

## A. General Information

### A0. Respondent Information

Office:	Office of Institutional Research and Effectiveness
Address:	P.O. Drawer EY
City:	Mississippi State
State:	Mississippi
Zip:	39762
Country:	United States
Phone Number:	662-325-3920
Email Address:	oir@ir.msstate.edu

Are your responses to the CDS posted for reference on your institution's website?

Yes

If yes, please provide a direct link to the posted CDS responses:

<https://ir.msstate.edu/cdsets.php>

### A1. Address Information

Please enter general institution information below:

Name of College or University	Mississippi State University
Street Address:	75 B.S. Hood Road
City:	Mississippi State
State:	Mississippi
Zip:	39762
Country:	United States
Main Institution Phone Number:	662-325-2323
Main Institution Website:	<a href="https://www.msstate.edu/">https://www.msstate.edu/</a>

Please enter Admissions Office information below:

Street Address:	25 Old Main
City:	Mississippi State
State:	Mississippi
Zip:	39762
Country:	United States
Admissions Phone Number:	662-325-2224
Admissions Website:	<a href="https://www.admissions.msstate.edu/">https://www.admissions.msstate.edu/</a>
Admissions Email Address:	admit@msstate.edu

Is there a separate URL for your school's online application? If yes, please specify:

<https://apply.msstate.edu>

If you have a mailing address other than the one listed above to which applications should be sent, please provide:

P.O. Box 6334  
Mississippi State  
Mississippi 39762

**A2. Source of Institutional Control:** *(click to select from dropdown)*

**Public**

**A3. Classify your undergraduate institution:** *(click to select from dropdown)*

**Coeducational**

**A4. Academic year calendar:** *(click to select from dropdown)*

**Semester**

**A5. Degrees offered by your institution** *(select all that apply).*

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Certificate                 | <input checked="" type="checkbox"/> Master's                               |
| <input type="checkbox"/> Diploma                                | <input type="checkbox"/> Post-Master's certificate                         |
| <input type="checkbox"/> Associate                              | <input checked="" type="checkbox"/> Doctoral degree - research/scholarship |
| <input type="checkbox"/> Terminal                               | <input type="checkbox"/> Doctoral degree - professional practice           |
| <input checked="" type="checkbox"/> Transfer                    | <input checked="" type="checkbox"/> Doctoral degree - other                |
| <input checked="" type="checkbox"/> Bachelor's                  |  |
| <input checked="" type="checkbox"/> Post-Bachelor's certificate |  |

**A6. Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://www.oidi.msstate.edu/>

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
<b>UNDERGRADUATE STUDENTS</b>						
Degree-seeking, first-time, first-year students	1,673	9	2,059	10	0	0
Other first-year, degree-seeking students	823	79	765	82	0	0
All other degree-seeking undergraduate students	5,369	756	5,640	573	0	0
<b>Total degree-seeking undergraduate students</b>	<b>7,865</b>	<b>844</b>	<b>8,464</b>	<b>665</b>	<b>0</b>	<b>0</b>
All other undergraduates enrolled in credit courses	144	87	110	51	0	0
<b>Total Undergraduate Students</b>	<b>8,009</b>	<b>931</b>	<b>8,574</b>	<b>716</b>	<b>0</b>	<b>0</b>

<b>Total part-time undergraduate degree-seeking students</b>	<b>1,509</b>
<b>Total full-time undergraduate degree-seeking students</b>	<b>16,329</b>
<b>Total of all undergraduate degree-seeking students</b>	<b>17,838</b>
<b>Total of all undergraduate students enrolled</b>	<b>18,230</b>

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
<b>GRADUATE STUDENTS</b>						
Degree-seeking, first-time	219	129	270	155	0	0
All other degree-seeking	720	865	1,067	931	0	0
All other graduates enrolled in credit courses	4	26	3	38	0	0
<b>Total Graduate Students</b>	<b>943</b>	<b>1,020</b>	<b>1,340</b>	<b>1,124</b>	<b>0</b>	<b>0</b>

<b>Total part-time graduate degree-seeking students</b>	<b>2,080</b>
<b>Total full-time graduate degree-seeking students</b>	<b>2,276</b>
<b>Total of all graduate degree-seeking students</b>	<b>4,356</b>
<b>Total of all graduate students enrolled</b>	<b>4,427</b>

**B2. Enrollment by Racial/Ethnic Category**

Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of **October 15, 2023**.

