

Mississippi State University
Office of Institutional Research and Effectiveness

Common Data Set 2021-22

A. General Information

A0 Respondent Information (Not for Publication)

Name:	Cecila King		
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Phone:	662-325-3920		
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E-mail Address:	oir@ir.msstate.edu		
Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
		X	
If yes, please provide the URL of the corresponding Web page: http://www.ir.msstate.edu/			

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

Name of College/University:	Mississippi State University
Mailing Address:	P.O. Box 6018
City/State/Zip/Country:	Mississippi State, MS 39762 U.S.A.
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	662-325-2323
WWW Home Page Address:	www.msstate.edu
Admissions Phone Number:	662-325-2224
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	P.O. Box 6334
City/State/Zip/Country:	Mississippi State, MS 39762 U.S.A.
Admissions Fax Number:	(662) 325-1MSU
Admissions E-mail Address:	admit@msstate.edu
If there is a separate URL for your school's online application, please specify: If you have a mailing address other than the above to which applications should be sent, please provide:	http://www.msstate.edu/future-students/apply/

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A. General Information

A2 Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3 Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4 Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5 Degrees offered by your institution:

Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's degree	X
Postbachelor's certificate	X
Master's degree	X
Post-master's degree	X
Post-master's certificate	X
Doctoral degree - research/scholarship	X
Doctoral degree - professional practice	X
Doctoral degree - other	

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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment Men and Women - Provide numbers of students for each of the following categories as of the institution's official fall reporting date.

- Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1585	1,787	8	8
Other first-year, degree-seeking	904	894	95	98
All other degree-seeking	5,596	5,798	824	595
Total degree-seeking	8,085	8,479	927	701
All other undergraduates enrolled in credit courses	130	100	83	79
Total undergraduates	8,215	8,579	1,010	780
Graduate				
Degree-seeking, first-time	215	212	168	186
All other degree-seeking	675	931	952	1077
All other graduates enrolled in credit courses	2	1	27	56
Total graduate	892	1144	1147	1319
Total all undergraduates				18,584
Total all graduate				4,502
GRAND TOTAL ALL STUDENTS				23,086

B2 Enrollment by Racial/Ethnic Category - Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	30	211	220
Hispanic/Latino	130	665	679
Black or African American, non-Hispanic	615	2,996	3,085
White, non-Hispanic	2,412	13,365	13,581
American Indian or Alaska Native, non-Hispanic	11	99	102
Asian, non-Hispanic	70	293	299
Native Hawaiian or other Pacific Islander, non-Hispanic	1	14	16
Two or more races, non-Hispanic	98	437	447
Race and/or ethnicity unknown	21	112	155
TOTAL	3,388	18,192	18,584

Persistence

B3 Number of degrees awarded from July 1, 2020 to June 30, 2021

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	4,411
Postbachelor's certificates	_____
Master's degrees	834
Post-Master's certificates	_____
Post-Master's degrees	30
Doctoral degrees – research/scholarship	144
Doctoral degrees – professional practice	91
Doctoral degrees – other	_____

B. ENROLLMENT AND PERSISTENCE

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-21 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 cohorts into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column.

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	A- Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1161	475	1823	3459
B5	B- Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	2	0	3	5
B6	C- Final 2015 cohort, after adjusting for allowable exclusions	1159	475	1820	3454
B7	D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	282	169	802	1253
B8	E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	208	87	383	678
B9	F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	51	13	63	127
B10	G - Total graduating within six years (sum of lines D, E, and F)	541	269	1248	2058
B11	H - Six-year graduation rate for 2015 cohort (G divided by C)	47%	57%	69%	60%

B. ENROLLMENT AND PERSISTENCE

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B20	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021?	81.4%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	7,378
Total first-time, first-year (freshman) women who applied	10,329
Total first-time, first-year (freshman) men who were admitted	5,702
Total first-time, first-year (freshman) women who were admitted	7,776
Total full-time, first-time, first-year (freshman) men who enrolled	1,585
Total part-time, first-time, first-year (freshman) men who enrolled	8
Total full-time, first-time, first-year (freshman) women who enrolled	1,787
Total part-time, first-time, first-year (freshman) women who enrolled	8

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list?

