	2	8	6	23	6	15	3	3 0	0	26	132	1	3	0	1	1	0	3	7
Human Sciences																									
Ag Extension Education (AEE)	0	6	9	14	0	0	0	0	0	0	0	0	0	1 0	0	9	19	0	0	0	0	0	0	0	1
Ag Educ, Leadership & Comm (AELC)	19	39	2	2	0	0	0	0	0	1	0	0	0	2 0	0	21	38	0	0	0	0	0	3	0	0
Agricultural Science (AGS)	65	12	11	13	1	0	0	0	5	6	1	0	0	2 0	0	69	16	0	1	0	0	2	0	0	0
Early Intervention (EI)	0	5	0	18	0	0	0	1	0	6	0	1	0 (	0 0	0	0	15	0	0	0	0	0	0	0	1
Fashion Design & Merchandising (FDM)	12	133	2	9	1	1	1	1	8	26	2	2	0	2 0	1	2	108	0	1	0	0	2	2	0	1
Human Dev & Family Studies (HDFS)	10	139	7	25	1	1	1	1	9	39	0	3	0	1 0	0	6	119	0	0	0	0	1	6	0	0
Total	106	334	31	81		2	2	3	22	78	3	6	0	3 0	1	107	315	0	2	0	0	5	11	0	3
															•										

## College of Agriculture and Life Sciences Enrollment Data Spring 2022

	F	ull time,	/Part T	ime								Ra	ice										New S	tudent	5	
					Am	Ind/			Blac	k or					Nat Ha	awaiian	White	e, non-			Ent	ering	N	ew	N	ew
	Fu	ll Time	Part	Time	Alaskar	n Nat	A:	sian	Africa	ın Am	His	panic	Multi	iracial	Pac Is	lander	Hisp	oanic	Unk	nown	Fres	hman	Trai	nsfer	Grad	duate
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Landscape Architecture																										
Landscape Architecture (LA)	4	3 24	5	1	0	0	0	0	0	2	2	0	0	0	0	0	45	23	1	0	0	0	1	0	0	2
Landscape Contracting (LAC)	2	9 2	1	0	0	0	0	0	2	0	0	0	0	0	0	0	28	2	0	0	0	0	0	0	0	0
Total	7:	2 26	6	1	0	0	0	0	2	2	2	0	0	0	0	0	73	25	1	0	0	0	1	0	0	2
Plant & Soil Sciences																										
Agronomy (AGN)	7	2 10	6	0	0	0	0	0	5	0	1	1	1	0	0	0	71	9	0	0	0	0	2	0	0	0
Environmental Sci in Ag System (ESAS)		4 3	0	0	0	0	0	0	0	0	1	1	0	0	0	0	3	2	0	0	0	0	0	0	0	0
Horticulture (HO)		7 32	9	11	0	1	0	1	0	2	1	0	0	1	0	0	13	28	2	10	0	1	0	1	0	0
Plant & Soil Sciences (PSS)	3	3 19	24	7	0	0	6	6	3	1	3	3	1	0	0	0	44	16	0	0	0	0	0	0	1	1
Total	110	64	39	18	0	1	6	7	8	3	6	5	2	1	0	0	131	55	2	10	0	1	2	1	1	1
Poultry Science																										
Poultry Science (PO)	1	9 17	3	0	0	0	0	0	3	0	2	0	0	0	0	0	17	17	0	0	0	0	2	0	0	0
Total	19	9 17	3	0	0	0	0	0	3	0	2	0	0	0	0	0	17	17	0	0	0	0	2	0	0	0
Total College	741	1,328	149	197	4	7	26	32	77	236	32	58	12	37	0	1	732	1,135	7	19	1	4	20	20	10	20

Unduplicated Headcount Enrollment - Main Campus

# College of Architecture, Art & Design Enrollment Data Spring 2022

	Г	Ful	l time/	Part T	ime								Ra	ace									New St	udent	S
						An	n Ind/			Bla	ick or					Nat Ha	awaiian	Whit	e, non-			Ent	ering	N	ew
		Full	Time	Part	t Time	Alaska	n Nat	Α	sian	Afric	an Am	His	panic	Mult	tiracial	Pac Is	lander	His	panic	Un	known	Fres	hman	Tra	nsfer
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Architecture																									
Architecture (ARC)		96	105	13	3	1	0	3	5	21	13	6	8	4	3	0	0	73	79	1	0	0	0	0	0
То	tal	96	105	13	3	1	0	3	5	21	13	6	8	4	3	0	0	73	79	1	0	0	0	0	0
<u>Art - AAD</u>																									1
Art (ART)		33	66	2	8	0	0	2	1	9	8	1	4	1	1	0	0	21	60	1	0	0	0	0	0
Undeclared Art (UART)		24	59	5	2	0	0	0	3	13	13	2	4	2	2	0	0	12	39	0	0	0	0	0	1
То	tal	57	125	7	10	0	0	2	4	22	21	3	8	3	3	0	0	33	99	1	0	0	0	0	1
<b>Building Construction Science</b>																									ı
Building Construction (BCS)		158	18	34	0	0	0	1	0	6	2	4	1	5	1	0	0	176	14	0	0	1	0	2	0
То	tal	158	18	34	0	0	0	1	0	6	2	4	1	5	1	0	0	176	14	0	0	1	0	2	0
Interior Design																									ı
Historic Preservation (HIPR)		0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0
Design (ID)	_	6	129	1	15	0	0	0	2	1	11	0	7	0	4	0	0	6	120		0	0	0	0	1
То	tal	6	130	1	16	0	0	0	2	1	11	0	7	0	4	0	0	6	122	0	0	0	0	0	1
Total College		317	378	55	29	1	0	6	11	50	47	13	24	12	11	0	0	288	314	2	0	1	0	2	2