	<b>Degree-seeking, First-time, First-year</b>	<b>Degree-seeking Undergraduates (include first-time, first- year)</b>	<b>Total Undergraduates (both degree-seeking and non-degree-seeking)</b>
International (nonresidents)	73	230	238
Hispanic/Latino	160	746	761
Black or African American, non-Hispanic	620	2,634	2,733
White, non-Hispanic	2,677	13,236	13,452
American Indian or Alaska Native, non-Hispanic	16	86	87
Asian, non-Hispanic	56	291	299
Native Hawaiian or other Pacific Islander, non-Hispanic	0	7	7
Two or more races, non-Hispanic	115	472	482
Race and/or ethnicity unknown	34	136	171
<b>Total</b>	<b>3,751</b>	<b>17,838</b>	<b>18,230</b>

**B3. Persistence / Degrees**

Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

Bachelor's Degrees	<b>4,541</b>	Post-Bachelor's Degrees	
Master's Degrees	<b>1,129</b>	Post-Master's Degrees	<b>39</b>
Doctoral degree - research/scholarship	<b>148</b>	Doctoral degree - professional practice	<b>93</b>

**B4 - B21. Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

*For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.*

	2016 COHORT			Total
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
<b>A. Initial 2016 cohort</b> of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,180	535	1,902	<b>3,617</b>
<b>B. Of the Initial 2016 cohort, how many did not persist and did not graduate</b> for any of the following reasons: <i>(report total allowable exclusions)</i> - Deceased      - Permanently Disabled - Armed Forces   - Foreign Aid Service of the Federal Government	1	0	1	<b>2</b>
<b>C. Final 2016 cohort</b> , after adjusting for allowable exclusions	<b>1,179</b>	<b>535</b>	<b>1,901</b>	<b>3,615</b>
<b>D. Of the initial 2016 cohort, how many completed the program in four years or less</b> (by Aug. 31, 2020)?	553	330	1,398	<b>2,281</b>
<b>E. Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less</b> (after Aug. 31, 2020 and by Aug. 31, 2021)?	307	215	952	<b>1,474</b>
<b>F. Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less</b> (after Aug. 31, 2021 and by Aug. 31, 2022)?	188	96	385	<b>669</b>
<b>G. Total graduating within six years</b> <i>(Sum of D., E., and F.)</i>	<b>1,048</b>	<b>641</b>	<b>2,735</b>	<b>4,424</b>
<b>H. Six-year graduation rate for 2016 cohort</b> <i>(G. divided by C.)</i>	<b>46.9%</b>	<b>61.7%</b>	<b>73.5%</b>	<b>63.1%</b>

**B22. Retention Rates**

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.

Enter retention rate:

### C. FIRST-TIME, FIRST-YEAR ADMISSION

#### C1. Applications: First-time, First-year Students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023.

	Men	Women	Unknown Gender	Total
<b>Total</b> first-time, first-year students who <b>applied</b> in Fall 2023	8,895	11,937	45	<b>20,877</b>
<b>Total</b> first-time, first-year students <b>admitted</b> in Fall 2023	6,857	9,049	28	<b>15,934</b>
<b>Total</b> first-time, first-year students <b>enrolled</b> in Fall 2023	1,682	2,069	0	<b>3,751</b>
<b>Full-time</b> , first-time, first-year students <b>enrolled</b> in Fall 2023	1,673	2,059	0	<b>3,732</b>
<b>Part-time</b> , first-time, first-year students <b>enrolled</b> in Fall 2023	9	10	0	<b>19</b>

  

	In-State	Out-of-State	International	Total
Total first-time, first-year (degree seeking) who <b>applied</b>	7,377	11,877	1,623	<b>20,877</b>
Total first-time, first-year (degree seeking) who were <b>admitted</b>	5,654	9,529	751	<b>15,934</b>
Total first-time, first-year (degree seeking) <b>enrolled</b>	2,068	1,611	72	<b>3,751</b>

#### C2. Applications: First-time, First-year Wait-Listed Students

*Students who met admission requirements but whose final admission was contingent on space availability.*

Do you have a policy of placing students on a waiting list? **No**

#### C3. Admission Requirements: High School Completion Requirement

Does your institution require high school completion for degree-seeking entering students?