Yes	No
	X

Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
 Recommend
 Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
English	4	4
Mathematics	3	4
Science	3	4
Social studies	3	4
Academic electives	2	2
Computer Science	0.5	0.5
Visual/Performing Arts	1	1
Total academic units:	16.5	19.5

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
 - selective admission for out-of-state students
 - selective admission to some programs
 - other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record			X	
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay				X
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

SAT and ACT Policies

C8 Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

ADMISSION					
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT		X			
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component
- SAT with Essay component
- SAT with or without Essay

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission
Latest date by which SAT Subject Test scores must be received for fall-term admission

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify):

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of)
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	9%	310
Submitting ACT Scores	91%	3078

Assessment	25th Percentile	75th Percentile
SAT Reading/Writing	520	640
SAT Math	510	640
ACT Composite	21	30
ACT Math	19	27
ACT English	21	31

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Reading/Writing	SAT Math
700-800	13.1%	14.9%
600-699	34.7%	25.7%
500-599	31.1%	39.6%
400-499	19.8%	15.8%
300-399	1.4%	4.1%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	12.6
1200-1399	30.6
1000-1199	35.6
800-999	18.0
600-799	3.15
400-599	0
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	26.4%	30.6%	13.5%
24-29	33.9%	28.0%	40.1%
18-23	31.8%	29.5%	28.4%
12-17	7.8%	10.6%	18.0%
6-11	0.0%	1.3%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100%	100%	100%

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment

Percent in top tenth
Percent in top quarter
Percent in top half
Percent in bottom half
Percent in bottom quarter
Percent who submitted class rank:

Percent
26%
50%
78%
22%
6%
38%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range

Percent who had GPA of 4.0
Percent who had GPA between 3.75 and 3.99
Percent who had GPA between 3.50 and 3.74
Percent who had GPA between 3.25 and 3.49
Percent who had GPA between 3.00 and 3.24
Percent who had GPA between 2.50 and 2.99
Percent who had GPA between 2.0 and 2.49
Percent who had GPA between 1.0 and 1.99
Percent who had GPA below 1.0

Percent
30.1%
20.5%
16.2%
10.8%
8.9%
9.8%
3.8%
0.0%
0.0%
100.0%

Totals should = 100%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

3.58
100.0%

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$40.00	

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

Date
Application closing date
Priority Date

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes	No
X	

C16 Notification to applicants of admission decision sent (fill in one only)

X	On a rolling basis beginning (date):	1-Sep
	By (date):	_____
	Other:	_____

C17 Reply policy for admitted applicants (fill in one only)

	Must reply by (date):	_____
X	No set date	_____
	Must reply by May 1st or within _____	_____ weeks if notified thereafter
	Other:	_____

Deadline for housing deposit (MM/DD):	1-Apr
Amount of housing application fee:	\$75.00

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
X	No

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

If yes, maximum period of postponement: _____

Yes	No
	X

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes	No
	X

Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
	X

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
	X

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D. TRANSFER ADMISSION

Fall Applicants

D1	Does your institution enroll transfer students?	Yes	No
		X	
	May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,434	1,118	999
Women	1,383	997	992
Total	2,817	2,115	1,991

Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
X	Summer

D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	Yes	No
			X

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.00**

D8 List any other application requirements specific to transfer applicants: **\$40 Application Fee**

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10	Does an open admission policy, if reported, apply to transfer students?	Yes	No
			X

D11 Describe additional requirements for transfer admission, if applicable:

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D. TRANSFER ADMISSION

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

Grade
C *

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
62 **	Credits

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
93 **	Credits

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

Number
31

D17 Describe other transfer credit policies: (*) Colleges and schools may allow the transfer of credits with a grade of D at their discretion [MSU AOP 12.12]. (**) For curricula requiring 124 total credit hours. The last half of total hours applied toward graduation must be earned in a senior college, and at least the last 25% of semester credit hours of course work taken to fulfill degree requirements must be completed at Mississippi State University [MSU AOP 12.11].

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)
College Level Examination Program (CLEP)
DANTES Subject Standardized Tests (DSST)

Yes	No
X	
X	
	X

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
31	credit hours

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type
31	credit hours

D21 Are the military/veteran credit transfer policies on your website?

Yes	No
X	

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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Cooperative education program
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input checked="" type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

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F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

- Percent who are from out of state (exclude international/nonresident aliens)
- Percent of men who are members of fraternities
- Percent of women who are members of sororities
- Percent who live in college-owned, -operated, or -affiliated housing
- Percent who live off campus or commute
- Percent of students age 25 and older
- Average age of full-time students
- Average age of all students (full- and part-time)

	First-time Freshmen	Total Undergraduates
	41%	32%
	23%	20%
	40%	27%
	97%	32%
	3%	68%
	0.1%	8.5%
	18	21
	18	22

F2 Activities offered Identify those programs available at your institution.

