College of Agriculture and Life Sciences Enrollment Data Spring 2023

| 1 | Fu | ll time/ | Part 1 | Time | | | | | | | | R | ace | | | | | | | | - | Vew S | tudents | | |
|---------------------------------------|--------|----------------|---------|------------------|----------------|--------|----------|----------------|--------|----------------|----------|-----------------|-----------------------|-----------|--------------------|--------|-----------------|--------|----------------|--------|----------------|--------|-----------------|--------|-----------------|
| | 1 4 | ii tiiiic/ | T dit i | iiiic | Λ | Ind/ | <u> </u> | | Ple | ck or | <u> </u> | 110 | | Net | lawaiian | \A/h:+ | e, non- | i i | | Final | ering | | ew | | lew |
| | - 1 | | | | | | | | | | | | 8.6. 102 2-1 | | | | * | | | | • | | _ | | |
| | | Time Female | Male | t Time Female | Alaska Male | Female | Male | sian Female | Male | n Am Female | _ | panic Female | Multiracial Male Fema | _ | Islander Female | Male | panic Female | | rown Female | | hman Female | | nsfer Female | | duate Female |
| Development | iviale | remale | iviale | remale | iviale | remale | iviale | remale | iviale | remaie | iviale | remale | iviale Fema | ie iviale | remale | iviale | remale | iviale | remale | iviale | remale | iviale | remale | iviale | remale |
| Dean's Office | | | _ | | _ | _ | _ | _ | _ | _ | _ | | | | _ | | | _ | | _ | | | | ايا | |
| Agriculture (AGR) | 14 | 17 | - 6 | 5 | 0 | 0 | 3 | 2 | 5 | 3 | 0 | 0 | 0 | _ | 0 0 | 12 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Agriculture (AGRI) | 3 | 3 | 1 | . 9 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | - | 4 | 9 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 3 |
| Agricultural Science (AGS) | 9 | 6 | 2 | . 3 | 1 | 0 | 5 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Agricultural Life Sciences (ALSC) | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | _ | 0 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Life Science (LFSC) | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | <u> </u> | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 29 | 32 | 9 | 17 | 1 | 0 | 8 | 4 | 7 | 7 | 1 | 1 | 1 | 2 | 0 0 | 20 | 34 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 4 |
| Agricultural & Bio Engineering | | _ | | | _ | _ | | | _ | | | | | | _ | | | _ | | _ | | | | ل ا | |
| Ag Engineering Tech & Busi (AETB) | 77 | 5 | 4 | . 0 | 0 | 0 | 1 | 0 | 5 | 1 | 1 | 0 | 1 | 0 | , , | 73 | 4 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 |
| Total | 77 | 5 | 4 | . 0 | 0 | 0 | 1 | 0 | 5 | 1 | 1 | 0 | 1 | 0 | 0 0 | 73 | 4 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 |
| Agricultural Economics | | | | | | | | | | | | | | 1 | | | | | | | | | | , | i I |
| Agribusiness (AGB) | 97 | 34 | 4 | 1 | 0 | 0 | 0 | 0 | 6 | 0 | 1 | 0 | 2 | 0 | 0 0 | 91 | 35 | 1 | 0 | 0 | 0 | 4 | 0 | 0 | 0 |
| Agribusiness Management (AGBM) | 7 | 4 | 8 | 15 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 1 | 0 | 0 | 0 0 | 12 | 16 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Environmental Econ & Mgt (EEM) | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Environmental Econ & Sustain (EES) | 4 | 8 | 0 | | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 0 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 108 | 48 | 12 | 16 | 0 | 0 | 0 | 0 | 8 | 3 | 2 | 2 | 2 | 0 | 0 | 106 | 59 | 2 | 0 | 0 | 0 | 4 | 0 | 0 | 0 |
| Animal & Dairy Science | | | | | | | | | | | | | | | | | | | | | | | | , | |
| Animal & Dairy Science (ADS) | 60 | 334 | 7 | 34 | 0 | 2 | 1 | 2 | 11 | 47 | 2 | 11 | | | 0 0 | 52 | 293 | 0 | 2 | 1 | 3 | 1 | 11 | 0 | 0 |
| Total | 60 | 334 | 7 | 34 | 0 | 2 | 1 | 2 | 11 | 47 | 2 | 11 | 1 : | l1 | 0 0 | 52 | 293 | 0 | 2 | 1 | 3 | 1 | 11 | 0 | 0 |
| Bioch, Molecular Bio, Ent, Plant Path | | | | | | | | | | | | | | | | | | | | | | | | 1 | |
| Agricultural Life Sciences (ALSC) | 6 | 7 | 7 | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 1 | 0 | 0 0 | 12 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 2 |
| Biochemistry (BCH) | 114 | 260 | 8 | 11 | 0 | 0 | 5 | 4 | 8 | 57 | 7 | 9 | 1 | 15 | 1 0 | 96 | 185 | 4 | 1 | 0 | 1 | 1 | 1 | 0 | 0 |
| Life Science (LFSC) | 1 | 11 | 0 | 2 | 0 | 0 | 0 | 3 | 0 | 1 | 1 | 0 | 0 | 1 | 0 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Molecular Biology (MOLB) | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 122 | 280 | 15 | 14 | 0 | 0 | 5 | 8 | 8 | 61 | 8 | 9 | 2 | L6 | 1 0 | 109 | 198 | 4 | 2 | 0 | 1 | 1 | 1 | 3 | 2 |
| Food Science, Nutr & Hlth Promotions | | | | | | | | | | | | | | | | | | | | | | | | | |
| Culinology (CULY) | 7 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 1 | 1 | 2 | 0 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Food Sci, Nutr, Hlth Prom (FSNH) | 10 | 89 | 0 | 4 | 0 | 0 | 1 | 3 | 1 | 1 | 1 | 6 | 0 | 2 | 0 0 | 7 | 80 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Food Sci, Nutr, Hlth Prom (NFSH) | 10 | 26 | 7 | 17 | 0 | 1 | 1 | 1 | 3 | 7 | 2 | 4 | 0 | 1 | 0 0 | 10 | 29 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Total | 27 | 125 | 7 | 21 | 0 | 1 | 2 | 4 | 6 | 11 | 3 | 11 | 1 | 5 | 0 0 | 21 | 113 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 3 |
| Human Sciences | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ag Extension Education (AEE) | 1 | 4 | 6 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 7 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ag Educ, Leadership & Comm (AELC) | 10 | 32 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 0 | 11 | 31 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Agricultural Science (AGS) | 72 | 15 | 17 | 10 | 1 | 0 | 1 | 0 | 8 | 5 | 2 | 1 | 0 | 0 | 0 0 | 77 | 18 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 |
| Early Intervention (EI) | 0 | 5 | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 0 0 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Fashion Design & Merchandising (FDM) | 13 | 127 | 1 | . 8 | 1 | 0 | 1 | 1 | 8 | 25 | 2 | 5 | 0 | 1 | 0 0 | 2 | 103 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Human Dev & Family Studies (HDFS) | 7 | 128 | 6 | 35 | 0 | 2 | 1 | 0 | 4 | 38 | 1 | 4 | 0 | 0 | 0 0 | 7 | 119 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 2 |
| Total | 103 | 311 | 31 | . 76 | 2 | 2 | 3 | 1 | 20 | 71 | 5 | 10 | 0 | 4 | 0 0 | 104 | 298 | 0 | 1 | 0 | 0 | 1 | 7 | 1 | 5 |
| | | | | | | | | | | | | | | | | | | | | | | | | | |

College of Agriculture and Life Sciences Enrollment Data Spring 2023

| | F | ull time, | /Part T | ime | | | | | | | | Ra | ace | | | | | | | | | | New S | tudent | S | |
|---------------------------------------|------|-----------|---------|--------|---------|--------|------|--------|--------|--------|------|--------|-------|--------|--------|---------|-------|---------|------|--------|------|--------|-------|--------|------|--------|
| | | | | | Am | Ind/ | | | Blac | k or | | | | | Nat Ha | awaiian | White | e, non- | | | Ent | ering | N | ew | N | ew |
| | Fu | ll Time | Part | Time | Alaskar | Nat | A | sian | Africa | ın Am | His | panic | Multi | racial | Pac Is | lander | His | panic | Unk | nown | Fres | hman | Trai | nsfer | Grad | luate |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Landscape Architecture | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Landscape Architecture (LA) | 4: | 2 25 | 2 | 3 | 0 | 0 | 0 | 0 | 3 | 1 | 2 | 0 | 0 | 1 | 0 | 0 | 38 | 25 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| Landscape Contracting (LAC) | 2. | 5 2 | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 27 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 67 | 7 27 | 6 | 3 | 0 | 0 | 0 | 0 | 4 | 1 | 3 | 0 | 0 | 1 | 0 | 0 | 65 | 27 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| Plant & Soil Sciences | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agronomy (AGN) | 6 | 14 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 59 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Environmental Sci in Ag System (ESAS) | : | 3 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Horticulture (HO) | ; | 31 | 14 | 7 | 0 | 1 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 15 | 30 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Plant & Soil Sciences (PSS) | 2 | 3 19 | 20 | 11 | 0 | 0 | 8 | 8 | 2 | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 33 | 18 | 2 | 1 | 0 | 0 | 0 | 0 | 2 | 4 |
| Total | 99 | 65 | 36 | 18 | 0 | 1 | 8 | 8 | 7 | 3 | 4 | 3 | 0 | 1 | 0 | 0 | 110 | 62 | 6 | 5 | 0 | 0 | 0 | 0 | 2 | 4 |
| Poultry Science | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Poultry Science (PO) | 14 | 1 17 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 13 | 19 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Total | 14 | 17 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 13 | 19 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Total College | 706 | 1,244 | 127 | 201 | 3 | 6 | 28 | 27 | 76 | 205 | 30 | 47 | 8 | 40 | 1 | 0 | 673 | 1,107 | 14 | 13 | 1 | 4 | 12 | 20 | 10 | 18 |