**High school diploma is required and GED is accepted**

#### C4. Admission Requirements: General College-Preparatory Program

Does your institution require OR recommend a general college-preparatory program for degree-seeking students?

**Require**

#### C5. Admission Requirements: High School Units Required/Recommended

Specify the distribution of academic high school course unites required and/or recommend of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system, please convert to Carnegie.

	Units Required	Units Recommended
Total Academic Units	18	20
English	4	4
Mathematics	4	4
Science	3	4
of Science Units, how many units must be lab	3	4
Foreign language		
Social Studies	3	4
History		
Computer Science	1	1
Visual/Performing Arts	1	1
Academic Electives	2	2

**C6. Basis for Selection: Open Admission Policy**

Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

**C7. Basis for Selection: Relative Importance of Factors in Admission Decisions**

Please indicate the relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking general admission decisions (not including programs with specific criteria): *select from the dropdown menus.*

<b>ACADEMIC</b>	
Rigor of secondary school record	<input type="text" value="Considered"/>
Class rank	<input type="text" value="Important"/>
Academic Grade Point Average (GPA)	<input type="text" value="Very Important"/>
Recommendations	<input type="text" value="Not Considered"/>
Standardized test scores	<input type="text" value="Considered"/>
Application essay	<input type="text" value="Not Considered"/>
<b>NONACADEMIC</b>	
Interview	<input type="text" value="Not Considered"/>
Extracurricular activities	<input type="text" value="Not Considered"/>
Talent/ability	<input type="text" value="Not Considered"/>
Character/personal qualities	<input type="text" value="Not Considered"/>
First generation	<input type="text" value="Not Considered"/>
Alumni/ae relation	<input type="text" value="Not Considered"/>
Geographical residence	<input type="text" value="Not Considered"/>
State residency	<input type="text" value="Not Considered"/>
Religious affiliation/commitment	<input type="text" value="Not Considered"/>
Volunteer work	<input type="text" value="Not Considered"/>
Work experience	<input type="text" value="Not Considered"/>
Level of applicant's interest	<input type="text" value="Not Considered"/>

**C8. SAT and ACT Policies**

Does your institution make use of SAT or ACT scores in admissions decisions for first-time, first-year, degree-seeking applicants?

*If yes, please select the appropriate response from the dropdown menus for each possible option below for admission for Fall 2025.*

SAT and/or ACT

Does your institution use applicants' test scores for academic advising?

Please indicate which tests your institution uses for placement (e.g. state tests):

- |   |   |                                     |
|---|---|-------------------------------------|
| <input checked="" type="checkbox"/> SAT | <input type="checkbox"/> CLEP               | <input type="checkbox"/> AP         |
| <input checked="" type="checkbox"/> ACT | <input type="checkbox"/> Institutional Exam | <input type="checkbox"/> State Exam |

**C9. First-time, first-year profile: National standardized test scores (SAT/ACT)**

Provide information for **all enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements. **Report the percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

	Percent	Number
Submitting SAT Scores	5%	192
Submitting ACT Scores	84%	3,152

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score <i>(not used in BFCP)</i>	75th Percentile Score
SAT Composite (400 - 1600)	1105	1210	1405
SAT Evidence-Based Reading and Writing (200 - 800)	570	610	690
SAT Math (200 - 800)	540	610	720
ACT Composite (0 - 36)	21	25	29
ACT Math (0 - 36)	19	24	27
ACT English (0 - 36)	21	24	30
ACT Reading (0 - 36)	22	26	31
ACT Science (0 - 36)	21	24	28

**Percent of first-time, first-year students with scores in each range:**  
*Sum of each column should equal 100%.*

Score Range	SAT Evidence- Based Reading and Writing	SAT Math
700-800	21%	28%
600-699	34%	26%
500-599	37%	35%
400-499	6%	8%
300-399	2%	2%
200-299		
<i>Total</i>	<b>100%</b>	<b>100%</b>

Score Range	SAT Composite
1400-1600	26%
1200-1399	28%
1000-1199	38%
800-999	6%
600-799	3%
400-599	0%
<i>Total</i>	<b>100%</b>