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

Updated: 5/11/2022 bdb\_sp\_enroll\_college

### College of Arts and Sciences Enrollment Data Spring 2022

	F. II	time o	Part Ti	100.0	I							D	1000										Now C	tudent	•	
	Full	time/	Part II	me						1		K	ace						•							
					II	n Ind/				ack or						awaiian		e, non-			II .	ering		ew		lew
	Full T	ime	Part	Time	Alaska	n Nat	Α	sian	Afric	an Am	His	panic	Mult	iracial	Pac Is	lander	His	panic		nown	Fres	hman	Tra	nsfer	Gra	duate
	Male I	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Dean's Office																										
Interdisciplinary Studies (BSIS)	90	109	35	41	. 0	1	0	0	40	51	4	5	4	1	. 0	0	75	91	2	1	ι ο	0	0	1		
Economics (ECAS)	16	11	6	0	1	. 0	1	0	6	1	0	0	1	0	0	0	12	9	1	1	. 0	0	3	1		
General Science (GSC)	3	3	0	1	0		0	0	1	1	0	0	1	0	0	0	1	3	0	0	0	0	0	1		
Music (MU)	12	14	3	0	0		0	0	2	4	2	0	0	1	0	0	11	9	0	0	0	0	1	0		
Pre-Interdisciplinary Studies (PRIS)	18	29	19	21		1	1	0	10		1	1	0	2	. 0	0	25	29	0	1	. 0	0	4	7		
Total	139	166	63	63	1	. 2	2	0	59	73	7	6	6	4	0	0	124	141	3	3	0	0	8	10	0	0
Anthropology & Middle Eastern Cultures																										ĺ
Anthropology (AN)	25	29	2	2	0	_	0	1	. 0	2	1	0	1	2	0	0	25	26	0	0	0	0	0	0	0	0
Applied Anthropology (APAN)	9	19	0	4	0		0	0	1	0	1	2	0	1	. 0	0	7	20	0	0	0	0	0	0	0	
Total	34	48	2	6	0	0	0	1	. 1	2	2	2	1	3	0	0	32	46	0	0	0	0	0	0	0	1
Biological Sciences														_						_		_		_		l .l
Biological Sciences (BIO)	189	564	13	20			9	14		118	11	18	5	24	0	0	133	404	0	2	0	3	8	8	2	0
General Biology (GBIO)	0	0	7	15	_		0	0	0	2	0	0	1	1	0	0	5	12	1	0	0	0	0	0	1	0
Medical Technology (MEDT)	7	34	0	1	0		1	1	. 2	7	1	1	0	3	0	0	3	21	0	1	0	0	0	2	0	0
Microbiology (MIC)  Total	25 <b>221</b>	64 <b>662</b>	21	3 39	0		3 13	16	47	134	13	19	2	30	0	0	19 <b>160</b>	57 <b>494</b>	0	0	0	0	8	1 11	0 3	0
	221	002	21	39	0	5	15	10	47	154	15	19	0	30	U	U	100	494	1	3	0	3	٥	11	3	U
Chemistry Chamistry	74	62	-				24	4.0		10	-		,	2			20	20						0	-	
Chemistry (CH) Total	74 <b>74</b>	63 63	5	6	0		21 <b>21</b>				7	8	3	3	0	0	28 28	30 30	1	0	1	0	0	0	7	0
	74	03	5	0	U	U	21	10	19	10	/	٥	3	3	U	U	20	30	1	U	1	U	U	U	/	U
Classical & Modern Languages & Literatures																										l
Foreign Languages (FL)	12	21	2	4	0		0	0	3	6	0	3	0	0	0	0	10	14	1	1	L 0	0	0	0	0	2
Total	12	21	2	4	0	1	0	0	3	6	0	3	0	0	0	0	10	14	1	1	. 0	0	0	0	0	2
<u>Communication</u>																										
Communication (CO)	155	320	9	19	1	. 3	2	1	. 39	42	0	7	4	5	0	0	115	279	3	2	2 2	1	2	4	0	0
Communication - MA (COM)	1	0	0	4	0	0	0	0	0	1	0	0	0	0	0	0	1	3	0	0	0	0	0	0	1	2
Total	156	320	9	23	1	. 3	2	1	. 39	43	0	7	4	5	0	0	116	282	3	2	2 2	1	2	4	1	2
English																										
English (EN)	25	71	3	2	0	0	0	1	4	10	0	0	0	0	0	0	24	62	0	0	0	2	0	2	0	0
Total	25	71	3	2	0	0	0	1	4	10	0	0	0	0	0	0	24	62	0	0	0	2	0	2	0	0
Geosciences				_				_			•	·	·	·				02	·		_	_	·	_	•	
Earth & Atmospheric Sci (EASC)	13	7	6	3	0	ا ا	5	4	1 2	2	2	0	٥	0	0	0	10	4	0	0	0	0	0	0	1	1
Geoscience (GG)	133	101	206	179			2		20	20	31	25	- 6	2	0	0	274	221	3		0	1	7	0	4	
Total	146	101	212	182			7		22		33			3	0	0	284	225	3	5	0	1	7	9	5	6
	140	100	212	102	3	1	,	9	22	22	33	25	В	3	U	U	204	225	3	3	0	1	,	9	3	0
History (HI)	70	40	16	11	1	_	0		6	2	,	,	,	,	. 0	_	74	43	0		ı o	_	0	3	0	
History (HI)  Total	70 70	40 40	16 16	11 <b>11</b>		0	0		6	3	3	2	2	2	. 0	0	74 <b>74</b>	43 43	0	1	. 0	0	0	3	0	0
Mathematics and Statistics	70	40	10	11	1	U	U	U	0	3	3				U	U	74	43	U	1	0	U	U	3	U	U
Mathematics and Statistics  Mathematics (MA)	50	36	_	7	۱ ،	_	,	,	۰	,	,	,	1	,	0		40	27	_			_	0	0	4	
Mathematical Sciences (MASC)	14	30 E	3	1	0		7	3	4		0	3	1	2	0	0	40	2/	2	1	0	0	0	0	1	0
Statistics (ST)	0	1	0	1	0		0		2 0	n	0		0	0	0	0	0		0	n	0 0	n	0	0	0	0
Total	64	42	7	9	0		10		12		2	3	2	2		0	43	29	2	1	0	0	0	0	2	0
Philosophy and Religion					T			,			_	,			Ť				_	-						
Philosophy (PR)	7	5	1	1	0		0	_	1	2	1	_	0	_	0	0	6	4	n	_	0	_	n	0	0	٥
Total	7	5	1	1	0		0	0	1	2	1	0	0	n	0	0	6	4	0	0	0	0	0	0	0	0
Physics and Astronomy					Ť												Ť									
Physics (PH)	41	12	2	1	0	n	10	6	6	n	2	n	2	n	n	0	22	7	1	n	0	n	n	0	1	1
Total	41	12	2	1	0	0	10		6	0	2	0	2	0	0	0	22	7	1	0	0	0	0	0	1	1
1000													_					-								

### College of Arts and Sciences Enrollment Data Spring 2022

	Ful	ll time/	Part T	Гime								R	ace										New S	tudent	S	
					Am	Ind/			Bla	ack or					Nat H	awaiian	Whit	e, non-			Ent	ering	N	lew	N	ew
	Full	Time	Part	t Time	Alaska	n Nat	As	ian	Afric	an Am	His	panic	Mult	iracial	Pac Is	lander	His	panic	Unk	nown	Fres	hman	Tra	nsfer	Grad	duate
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Political Science & Public Administration																										
Public Policy & Admin (PPA)	4	9	6	8	1	0	0	1	1	5	0	1	0	0	0	0	8	9	0	1	0	0	0	0	0	2
Political Science (PS)	80	114	4	6	0	0	1	1	17	33	5	4	2	4	0	0	57	77	2	1	0	0	0	0	0	0
Public Policy & Admin-PhD (PSPA)	6	7	12	12	0	1	2	0	6	8	1	0	0	0	0	0	9	10	0	0	0	0	0	0	1	0
Total	90	130	22	26	1	1	3	2	24	46	6	5	2	4	0	0	74	96	2	2	0	0	0	0	1	2
<u>Psychology</u>																										
Applied Psychology (APSY)	10	27	0	8	0	0	2	3	0	2	1	2	0	0	0	0	7	28	0	0	0	0	0	0	0	0
Psychology (PSY)	156	611	8	72	0	8	2	4	46	169	5	33	4	22	1	1	103	439	3	7	2	6	9	28	0	0
Total	166	638	8	80	0	8	4	7	46	171	6	35	4	22	1	1	110	467	3	7	2	6	9	28	0	0
<u>Sociology</u>																										
Criminology (CRIM)	69	132	1	6	1	1	1	0	12	35	3	12	3	7	0	0	50	83	0	0	2	0	4	2	0	0
Sociology (SO)	10	31	0	7	0	0	0	0	5	12	0	1	0	2	0	0	4	23	1	0	0	0	0	0	0	0
Social Work (SW)	4	89	1	3	0	1	0	1	3	38	0	2	0	0	0	0	2	48	0	2	0	0	0	3	0	0
Total	83	252	2	16	1	2	1	1	20	85	3	15	3	9	0	0	56	154	1	2	2	0	4	5	0	0
Total College	1,328	2,578	375	469	8	23	73	71	309	614	85	130	43	87	1	1	1,163	2,094	21	27	7	13	38	72	20	14