Unduplicated Headcount Enrollment - Main Campus

College of Architecture, Art & Design Enrollment Data Spring 2023

| | | Full time | /Part | Time | | | | | | | | R | ace | | | | | | | | | New St | udent | 5 |
|--------------------------------------|------|-----------|-------|---------|--------|--------|------|--------|-------|--------|------|--------|------|----------|--------|---------|------|---------|------|--------|------|--------|-------|--------|
| | | | | | An | n Ind/ | | | Bla | ick or | | | | | Nat H | awaiian | Whit | e, non- | | | Ent | ering | Ne | ew |
| | | ull Time | Pa | rt Time | Alaska | n Nat | Α | sian | Afric | an Am | His | panic | Mul | tiracial | Pac Is | lander | His | panic | Unl | known | Fres | hman | Trar | nsfer |
| | Ma | le Femal | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| School of Architecture | | | | | | | | | | | | | | | | | | | | | | | | |
| Architecture (ARC) | | .12 12 | 0 | 5 5 | 0 | 0 | 2 | 4 | 20 | 12 | 8 | 9 | 4 | 4 | 0 | 0 | 82 | 95 | 1 | 1 | 0 | 0 | 0 | 1 |
| Tot | al : | .12 12 | 0 | 5 5 | 0 | 0 | 2 | 4 | 20 | 12 | 8 | 9 | 4 | 4 | 0 | 0 | 82 | 95 | 1 | 1 | 0 | 0 | 0 | 1 |
| Art - AAD | | | | | | | | | | | | | | | | | | | | | | | | |
| Art (ART) | | 31 | 8 | 3 8 | 0 | 0 | 1 | 2 | 9 | 10 | 2 | 4 | 2 | 2 | 0 | 0 | 19 | 68 | 1 | 0 | 0 | 0 | 0 | 0 |
| Undeclared Art (UART) | | 28 3 | 4 | 3 5 | 1 | 0 | 1 | 3 | 9 | 4 | 1 | 1 | 1 | 0 | 0 | 0 | 18 | 31 | 0 | 0 | 0 | 0 | 1 | 0 |
| Tot | al | 59 11 | 2 | 6 13 | 1 | 0 | 2 | 5 | 18 | 14 | 3 | 5 | 3 | 2 | 0 | 0 | 37 | 99 | 1 | 0 | 0 | 0 | 1 | 0 |
| Building Construction Science | | | | | | | | | | | | | | | | | | | | | | | | |
| Building Construction (BCS) | | .91 2 | 2 2 | 7 3 | 0 | 0 | 1 | 0 | 5 | 4 | 5 | 1 | 3 | 0 | 0 | 0 | 204 | 20 | 0 | 0 | 1 | 0 | 1 | 0 |
| Tot | al : | .91 | 2 2 | 7 3 | 0 | 0 | 1 | 0 | 5 | 4 | 5 | 1 | 3 | 0 | 0 | 0 | 204 | 20 | 0 | 0 | 1 | 0 | 1 | 0 |
| Interior Design | | | | | | | | | | | | | | | | | | | | | | | | |
| Historic Preservation (HIPR) | | 1 | 3 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Design (ID) | | 5 13 | 5 | 1 18 | 0 | 0 | 0 | 1 | 3 | 9 | 0 | 4 | 0 | 4 | 0 | 0 | 3 | 135 | 0 | 0 | 0 | 0 | 0 | 1 |
| Tot | al | 6 13 | 8 | 1 18 | 0 | 0 | 0 | 1 | 3 | 9 | 0 | 4 | 0 | 4 | 0 | 0 | 4 | 138 | 0 | 0 | 0 | 0 | 0 | 1 |
| Total College | 36 | 8 392 | 39 | 39 | 1 | 0 | 5 | 10 | 46 | 39 | 16 | 19 | 10 | 10 | 0 | 0 | 327 | 352 | 2 | 1 | 1 | 0 | 2 | 2 |

Unduplicated Headcount Enrollment - Main Campus

College of Arts and Sciences Enrollment Data Spring 2023

| | Fu | II time/ | Dart 1 | Time | | | | | | | | R | lace | | | | | | | | I | | Now S | tudent | c | |
|--|-----------------|-------------|--------|--------|----------|--------|----------|--------|------|--------|--------|--------|------|----------|------|---------|-----------------|----------|------|--------|------|--------|-------|--------|------|--------|
| | Fu | iii tiiiie/ | rait | illile | | | _ | | | | _ | I. | ace | | | | | | _ | | _ | | | | | |
| | | | | | II | n Ind/ | | | | ick or | | | | | | awaiian | | e, non- | | | II . | tering | | lew | Ne | |
| | | l Time | | t Time | | n Nat | | sian | | an Am | | panic | | tiracial | | lander | | panic | | nown | - | shman | | nsfer | Grad | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Interdisciplinary Studies (BSIS) | 86 | | 38 | | 0 | 1 | 1 | | 34 | 48 | 1 | 9 | 2 | 1 | 0 | 0 | 84 | 113 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Economics (ECAS) | 18 | 3 | 1 | 0 | 2 | . 0 | 2 | | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 3 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| General Science (GSC) | 2 | 5 | 0 | 0 | 0 | 0 | 0 | | 0 | 1 | 1 | 0 | 1 | | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Music (MU) | 18 | | 1 | 0 | 0 | 0 | 0 | , | 3 | 3 | 2 | 1 | 0 | | 0 | 0 | 13 | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pre-Interdisciplinary Studies (PRIS) | 11 | | 10 | | | 0 | 0 | | 5 | 16 | 0 | | 0 | 0 | 0 | 0 | 16 | 37 | 0 | 0 | 0 | 0 | 1 | 9 | 0 | 0 |
| Total | 135 | 189 | 50 | 62 | 2 | 1 | 3 | C | 46 | 68 | 4 | 12 | 3 | 3 | 0 | 0 | 123 | 167 | 4 | 0 | 0 | 0 | 2 | 11 | 0 | 0 |
| Anthropology & Middle Eastern Cultures | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Anthropology (AN) | 25 | | 2 | 0 | 1 | . 0 | 0 | 1 | . 1 | 3 | 2 | 1 | 2 | 1 | 0 | Ŭ | 21 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Applied Anthropology (APAN) | 6 | 19 | 3 | 5 | 0 | 0 | 0 | | 2 | 1 | 0 | · | 0 | | 0 | · | 8 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 31 | 49 | 5 | 5 | 1 | . 0 | 0 | 1 | . 2 | 4 | 2 | 1 | 2 | . 3 | 0 | 0 | 29 | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biological Sciences | | | _ | | | | _ | | | | _ | | _ | | _ | _ | | | _ | | | | _ | | | |
| Biological Sciences (BIO) | 191 | 532 | 9 | 27 | | 1 | 8 | 17 | 37 | 103 | 8 | 17 | 5 | 19 | 0 | 0 | 140 | 399 | 2 | 3 | 1 | . 3 | 2 | 13 | 1 | 1 |
| General Biology (GBIO) | 0 | 0 | 8 | 13 | 0 | 0 | 0 | | 1 | 2 | 0 | 0 | 0 | | 0 | | 7 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Medical Technology (MEDT) | 9 24 | 36 55 | 1 | 1 | 0 | 0 | 2 | , | 3 | 12 | 2 0 | 0 | 0 | , | 0 | · | 21 | 21 47 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Microbiology (MIC) Total | 224 | 623 | 19 | 44 | 1 | . 0 | 11 | _ | 41 | 125 | 10 | 19 | 6 | · | 0 | U | 172 | 477 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | - 0 |
| | 224 | 023 | 19 | 44 | | . 1 | 11 | . 15 | 41 | 125 | 10 | 19 | 0 | 22 | U | U | 1/2 | 4// | | 4 | 1 | . 3 | 2 | 15 | 3 | 1 |
| Chemistry | | | _ | _ | | _ | | | | _ | _ | | _ | | _ | _ | | | _ | | | | | _ | | _ |
| Chemistry (CH) Total | 74 74 | 57 | 5 | 2 | 0 | 0 | 23 23 | | | 6 | 6 | 7 | 2 | 0 | 0 | 0 | 25 25 | 32 32 | 7 | 1 | | 0 | 0 | 0 | 5 | 0 |
| | /4 | 5/ | 5 | 2 | U | U | 23 | 15 | 16 | ь | ь | / | 2 | U | U | U | 25 | 32 | / | 1 | U | U | U | U | 5 | U |
| Classical & Modern Languages & Literatures | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Foreign Languages (FL) | 11 | | 3 | 2 | 0 | 1 | 0 | 1 | . 2 | 4 | 1 | 4 | 0 | 0 | 0 | ŭ | 11 | 11 | 0 | 2 | | 0 | 0 | 0 | 0 | 1 |
| Total | 11 | 21 | 3 | 2 | 0 | 1 | 0 | 1 | . 2 | 4 | 1 | 4 | 0 | 0 | 0 | 0 | 11 | 11 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 |
| <u>Communication</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communication (CO) | 142 | 291 | 12 | 19 | 1 | . 2 | 1 | . 1 | . 38 | 39 | 3 | 9 | 5 | 3 | 0 | 0 | 106 | 253 | 0 | 3 | 1 | . 1 | 3 | 4 | 0 | 0 |
| Communication - MA (COM) | 4 | 5 | 0 | 6 | 0 | 0 | 0 | C | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Total | 146 | 296 | 12 | 25 | 1 | . 2 | 1 | . 1 | . 39 | 40 | 3 | 9 | 5 | 4 | 0 | 0 | 109 | 262 | 0 | 3 | 1 | . 1 | 3 | 4 | 0 | 1 |
| <u>English</u> | | | | | | | ì | | | | | | | | | | | | | | | | | | | |
| English (EN) | 22 | 57 | 1 | 2 | ∥ | | 0 | 1 | 5 | 5 | 0 | 0 | 2 | 2 | 0 | 0 | 16 | 51 | 0 | 0 | | 0 | 0 | 1 | 0 | 0 |
| Total | 22 | | 1 | 2 | 0 | 0 | 0 | 1 | 5 | 5 | 0 | 0 | 2 | 2 | 0 | 0 | 16 | 51 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| | 22 | 37 | | | - | U | U | | . 3 | 3 | U | U | | . 2 | U | U | 10 | 21 | U | U | - | U | U | 1 | U | U |
| Geosciences | ١ , | ١ , | , | , | ∥ ຸ | | | | | | | | | | | | _ | | | | | | _ | | 0 | 0 |
| Earth & Atmospheric Sci (EASC) | / | / | / | | <u> </u> | 0 | 4 | 4 | 2 | 4 | 1 | - 0 | - 0 | 0 | 0 | 0 | | | - 0 | 0 | - | 0 | 0 | 0 | 0 | |
| Geoscience (GG) | 149 | 110 | 179 | | | . 2 | 3 | | 22 | 17 | 29 | | 12 | | 0 | 0 | 253 | 199 | 8 | 8 | C | 0 | 16 | 10 | 3 | 3 |
| Total | 156 | 117 | 186 | 168 | 1 | . 2 | 7 | 10 | 24 | 21 | 30 | 34 | 12 | . 8 | 0 | 0 | 260 | 202 | 8 | 8 | 0 | 0 | 16 | 10 | 3 | 3 |
| <u>History</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| History (HI) | 72 | | 13 | 9 | 1 | 0 | 0 | 1 | . 4 | 3 | 4 | 1 | 3 | 0 | 0 | 0 | 72 | 38 | 1 | 0 | 1 | . 0 | 2 | 0 | 2 | 2 |
| Total | 72 | 34 | 13 | 9 | 1 | . 0 | 0 | 1 | . 4 | 3 | 4 | 1 | 3 | 0 | 0 | 0 | 72 | 38 | 1 | 0 | 1 | . 0 | 2 | 0 | 2 | 2 |
| Mathematics and Statistics | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics (MA) | 44 | | 4 | 2 | 0 | 0 | 2 | 1 | . 9 | 4 | 3 | 2 | 1 | . 1 | 0 | 0 | 33 | 22 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 |
| Mathematical Sciences (MASC) | 16 | | 1 | 1 | 0 | 0 | 7 | 2 | 4 | 0 | 0 | 0 | 1 | . 0 | 0 | 0 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Statistics (ST) | 2 | | 0 | 0 | 0 | 0 | 0 | 2 | 1 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 62 | 36 | 5 | 3 | 0 | 0 | 9 | 5 | 14 | 4 | 3 | 2 | 2 | . 1 | 0 | 0 | 37 | 26 | 2 | 1 | 0 | 0 | 1 | 1 | U | 2 |
| Philosophy and Religion | | | _ | | | | |] . | | | _ | _ | | | | _ | | | _ | | | | | | | |
| Philosophy (PR) | 5 | 6 | 2 | 1 | 0 | 0 | 0 | C | 3 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 5 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Total | 5 | 6 | 2 | 1 | 0 | 0 | 0 | C | 3 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 5 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Physics and Astronomy | | | _ | _ | | _ | _ |] _ | | | _ | _ | _ |] . | _ | _ | 2.0 | | | _ | | | | | | _ |
| Physics (PH) Total | 43 43 | 12 12 | 5 | 2 | 1 | 0 | 9 | 5 | 7 | 1 | 2 | 0 | 0 | 1 | 0 | 0 | 28 28 | 7 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| lotai | 43 | 12 | 5 | 2 | 1 | . 0 | 9 | 5 | / | 1 | 2 | 0 | 0 | 1 | 0 | 0 | 28 | / | 1 | 0 | 0 | U | 1 | 0 | 1 | 0 |