Score Range	ACT Composite
30 - 36	23%
24 - 29	36%
18 - 23	34%
12 - 17	7%
6 - 11	0%
Below 6	0%
<i>Total</i>	<b>100%</b>

Score Range	ACT English	ACT Math	ACT Reading	ACT Science
30 - 36	26%	12%	34%	19%
24 - 29	30%	40%	31%	39%
18 - 23	32%	32%	29%	36%
12 - 17	10%	17%	6%	6%
6 - 11	1%	0%	0%	0%
Below 6	0%	0%	0%	0%
<i>Total</i>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>



**C10. Class Rank Ranges**

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Class Rank Range	Percent
Percent in top tenth of high school graduating class	<b>24.4%</b>
Percent in top quarter of high school graduating class	<b>48.7%</b>
Percent in top half of high school graduating class	<b>77.0%</b>
Percent in bottom half of high school graduating class	<b>23.0%</b>
Percent in bottom quarter of high school graduating class	<b>5.4%</b>
Percent of total first-time, first-year students who submitted high school class rank	<b>36.9%</b>

} Top half and bottom half should = 100%.

**C11. High School Grade Point Ranges**

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

Score Range	Percent of students who submitted scores
Percent who had GPA of 4.0	<b>29.0%</b>
Percent who had GPA between 3.75 and 3.99	<b>21.7%</b>
Percent who had GPA between 3.50 and 3.74	<b>17.7%</b>
Percent who had GPA between 3.25 and 3.49	<b>10.0%</b>
Percent who had GPA between 3.00 and 3.24	<b>9.8%</b>
Percent who had GPA between 2.50 and 2.99	<b>8.9%</b>
Percent who had GPA between 2.0 and 2.49	<b>2.8%</b>
Percent who had GPA between 1.0 and 1.99	<b>0.0%</b>
Percent who had GPA below 1.0	<b>0.0%</b>
<b>Total</b>	<b>100.0%</b>

**C12. Average High School GPA**

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: **3.6**

Percent of total first-time, first-year students who submitted high school GPA: **99.9%**

**C13. Application Fee**

Does your institution have an application fee?

If yes, what is the amount of the application fee:

If yes, can the fee be waived for applicants with financial need?

**C14. Application Closing Date**

Does your institution have an application closing date?

**C15. First-time, first-year student acceptance other than Fall**

Are first-time, first-year students accepted for terms other than the Fall?

**C16. Admissions Notification to Applicants**

Are notifications to applicants of admission decision sent on a rolling basis?

What date do rolling notifications begin? (MM/DD)

**C17. Reply Policy for Applicants**

What is your institution's reply policy for admitted applicants?

Deadline for housing deposits: (MM/DD)

Amount of housing deposit:

Are housing deposits refundable if student does not enroll?

**C18. Deferred Admission**

Does your institution allow students to postpone enrollment after admission?

**C19. Early Admissions**

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

*C20. Common Application (Questions Removed from CDS.)*

**C21. Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

**C22. Early Action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

**D. TRANSFER ADMISSION**

**D1. Fall Applicants: Transfer Student Enrollment**

Does your institution enroll transfer students? Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

**D2. Fall Applicants: Student Counts**

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023. If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,722	1,311	902
Women	2,180	1,454	847
Another Gender	0	0	0
<b>Total</b>	<b>3,902</b>	<b>2,765</b>	<b>1,749</b>

**D3. Enrollment Terms**

Please indicate which terms for which transfer students may enroll: *(select all that apply)*

- Fall
- Spring
- Winter
- Summer

**D4. Transfer Applicants Minimum Credits**

Must a transfer applicant have a minimum number of credits/courses completed or else must apply as an entering first-year student? No

**D5. Requirements for Admission**

Please indicate if the below items are required, recommended, or not of transfer students to apply for admission:  
*Select from the dropdown menu.*

High school transcript	Required of Some
College transcript(s)	Required of All
Essay or personal statement	Not Required
Interview	Not Required
Standardized test scores	Required of Some
Statement of good standing from prior institution(s)	Required of All

**D6. Minimum High School GPA Required**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0) scale:

GPA Required:

**D7. Minimum College GPA Required**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0) scale:

GPA Required:

**D8. List any other application requirements specific to transfer applicants:**

**\$40 Application Fee**

**D9. Application Specific Dates**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.

Use MM/DD format.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					<input checked="" type="checkbox"/> Fall Rolling Admission
Winter					<input type="checkbox"/> Winter Rolling Admission
Spring					<input checked="" type="checkbox"/> Spring Rolling Admission
Summer					<input checked="" type="checkbox"/> Summer Rolling Admission

**D10. Open Admission Policy**

Does an open admission policy, if reported, apply to transfer students?