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:	X		

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F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | | |
|-------------------------------------|--|--------------------------------------|
| <input checked="" type="checkbox"/> | Coed dorms | |
| <input checked="" type="checkbox"/> | Men's dorms | |
| <input checked="" type="checkbox"/> | Women's dorms | |
| <input type="checkbox"/> | Apartments for married students | |
| <input checked="" type="checkbox"/> | Apartments for single students | |
| <input type="checkbox"/> | Special housing for disabled students | |
| <input type="checkbox"/> | Special housing for international students | |
| <input checked="" type="checkbox"/> | Fraternity/sorority housing | |
| <input type="checkbox"/> | Cooperative housing | |
| <input checked="" type="checkbox"/> | Theme housing | |
| <input type="checkbox"/> | Wellness housing | |
| <input checked="" type="checkbox"/> | Other housing options (specify): | <u>Co-Residential Housing</u> |

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G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<https://npc.collegeboard.org/app/msu>

Provide 2021-22 academic year costs of attendance for the following categories that are applicable to your

Check here if your institution's 2022-23 academic year costs of attendance are not available at this time and Jul-22

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and

- A full academic year refers to the period of time generally extending from September to June; usually
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition
- Do **not** include optional fees (e.g., parking, laboratory use).

PUBLIC INSTITUTIONS

^Tuition: In-state:
Tuition: Out-of-state:
Tuition: Non-resident alien

First-Year	Undergraduates
\$9,110	\$9,110
\$24,790	\$24,790
\$24,790	\$24,790

FOR ALL INSTITUTIONS

Required Fees
Room and Board (on-campus):
*Room Only (on-campus):
**Board Only (on-campus meal plan):

\$110	\$110
\$10,812	\$10,812
\$6,612	\$6,612
\$4,200	\$4,200

^Source: http://www.mississippi.edu/finance/downloads/fy2022_tuition.pdf

**Source: http://www.mississippi.edu/finance/downloads/fy_2020-22_housing.pdf*

***Source: http://www.mississippi.edu/finance/downloads/fy_2020-22_meal.pdf*

G2 Number of credits per term a student can take for the stated full-time

Minimum	Maximum
12	

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes	No
	X

G4 Do tuition and fees vary by undergraduate instructional program?

Yes	No
	X

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,200	\$1,200	\$1,200
Room only			\$6,612
Board only		\$4,200	\$4,200
Transportation	\$2,504	\$2,504	\$2,278
Other expenses	\$3,132	\$3,132	\$3,132

G6 Undergraduate per-credit-hour charges (tuition only)

^Tuition: In-state:
Tuition: Out-of-state:
Tuition: Non-resident alien

\$379.75
\$1,033.25
\$1,033.25

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

- H1** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.
- If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year’s CDS Question B1 cohort.
 - Include aid awarded to international students (i.e., those not qualifying for federal aid).
 - Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
 - **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2021-2022 estimated	2020-2021 final
	X

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$35,506,196	
State all states, not only the state in which your institution is located	\$9,967,520	\$2,053,002
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$35,383,636	\$24,389,931
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$8,020,823	\$2,747,944
Total Scholarships/Grants	\$88,878,175	\$29,190,877
Self-Help		
Student loans from all sources (excluding parent loans)	\$85,782,173	\$17,200,140
Federal Work-Study	\$1,272,978	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	\$87,055,151	\$17,200,140
Other		
Parent Loans	\$14,757,517	\$7,513,005
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$67,775,573
Athletic Awards		\$9,624,339

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H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	3223	17089	1714
B	Number of students in line a who applied for need-based financial aid	2859	13510	908
C	Number of students in line b who were determined to have financial need	2302	11501	762
D	Number of students in line c who were awarded any financial aid	2270	11291	669
E	Number of students in line d who were awarded any need-based scholarship or grant aid	2212	10759	530
F	Number of students in line d who were awarded any need-based self-help aid	1141	6663	464
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	408	1114	14
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	461	2079	53
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	55.0%	53.9%	40.8%
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 15,333	\$ 14,465	\$ 8,517
K	Average need-based scholarship and grant award of those in line e	\$ 8,351	\$ 7,519	\$ 3,731
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,817	\$ 3,841	\$ 3,547
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,224	\$ 3,657	\$ 3,442

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H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	517	2459	73
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 5,631	\$ 5,258	\$ 3,143
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	91	459	3
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 19,979	\$ 17,933	\$ 8,775

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution.