Updated: 5/16/2023

College of Arts and Sciences Enrollment Data Spring 2023

| | Fu | ll time/ | Part T | ime | | | | | | | | R | ace | | | | | | | | | | New S | tudent | s | |
|---|-------|----------|--------|--------|--------|--------|------|--------|-------|--------|------|--------|------|----------|--------|---------|-------|---------|------|--------|------|--------|-------|--------|------|--------|
| | | | | | Am | Ind/ | | | Bla | ack or | | | | | Nat H | awaiian | Whit | e, non- | | | Ent | ering | N | ew | N | lew |
| | Full | Time | Part | Time | Alaska | n Nat | Α | sian | Afric | an Am | His | panic | Mult | tiracial | Pac Is | lander | His | panic | Unl | known | Fres | hman | Tra | nsfer | Gra | duate |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Political Science & Public Administration | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Public Policy & Admin (PPA) | 4 | 13 | 8 | 7 | 1 | 0 | 0 | 1 | 3 | 8 | 0 | 1 | 1 | 0 | 0 | 0 | 7 | 9 | 0 | 1 | О | 0 | 0 | 0 | 3 | 3 |
| Public Procurement (PPGC) | 0 | 0 | 1 | 1 | . 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Political Science (PS) | 76 | 96 | 5 | 5 | 0 | 0 | 0 | 2 | 15 | 18 | 4 | . 5 | 1 | 4 | 0 | 0 | 57 | 71 | 4 | 1 | 1 | 0 | 0 | 1 | 0 | 1 |
| Public Policy & Admin-PhD (PSPA) | 8 | 3 | 10 | 15 | 0 | 1 | 2 | 0 | 7 | 7 | 1 | . 0 | 0 | 0 | 0 | 0 | 8 | 9 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Total | 88 | 112 | 24 | 28 | 1 | 1 | 2 | 3 | 25 | 33 | 5 | 6 | 2 | 4 | 0 | 0 | 73 | 90 | 4 | 3 | 1 | 0 | 0 | 1 | 4 | 4 |
| <u>Psychology</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Psychology (APSY) | 8 | 31 | 3 | 5 | 0 | 0 | 1 | 4 | 0 | 2 | 2 | 4 | 0 | 0 | 0 | 0 | 8 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Psychology (PSY) | 143 | 633 | 12 | 64 | 0 | 7 | 2 | 7 | 40 | 149 | 6 | 31 | 8 | 26 | 0 | 1 | 94 | 469 | 5 | 7 | 0 | 4 | 4 | 25 | 0 | 0 |
| Total | 151 | 664 | 15 | 69 | 0 | 7 | 3 | 11 | 40 | 151 | 8 | 35 | 8 | 26 | 0 | 1 | 102 | 495 | 5 | 7 | 0 | 4 | 4 | 25 | 1 | 1 |
| <u>Sociology</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Criminology (CRIM) | 65 | 139 | 3 | 2 | 1 | 1 | 0 | 1 | 16 | 35 | 5 | 11 | 3 | 7 | 0 | 0 | 43 | 86 | 0 | 0 | 1 | 1 | 2 | 5 | 0 | 0 |
| Sociology (SO) | 10 | 30 | 0 | 8 | 0 | 0 | 0 | 0 | 5 | 14 | 0 | 0 | 0 | 3 | 1 | 0 | 4 | 20 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Work (SW) | 6 | 68 | 2 | 3 | 0 | 1 | 0 | 1 | 2 | 28 | 0 | 3 | 0 | 1 | 0 | 0 | 6 | 35 | 0 | 2 | 0 | 1 | 1 | 0 | 0 | 0 |
| Total | 81 | 237 | 5 | 13 | 1 | 2 | 0 | 2 | 23 | 77 | 5 | 14 | 3 | 11 | 1 | 0 | 53 | 141 | 0 | 3 | 1 | 2 | 3 | 5 | 0 | 0 |
| Total College | 1,301 | 2,510 | 350 | 435 | 10 | 17 | 68 | 73 | 291 | 543 | 83 | 144 | 50 | 86 | 1 | 1 | 1,114 | 2,049 | 34 | 32 | 5 | 11 | 34 | 71 | 19 | 15 |

Unduplicated Headcount Enrollment - Main Campus

*College of Business Enrollment Data Spring 2023

| | Fu | ıll time, | /Part | Time | | | | | | | | Ra | ace | | | | | | | | | ı | New S | tudent | s | |
|------------------------------------|-------|-----------|-------|---------|--------|--------|----------|--------|--------|--------|------|--------|------|---------|--------|---------|-------|---------|------|--------|------|--------|-------|--------|------|--------|
| | | | | | Am | Ind/ | | | Bla | ck or | | | | | Nat Ha | awaiian | Whit | e, non- | | | Ent | ering | N | ew | N | lew |
| | Fu | ll Time | Par | rt Time | Alaska | n Nat | A | sian | Africa | an Am | His | panic | Mult | iracial | Pac Is | lander | His | panic | Un | known | Fres | hman | Tra | nsfer | Grad | duate |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Administration (BA) | 7 | 1 63 | 123 | 118 | 1 | 2 | 6 | 9 | 16 | 33 | 9 | 5 | 3 | 3 | 1 | 0 | 156 | 128 | 2 | 1 | 0 | 0 | 0 | 0 | 7 | 15 |
| Business Administration (BUAD) | 55 | 9 430 | 56 | 5 51 | 2 | 1 | 6 | 3 | 84 | 92 | 20 | 16 | 14 | 10 | 2 | 0 | 483 | 353 | 4 | 6 | 2 | 4 | 16 | 18 | 0 | C |
| Business Admin - MR (BUSI) | | 1 9 | 9 0 |) 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | (|
| Information Systems (INFS) | | 9 7 | 7 25 | 9 | 0 | 0 | 1 | 1 | 8 | 6 | 0 | 1 | 1 | 1 | 1 | 0 | 21 | 6 | 2 | 1 | 0 | 0 | 0 | 0 | 3 | 1 |
| Project Management (PM) | 1 | 1 10 | 48 | 16 | 0 | 1 | 2 | 0 | 10 | 6 | 3 | 4 | 1 | 1 | 0 | 0 | 43 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 3 |
| Tot | al 65 | 1 519 | 252 | 195 | 3 | 5 | 15 | 13 | 118 | 138 | 32 | 26 | 19 | 16 | 4 | 0 | 704 | 508 | 8 | 8 | 2 | 4 | 16 | 18 | 18 | 19 |
| School of Accountancy | | | | | | | | | | | | | | | | | | | | | | | | | | · |
| Accounting (ACC) | 20 | 5 209 | 17 | 12 | 2 | 0 | 2 | 5 | 20 | 22 | 5 | 9 | 3 | 1 | 0 | 0 | 186 | 179 | 4 | 5 | 0 | 0 | 6 | 3 | 4 | 2 |
| Taxation (TAX) | | 3 5 | 5 1 | 4 | 0 | 0 | 0 | 1 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Tot | al 20 | 8 214 | 18 | 16 | 2 | 0 | 2 | 6 | 20 | 25 | 6 | 9 | 3 | 1 | 0 | 0 | 189 | 184 | 4 | 5 | 0 | 0 | 6 | 3 | 5 | 3 |
| Finance and Economics | | | | | | | | | | | | | | | | | | | | | | | | | | · |
| Business Economics (ECO) | 4 | 7 20 | 2 | 0 | 0 | 0 | 1 | 1 | 3 | 2 | 3 | 2 | 3 | 0 | 0 | 0 | 38 | 15 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | C |
| Finance (FINA) | 26 | 4 71 | 14 | 5 | 2 | 0 | 6 | 3 | 18 | 12 | 11 | 8 | 4 | 2 | 0 | 0 | 234 | 51 | 3 | 0 | 1 | 1 | 8 | 1 | 0 | (|
| Tot | al 31 | 1 91 | 16 | 5 5 | 2 | 0 | 7 | 4 | 21 | 14 | 14 | 10 | 7 | 2 | 0 | 0 | 272 | 66 | 4 | 0 | 2 | 1 | 9 | 1 | 0 | C |
| Management & Information Systems | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Information Systems (BIS) | 9 | 5 15 | 8 | 3 2 | 1 | 0 | 5 | 1 | 26 | 4 | 5 | 2 | 2 | 1 | 0 | 0 | 63 | 9 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | (|
| Management (MGT) | 6 | 2 45 | 5 7 | 3 | 0 | 0 | 1 | 1 | 15 | 13 | 2 | 1 | 0 | 1 | 0 | 0 | 50 | 29 | 1 | 3 | 0 | 0 | 1 | 0 | 0 | (|
| Tot | al 15 | 7 60 | 15 | 5 | 1 | 0 | 6 | 2 | 41 | 17 | 7 | 3 | 2 | 2 | 0 | 0 | 113 | 38 | 2 | 3 | 0 | 1 | 2 | 0 | 0 | C |
| Marketing, Quantitative | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Analysis and Business Law | | | | | | | | | | | | | | | | | | | | | | | | | | 1 |
| Marketing (MKT) | 21 | 7 332 | 23 | 18 | 0 | 0 | 1 | 5 | 29 | 21 | 11 | 14 | 7 | 1 | 0 | 1 | 191 | 305 | 1 | 3 | 0 | 1 | 1 | 0 | 0 | C |
| Supply Chain Logistics (SCLO) | 5 | 7 24 | 3 | 3 1 | 0 | 0 | 0 | 0 | 8 | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 47 | 22 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | (|
| Tot | al 27 | 4 356 | 26 | 19 | 0 | 0 | 1 | 5 | 37 | 24 | 13 | 14 | 8 | 1 | 0 | 1 | 238 | 327 | 3 | 3 | 0 | 1 | 2 | 0 | 0 | (|
| Total College | 1,603 | 1 1,240 | 327 | 240 | 8 | 5 | 31 | 30 | 237 | 218 | 72 | 62 | 39 | 22 | 4 | 1 | 1,516 | 1,123 | 21 | 19 | 4 | 7 | 35 | 22 | 23 | 22 |