Unduplicated Headcount Enrollment - Main Campus

### \*College of Business Enrollment Data Spring 2022

	Ful	ll time/	Part 1	Time								Ra	ace									ı	New S	tudent	S	
					Am	Ind/			Bla	ck or					Nat Ha	waiian	Whit	e, non-			Ente	ering	N	ew	N	ew
	Full	Time	Par	t Time	Alaskar	n Nat	Α	sian	Afric	an Am	His	panic	Multi	racial	Pac Isl	ander	His	panic	Unl	known	Fres	hman	Tra	nsfer	Grad	duate
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Dean's Office																										
Business Administration (BA)	79	70	164	121	1	1	11	8	20	43	10	5	4	4	0	0	192	129	5	1	0	0	0	0	18	19
Business Administration (BUAD)	596	403	52	36	5	1	4	5	102	79	16	14	8	9	0	1	502	322	11	8	6	3	28	12	0	0
Business Admin - MR (BUSI)	3	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	4	3	0	0	0	0	0	0	0	0
Information Systems (INFS)	6	5	33	6	0	0	0	1	9	3	2	0	0	1	1	0	25	6	2	0	0	0	0	0	3	1
Project Management (PM)	13	15	46	18	0	1	2	2	6	7	1	4	0	0	0	0	50	19	0	0	0	0	0	0	7	3
Total	697	496	296	181	6	3	17	16	137	132	29	23	12	14	1	1	773	479	18	9	6	3	28	12	28	23
School of Accountancy																										
Accounting (ACC)	177	216	13	8	1	1	3	6	13	33	6	7	4	2	0	0	161	173	2	2	1	1	3	3	2	4
Taxation (TAX)	2	5	0	5	0	0	0	1	1	2	0	0	0	0	0	0	1	7	0	0	0	0	0	0	0	1
Total	179	221	13	13	1	1	3	7	14	35	6	7	4	2	0	0	162	180	2	2	1	1	3	3	2	5
Finance and Economics																										
Business Economics (ECO)	58	8	2	0	0	0	2	1	4	2	3	0	4	0	1	0	44	4	2	1	0	0	1	0	0	0
Finance (FINA)	278	74	16	2	1	0	6	2	20	8	10	7	4	2	0	0	250	57	3	0	1	0	5	1	0	0
Total	336	82	18	2	1	0	8	3	24	10	13	7	8	2	1	0	294	61	5	1	1	0	6	1	0	0
Management & Information Systems																										
Business Information Systems (BIS)	106	17	8	3	0	0	5	1	25	5	3	3	4	2	0	0	74	9	3	0	1	0	4	0	0	0
Management (MGT)	59	53	4	6	0	0	0	1	17	17	2	2	1	1	0	0	43	37	0	1	0	0	0	1	0	0
Total	165	70	12	9	0	0	5	2	42	22	5	5	5	3	0	0	117	46	3	1	1	0	4	1	0	0
Marketing, Quantitative																										
Analysis and Business Law																										
Marketing (MKT)	223	333	19	11	0	0	1	1	32	30	8	14	4	2	0	1	195	294	2	2	0	1	3	4	0	0
Supply Chain Logistics (SCLO)	39	10	5	0	0	0	0	0	6	1	2	0	0	0	1	0	34	9	1	0	0	0	0	1	0	0
Total	262	343	24	11	0	0	1	1	38	31	10	14	4	2	1	1	229	303	3	2	0	1	3	5	0	0
Total College	1,639	1,212	363	216	8	4	34	29	255	230	63	56	33	23	3	2	1,575	1,069	31	15	9	5	44	22	30	28