2,241

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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,260	56.00%	\$25,674
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,196	53.00%	\$20,350
C	Institutional loan programs.	61	3.00%	\$26,788
D	State loan programs.			
E	Private student loans made by a bank or lender.	240	11.00%	\$26,568

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Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | Institutional need-based scholarship or grant aid is available |
| <input checked="" type="checkbox"/> | Institutional non-need-based scholarship or grant aid is available |
| <input type="checkbox"/> | Institutional scholarship or grant aid is not available |

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

187

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$4,567

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$872,248

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | Institution's own financial aid form |
| <input type="checkbox"/> | CSS/Financial Aid PROFILE |
| <input type="checkbox"/> | International Student's Financial Aid Application |
| <input type="checkbox"/> | International Student's Certification of Finances |
| <input checked="" type="checkbox"/> | Other (specify): |

General Scholarship Application

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Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- | | |
|-------------------------------------|--------------------------------------|
| <input checked="" type="checkbox"/> | FAFSA |
| <input type="checkbox"/> | Institution's own financial aid form |
| <input type="checkbox"/> | CSS/Financial Aid PROFILE |
| <input checked="" type="checkbox"/> | State aid form |
| <input type="checkbox"/> | Noncustodial PROFILE |
| <input type="checkbox"/> | Business/Farm Supplement |
| <input checked="" type="checkbox"/> | Other (specify): |

General Scholarship Application

H9 Indicate filing dates for first-year (freshman) students:
Priority date for filing required financial aid forms: March 1st
Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:

- | | |
|-------------------------------------|-----|
| <input checked="" type="checkbox"/> | Yes |
| <input type="checkbox"/> | No |

If yes, starting date:

December 1st

H11 Indicate reply dates:

Students must reply by (date): May 1st
or within _____ weeks of notification.

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Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H13 Need Based Scholarships and Grants

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art	X	
Athletics	X	
Job skills	X	
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation		
State/district residency	X	

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

- There was not an increase to the tuition rate for the year 2020-2021, from the prior year.
- The winter session tuition for 2020-2021 was discounted in order to help students be able to take advantage of that opportunity.
- A special circumstance initiative that included contacting our students to inform them of assistance for those who may have had a change in financial standing.
- Offered an Educational Savings Grant Program for current and future students from low-income families, who can deposit up to \$625 into a trustee savings account that will be transferred to their student account at the end of the program. After six months of participation the the Educational Savings Grant Program, the student's savings would be matched four to one in grant funds, up to \$2,500.

Are these policies related to the COVID-19 pandemic?

- Yes
- No

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	1066	357	1423
B	Total number who are members of minority groups	209	73	282
C	Total number who are women	452	188	640
D	Total number who are men	614	169	783
E	Total number who are nonresident aliens (international)	80	4	84
F	Total number with doctorate, or other terminal degree	878	158	1036
G	Total number whose highest degree is a master's but not a terminal master's	181	148	329
H	Total number whose highest degree is a bachelor's	7	51	58
I	Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	0	0
J	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 **Student to Faculty Ratio**

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time).

- Exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.
- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio **17 to 1** (based on

19,865

 students and

1,185

 faculty).

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Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:			
		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	496	924	736	324	186	335	112	3113

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	267	236	112	133	31	13	6	798

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

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J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

- To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).
- Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Bachelor's	CIP 2020 Categories to Include
Agriculture	6.5%	01
Natural resources and conservation	2.7%	03
Architecture	1.4%	04
Communication/journalism	3.6%	09
Computer and information sciences	1.7%	11
Personal and culinary services	0.07%	12
Education	7.3%	13
Engineering	16.1%	14
Engineering technologies	2.2%	15
Foreign languages, literatures, and linguistics	1.0%	16
Family and consumer sciences	2.1%	19
English	0.7%	23
Liberal arts/general studies	1.7%	24
Biological/life sciences	6.1%	26
Mathematics and statistics	0.4%	27
Interdisciplinary studies	7.0%	30
Parks and recreation	6.0%	31
Philosophy and religious studies	0.2%	38
Physical sciences	1.8%	40
Psychology	5.0%	42
Public administration and social services	0.9%	44
Social sciences	3.7%	45
Visual and performing arts	1.0%	50
Health professions and related programs	0.4%	51
Business/marketing	19.6%	52
History	0.6%	54
TOTAL (should = 100%)	100%	