^{*} This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus

College of Education Enrollment Data Spring 2023

| | Fu | ll time/ | Part 1 | Time | | | | | | | | Ra | ace | | | | | | | | | | New S | tudent | S | |
|--|------|----------|--------|--------|--------|------|----|--------|------|-------|-----|--------|------|---------|--------|--------|-------|---------|------|--------|------|-------|-------|--------|----|--------|
| | | | | | Am | Ind/ | | | Bla | ck or | | | | | Nat Ha | waiian | White | e, non- | | | Ent | ering | N | lew | N | lew |
| | Full | Time | Pari | t Time | Alaska | | Δ | sian | | an Am | His | panic | Mult | iracial | Pac Is | | | oanic | Unkr | nown | | hman | | nsfer | | duate |
| | | Female | | Female | Male | | | Female | Male | | | Female | | Female | Male | Female | | Female | | Female | Male | | Male | | | Female |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education (EDUC) | 0 | 7 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | ٥ | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 7 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Counseling, Educational Psychology & Foundations | | - | _ | | _ | | _ | | | | _ | | | | | | | - | | | _ | - | | | | _ |
| Counselor Education (COE) | 8 | 58 | 0 | 5 | 0 | 0 | 1 | 1 | 3 | 14 | 0 | 1 | 0 | 2 | 0 | 0 | 4 | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Counselor Education (COED) | 0 | 2 | 0 | 5 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Applied Behavior Analysis (EABA) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Educational Psychology (EPY) | 13 | 190 | 7 | 46 | 0 | 1 | 2 | 3 | 5 | 37 | 2 | 5 | 1 | 1 | 0 | 0 | 10 | 188 | 0 | 1 | 0 | 0 | 1 | 4 | 1 | 0 |
| Student Counseling & Personnel (PHCE) | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student Counseling & Guidance Ser (PHSE) | 0 | 2 | 0 | 0 | n | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | n | 0 |
| Total | 21 | 252 | 8 | 57 | 0 | 1 | 3 | 5 | 8 | 58 | 2 | 6 | 1 | 3 | 0 | 0 | 15 | 235 | 0 | 1 | 0 | 0 | 1 | 4 | 1 | 0 |
| Curriculum, Instruction & Special Education | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Curriculum & Instruction (CIED) | 1 | 0 | 2 | 17 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 11 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary Education (ELED) | 18 | 493 | 2 | 33 | 1 | 0 | 0 | 2 | 2 | 62 | 1 | 9 | 1 | 10 | 0 | 0 | 15 | 441 | 0 | 2 | 0 | 3 | 1 | 28 | 0 | 5 |
| Special Ed Alternate Route (EXAR) | 2 | 7 | 2 | 36 | 0 | 1 | 0 | 1 | 1 | 17 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 6 |
| Special Education (EXED) | 11 | 53 | 3 | 4 | 0 | 1 | 0 | 0 | 3 | 4 | 0 | 2 | 0 | 3 | 0 | 0 | 11 | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Education (SEED) | 69 | 126 | 3 | 4 | 0 | 1 | 1 | 1 | 4 | 10 | 2 | 5 | 4 | 1 | 0 | 0 | 60 | 110 | 1 | 2 | 0 | 0 | 2 | 3 | 2 | 0 |
| Secondary Teacher Alt Route (STAR) | 6 | 9 | 36 | 60 | 0 | 0 | 0 | 1 | 9 | 34 | 3 | 1 | 2 | 2 | 0 | 0 | 27 | 31 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 5 |
| Total | 107 | 688 | 48 | 154 | 1 | 3 | 1 | 5 | 20 | 131 | 6 | 18 | 7 | 17 | 0 | 0 | 118 | 663 | 2 | 5 | 0 | 3 | 3 | 31 | 8 | 16 |
| Educational Leadership | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Community College Education (CED) | 2 | 3 | 2 | 4 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Elem, Middle & Sec Educ Admin (EDAD) | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Educational Leadership (EDLD) | 14 | 28 | 19 | 46 | 0 | 0 | 0 | 1 | 12 | 20 | 1 | 1 | 1 | 3 | 0 | 0 | 19 | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| Education (EDUC) | 2 | 11 | 8 | 22 | 0 | 0 | 0 | 0 | 5 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Community College Leadership (PHCL) | 1 | 3 | 8 | 13 | 0 | 0 | 0 | 0 | 2 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 6 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Workforce Education Leadership (WEL) | 10 | 8 | 4 | 15 | 1 | 0 | 0 | 0 | 5 | 9 | 0 | 1 | 0 | 2 | 0 | 0 | 8 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Total | 29 | 53 | 41 | 102 | 1 | 0 | 0 | 1 | 27 | 63 | 2 | 2 | 1 | 5 | 0 | 0 | 39 | 84 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5 |
| Instructional Systems & Workforce Development | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industrial Technology (INDT) | 142 | 7 | 31 | 0 | 0 | 0 | 2 | 0 | 27 | 1 | 4 | 0 | 2 | 1 | 0 | 0 | 137 | 5 | 1 | 0 | 1 | 0 | 5 | 1 | 0 | 0 |
| Instructional Systems & Workforce Development (ISWD) | 5 | 4 | 15 | 34 | 0 | 0 | 3 | 0 | 5 | 24 | 0 | 1 | 1 | 1 | 0 | 0 | 11 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Instructional Technology (IT) | 1 | 2 | 3 | 25 | 0 | 0 | 0 | 1 | 2 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 20 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 3 |
| Information Tech Services (ITS) | 53 | 8 | 2 | 2 | 0 | 0 | 4 | 0 | 23 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 201 | 21 | 51 | 61 | 0 | 0 | 9 | 1 | 57 | 35 | 4 | 2 | 3 | 2 | 0 | 0 | 178 | 42 | 1 | 0 | 1 | 0 | 6 | 1 | 1 | 3 |
| <u>Kinesiology</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kinesiology (KINE) | 442 | 539 | 51 | | 2 | 4 | 6 | 6 | 118 | 113 | 9 | 15 | 11 | | 1 | 0 | 339 | 440 | 7 | 5 | 3 | 2 | 15 | | 5 | 1 |
| Total | 442 | 539 | 51 | 55 | 2 | 4 | 6 | 6 | 118 | 113 | 9 | 15 | 11 | 11 | 1 | 0 | 339 | 440 | 7 | 5 | 3 | 2 | 15 | 8 | 5 | 1 |
| Music | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Music Education (MUED) | 45 | 47 | 1 | 1 | 0 | 0 | 1 | 0 | 15 | 7 | 2 | 3 | 1 | 2 | 0 | 0 | 27 | 36 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Total | 45 | 47 | 1 | 1 | 0 | 0 | 1 | 0 | 15 | 7 | 2 | 3 | 1 | 2 | 0 | 0 | 27 | 36 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Total College | 845 | 1,607 | 200 | 433 | 4 | 8 | 20 | 18 | 245 | 411 | 25 | 46 | 24 | 40 | 1 | 0 | 716 | 1,506 | 10 | 11 | 4 | 5 | 25 | 46 | 18 | 25 |

Unduplicated Headcount Enrollment - Main Campus

College of Engineering Enrollment Data Spring 2023

| | | | | | | | | | | | | | ace | | | | | | | | | | 1544 2 | tudent | , | |
|--|-------|--------|------|--------|---------|--------|------|--------|--------|--------|-----|--------|-------|--------|--------|---------|-------|---------|------|--------|-------|--------|--------|--------|------|--------|
| | | | | | Am | Ind/ | | | Bla | ck or | | | | | Nat Ha | awaiian | White | e, non- | | | Ente | ering | N | ew | Ne | ew |
| | Full | Time | Part | Time | Alaskaı | n Nat | As | ian | Africa | an Am | His | panic | Multi | racial | Pac Is | lander | Hisp | panic | Unk | nown | Fresi | hman | Tra | nsfer | Grad | duate |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computational Engineering (CME) | 6 | 3 | 23 | 5 | 0 | 0 | 5 | 1 | 3 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 10 | 4 | 8 | 1 | 0 | 0 | 0 | 0 | 2 | 2 |
| Engineering (ENGR) | 66 | 25 | 75 | 22 | 0 | 0 | 33 | 14 | 7 | 6 | 8 | 2 | 2 | 0 | 0 | 0 | 74 | 25 | 17 | 0 | 0 | 0 | 0 | 0 | 15 | 2 |
| Undeclared (UENG) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 73 | 28 | 98 | 27 | 0 | 0 | 38 | 15 | 10 | 8 | 11 | 2 | 2 | 0 | 0 | 0 | 85 | 29 | 25 | 1 | 0 | 0 | 0 | 0 | 17 | 4 |
| Aerospace Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Aerospace Engineering (ASE) | 269 | 65 | 43 | 10 | 0 | 0 | 9 | 4 | 19 | 7 | 16 | 4 | 13 | 5 | 0 | 0 | 246 | 51 | 9 | 4 | 1 | 0 | 3 | 0 | 5 | 1 |
| Total | 269 | 65 | 43 | 10 | 0 | 0 | 9 | 4 | 19 | 7 | 16 | 4 | 13 | 5 | 0 | 0 | 246 | 51 | 9 | 4 | 1 | 0 | 3 | 0 | 5 | 1 |
| Agricultural & Biological Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Biological Engineering (BE) | 13 | 10 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biomedical Engineering (BME) | 111 | 145 | 3 | 5 | 1 | 0 | 7 | 7 | 7 | 20 | 5 | 5 | 7 | 5 | 0 | 0 | 87 | 112 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biosystems Engineering (BSE) | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Total | 125 | 156 | 4 | 6 | 1 | 0 | 8 | 7 | 8 | 20 | 5 | 5 | 7 | 5 | 0 | 0 | 100 | 123 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 1 |
| School of Chemical Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemical Engineering (CHE) | 160 | 92 | 27 | 19 | 0 | 1 | 4 | 9 | 15 | 18 | 13 | 3 | 2 | 3 | 0 | 0 | 152 | 77 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| Petroleum Engineering (PTE) | 21 | 6 | 5 | 0 | 0 | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 22 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 181 | 98 | 32 | 19 | 0 | 2 | 4 | 9 | 17 | 19 | 13 | 3 | 4 | 3 | 0 | 0 | 174 | 81 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| Civil & Environmental Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Civil Engineering (CE) | 326 | 91 | 62 | 17 | 2 | 0 | 14 | 1 | 31 | 12 | 21 | 8 | 5 | 2 | 1 | 0 | 309 | 83 | 5 | 2 | 1 | 0 | 2 | 2 | 3 | 2 |
| Total | 326 | 91 | 62 | 17 | 2 | 0 | 14 | 1 | 31 | 12 | 21 | 8 | 5 | 2 | 1 | 0 | 309 | 83 | 5 | 2 | 1 | 0 | 2 | 2 | 3 | 2 |
| Computer Science & Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer Science (CS) | 342 | 90 | 75 | 9 | 2 | 0 | 49 | 17 | 70 | 22 | 20 | 6 | 20 | 0 | 0 | 0 | 243 | 48 | 13 | 6 | 1 | 1 | 3 | 3 | 9 | 5 |
| Cyber Security & Operations (CYSO) | 44 | 7 | 5 | 1 | 0 | 0 | 4 | 0 | 3 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 40 | 6 | 0 | 0 | 0 | 0 | 2 | 0 | 3 | 0 |
| Engineering (ENGR) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Software Engineering (SE) | 123 | 21 | 9 | 4 | 2 | 0 | 12 | 2 | 22 | 8 | 7 | 2 | 4 | 0 | 0 | 0 | 84 | 13 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Total | 509 | 119 | 89 | 14 | 4 | 0 | 65 | 19 | 95 | 31 | 28 | 9 | 25 | 1 | 0 | 0 | 367 | 67 | 14 | 6 | 1 | 1 | 6 | 4 | 12 | 5 |
| Electrical & Computer Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer Engineering (CPE) | 135 | 12 | 16 | 0 | 1 | 0 | 11 | 1 | 27 | 5 | 10 | 2 | 4 | 2 | 0 | 0 | 96 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Electrical & Computer Engineering (ECPE) | 51 | 17 | 61 | 7 | 0 | 0 | 27 | 15 | 8 | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 63 | 4 | 11 | 3 | 0 | 0 | 0 | 0 | 14 | 4 |
| Electrical Engineering (EE) | 231 | 41 | 51 | 9 | 1 | 1 | 8 | 2 | 29 | 9 | 9 | 2 | 2 | 1 | 1 | 0 | 227 | 34 | 5 | 1 | 1 | 0 | 7 | 1 | 0 | C |
| Total | 417 | 70 | 128 | 16 | 2 | 1 | 46 | 18 | 64 | 15 | 21 | 5 | 7 | 3 | 1 | 0 | 386 | 40 | 18 | 4 | 1 | 0 | 7 | 1 | 14 | 4 |
| Industrial & Systems Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industrial Engineering (IE) | 138 | 81 | 18 | 6 | 0 | 0 | 9 | 4 | 17 | 5 | 7 | 4 | 6 | 2 | 0 | 0 | 113 | 71 | 4 | 1 | 1 | 0 | 4 | 1 | 0 | 0 |
| Indutrial & Systems Engineering (ISE) | 21 | 11 | 63 | 16 | 1 | 0 | 12 | 2 | 13 | 1 | 3 | 2 | 1 | 1 | 0 | 0 | 47 | 19 | 7 | 2 | 0 | 0 | 0 | 0 | 10 | 1 |
| Total | 159 | 92 | 81 | 22 | 1 | 0 | 21 | 6 | 30 | 6 | 10 | 6 | 7 | 3 | 0 | 0 | 160 | 90 | 11 | 3 | 1 | 0 | 4 | 1 | 10 | 1 |
| Mechanical Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mechanical Engineering (ME) | 616 | 117 | 106 | 13 | - | 0 | 18 | 7 | 50 | 6 | 26 | 4 | 22 | 4 | 0 | 0 | 568 | 91 | 32 | 18 | 3 | 1 | 9 | 0 | 21 | 16 |
| Total | 616 | 117 | 106 | 13 | 6 | 0 | 18 | 7 | 50 | 6 | 26 | 4 | 22 | 4 | 0 | 0 | 568 | 91 | 32 | 18 | 3 | 1 | 9 | 0 | 21 | 16 |
| Total College | 2,675 | 836 | 643 | 144 | 16 | 3 | 223 | 86 | 324 | 124 | 151 | 46 | 92 | 26 | 2 | 0 | 2,395 | 655 | 115 | 40 | 8 | 2 | 33 | 8 | 83 | 34 |