<sup>\*</sup> This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus

Updated: 5/11/2022

#### College of Education Enrollment Data Spring 2022

Education (EDUC)  Total  Counseling, Educational Psychology & Foundations Counselor Education (COE) Counselor Education (COED) Educational Psychology (EPY)  Student Counseling & Personnel (PHCE)  Student Counseling & Guidance Ser (PHSE)	ull time,  ull time  Female  Female  4 43  1 66  197  0 0  2 2 248  1 0	Parr Male 5 1 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	t Time	Alaska	n Ind/ n Nat Female 0 0 0		sian Female 0	Africa	ck or an Am Female	Hisp: Male	anic	Multi Male	racial Female	Nat Hawaiian Pac Islander Male Female	His	e, non- panic Female	Unkno Male Fe	_	Fresh	ering hman	N Tra	ew nsfer Female	Ne Grad	lew duate Female
Education (EDUC)  Total  Counseling, Educational Psychology & Foundations  Counselor Education (COE)  Counselor Education (COED)  Educational Psychology (EPY)  Student Counseling & Personnel (PHCE)  Student Counseling & Guidance Ser (PHSE)  Total  Curriculum, Instruction & Special Education  Curriculum & Instruction (CIED)  Elementary Education (ELED)  Special Ed Alternate Route (EXAR)	e Female 0 6 0 6 4 43 1 6 10 97 0 0 0	Male  1 Male	7 7 4 4	Alaska	n Nat	Male		Africa Male	an Am	Male 0				Pac Islander	His	panic		_	Fresh	hman	Tra	nsfer	Grad	duate
Education (EDUC)  Total  Counseling, Educational Psychology & Foundations  Counselor Education (COE)  Counselor Education (COED)  Educational Psychology (EPY)  Student Counseling & Personnel (PHCE)  Student Counseling & Guidance Ser (PHSE)  Total  Curriculum, Instruction & Special Education  Curriculum & Instruction (CIED)  Elementary Education (ELED)  Special Ed Alternate Route (EXAR)	e Female 0 6 0 6 4 43 1 6 10 97 0 0 0	Male  1 Male	7 7 4 4			Male		Male		Male 0					_			_			_			
Dean's Office  Education (EDUC)  Total  Counseling, Educational Psychology & Foundations  Counselor Education (COE)  Counselor Education (COED)  Educational Psychology (EPY)  Student Counseling & Personnel (PHCE)  Student Counseling & Guidance Ser (PHSE)  Total  Curriculum, Instruction & Special Education  Curriculum & Instruction (CIED)  Elementary Education (ELED)  Special Ed Alternate Route (EXAR)	0 6 6 4 43 1 6 6 197 0 0 0 2	5 1 3 0 5 1 7 3 0 2	7 7 4 4	0 0 0	0 0 0		0		5	0	0	Iviale	Temale	Iviale Telliale	Iviale	Telliale	IVIAIC I	emale	Iviale	Temale	Iviale	Temale	Iviale	
Education (EDUC)  Total  Counseling, Educational Psychology & Foundations  Counselor Education (COE)  Counselor Education (COED)  Educational Psychology (EPY)  Student Counseling & Personnel (PHCE)  Student Counseling & Guidance Ser (PHSE)  Total  Curriculum, Instruction & Special Education  Curriculum & Instruction (CIED)  Elementary Education (ELED)  Special Ed Alternate Route (EXAR)	0 6 4 43 1 6 16 197 0 0	5 1 7 3 0 2	7 7 4 4 4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1	0 0 0 0	0 0	0 0	0	0	5	0	0	_					1	ll.		J				· cuic
Counseling, Educational Psychology & Foundations Counselor Education (COE) Counselor Education (COED) Educational Psychology (EPY) Student Counseling & Personnel (PHCE) Student Counseling & Guidance Ser (PHSE)  Total 2 Curriculum, Instruction & Special Education Curriculum & Instruction (CIED) Elementary Education (ELED) 2 Special Ed Alternate Route (EXAR)	0 6 4 43 1 6 16 197 0 0	5 1 7 3 0 2	4 4 40 1	0 0 0	0 0	0	0	0	5	U			0	0 (	1	Q	,		1				.	1
Counseling, Educational Psychology & Foundations Counselor Education (COE)  Education (COED)  Educational Psychology (EPY)  Student Counseling & Personnel (PHCE)  Student Counseling & Guidance Ser (PHSE)  Total  Curriculum, Instruction & Special Education  Curriculum & Instruction (CIED)  Elementary Education (ELED)  Special Ed Alternate Route (EXAR)	4 43 1 6 16 197 0 0	5 1 7 3 0 2	4 40 1	0 0	0	1	•	Ū		0	0	0	0	0 (	1	8	0	0	0	0	0	0	0	0
Counselor Education (COE)  Counselor Education (COED)  Educational Psychology (EPY) 1  Student Counseling & Personnel (PHCE)  Student Counseling & Guidance Ser (PHSE)  Total 2  Curriculum, Instruction & Special Education  Curriculum & Instruction (CIED)  Elementary Education (ELED) 2  Special Ed Alternate Route (EXAR)	1 6 16 197 0 0 0 2	5 1 7 3 0 2	4 4 40 1	0	0	1			3	•	·	Ü	Ü	- U	_	-	-	_		- U	v	Ü		
Counselor Education (COED)  Educational Psychology (EPY) 1  Student Counseling & Personnel (PHCE)  Student Counseling & Guidance Ser (PHSE)  Total 2  Curriculum, Instruction & Special Education  Curriculum & Instruction (CIED)  Elementary Education (ELED) 2  Special Ed Alternate Route (EXAR)	1 6 16 197 0 0 0 2	5 1 7 3 0 2	40 40 1	0	0		٥	1	12	0	1	0	2	0 (	, ,	32		0	1				.	
Educational Psychology (EPY) 1 Student Counseling & Personnel (PHCE) Student Counseling & Guidance Ser (PHSE)  Total 2  Curriculum, Instruction & Special Education  Curriculum & Instruction (CIED)  Elementary Education (ELED) 2  Special Ed Alternate Route (EXAR)	0 0	2 0	40	0		0	1	0		0	0	0	0	0 0	1	32	1		$\vdash$	$\rightarrow$			-	$\vdash \vdash \vdash$
Student Counseling & Personnel (PHCE) Student Counseling & Guidance Ser (PHSE)  Total 2  Curriculum, Instruction & Special Education  Curriculum & Instruction (CIED)  Elementary Education (ELED) 2  Special Ed Alternate Route (EXAR)	0 0	2 0	1 1		2	2	2	8	37	0		1	2	0 0	) 1	186		- 0	$\vdash$	+				$\vdash \vdash \vdash$
Student Counseling & Guidance Ser (PHSE)  Total 2  Curriculum, Instruction & Special Education  Curriculum & Instruction (CIED)  Elementary Education (ELED) 2  Special Ed Alternate Route (EXAR)	0 2	2 0	1	ll o	0	0	0	0	37	0	0	1	0	0 0	) 0	100			$\vdash$					$\vdash$
Curriculum, Instruction & Special Education Curriculum & Instruction (CIED)  Elementary Education (ELED)  Special Ed Alternate Route (EXAR)	<u> </u>	8 6		0	0	0	0	0	2	0	0	0	0	0 0	0 0	1	0		$\vdash$					<del></del>
Curriculum, Instruction & Special Education Curriculum & Instruction (CIED) Elementary Education (ELED) 2 Special Ed Alternate Route (EXAR)	1 0	6	50	0	0	3	0	0	56	0	0	4	0	0 (	13	224	1	3		0	0	0	0	_
Curriculum & Instruction (CIED)  Elementary Education (ELED) 2  Special Ed Alternate Route (EXAR)	1 0		50	U	2	3	3	9	36	U	ь	1	4	U (	13	224	1	- 3	U	0	U	U	U	U
Elementary Education (ELED) 2 Special Ed Alternate Route (EXAR)	1 0		21	_		_			-		_	_				13		4	1					1 '
Special Ed Alternate Route (EXAR)		2	. 57	0	0	0	1	6	67	0	15	0	1	0 0	) 17		0		$\vdash$	-		-		$\vdash \vdash \vdash$
	20 520	2 4	71	0	1	0	2	2	33	0	15	0	,	0 (	) 1/	401	0		$\vdash$	-		-		$\vdash \vdash \vdash$
Special Education (EXED)	1 2	4	/1	0	0	0	0	2	33	0	0	0	0	0 (	11		0		$\vdash \vdash$	$\rightarrow$			-	$\vdash \vdash \vdash$
· · · · · · · · · · · · · · · · · · ·	_	_	10	0	0	0	0	3	13	0	3	1	2	0 (	62		0		$\vdash$	-		-		$\vdash \vdash \vdash$
		1			0	1	1	27		2	4	1	0	0 (	33		0		$\vdash \vdash$			-		$\vdash$
Secondary Teacher Alt Route (STAR)  Total 10	2 13			0	0	0	0	45	45 <b>168</b>	2	26	3	12	0 (	128	770	2	1			0	0		
	731	1 /8	25/	U	1	1	4	45	100	4	20	0	12	U (	120	//0	2		0	U	U	U	U	U
Educational Leadership	_			_				_		_	_	_				l _l	ı _l	_	1 1				.	l '
Community College Education (CED)	0 0	3 5	3	0	0	0	0	3	1	0	0	1	0	0 (	) 3 ) 1	- 5		0	$\vdash$					igwdown
Elem, made a sectado rama (Esra)	•	1	. 2	0	0	0	0	- ŭ	1	0	0	- v	0	,		1	<del></del>	—	$\vdash$	$\longrightarrow$				$\vdash \vdash \vdash$
Eddedional Eddership (EDED)	7 32	2 23		0	1	0	1	8	16	3	1	0	3	0 (	19	54	0	0	$\vdash$					igwdown
Education (EBOC)	0 5		13	0	0	0	0	2	10	0	0	0	0	0 (	0	- 8	0	0	$\vdash$					igwdown
Community College Leadership (PHCL)	1 1	1 13	_	0	0	0	0	4	6	1	0	·	1	0 (	, ,	6		- 0	$\vdash$	$\longrightarrow$				$\vdash \vdash \vdash$
Worklorde Education Education (WEE)	8 3	3 1	. 19	0	0	0	0	2	8	0	0	0	2	0 (	7	12	0	0	<del>-</del>			_		-
	18 44	4 45	93	0	1	0	1	19	42	4	1	1	6	0 (	39	86	0	0	0	0	0	0	0	0
Instructional Systems & Workforce Development																	ı İ		1 1				.	
Industrial Technology (INDT) 15	_	5 32		0	0	2	0	31	1	4	0	3	1	1 (	141	6	1	0	$\vdash \vdash$					
	3 7	7 14	-	0	0	2	1	4	26	0	2	1	1	0 (	10		0	0	$\vdash \vdash$					<u> </u>
Instructional Technology (IT)	2 5	5 4	25	0	0	0	1	1	8	0	2	0	0	0 (	) 4	19	1	0	$\vdash \vdash$					
Information Tech Services (ITS) 5	_	9 4	. 0	0	0	2	0	22	5	1	0	0	0	0 (	30		3	0	$\vdash$					
Total 21	10 27	7 54	64	0	0	6	2	58	40	5	4	4	2	1 (	185	43	5	0	0	0	0	0	0	0
<u>Kinesiology</u>																l	i		1					1 '
Kinesiology (KINE) 48					5	9	7	153	134	17	18	11	11	1 (	340	422	6	2	igwdow					<u> </u>
Total 48	551	1 51	. 48	2	5	9	7	153	134	17	18	11	11	1 (	340	422	6	2	0	0	0	0	0	0
<u>Music</u>																l	i		1					1 '
Music Education (MUED) 5			2	0	2	1	0	18	5	5	4	1	2	0 0	32		0	0	$\sqcup$					<u> </u>
	49	_	2	0	2	1	0	18	5	E	-									^	0	0		0
Total College 899	1,656	238	521	2	11	20	17	302	450	35	59	24	37	0 (	738	38 1.591	14	12	0	0	U	0	U	0