Unduplicated Headcount Enrollment - Main Campus

College of Forest Resources Enrollment Data Spring 2023

| | Fu | ll time/ | Part T | ime | | | | | | | | Ra | ace | | | | | | | | | | New S | tudent | S | |
|---------------------------------------|------|----------|--------|--------|--------|--------|------|--------|-------|--------|------|--------|------|---------|--------|---------|------|---------|------|--------|------|--------|-------|--------|------|--------|
| | | | | | Am | Ind/ | | | Bla | ick or | | | | | Nat H | awaiian | Whit | e, non- | | | Ent | ering | N | ew | N | lew |
| | Full | Time | Part | Time | Alaska | n Nat | P | sian | Afric | an Am | His | panic | Mult | iracial | Pac Is | lander | His | panic | Unk | known | Fres | hman | Tra | nsfer | Gra | duate |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Forest Resources (FOR) | 23 | 19 | 7 | 6 | 0 | 0 | 7 | 9 | 7 | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 13 | 12 | 1 | . 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Total | 23 | 19 | 7 | 6 | 0 | 0 | 7 | 9 | 7 | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 13 | 12 | 1 | . 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| <u>Forestry</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Forestry (FO) | 112 | 23 | 14 | 5 | 1 | 0 | 6 | 2 | 3 | 1 | 3 | 1 | 1 | 0 | 0 | 0 | 109 | 23 | 3 | 1 | 0 | 0 | 1 | 1 | 2 | 1 |
| Nat Res Envir Conservation (NREC) | 4 | 10 | 0 | 0 | 0 | 0 | (| 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Total | 116 | 33 | 14 | 5 | 1 | 0 | 6 | 2 | 3 | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 113 | 31 | 3 | 1 | 0 | 0 | 2 | 1 | 2 | 1 |
| Sustainable Bioproducts | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sustainable Bioproducts (SBP) | 4 | 3 | 0 | 0 | 0 | 0 | (| 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Sustainable Bioproducts - Grad (SBPG) | 3 | 4 | 1 | 0 | 0 | 0 | (| 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | . 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Total | 7 | 7 | 1 | 0 | 0 | 0 | (| 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 2 | 1 | . 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| Wildlife, Fisheries & Aquaculture | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conservation Education (CONE) | 0 | 1 | 2 | 15 | 0 | 1 | (| 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Wildlife, Fisheries & Aqua (WFA) | 118 | 148 | 14 | 22 | 1 | 0 | 3 | 3 | 7 | 13 | 4 | 13 | 0 | 2 | 0 | 0 | 115 | 139 | 2 | . 0 | 0 | 1 | 4 | 0 | 5 | 2 |
| Total | 118 | 149 | 16 | 37 | 1 | 1 | 3 | 3 | 7 | 14 | 4 | 14 | 0 | 2 | 0 | 0 | 117 | 152 | 2 | 0 | 0 | 1 | 4 | 0 | 5 | 3 |
| Total College | 264 | 208 | 38 | 48 | 2 | 1 | 16 | 14 | 17 | 23 | 9 | 18 | 1 | 2 | 0 | 0 | 250 | 197 | 7 | 1 | 0 | 1 | 6 | 2 | 9 | 4 |

Unduplicated Headcount Enrollment - Main Campus

College of Veterinary Medicine Enrollment Data Spring 2023

| | | Ful | ll time/ | Part T | ime | | | | | | | | Ra | ace | | | | | | | | New St | udents |
|--|-----|------|----------|--------|--------|--------|--------|------|--------|-------|--------|------|--------|------|---------|--------|---------|------|---------|------|--------|--------|--------|
| | | | | | | Am | Ind/ | | | Bla | ck or | | | | | Nat H | awaiian | Whit | e, non- | | | Ne | w |
| | | Full | Time | Part | Time | Alaska | n Nat | A | sian | Afric | an Am | His | panic | Mult | iracial | Pac Is | lander | His | panic | Unk | nown | Gradi | uate |
| | ľ | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Veterinary Medicine | | | | | | | | | | | | | | | | | | | | | | | |
| Veterinary Medicine (CVM) | | 58 | 353 | 0 | 1 | 0 | 0 | 0 | 3 | 2 | 12 | 4 | 17 | 0 | 6 | 0 | 0 | 52 | 311 | 0 | 5 | 0 | 0 |
| Environmental Toxicology (ENVT) | | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Veterinary & Biomedical Science (VBMS) | | 11 | 10 | 8 | 16 | 0 | 0 | 3 | 7 | 3 | 1 | 3 | 2 | 1 | 1 | 0 | 0 | 9 | 15 | 0 | 0 | 3 | 4 |
| Veterinary Medical Sci. (VMS) | | 0 | 3 | 5 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 0 | 0 |
| Veterinary Medical Tech (VMT) | | 3 | 44 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 2 | 0 | 0 | 0 | 0 | 3 | 31 | 0 | 0 | 0 | 0 |
| То | tal | 73 | 413 | 13 | 20 | 0 | 0 | 4 | 10 | 5 | 27 | 7 | 22 | 1 | 7 | 0 | 0 | 69 | 362 | 0 | 5 | 3 | 4 |
| Veterinary Medical Technology | | | | | | | | | | | | | | | | | | | | | | | |
| Pre-Veterinary Medical Tech (PVMT) | | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| То | tal | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total College | | 74 | 413 | 13 | 20 | 0 | 0 | 4 | 10 | 6 | 27 | 7 | 22 | 1 | 7 | 0 | 0 | 69 | 362 | 0 | 5 | 3 | 4 |

Unduplicated Headcount Enrollment - Main Campus

Updated: 5/16/2023

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

bdb_sp_enroll_college.xlsx

*Other Enrollment Data Spring 2023

| | Ful | ll time/ | /Part T | ime | | | | | | | | R | ace | | | | | | | | | | New S | tudent | S | |
|---------------------------------|------|----------|---------|--------|--------|--------|------|--------|--------|--------|------|--------|------|---------|--------|---------|------|---------|------|--------|------|--------|-------|--------|------|--------|
| | | | | | Am | Ind/ | | | Bla | ck or | | | | | Nat H | awaiian | Whit | e, non- | | | Ent | ering | N | ew | N | ew |
| | Full | Time | Part | Time | Alaska | n Nat | A | sian | Africa | an Am | His | panic | Mult | iracial | Pac Is | lander | His | panic | Unk | nown | Fres | hman | Tra | nsfer | Grad | duate |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| <u>Other</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Science (APSI) | 60 | 49 | 27 | 29 | 1 | 0 | 1 | 1 | 14 | 21 | 7 | 0 | 0 | 0 | 0 | 0 | 64 | 54 | 0 | 2 | 0 | 0 | 10 | 13 | 0 | 0 |
| Academic Talented (ATS) | 0 | 0 | 12 | 11 | 0 | 0 | 1 | 2 | 1 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 7 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Computational Biology (COMB) | 2 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Data Science (DSCI) | 5 | 7 | 10 | 6 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 14 | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Special Non Degree (SND) | 2 | 3 | 15 | 11 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 3 | 0 | 0 | 0 | 0 | 11 | 9 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unclassified Graduates (UNC) | 1 | 6 | 24 | 27 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 3 | 2 | 2 | 0 | 0 | 18 | 24 | 1 | 0 | 0 | 0 | 0 | 0 | 10 | 16 |
| Undeclared Undergraduates (UND) | 299 | 215 | 44 | 37 | 0 | 0 | 4 | 3 | 124 | 56 | 14 | 9 | 13 | 9 | 1 | 1 | 176 | 168 | 11 | 6 | 7 | 5 | 14 | 11 | 0 | 0 |
| University Studies (USTU) | 3 | 4 | 12 | 11 | 0 | 0 | 0 | 0 | 8 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 372 | 288 | 144 | 133 | 1 | 0 | 10 | 6 | 149 | 92 | 23 | 16 | 17 | 11 | 1 | 1 | 299 | 287 | 16 | 8 | 7 | 5 | 24 | 24 | 10 | 16 |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