Unduplicated Headcount Enrollment - Main Campus

### College of Engineering Enrollment Data Spring 2022

	Fu	ıll time,	/Part 1	Time								R	ace										New S	tudent	S	
					Am	Ind/			Bla	ck or					Nat H	awaiian	White	e, non-			Ente	ering	N	ew	Ne	ew
	Ful	l Time	Part	t Time	Alaska	n Nat	As	ian	Afric	an Am	His	panic	Multi	racial	Pac Is	slander		panic	Unk	nown	Fres	hman	Tra	nsfer	Grac	duate
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	_		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Dean's Office			Ī						Ī																F	
Computational Engineering (CME)	7	, 2	22	5	0	0	4	1	3	2	3	0	0	0	0	0	15	4	4	0	0	0	0	0	3	0
Engineering (ENGR)	68	26	_		0	0	37	18	14	6	10	3	2	0	0	0	74	29	9	1	0	0	0	0	12	3
Undeclared (UENG)	1	. 0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Tot	al 76	28	101	36	0	0	41	19	18	8	13	3	2	0	0	0	90	33	13	1	0	0	0	0	15	3
Aerospace Engineering																										
Aerospace Engineering (ASE)	276	62	58	13	1	1	11	2	24	6	18	7	15	6	0	0	262	51	3	2	1	0	0	0	3	1
Tot	al 276	62			1	1	11	2	24	6	18	7	15	6	0	0	262	51	3	2	1	0	0	0	3	1
Agricultural & Biological Engineering																										
Biological Engineering (BE)	25	9	4	3	0	0	2	0	1	1	. 2	1	2	0	0	0	22	10	0	0	1	0	0	0	0	0
Biomedical Engineering (BME)	113	175	5	7	1	0	10	8	12	23	7	8	6	9	0	0	82	133	0	1	0	0	0	2	1	2
Tot	al 138	184	9	10	1	0	12	8	13	24	. 9	9	8	9	0	0	104	143	0	1	1	0	0	2	1	2
School of Chemical Engineering																										
Chemical Engineering (CHE)	190	101	23	15	0	2	6	13	17	14	12	5	2	4	0	0	175	78	1	0	0	0	1	3	0	1
Petroleum Engineering (PTE)	38	3	4	1	0	0	0	0	4	1	. 0	0	4	0	0	0	34	3	0	0	0	0	2	0	0	0
Tot	al 228	104	27	16	0	2	6	13	21	15	12	5	6	4	0	0	209	81	1	0	0	0	3	3	0	1
Civil & Environmental Engineering																										
Civil Engineering (CE)	331	. 91	62	22	2	1	19	1	27	10	19	8	8	4	1	. 0	310	87	7	2	0	0	5	3	5	2
Tot	al 331	. 91	62	22	2	1	19	1	27	10	19	8	8	4	1	. 0	310	87	7	2	0	0	5	3	5	2
Computer Science & Engineering			Î																							
Computer Science (CS)	334	72	60	8	2	0	47	12	68	20	14	2	14	0	0	0	237	43	12	3	1	1	7	2	10	1
Cyber Security & Operations (CYSO)	24	4	4	0	0	0	0	0	2	1	0	0	0	0	0	0	26	3	0	0	0	0	1	0	5	0
Engineering (ENGR)	C	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Software Engineering (SE)	99	19	9	1	1	0	16	2	24	5	2	0	1	0	0	0	62	13	2	0	1	0	0	0	0	0
Tot	al 457	96	73	9	3	0	63	14	94	27	16	2	15	0	0	0	325	59	14	3	2	1	8	2	15	1
Electrical & Computer Engineering																									i	
Computer Engineering (CPE)	137	15	19	4	1	0	8	1	32	5	10	4	4	3	0	0	99	6	2	0	0	0	1	0	0	0
Electrical & Computer Engineering (ECPE)	56	15	58	2	0	0	33	13	9	0	5	1	1	0	0	0	62	3	4	0	0	0	0	0	6	6
Electrical Engineering (EE)	205	37	43	5	1	1	9	1	26	6	5	2	4	1	0	0	200	29	3	2	0	0	1	0	0	0
Tot	al 398	67	120	11	2	1	50	15	67	11	. 20	7	9	4	0	0	361	38	9	2	0	0	2	0	6	6
Industrial & Systems Engineering																									i I	
Industrial Engineering (IE)	132	68	14	11	0	1	6	2	16	9	8	3	8	0	0	0	105	63	3	1	0	1	0	0	0	0
Indutrial & Systems Engineering (ISE)	17	12	48	21	1	0	12	2	9	5	3	2	1	1	0	0	33	21	6	2	0	0	0	0	4	1
Tot	al 149	80	62	32	1	1	18	4	25	14	11	5	9	1	0	0	138	84	9	3	0	1	0	0	4	1
Mechanical Engineering																										
Mechanical Engineering (ME)	606	108	128	15	3	1	26	9	51	8	26	4	20	1	0	0	590	93	18	7	2	0	3	2	20	8
Tot	al 606	108	128	15	3	1	26	9	51	8	26	4	20	1	0	0	590	93	18	7	2	0	3	2	20	8
Total College	2,659	820	640	164	13	7	246	85	340	123	144	50	92	29	1	0	2,389	669	74	21	6	2	21	12	69	25
Unduplicated Headcount Enrollment - Main Campus			-						-																	

Unduplicated Headcount Enrollment - Main Campus

### College of Forest Resources Enrollment Data Spring 2022

	Fu	ll time/	Part T	ime								Ra	ace										New S	tudent	S	
					Am	n Ind/			Bla	ick or					Nat H	awaiian	Whit	e, non-			Ent	ering	N	ew	N	ew
	Full	Time	Part	Time	Alaska	n Nat	Α	sian	Afric	an Am	His	panic	Mult	iracial	Pac Is	lander	His	panic	Unk	nown	Fres	hman	Tra	nsfer	Grad	duate
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Dean's Office																										
Forest Resources (FOR)	24	25	10	4	0	0	6	10	7	1	2	4	1	1	0	0	18	13	0	0	0	0	0	0	4	4
Total	24	25	10	4	0	0	6	10	7	1	2	4	1	1	0	0	18	13	0	0	0	0	0	0	4	4
<u>Forestry</u>																										
Forestry (FO)	103	16	24	6	0	0	7	2	3	2	3	1	1	0	0	0	112	17	1	0	0	0	2	0	4	3
Nat Res Envir Conservation (NREC)	3	8	1	0	0	0	0	0	0	1	1	0	0	0	0	0	3	7	0	0	0	0	1	0	0	0
Total	106	24	25	6	0	0	7	2	3	3	4	1	1	0	0	0	115	24	1	0	0	0	3	0	4	3
Sustainable Bioproducts																										
Sustainable Bioproducts (SBP)	6	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	1	0	0	0	0	1	0	0	0
Sustainable Bioproducts - Grad (SBPG)	3	4	1	0	0	0	0	0	0	3	0	1	0	0	0	0	4	0	0	0	0	0	0	0	1	2
Total	9	5	1	0	0	0	0	0	0	3	0	1	0	0	0	0	10	1	0	0	0	0	1	0	1	2
Wildlife, Fisheries & Aquaculture																										
Conservation Education (CONE)	0	0	2	8	0	0	0	0	0	0	0	1	0	1	0	0	2	6	0	0	0	0	0	0	0	2
Wildlife, Fisheries & Aqua (WFA)	136	163	9	19	1	1	3	3	7	13	5	12	1	2	0	1	127	150	1	0	0	1	7	6	3	4
Total	136	163	11	27	1	1	3	3	7	13	5	13	1	3	0	1	129	156	1	0	0	1	7	6	3	6
Total College	275	217	47	37	1	1	16	15	17	20	11	19	3	4	0	1	272	194	2	0	0	1	11	6	12	15

Unduplicated Headcount Enrollment - Main Campus

# College of Veterinary Medicine Enrollment Data Spring 2022

	Fu	ll time/	Part T	ime								Ra	ace								New Stu	udents
					Am	Ind/			Bla	ck or					Nat H	awaiian	Whit	e, non-			Ne	w
	Full	Time	Part	Time	Alaska	n Nat	As	sian	Afric	an Am	His	panic	Mult	iracial	Pac Is	lander	His	panic	Unk	nown	Gradu	uate
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Veterinary Medicine																						
Veterinary Medicine (CVM)	56	340	0	2	0	0	0	6	1	6	4	17	0	7	0	0	51	303	0	3	0	0
Environmental Toxicology (ENVT)	1	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	0	0	0	0
Veterinary & Biomedical Science (VBMS)	6	8	5	11	0	0	2	3	2	2	2	0	0	0	0	0	5	14	0	0	0	1
Veterinary Medical Sci. (VMS)	2	5	5	6	0	0	1	0	0	1	1	1	0	0	0	0	5	9	0	0	0	0
Veterinary Medical Tech (VMT)	5	57	0	0	0	0	0	1	0	14	1	1	1	1	0	0	3	39	0	1	0	0
Total College	70	412	10	19	0	0	3	10	3	24	8	19	1	8	0	0	65	366	0	4	0	1

Unduplicated Headcount Enrollment - Main Campus

Updated: 5/11/2022

### \*Other Enrollment Data Spring 2022

	Ful	l time/	Part T	ime								R	ace										New S	tudent	S	
					An	n Ind/			Bla	ck or					Nat H	awaiian	Whit	e, non-			Ent	ering	N	ew	N	ew
	Full	Time	Part	Time	Alaska	n Nat	A	sian	Afric	an Am	His	panic	Mult	iracial	Pac Is	lander	His	panic	Unk	nown	Fres	hman	Tra	nsfer	Grad	duate
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<u>Other</u>																										
Applied Science (APSI)	45	32	26	26	1	1	0	0	13	17	6	1	1	0	0	0	50	39	0	0	0	0	11	7	0	0
Academic Talented (ATS)	0	0	7	6	0	0	1	0	0	0	0	0	0	0	0	0	3	5	3	1	0	0	0	0	0	0
Computational Biology (COMB)	2	7	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2	5	0	0	0	0	0	0	0	1
Special Non Degree (SND)	0	1	16	10	0	0	0	0	1	4	2	3	1	0	0	0	11	4	1	0	0	0	0	0	0	0
Unclassified Graduates (UNC)	4	1	33	55	0	0	3	4	2	13	0	1	0	1	0	0	30	36	2	1	0	0	0	0	18	29
Undeclared Undergraduates (UND)	260	214	40	43	1	4	4	3	110	61	13	7	8	7	1	2	160	170	3	3	9	6	19	9	0	0
University Studies (USTU)	4	2	9	21	0	0	0	0	4	14	0	0	0	0	0	0	9	9	0	0	0	0	0	0	0	0
TOTAL	315	257	131	161	2	5	8	9	130	109	21	12	10	8	1	2	265	268	9	5	9	6	30	16	18	30

Unduplicated Headcount Enrollment - Main Campus

Updated: 5/11/2022 bdb\_sp\_enroll\_college

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

<sup>\*</sup>Other=Special Non-Degree, Academic Affairs, Graduate School

#### Meridian Campus Enrollment Data Spring 2022

	Ī	Fu	III time,	/Part 1	Гime								Ra	ice										New St	udents		
	ľ			П		Am	n Ind/	ı		Bla	ck or					Nat Ha	awaiian	White	e, non-			Ente	ering	Ne	ew	I	New
		Full	Time	Par	t Time	Alaska		Δς	ian		an Am	Hisn	anic	Mult	iracial		lander		panic	Unk	nown	II	hman		nsfer	Gra	aduate
	-	Male					Female		Female		Female		Female		Female	Male	Female		Female		Female		Female		Female	_	Female
College of Agriculture & Life Sciences	F																								1		+
Animal and Dairy Science (ADS)		0	1	,		0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0		0	0		_	, ,
Ag Educ, Leadership & Comm (AELC)		0	1		) 0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	+
Agricultural Engineering Technology & Business (AETB)		0		1	, 0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	- 0	0	0	
Agribusiness (AGB)		2	1	-	1 0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	- 0	0	- 0	0	0	
Agronomy (AGN)		2	1		) 0	0	·	0	0	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	_
Agricultural Science (AGS)		0	⊢ ×	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	_
Biochemistry (BCH)		0		1	) 0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	
Culinology (CULY)		1	_		) 0	0	·	0	0	0	1	0	0	1	0	0	0	0	1	0	0	0	0	0	·	0	,
					) 0				0	Ŭ	0	0	0		0		0	0	0	0	0	— <u> </u>	0	0	0	Ŭ	
Fashion Design & Merchandising (FDM)	-	0			0	0		0	0	0	2	0	0	0	0	0	0	0	2	0	- 0	0	0	- 0	1 1	0	
Food Science, Nutritition & Health Promotion (FSNH)				1 -	0		·	0	0	0	0	0	0		0	0	0	0	3	0	0	0	0	0	0	Ŭ	_
Human Development & Family Science (HDFS)		0	- ·		0	0		Ŭ	1	Ü	0	0	0	0	0	- 0	0	0	2	- 0	- 0	<u> </u>	0	- 0	0	0	
Landscape Architecture (LA)		1	_	C	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	
	Total	7	15	2	2 0	0	0	0	1	1	3	1	0	1	0	0	0	6	11	0	0	0	0	0	1	0	
College of Achitecture Art & Design																											1
Art (ART)		1	1	C	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	) (
Building Construction Science (BCS)		4	1	C	0	0		0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	1	. 0	0	
Design (ID)		0	4		0	0	·	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	) (
Art - Undeclared (UART)		0	_		0	0		0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	-
	Total	5	6	0	0	0	0	0	0	1	0	0	0	0	0	0	0	4	6	0	0	0	0	1	. 0	0	) (
College of Arts & Sciences																											
Anthropology (AN)		0	1		0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	) (
Applied Technology (AT)		1	2	C	1	0	0	0	0	0	1	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	) (
Biological Sciences (BIO)		0	2	C	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	) (
Interdisciplinary Studies (BSIS)		17	19	2	2 4	0	2	0	1	6	4	0	2	1	1	0	0	11	12	1	1	0	0	0	2	0	) (
Communication (CO)		5	10	1	1	0	0	0	0	1	0	0	0	0	0	0	0	5	11	0	0	0	0	0	1	0	) (
Criminology (CRIM)		4	5	2	2 1	0	0	0	0	2	2	0	1	0	0	0	0	4	3	0	0	0	0	0	0	0	) (
Economics (ECAS)		1	0	C	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	) (
English (EN)		0	1	1	. 0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	) (
Geosciences (GG)		1	1		0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	) (
General Liberal Arts (GLA)		0	0	C	) 1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	) (
History (HI)		6	2	1	. 2	1	0	0	0	0	1	0	1	1	0	0	0	5	2	0	0	0	0	0	1	0	) (
Music (MU)		0	1	C	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	) (
Public Policy Administration (PPA)		0	0	C	) 1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	) (
Political Science (PS)		1	2	C	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1	0	0	0	0	0	0	0	) (
Psychology (PSY)		2	14		) 1	0	0	0	0	0	3	1	0	0	0	0	0	1	12	0	0	0	0	0	) 1	0	) (
Sociology (SO)		0	1	C	) 0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	) (
Social Work (SW)		2	19	1	2	0	1	0	0	2	12	0	0	0	0	0	0	1	7	0	1	0	0	1	0	0	) (
	Total	40		9	3 14	1	3	0	1	12	26	2	5	2	1	0	0	30	56	1	2	0	0	1	6	0	) (
College of Business		-	-				_		_			_	_	_		_			-	_				_			_
Accounting (ACC)		8	g	1	1	n	3	0	n	3	n	n	n	0	0	0	n	6	6	n	0		0	1	1	0	، ا
Business Information Systems (BIS)	1	1	1		1 0	0	0	0		0	0	0	1	0	0	0	0	0	0	1	0	0	0	1	1 1	0	_
Business Administration (BUAD)		20	- 1		1	0	Ü	0	n	1	2	2	1	0	0	0	0	17	6	1	1	0	1	1	0	0	,
Business Administration (BUSI)		17		10	26			0	0	1	11	0	1	0	1	0	0	23	32	0		0		1	2	1	_
Finance (FINA)		11		10		0		- 0	- 0	0	11	0	1		1	0	0		32	0	-	0	0		3	0	-
		11	3		0	0	0	1	1	0	0	0	0	0	0	0	0	10	2	0	0	0	0	- 0	0	0	_
Management (MGT)			4	1 .	0	0	0	U	0	0	1	1	0		0	0	0	3	3	0	0	0	0	0	0	·	-
Marketing (MKT)		7	4	1 1	. 0			0	- 0	2	1	1	0	0	0	- 0	0	5	3	- 0	- 0	0	0	- 0	0	0	_
Supply Chain Logistics (SCLO)		1	0	C	2 28	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	4