Updated: 5/16/2023 bdb_sp_enroll_college.xlsx

^{*}Other=Special Non-Degree, Academic Affairs, Graduate School

Meridian Campus Enrollment Data Spring 2023

| | Fu | ıll time, | /Part T | ime | | | | | | | | Ra | ice | | | | | | | | | | New St | udents | | |
|---|-----|-----------|---------|--------|----|--------|---|--------|------|--------|------|--------|-------|---------|------------|------|-------|---------|-----|--------|-----|--------|--------|--------|---|--------|
| | | | | | An | n Ind/ | | | Bla | ack or | | | | | Nat Hawai | iian | White | e, non- | | | Ent | ering | Ne | ew | N | ew |
| | Ful | l Time | Part | Time | | ın Nat | Δ | sian | | an Am | Hisr | oanic | Multi | iracial | Pac Island | | | panic | Uni | known | | hman | Tran | | | duate |
| | | Female | | Female | | Female | _ | Female | Male | | Male | Female | Male | Female | | | | Female | | Female | | Female | Male | Female | | Female |
| College of Agriculture & Life Sciences | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Animal and Dairy Science (ADS) | 0 | 3 | 0 | 0 | 0 | 0 | o | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | C | 0 | | 0 | 0 | 0 | 0 | 0 |
| Ag Educ, Leadership & Comm (AELC) | |) 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Agribusiness (AGB) | 2 | | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Agricultural Science (AGS) | 1 | 1 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biochemistry (BCH) | 1 | 3 | 0 | 0 | 0 | | 0 | 0 | 0 |) 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fashion Design & Merchandising (FDM) | | | 0 | 0 | 0 | | 0 | | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | 0 | | | 0 | 0 | 0 | 0 |
| Food Science, Nutritition & Health Promotion (FSNH) | | | 0 | 0 | 0 | | 0 | | 0 |) 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | - | 0 | | | 0 | 0 | 0 | 0 |
| Human Development & Family Science (HDFS) | 1 | | 0 | 1 | 0 | | 0 | | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | - 0 | 0 | 0 | | 0 | 0 | 0 | 0 |
| Horticulture (HO) | | - | 1 | 0 | 0 | | 0 | | - | 1 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | - | 0 | | | 0 | 0 | 0 | 0 |
| Landscape Contracting (LAC) | 1 | | 1 | 0 | 0 | | 0 | | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | - | 0 | 0 | | 0 | 0 | 0 | 0 |
| Poultry Science (PO) | | | 0 | 0 | 0 | | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | - | 0 | | | 0 | 0 | 0 | 0 |
| Total | | 13 | 1 | - 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 11 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | e |) 13 | 1 | 1 | U | U | U | U | 1 | . 2 | U | 1 | U | U | U | U | b | 11 | U | U | U | U | U | U | U | U |
| College of Achitecture Art & Design | | | | | _ | | | | _ | | | | | | | | | | | | | | | | | |
| Building Construction Science (BCS) | - 4 | 1 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | . 2 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 |
| Design (ID) | C | | 0 | 0 | 0 | | 0 | | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | C | 0 | | | 0 | 0 | 0 | 0 |
| Art - Undeclared (UART) | C |) 1 | . 0 | 0 | 0 | | О | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | C | 0 | 0 | | 0 | 0 | 0 | 0 |
| Total | 4 | 1 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| College of Arts & Sciences | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Technology (AT) | C |) 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | С | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biological Sciences (BIO) | 1 | | . 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | C | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interdisciplinary Studies (BSIS) | 22 | 19 | 3 | 7 | 1 | . 1 | 0 | 1 | 5 | 8 | 0 | 3 | 1 | 0 | 0 | 0 | 18 | 13 | 0 | 0 | 0 | 0 | 1 | . 1 | 0 | 0 |
| Communication (CO) | 3 | 3 7 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 6 | C | 0 | 0 | 0 | 2 | . 0 | 0 | 0 |
| Criminology (CRIM) | 2 | 2 2 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 2 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | C | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Geosciences (GG) | 2 | 2 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | . 1 | 0 | 0 |
| History (HI) | 8 | 3 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics (MA) | C | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |) 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | C | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Music (MU) | 1 | L 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | C | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Philosophy (PR) | 1 | 1 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Political Science (PS) | C |) 2 | 0 | 0 | 0 | 0 | О | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | C | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Psychology (PSY) | 3 | 3 15 | 0 | 1 | 0 | 1 | О | 0 | 1 | . 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 14 | C | 0 | 0 | 0 | 1 | . 1 | 0 | 0 |
| Social Work (SW) | 1 | 1 16 | 2 | 1 | 0 | 1 | 0 | 0 | 1 | . 8 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 7 | C | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Total | 44 | 65 | 5 | 12 | 1 | . 3 | 0 | 1 | 10 | 21 | 2 | 4 | 1 | 2 | 0 | 0 | 35 | 46 | 0 | 0 | 0 | 0 | 5 | 4 | 0 | 0 |
| College of Business | | | | | | | | | | | | | | | | _ | | | | | | | | | | |
| Accounting (ACC) | 4 | 9 | 2 | 3 | 0 | 1 | O | 0 | 1 | . 1 | 0 | 0 | 1 | 0 | 0 | 0 | 4 | 10 | C | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Business Administration (BA) | C | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | C | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Business Administration (BUAD) | 18 | 3 7 | 2 | 0 | 0 | 0 | 1 | . 0 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 12 | 7 | C | 0 | 1 | . 0 | 0 | 0 | 0 | 0 |
| Business Administration-MR (BUSI) | 11 | 1 23 | 6 | 12 | 1 | . 3 | 1 | . 0 | 2 | . 8 | 0 | 0 | 1 | 2 | 0 | 0 | 12 | 22 | C | 0 | 0 | 0 | 1 | . 0 | 0 | 0 |
| Business Economics (ECO) | C |) 1 | . 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | C | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Finance (FINA) | 13 | 3 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 2 0 | 2 | 0 | 0 | 0 | 0 | 0 | 10 | 1 | C | 0 | 1 | . 0 | 0 | 0 | 0 | 0 |
| Management (MGT) | 2 | _ | . 2 | 1 | 0 | 0 | 0 | 0 | 1 | . 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | C | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Marketing (MKT) | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 48 | | 13 | 17 | 1 | 4 | 2 | 0 | 12 | 12 | 3 | 1 | 2 | 2 | 0 | 0 | 41 | 50 | 0 | 0 0 | 2 | n | 1 | | 0 | n |
| 1000 | | | | | | | | | | | | | _ | _ | | - | | 30 | | | _ | | _ | | | |