#### Meridian Campus Enrollment Data Spring 2022

	Fu	III time,	/Part T	ime								Ra	ice								New Students					
					Am	Ind/			Bla	ck or					Nat Ha	waiian	White	e, non-			Ent	ering	Ne	w	Ne	ew
	Full	l Time	Part	Part Time		Alaskan Nat		sian	Afric	an Am	Hisp	anic	Multi	racial	Pac Isl	ander	Hispanic		Unknown		Fres	hman	Tran	sfer	Grad	duate
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Education																										
Community College Educ (CED)	2	5	5	10	0	0	0	0	2	8	0	0	0	0	0	0	5	7	0	0	0	0	0	0	1	2
Counselor Education (COE)	3	20	3	13	0	2	0	0	2	13	0	0	0	3	0	0	4	15	0	0	0	0	0	0	1	2
Educational Leadership (EDLD)	2	5	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	3	0	0	0	0	0	0	0	0
Education (EDUC)	5	19	1	14	0	0	0	0	0	21	0	0	0	0	0	0	6	12	0	0	0	0	0	0	0	2
Elementary Education (ELED)	5	135	0	18	0	2	0	1	3	26	0	2	0	4	0	0	2	116	0	2	0	0	0	16	0	4
Educational Psychology (EPY)	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	1	0	0
Special Education (EXED)	0	4	. 0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	3	0	0	0	0	0	0	0	0
Industrial Technology (INDT)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Information Tech Services (ITS)	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Kinesiology (KINE)	6	7	0	1	. 0	0	0	0	0	3	0	0	0	0	0	0	5	5	1	0	0	0	0	0	0	0
Music Education (MUED)	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Student Counseling & Guidance Ser (PHSE)	0	0	0	1	. 0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Secondary Education (SEED)	0	7	0	1	. 0	0	0	0	0	1	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0
Secondary Teacher Akt Route (STAR)	6	21	21	61	. 2	2	0	0	16	45	1	2	0	0	0	0	7	30	1	3	0	0	0	0	2	5
	32	226	30	120	2	6	0	1	24	121	1	4	0	8	0	0	33	201	2	5	0	0	0	17	4	15
College of Engineering																										
Biomedical Engineering (BME)	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0
Civil Engineering (CE)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Computer Science (CS)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Electrical Engineering (EE)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Mechanical Engineering (ME)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Tota	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	2	0	0	0	0	0	0	0	0
College of Forest Resources																										
Wildlife, Fisheries & Aqua (WFA)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Tota	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
<u>Other</u>																										
Applied Science (APSI)	13	18	3	9	0	1	0	0	4	13	1	2	0	0	0	0	11	10	0	1	0	0	2	4	0	0
Physician Assistant Studies (MPAS)	8	36	0	0	0	1	0	1	0	3	0	1	0	0	0	0	2	14	6	16	0	0	0	0	3	22
Special Non-Degree (SND)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Undeclared Graduates (UNC)	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
Undeclared Undergraduates (UND)	5	6	1	0	0	1	0	0	4	0	0	0	0	0	0	0	2	4	0	1	1	0	1	3	0	0
University Studies (USTU)	0	0	1	2	0	0	0	0	0	1	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Tota	26	60	8	11	0	3	0	1	8	17	1	4	0	0	0	0	18	28	7	18	1	0	3	7	3	22
TOTAL	184	442	60	173	3	20	1	5	56	182	9	16	3	10	0	0	160	356	12	26	1	1	8	35	8	38