Meridian Campus Enrollment Data Spring 2023

| Special Education (EXED) 0 | | | | 0 0 0 0 | 0 0 0 3 0 0 0 2 2 0 0 | | | | 6 1 8 4 25 26 0 0 | Hisp Male 0 0 0 0 0 0 0 | 0 0 0 0 0 0 2 | Multir Male 0 0 0 0 0 0 0 | 0 0 1 0 1 2 | Nat Hawaiiar Pac Islander Male Femal 0 0 0 0 0 0 0 0 0 0 | His | e, non- panic Female 5 0 19 5 10 | Unknov Male Fer 0 | _ | Freshr Male 0 0 0 0 0 | man | Ne Tran Male 0 0 0 | | Grad | ew duate Female 4 0 1 |
|--|---------------------------------------|--|----------------------------------|---|---|--|--------------------------------------|---------------------------------|------------------------|-------------------------------------|---------------------------------|-------------------------------|----------------------------|---|---|---|--------------------|------------------|------------------------|-------|---------------------|-------|------------------|------------------------|
| College of Education Community College Educ (CED) Curriculum & Instruction (CIED) Counselor Education (COE) Education (EDUC) Education (EDUC) Elementary Education (ELED) Special Education (EXED) Industrial Technology (INDT) Middle Level Alternate Route (MLAR) Music Education (MUED) Secondary Education (SEED) Social Education (EVED) O College of Engineering Civil Engineering (CE) Chemical Engineering (CHE) Mechanical Engineering (ME) College of Forest Resources Widdlife, Fisheries & Aqua (WFA) O Other Applied Science (APSI) | emale M 4 0 18 6 7 120 1 0 3 | | 7 1 13 3 31 | 0 0 0 0 0 0 0 0 0 | 0 0 0 3 0 0 0 2 2 0 0 | | | | 6 1 8 4 25 | _ | | | | | | 5 0 19 5 | | male 0 | 0 0 0 0 | | | | | |
| College of Education Community College Educ (CED) Curriculum & Instruction (CIED) Counselor Education (COE) Education (EDUC) Education (EDUC) Elementary Education (ELED) Special Education (EXED) Industrial Technology (INDT) Middle Level Alternate Route (MLAR) Music Education (MUED) Secondary Education (SEED) Social Education (EVED) O College of Engineering Civil Engineering (CE) Chemical Engineering (CHE) Mechanical Engineering (ME) College of Forest Resources Widdlife, Fisheries & Aqua (WFA) O Other Applied Science (APSI) | emale M 4 0 18 6 7 120 1 0 3 | | 7 1 13 3 31 | 0 0 0 0 0 0 0 0 0 | 0 0 0 3 0 0 0 2 2 0 0 | | | | 6 1 8 4 25 | _ | | | | | | 5 0 19 5 | | male 0 | 0 0 0 0 | | | | 0 0 1 0 | 4 0 1 |
| Community College Educ (CED) | 1 0 3 | 3 0 2 1 8 1 1 0 0 0 0 0 | 31 | 0 0 0 0 0 0 | 3 0 0 2 0 0 | 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0 | 0 0 3 1 5 1 0 | | 0 0 0 0 0 0 0 | 0 0 0 0 0 0 2 | 0 0 0 0 | 0 0 1 0 1 2 | 0 0 0 0 | 0 3 0 0 0 3 0 0 0 4 0 5 | 5 | 0 0 0 0 | 0 0 0 0 | 0 | 0 0 0 | 0 0 | 0 0 | 0 0 1 0 | 4 0 1 |
| Courriculum & Instruction (CIED) 0 | 1 0 3 | 3 0 2 1 8 1 1 0 0 0 0 0 0 5 | 31 | 0 0 0 0 0 0 | 3 0 0 2 0 0 | 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0 0 | 0 0 3 1 5 1 0 | | 0 0 0 0 0 | 0 0 0 0 0 0 2 | 0 0 0 0 0 0 0 | 0 0 1 0 1 2 | 0 0 0 0 | 0 3 0 0 0 3 0 0 0 0 0 4 0 5 | 5 | 0 0 0 0 0 | 0 0 0 0 | 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 1 0 | 0 1 |
| Counselor Education (COE) | 1 0 3 | 0 2 1 8 1 1 0 1 0 0 0 0 | 31 | 0 0 0 0 0 0 | 3 0 0 2 0 0 | 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 | 0 3 1 5 1 0 | | 0 0 0 0 0 | 0 0 0 0 2 | 0 0 0 0 0 0 | 0 1 0 1 2 | 0 0 0 0 | 0 0 0 3 0 0 0 4 0 5 | 5 | 0 0 0 | 0 0 0 2 | 0 | 0 0 | 0 | 0 0 | 0 1 0 | 1 |
| Educational Leadership (EDLD) | 1 0 3 | 2 1 8 1 1 0 1 0 0 0 0 0 | 31 | 0 0 0 0 | 0 0 0 0 0 | 0 0 0 0 0 0 | 0 0 0 0 0 | 3 1 5 1 0 | | 0 0 0 | 0 0 0 2 0 | 0 0 0 0 0 | 1 0 1 2 | 0 0 0 | 0 3 0 0 0 4 0 5 | 5 | 0 0 | 0 0 2 | 0 | 0 | 0 | 0 | 1 0 | 1 |
| College of Engineering (CE) College of Forest Resources Coll | 1 0 3 | 1 8 1 1 0 1 0 0 0 0 0 | | 0 0 | 2 0 0 | 0 0 0 0 0 0 | 0 0 0 0 0 | 1 5 1 0 | | 0 0 0 | 0 0 2 0 | 0 0 | 0 1 2 | 0 0 | 0 0 0 4 0 5 | 10 | 0 | 0 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Special Education (ELED) 5 5 5 5 5 5 5 5 5 | 1 0 3 | 8 1 1 0 1 0 0 0 0 0 5 | | 0 0 | 2 0 0 | 0 0 0 0 0 | 0 0 0 0 | 5 1 0 | | 0 0 | 0 2 0 | 0 | 2 | 0 | 0 4 0 5 | 10 | 0 | 2 | 0 | 0 | | | | |
| Special Education (EXED) 0 0 | 1 0 3 | 1 0 1 0 0 0 0 | 13 0 0 0 0 1 0 | 0 0 | 0 0 | 0 0 0 0 | 0 0 0 | 1 0 1 | 26 0 | 0 | 2 0 | 0 | 2 | 0 | 0 5 | 96 | | | | U | U | 0 | 1 | 2 |
| Mustrial Technology (INDT) 1 1 1 1 1 1 1 1 1 | 1 0 3 44 1 | 1 0 1 0 0 0 | 0 0 0 1 0 | 0 | | 0 0 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | | | | | 0 | 5 | 0 | 0 | 0 | 13 | 0 | 0 |
| Middle Level Alternate Route (MLAR) | 0 3 44 1 | 0 1 0 0 0 | 0 0 1 0 | 0 | | 0 | 0 | 1 | 0 | 0 | | | 0 | 0 | 0 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle Level Alternate Route (MLAR) 0 | 3 44 1 4 | 1 0 0 0 | 0 1 0 1 | ⊢ ⊸ | | 0 | 0 | | | U | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Music Education (MUED) | 44 1 4 | 0 0 0 5 | 1 0 1 | 0 | 0 | 0 | | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 10 | 2 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Secondary Education (SEED) 3 3 | 4 | 0 0 5 | 0 | 0 | 0 | | 0 | 0 | 31 | 0 | 0 | 0 | 0 | 0 | 0 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| 2 Total 30 College of Engineering | 4 | 0 5 | 1 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total 30 | _ | 5 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 2 | 5 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| College of Engineering Civil Engineering (CE) 1 Chemical Engineering (CHE) 1 Mechanical Engineering (ME) 0 Total 2 College of Forest Resources Wildlife, Fisheries & Aqua (WFA) 2 Machanical Engineering (ME) 1 Total 2 Other Applied Science (APSI) 16 | 7 | | 26 | 1 | 1 | 0 | 0 | 1 | 14 | 0 | 0 | 0 | 1 | 0 | 0 5 | 14 | 0 | 3 | 0 | 0 | 0 | 0 | 2 | - 4 |
| 1 1 1 1 1 1 1 1 1 1 | 215 | 22 | 96 | 1 | 6 | 0 | 0 | 16 | 116 | 0 | 2 | 0 | 6 | 0 | 0 33 | 171 | 2 | 10 | 1 | 0 | 2 | 13 | 4 | 16 |
| Chemical Engineering (CHE) 1 Mechanical Engineering (ME) 0 Total 2 College of Forest Resources Wildlife, Fisheries & Aqua (WFA) 2 Total 2 Other Applied Science (APSI) 16 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mechanical Engineering (ME) 0 Total 2 College of Forest Resources Wildlife, Fisheries & Aqua (WFA) 2 Total 2 Other Applied Science (APSI) 16 | 0 | 0 | 0 | О | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| College of Forest Resources Wildlife, Fisheries & Aqua (WFA) Total 2 Other Applied Science (APSI) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| College of Forest Resources Wildlife, Fisheries & Aqua (WFA) 2 Total 2 Other Applied Science (APSI) 16 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wildlife, Fisheries & Aqua (WFA) 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total 2 Other Applied Science (APSI) | | | | | | | | | | | | | | | | | | | | | | | | |
| Other Applied Science (APSI) 16 | 1 | 1 | 1 | О | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Applied Science (APSI) | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| Physician Assistant Studies (MPAS) 16 | 29 | 2 | 11 | 1 | 0 | 0 | 0 | 6 | 20 | 0 | 2 | 0 | 1 | 0 | 0 11 | 16 | 0 | 1 | 0 | 0 | 3 | 6 | 0 | 0 |
| | | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 6 | 0 | 1 | 0 | 0 | 0 | 0 7 | 24 | 10 | 24 | 0 | 0 | 0 | 0 | 9 | 21 |
| Special Non-Degree (SND) 0 | 57 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Undeclared Graduates (UNC) 0 | 57 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Undeclared Undergraduates (UND) 4 | 57 0 0 | | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 2 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| University Studies (USTU) 0 | 57 0 0 | 0 | | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 1 | 3 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Total 36 | 57 0 0 2 2 | 0 | 4 | II 0 | _ | 0 | 1 | 8 | 29 | 0 | 3 | 0 | 1 | 0 | 0 23 | 46 | 11 | 27 | 1 | 0 | 4 | 7 | 9 | 21 |
| TOTAL 172 4 | 57 0 0 2 2 90 | 0 1 7 | 4 19 | 1 | 2 | | _ | 48 | 182 | | | | | | | | | | | _ | 12 | 24 | 13 | 37 |

Based on Duplicated Headcount Enrollment

Updated: 5/16/2023

Distance Education Enrollment Data Spring 2023

| | Fu | ıll time, | /Part T | ime | | | | | | | | Ra | ace | | | | | | | | | | New St | tudents | | |
|---|----------|-----------|---------|------------------|--------|--------|----|--------|------|------------------|------|--------|---------|---------|--------|---------|---------|------------|-----|--------|------|--------|--------|-----------------|------|-----|
| | | | Π | | Δm | n Ind/ | Г | | Bla | ck or | | | | | Nat Ha | awaiian | Whit | e, non- | | | Ent | ering | N | ew | Ne | w |
| | Ent | l Time | Part | Time | Alaska | | ۸۵ | ian | | an Am | Hien | anic | Multi | iracial | | lander | | panic | Hnk | cnown | | hman | | nsfer | Grad | |
| | | Female | | Female | | | | Female | Male | Female | _ | Female | | Female | Male | | _ | Female | | Female | | Female | Male | | Male | |
| College of Agricultural & Life Sciences | | 1 | | | | | | | | | | | | | 1 | | | | | | | | | | | - |
| Agribusiness Management (AGBM) | | 1 | 8 | 15 | n | 0 | 0 | 0 | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 6 | 13 | 0 | | | 0 | 0 | 0 | 0 | 0 |
| Agriculture (AGRI) | 1 | 3 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 3 |
| Early Intervention (EI) | | 5 | 0 | 12 | | 0 | 0 | 0 | 0 | _ | 0 | 0 | 0 | | 0 | 0 | 0 | 13 | 0 | - | 0 | 0 | 0 | | 0 | 1 |
| Human Dev & Family Studies (HDFS) | | | 1 | 11 | | 0 | 0 | 0 | 0 | _ | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 8 | 0 | 0 | | 0 | 0 | 3 | 0 | 0 |
| Food Science, Nutrition, Health Promotions (NFSH) | | | 1 | 9 | | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 7 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 |
| Plant & Soil Sciences (PSS) | - |) 1 | 1 | 2 | | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Total | 1 | 21 | 11 | 57 | 0 | 0 | 0 | 0 | 1 | 21 | 1 | 3 | 0 | 2 | 0 | 0 | 9 | 51 | 1 | 1 | 0 | 0 | 0 | 3 | 1 | 6 |
| College of Arts & Sciences | - | | | 3, | · | | | • | _ | | _ | , | Ū | | | · | | 31 | _ | _ | | · | · | , | _ | U |
| Interdisciplinary Studies (BSIS) | 20 | 35 | 26 | 32 | _ | | 1 | 0 | ے | 25 | 0 | 0 | 0 | 1 | 0 | 0 | 39 | 41 | 0 | | | 0 | _ | 0 | | 0 |
| Communication (CO) | 20 | 14 | | 32 | 0 | 0 | 1 | 0 | 2 | 25 | 0 | 0 | 0 | 1 | 0 | 0 | 39 | 12 | 0 | 0 | - | 0 | 0 | 1 | 0 | 0 |
| Foreign Language (FL) | 0 | + | 2 | 2 | - | - | 0 | 0 | 0 | | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 12 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| | 0 | | 0 | 13 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 7 | 10 | 0 | 0 | | 0 | 0 | 0 | 2 | 0 |
| General Biology (GBIO) | · | | 100 | | - 0 | 1 | 0 | 1 | 1 1 | 10 | | 21 | 0 | 0 | 0 | 0 | 147 | _ | - 0 | - | 1 | 0 | 12 | 0 | 2 | 0 |
| Geosciences (GG) History (HI) | 26 | | 169 | 159 | - 0 | 1 | 0 | 6 | 11 | 10 | 23 | 31 | 8 | 6 | 0 | 0 | 14/ | 122 | 4 | / | 1 0 | 0 | 12 | 6 | 0 | 3 |
| | 3 | | 3 | 1 | - 0 | 0 | 0 | - 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | | 9 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 |
| Public Policy & Administration (PPA) | 3 | , , | 5 | 5 | 1 | 0 | 0 | 1 | 2 | 5 | 0 | 1 | 1 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Public Procurement (PPGC) | 10 | | 10 | 18 | 0 | 0 | 0 | 0 | - 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pre-Interdisciplinary Studies (PRIS) | | _ | _ | | | 0 | 0 | - 0 | 4 | 16 | _ | | 0 | 0 | 0 | 0 | 16 | 37 | - 0 | 0 | 0 | 0 | 1 | 9 | —ŭ- | 0 |
| Psychology (PSY) Total | 14 84 | | 228 | 41 277 | 0 | 2 | 0 | 1 | 34 | 50 116 | 24 | 39 | 3 13 | 14 | 0 | 0 | 232 | 103 339 | 1 | 1 | 0 | 3 | 16 | 11 27 | 0 | 0 |
| | 84 | 251 | 228 | 211 | 1 | 3 | 3 | 9 | 34 | 110 | 24 | 39 | 13 | 14 | U | U | 232 | 339 | 5 | ō | U | 3 | 10 | 21 | В | 3 |
| College of Business Accounting (ACC) | Δ | . 3 | 8 | 6 | 1 | 0 | 0 | 1 | 2 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 8 | 4 | 0 | 0 | | 0 | 0 | 0 | 2 | 1 |
| Business Administration (BA) | 33 | 25 | 120 | 117 | 1 | 2 | 1 | 3 | 15 | 29 | 6 | 4 | 3 | 3 | 1 | 0 | 125 | 100 | 1 | 1 | 0 | 0 | 0 | 0 | 7 | 15 |
| Business Administration (BUAD) | 42 | | 1 | 33 | | 1 | 0 | 0 | 9 | 26 | 6 | 5 | 1 | 6 | 0 | 0 | 53 | | 0 | 1 | 0 | 0 | 5 | 9 | 0 | 0 |
| Information Systems (INFS) | 3 | 3 3 | 21 | 8 | 0 | 0 | 1 | 0 | 8 | 5 | 0 | 1 | 1 | 0 | 1 | 0 | 13 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Project Management (PM) | 5 | 7 | 48 | 16 | 0 | 1 | 2 | 0 | 8 | 6 | 3 | 4 | 1 | 0 | 0 | 0 | 39 | | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 3 |
| Taxation (TAX) | |) 1 | 1 | 4 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Total | 87 | 109 | 225 | 184 | 2 | 4 | 4 | 5 | 42 | | 16 | 16 | 6 | 9 | 2 | 0 | 239 | 187 | 1 | 2 | 0 | 0 | 5 | 9 | 18 | 19 |
| College of Education | | | | | | | | | | | | | _ | | _ | _ | | | | _ | | | | - | | |
| Community College Educ (CED) | 0 | . 4 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| Counselor Education (COE) | 0 |) 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Applied Behavior Analysis (EABA) | 0 | | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | · · | 0 | 0 | 0 | 0 | 0 | 0 |
| Educational Leadership (EDLD) | 3 | 1 2 | 2 | 5 | | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | | 0 | 0 | 0 | 0 | 1 |
| Elementary Education (ELED) | 7 | 132 | 0 | 26 | | 0 | 0 | 0 | 0 | 26 | 0 | 1 | 0 | 3 | 0 | 0 | 7 | 127 | 0 | 1 1 | 0 | 3 | 1 | 21 | 0 | - |
| Educational Psychology (EPY) | , | 40 | 3 | 25 | 0 | 1 | 0 | 0 | 2 | 13 | 1 | 2 | 0 | 0 | 0 | 0 | , | 48 | 0 | 1 | | 0 | 1 | 1 | 0 | 0 |
| Special Education Altenate Route (EXAR) | 2 | | 2 | 36 | 0 | 1 | 0 | 1 | 1 | 17 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 23 | 0 | 1 | | 0 | 0 | 0 | 2 | 6 |
| Industrial Technology (INDT) | 20 | | 23 | 0 | 0 | 1 | 0 | 0 | | 1/ | 2 | 0 | 0 | 0 | 0 | 0 | 36 | _ | 0 | 0 | 1 | 0 | 2 | 1 | 0 | 0 |
| Instructional Systems & Workforce Development (ISWD) | 20 | 1 1 | 23 | 13 | - | 0 | 3 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 30 4 | 1 | 0 | 1 0 | 1 | 0 | | 1 | 0 | 0 |
| Instructional Systems & Workforce Development (ISWD) Instructional Technology (IT) | 1 | 1 | 3 | 24 | - | 0 | 2 | 1 | 2 | - 8 | 0 | | 0 | 0 | 0 | 0 | 4 | 10 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
| Community College Leadership (PHCL) | 1 | 1 | 2 | 12 | - 0 | 0 | 0 | 1 | 2 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 19 | 0 | 0 | | 0 | 0 | 0 | 0 | 3 |
| | 1 | 3 | 8 | 12 | - 0 | 0 | 0 | 0 | | 6 | 0 | 0 | 0 | 0 | 0 | 0 | , , | 9 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Secondary Education (SEED) | | , 2 | 35 | 3 | - 0 | - 0 | Ü | - 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | 30 | 0 | 1 0 | | 0 | 0 | 0 | 1 | - 0 |
| Secondary Teacher Alt Route (STAR) | 10 | 9 | 35 | 59 15 | | 0 | 0 | 1 | 9 | 34 | 0 | 1 | 0 | 2 | 0 | 0 | 26 | | 1 | 0 | | 0 | 0 | 0 | 4 | 5 |
| Workforce Education Leadership (WEL) | 54 | | 89 | 221 | | 0 | 0 | 0 | 31 | 124 | 0 | 1 | 0 | 2 | 0 | 0 | 99 | 11 289 | 0 | 0 | 0 | 0 | 0 | 26 | 10 | 20 |
| | 54 | 213 | 69 | 221 | 1 | | Z | 3 | 31 | 124 | / | / | | / | U | U | 99 | 289 | 1 | | 11 1 | 3 | 4 | 26 | 10 | 20 |

Updated: 5/16/2023

Distance Education Enrollment Data Spring 2023

| | Fu | II time/ | Part T | ime | | | | | | | | Ra | ice | | | | | | | | | | New St | udents | | |
|--|------|----------|--------|--------|--------|--------|------|--------|-------|--------|--------|-------|-------|--------|--------|---------|-------|---------|------|--------|-------|--------|--------|--------|------|--------|
| | | | | | Am | Ind/ | | | Bla | ck or | | | | | Nat Ha | awaiian | White | e, non- | | | Ente | ring | N | ew | N | ew |
| | Full | Time | Part | Time | Alaska | n Nat | As | ian | Afric | an Am | Hispar | ic | Multi | racial | Pac Is | lander | His | panic | Unk | nown | Fresh | nman | Trai | nsfer | Grad | duate |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male F | emale | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| College of Engineering | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Aerospace Engineering (ASE) | 2 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Civil Engineering (CE) | 0 | 0 | 36 | 12 | 0 | 0 | 1 | 0 | 2 | 2 | 5 | 1 | 0 | 0 | 0 | 0 | 27 | 8 | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 1 |
| Chemical Engineering (CHE) | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Computional Engineering (CME) | 1 | 2 | 21 | 4 | 0 | 0 | 3 | 0 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 9 | 4 | 6 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Computer Science (CS) | 2 | 0 | 34 | 1 | 0 | 0 | 3 | 1 | 5 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 22 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| Cyber Security & Operations (CYSO) | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Electrical & Computer Engineering (ECPE) | 2 | 0 | 51 | 5 | 0 | 0 | 6 | 1 | 5 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 39 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 3 | 2 |
| Electrical Engineering (EE) | 4 | 2 | 8 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 12 | 3 | 0 | 0 | 1 | 0 | 5 | 0 | 0 | 0 |
| Engineering (ENGR) | 3 | 3 | 64 | 18 | 0 | 0 | 6 | 5 | 4 | 2 | 6 | 2 | 2 | 0 | 0 | 0 | 39 | 12 | 10 | 0 | 0 | 0 | 0 | 0 | 7 | 2 |
| Industrail Engineering (IE) | 5 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 |
| Industrial & System Engineering (ISE) | 4 | 1 | 58 | 16 | 1 | 0 | 4 | 1 | 12 | 1 | 3 | 2 | 0 | 1 | 0 | 0 | 35 | 10 | 7 | 2 | 0 | 0 | 0 | 0 | 9 | 1 |
| Mechanical Engineering (ME) | 1 | 0 | 19 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Tota | 24 | 8 | 303 | 61 | 1 | 0 | 24 | 10 | 35 | 8 | 20 | 6 | 4 | 1 | 0 | 0 | 215 | 40 | 28 | 4 | 1 | 0 | 8 | 0 | 29 | 7 |
| College of Forest Resources | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conservation Education (CONE) | 0 | 1 | 2 | 15 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Forestry (FO) | 1 | 0 | 7 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sustainable Bioproducts - Grad (SBPG) | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tota | 1 | 1 | 10 | 19 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 11 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| <u>Other</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Science (APSI) | 29 | 33 | 23 | 28 | 1 | 0 | 1 | 1 | 9 | 14 | 5 | 0 | 0 | 0 | 0 | 0 | 36 | 46 | 0 | 0 | 0 | 0 | 9 | 13 | 0 | 0 |
| Data Science (DSCI) | 0 | 0 | 9 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Special Non Degree (SND) | 2 | 3 | 13 | 8 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 9 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unclassified Graduates (UNC) | 0 | 4 | 13 | 19 | 0 | 0 | 3 | 0 | 0 | 4 | 0 | 2 | 2 | 1 | 0 | 0 | 8 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 14 |
| Undeclared Undergraduates (UND) | 6 | 4 | 19 | 16 | 0 | 0 | 0 | 0 | 5 | 5 | 1 | 0 | 0 | 1 | 0 | 0 | 18 | 13 | 1 | 1 | 0 | 0 | 7 | 5 | 0 | 0 |
| University Studies (USTU) | 2 | 3 | 12 | 11 | 0 | 0 | 0 | 0 | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tota | 39 | 47 | 89 | 88 | 1 | 0 | 4 | 1 | 23 | 31 | 8 | 5 | 2 | 2 | 0 | 0 | 86 | 95 | 4 | 1 | 0 | 0 | 16 | 18 | 6 | 14 |
| TOTAL | 290 | 650 | 955 | 907 | 6 | 10 | 37 | 28 | 166 | 371 | 76 | 77 | 27 | 35 | 2 | 0 | 891 | 1,018 | 40 | 18 | 2 | 6 | 49 | 83 | 70 | 70 |

Based on Duplicated Headcount Enrollment

Updated: 5/16/2023

 $\label{pull-time} Full-time\ undergraduate=12\ or\ more\ credit\ hours/Full-time\ graduate=9\ or\ more\ credit\ hours$

Gulf Coast Campus Enrollment Data

Spring 2023

| | Fu | ll time/ | Part T | ime | | | | | | | | Ra | ace | | | | | | | | New St | tudents |
|---------------------------------------|------|----------|--------|--------|--------|--------|------|--------|-------|--------|------|--------|------|---------|--------|---------|------|---------|------|--------|--------|---------|
| | | | | | Am | Ind/ | | | Bla | ck or | | | | | Nat H | awaiian | Whit | e, non- | | | N | ew |
| | Full | Time | Part | Time | Alaska | n Nat | A | sian | Afric | an Am | His | panic | Mult | iracial | Pac Is | lander | His | panic | Unk | nown | Trai | nsfer |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| College of Engineering | | | | | | | | | | | | | | | | | | | | | | |
| Electrical Engineering (EE) | 9 | 2 | 21 | 4 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 1 | 2 | 0 | 1 | 0 | 22 | 3 | 2 | 1 | 1 | 0 |
| Industrial & Systems Engineering (IE) | 7 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 5 | 3 | 1 | 0 | 1 | 0 |
| Mechanical Engineering (ME) | 27 | 9 | 24 | 5 | 1 | 0 | 1 | 0 | 4 | 0 | 2 | 1 | 1 | 2 | 0 | 0 | 42 | 11 | 0 | 0 | 1 | 0 |
| Total | 43 | 12 | 47 | 11 | 1 | 0 | 1 | 1 | 5 | 0 | 6 | 2 | 4 | 2 | 1 | 0 | 69 | 17 | 3 | 1 | 3 | 0 |
| TOTAL | 43 | 12 | 47 | 11 | 1 | 0 | 1 | 1 | 5 | 0 | 6 | 2 | 4 | 2 | 1 | 0 | 69 | 17 | 3 | 1 | 3 | 0 |

Based on Duplicated Headcount Enrollment