Based on Duplicated Headcount Enrollment

#### Distance Education Enrollment Data Spring 2022

	Fu	ull time,	/Part 1	Гime							R	ace								New Students				S		
			T T		An	n Ind/	1	Bla	ack or					Nat Ha	waiian	Whit	e, non-		E	Entering		New		lew		
	Ful	ll Time	Par	t Time	Alaskan Nat Asian				an Am	Hist	panic	Multi	iracial	Pac Isl			panic	Unknown	ll l	Freshman		Transfer		duate		
	Male		Male			Female			Female		Female	Male	Female		Female	Male	Female	Male Femal	_		Male			Female		
College of Agricultural & Life Sciences			1					1		l											Ī					
Agribusiness Management (AGBM)	(	0	19	13	0	0	0	) 1	. 2	2	0	0	0	0	0	16	11	o	o	0 0	0	0	1	1		
Agriculture (AGRI)		0 4	1	. 8		0 0	0	0 0	) 2	0	0	0	0	0	0	1	10	0	0	0 0	0	0	1	0		
Early Intervention (EI)			0	18			0	1 0	6	0	1	0	0	0	0	0		0	0	0 0	0	0	0	1		
Human Dev & Family Studies (HDFS)			1	4	0		0	) 1	. 6	0	0	0	0	0	0	0	4	0	0	0 0	1	3	0	0		
Food Science, Nutrition, Health Promotions (NFSH)		n 2	5	12		_	0	1 1	2	0		0	1	0	0	4	10	0	0	0 0	0	0	0	2		
Tota	_	_	26	55	_		0	2 3	18		1	0	1	0	0	21	50	0	0	0 0	1	3	2	4		
College of Arts & Sciences																										
Interdisciplinary Studies (BSIS)	28	8 33	25	33	0		0	1 8	26	2	0	0	0	0	0	43	39	0	1	0 0	0	1	0	1 0		
Communication (CO)		4 7	2	1	0	) 0	0	1 2	1 1	0	0	0	0	0	0	4	7	0	0	1 0	1	1	0	0		
Foreign Language (FL)	(	, ,	0 0	1 2	0	_	0	) (	1 0	0	1	0	0	0	0	0	1	0	0	0 0	0	0	0	0		
General Biology (GBIO)			7	15	<u> </u>		0	) (	2	0	-	1	1	0	0		12	1	0	0 0	0	0	1	0		
Geosciences (GG)	20		194	_			1	5 11	-			1	2	0	0	173		-	5	0 1	7	10	1	2		
History (HI)	:	3 6	194	1/3	0		0	111	13	0		0	1	0	0	2/3	141	0	0	0 0	0	20	0			
Pre-Interdisciplinary Studies (PRIS)	19	9 29	19	25	1	_	1	0 10	18	1	1	0	1	0	0	26	32	0	1	0 0	4	7	0			
Psychology (PSY)	21	_	19	46			1	) 14		1		0	1	0	0	20	112	0	1	0 0	2	12				
Tota	1 95		253	300			2	5 47			32	-	11	0	0	263	352	3	0	1 4	14		5	- 0		
College of Business	95	229	253	300	0	4	3	4/	11/	21	32	5	11	U	U	203	352	5	0	_ 4	14	33	5	3		
	Ι,																_							١.		
Accounting (ACC)		5	2	! 2	1	0	0	1 1	. 1	8	0	0	0	0	0	1	5	0	0	0 0	0	0	0	<u></u>		
Business Administration (BA)	73	_	181	134	1	-	1 .	4 22	_	8	4	3	6	0	0	216			1	0 0		0	21	19		
Business Administration (BUAD)	54	4 66	25			_	0	3 10	22	. 2	3	2	4	0	0	63		1	2	0 1	9	/	0			
Information Systems (INFS)	1	1 2	30		0		0	9	3	1	0	0	0	1	0	20		0	0	0 0	0	0	2	1		
Project Management (PM)	19	9 19	48	+			2	2 7	9	1	4	0	0	0	0	57	25		0	0 0	0	0	8	4		
Taxation (TAX)		2 0	0	4	0		0	) 1	. 2	0		0	0	0	0	1	2	0	0	0 0	0	0	0	0		
Tota	149	9 163	286	193	2	. 4	3 1	50	83	12	11	5	10	1	0	358	235	4	3	0 1	. 9	7	31	25		
College of Education	I .				_				_	_			_	_	_	_	_				_	_		1 .		
Community College Educ (CED)	4	2 3	4	5	0	0	0	) 2	. 3	0	0	1	0	0	0	3	5	0	0	0 0	0	0	1	4		
Educational Leadership (EDLD)	6		4	4		_	0	) 2	! 1	. 0	0	0	0	0	0	8	9		0	0 0	0	0	Ŭ	1		
Elementary Education (ELED)	6	_	5	51			. 0	0 2	38	_	4	0	3	0	0	9	179	0	2	0 0	3	35		0		
Educational Psychology (EPY)	1	1 19	0	20			0	) 1	. 9	0	3	0	0	0	0	0	26	0	1	0 0	0	5	0	0		
Special Education Altenate Route (EXAR)	1	-	4	71	1	_	0	) 2	33	•	0	0	0	0	0	3	40	0	0	0 0	0	0	0	5		
Industrial Technology (INDT)	2:	1 1	. 19	_	0	_	0	5	1	0	0	1	0	0	0	33	1	0	0	1 0	3	0	0	0		
Instructional Systems & Workforce Development (ISWD)	1	1 5	6	12			1	) 2	. 8	0	2	0	0	0	0	4	7	0	0	0 0	0	0	0	2		
Instructional Technology (IT)	(		3	24	-		0	1 1	. 8	0	1	0	0	0	0	2	18	0	0	0 0	0	0	0	4		
Community College Leadership (PHCL)	1	-	. 13	_	-		0	) 4	6	1	0	0	1	0	0	9	·	· ·	0	0 0	0	0	0	0		
Secondary Education (SEED)	(	0 1	. 0	) 4	0	_	0	0 0	<u> </u>	0	0	0	0	0	0	0		0	0	0 0	0	0	0	0		
Secondary Teacher Alt Route (STAR)	- 2	2 13	63	95			0	27	45	2	4	3	2	0	0	31	56	2	1	0 0	0	0	10	13		
Workforce Education Leadership (WEL)	8	8 4	0	19		_	0	) 2	. 8	0	0	0	2	0	0	6	13	Ÿ	0	0 0	0	0	2	1		
	49	9 235	121	318	0	1	. 1	1 50	161	. 4	14	5	8	0	0	108	364	2	4	1 0	6	40	13	30		
College of Engineering																								l		
Aerospace Engineering (ASE)	1 2	2 0	7	1 1	0	0	0	) 1	. 0	0	1	0	0	0	0	8	0	0	0	0 0	0	0	2	0		
Civil Engineering (CE)	(		37	_	1	_	2	) 2	. 3	4	2	0	0	0	0	28	10	1	1	0 0	0	0	4	2		
Chemical Engineering (CHE)	(		0	, -	0		0	2 0	0	0	0	0	0	0	0	0	0		0	0 0	0	0	0	1		
Computional Engineering (CME)	3	_	. 17		0		3	) 2	. 2	2	0	0	0	0	0	10		,	0	0 0	0	0	1	0		
Computer Science (CS)	2		25	1	0		3	1 7	0	1	0	0	0	0	0	16	0		0	0 0	0	0	5	0		
Cyber Security & Operations (CYSO)	(	-	2	2 0	0	_	0	0 0	0	0	0	0	0	0	0	2	0		0	0 0	0	0	1	0		
Electrical & Computer Engineering (ECPE)		5 0	47	2	0	0	6	1 7	0	4	0	0	0	0	0	33	1	2	0	0 0	0	0	3	1		
Engineering (ENGR)		5 0	69	21	0	0	5	5 8	2	7	2	2	0	0	0	45		7	1	0 0	0	0	4	3		
Industrial & System Engineering (ISE)		5 1	. 44	19	1	. 0	4	3 0	4	3	2	1	1	0	0	27	12	5	1	0 0	0	0	3	1		
Mechanical Engineering (ME)	(		23		0	0	2	1 1	. 0	2	0	0	0	0	0	18	2		0	0 0	0	0	4	0		
Tota	1 22	2 2	271	. 70	1	. 0	25 1	36	11	. 23	7	3	1	0	0	187	40	18	3	0 0	0	0	27	8		

#### Distance Education Enrollment Data Spring 2022

	Fu	II time,	Part T	ime								Ra	ice								New Students					
					Am	Ind/			Bla	ck or					Nat Hawaiian		White, non-				Entering		New		N	ew
	Full	Time	Part	t Time	Alaska	n Nat	Asian		African Am		Hispanic		Multiracial		Pac Islander		Hispanic		Unknown		Freshman		Transfer		Grad	duate
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Forest Resources																										
Conservation Education (CONE)	0	0	2	8	0	0	0	0	0	0	0	1	0	1	0	0	2	6	0	0	0	0	0	0	0	2
Forestry (FO)	0	1	13	5	0	0	0	0	0	0	0	0	0	0	0	0	13	6	0	0	0	0	0	0	2	1
Sustainable Bioproducts - Grad (SBPG)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
Total	0	1	16	13	0	0	0	0	0	0	0	1	0	1	0	0	16	12	0	0	0	0	0	0	3	3
<u>Other</u>																										
Applied Science (APSI)	33	24	24	26	1	0	0	0	13	12	3	1	1	0	0	0	39	37	0	0	0	0	10	6	0	0
Special Non Degree (SND)	0	1	11	7	0	0	0	0	1	2	2	3	0	0	0	0	7	3	1	0	0	0	0	0	0	0
Unclassified Graduates (UNC)	1	0	23	37	0	0	0	2	2	11	0	1	0	0	0	0	21	23	1	0	0	0	0	0	15	21
Undeclared Undergraduates (UND)	6	7	20	17	0	1	0	0	7	6	0	0	0	0	0	1	19	16	0	0	0	0	5	3	0	0
University Studies (USTU)	2	3	10	20	0	0	0	0	3	15	0	0	0	0	0	0	9	8	0	0	0	0	0	0	0	0
Total	42	35	88	107	1	1	0	2	26	46	5	5	1	0	0	1	95	87	2	0	0	0	15	9	15	21
TOTAL	357	682	1,061	1,056	4	10	32	30	212	436	73	71	19	32	1	1	1,048	1,140	29	18	2	5	45	92	96	94

Based on Duplicated Headcount Enrollment

### Gulf Coast Campus Enrollment Data Spring 2022

	Fu	ll time,	/Part T	ime								R	ace								New Students		
					Am Ind/				Bla	Black or						awaiian	White, non-				N/	ew	
	Full	Time	me Part Time Alas		Alaska	Alaskan Nat		Asian		African Am		Hispanic		Multiracial		Pac Islander		Hispanic		nown	Transfer		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
College of Engineering																							
Computer Engineering (CPE)	0	0	1	0	C	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
Electrical Engineering (EE)	15	2	15	1	C	0	0	0	3	0	3	1	2	0	1	0	21	2	0	0	0	0	
Industrial & Systems Engineering (IE)	7	4	3	1	C	0	1	1	0	0	1	0	2	0	0	0	5	4	1	0	1	1	
Mechanical Engineering (ME)	23	9	15	6	1	. 0	1	1	3	0	1	0	0	2	0	0	32	12	0	0	0	0	
Petroleum Engineering (PTE)	0	0	1	0	C	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	

0

Based on Duplicated Headcount Enrollment

Updated: 5/11/2022

TOTAL

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

Total

45

15

35

59

18