**D11. Additional Requirements**

Please describe any additional requirements for transfer students, if applicable:

**D12. Lowest Grade Allowable for Transfer Credit**

Report the lowest grade earned for any course that may be transferred for credit:

Lowest grade:

**D13. Maximum Credits Transferred to two-year institutions**

Report the maximum number of credits or courses that may be transferred from a two-year institution:

Number:  Unit Type:

**D14. Maximum Credits Transferred to four-year institutions**

Report the maximum number of credits or courses that may be transferred from a four-year institution:

Number:  Unit Type:

### D15. Minimum Credits to Earn Associate Degree

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

Number:

### D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

Number: 31

### D17: Other Credit Policies

Please describe any other transfer credit policies:

( \* ) Colleges and schools may allow the transfer of credits with a grade of D at their discretion [MSU AOP 12.12]. ( \*\* ) For curricula requiring 124 total credit hours. The last half of total hours applied toward graduation must be earned in a senior college, and at least the last 25% of semester credit hours of course work taken to fulfill degree requirements must be completed at Mississippi State University [MSU AOP 12.11].

### D18: Military/Veteran Transfer Credits

Does your institution accept the following military/veteran transfer credits: *(select all that apply)*

- American Council on Education (ACE)       DANTES Subject Standardized Tests (DSST)
- College Level Examination Program (CLEP)

### D19: Maximum Credits Transferred - ACE

Report the maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: 31      Unit Type:

### D20: Maximum Credits Transferred - CLEP, DSST

Report the maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: 31      Unit Type:

### D21: Published Transfer Policies

Are the military/veteran credit transfer policies published on your website?

If yes, please provide the URL where the policy can be located:

<https://www.veterans.msstate.edu/gi-bill/tran-credit/>

### D22: Unique Transfer Policies

Please describe other military/veteran transfer credit policies unique to your institution:

## E. ACADEMIC OFFERINGS AND POLICIES

### E1. Special study options

Please identify the programs available at your institution. Refer to the glossary for definitions. Select all that apply.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Accelerated  | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Comprehensive transition and postsecondary program for students with intellectual disabilities | <input checked="" type="checkbox"/> Independent study               |
| <input checked="" type="checkbox"/> Cross-registration   | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning  | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major   | <input checked="" type="checkbox"/> Student-designed major          |
| <input checked="" type="checkbox"/> Dual enrollment  | <input checked="" type="checkbox"/> Study abroad                    |
| <input checked="" type="checkbox"/> English as a Second Language (ESL)   | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic)  | <input checked="" type="checkbox"/> Undergraduate Research          |
| <input type="checkbox"/> External degree program   | <input type="checkbox"/> Weekend college                            |
|  | <input type="checkbox"/> Other                                      |

If other,  
please specify:

### E2. Removed from the CDS.

### E3. Required Coursework for Graduation

Please indicate the areas in which all, or most, students are required to complete some course work prior to graduation:  
Select all that apply.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts / fine arts                | <input type="checkbox"/> Intensive Writing                            |
| <input checked="" type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy                        |
| <input type="checkbox"/> Foreign languages                          | <input type="checkbox"/> Physical Education                           |
| <input checked="" type="checkbox"/> History                         | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> Humanities                      | <input checked="" type="checkbox"/> Social Science                    |
|   | <input type="checkbox"/> Other  |

If "Other" selected, please specify below:

**F. STUDENT LIFE**

**F1. First-time, first-year degree-seeking students and undergraduates enrolled**

Please complete the table below with the percentages or average age of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit into the following categories:

	<b>First-time, First-year Students</b>	<b>Undergraduates</b>
Percent who are from out of state (exclude international/ non-residents from the numerator and denominator)	<b>42.9%</b>	<b>32.2%</b>
Percent of men who join fraternities	<b>27.3%</b>	<b>21.1%</b>
Percent of women who join sororities	<b>36.6%</b>	<b>26.3%</b>
Percent who live in college-owned, -operated, or -affiliated housing	<b>94.9%</b>	<b>33.6%</b>
Percent who live off campus or commute	<b>5.1%</b>	<b>66.4%</b>
Percent of students age 25 or older	<b>0.1%</b>	<b>8.1%</b>
Average age of full-time students	<b>18</b>	<b>21</b>
Average age of all students (full-time and part-time)	<b>18</b>	<b>21</b>

**F2. Activities Offered**

Please identify all programs available at your institution.

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries                  | <input type="checkbox"/> Literary magazine          | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Choral groups                      | <input checked="" type="checkbox"/> Marching band   | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Concert band                       | <input checked="" type="checkbox"/> Model UN        | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Dance                              | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Symphony orchestra       |
| <input checked="" type="checkbox"/> Drama/theater                      | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Television station       |
| <input checked="" type="checkbox"/> International Student Organization | <input checked="" type="checkbox"/> Pep band        | <input type="checkbox"/> Yearbook                            |
| <input checked="" type="checkbox"/> Jazz band                          | <input checked="" type="checkbox"/> Radio station   |  |

**F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps) *select all that apply.***

Army ROTC is offered:  On Campus  At cooperating institution

*If at cooperating institution, please list institution below:*

Naval ROTC is offered:  Marine Option  On Campus  At cooperating institution

*If at cooperating institution, please list institution below:*

Air Force ROTC is offered:  On Campus  At cooperating institution

*If at cooperating institution, please list institution below:*

**F4. Housing**

Please check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input type="checkbox"/> Apartments for married students           | <input checked="" type="checkbox"/> Men's residence halls               |
| <input checked="" type="checkbox"/> Apartments for single students | <input type="checkbox"/> Special housing for international students     |
| <input checked="" type="checkbox"/> Coed residence halls           | <input type="checkbox"/> Special housing for students with disabilities |
| <input type="checkbox"/> Cooperative housing                       | <input checked="" type="checkbox"/> Theme housing                       |
| <input checked="" type="checkbox"/> Fraternity/sorority housing    | <input checked="" type="checkbox"/> Women's residence halls             |
| <input type="checkbox"/> Living Learning Communities               |   |
| <input checked="" type="checkbox"/> Other Housing Options          |   |

If selected "Other Housing Options", please specify below:

**Co-Residential Housing**



## G. ANNUAL EXPENSES

### G0. Net Price Calculator URL

Please provide the URL of your institution's net price calculator:

<https://www.sfa.msstate.edu/cost/>

For the following sections, please provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

If your institution's 2024-2025 academic year costs of attendance are not available at this time, please select the checkbox below and enter the approximate date (i.e. MM/DD) when your institution's final 2024-2025 academic year costs of attendance will be available.

Tuition and Fee Data Provided are:

Firm and Final

2024-2025 academic costs not currently available

Approximate date costs will be available:

July-24

### G1. Undergraduate, full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **full 2024-2025** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- ✓ A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- ✓ Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- ✓ **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity)
- ✓ Do *not* include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduate
<b>PUBLIC INSTITUTION</b>		
Tuition: In-state:	\$9,665	\$9,665
Tuition: Out-of-state:	\$26,430	\$26,430
Tuition: International (non-resident)	\$25,294	\$25,294
<b>FOR ALL INSTITUTIONS</b>		
Required Fees:	\$150	\$150
Food and Housing (on-campus):	\$12,293	\$12,293
Housing Only (on-campus):	\$7,707	\$7,707
Food Only (on-campus meal plan):	\$4,586	\$4,586

<sup>^</sup>Source: [http://www.mississippi.edu/finance/downloads/fy2024\\_tuition.pdf](http://www.mississippi.edu/finance/downloads/fy2024_tuition.pdf)

<sup>\*</sup>Source: [http://www.mississippi.edu/finance/downloads/fy\\_2022-24\\_housing.pdf](http://www.mississippi.edu/finance/downloads/fy_2022-24_housing.pdf)

<sup>\*\*</sup>Source: [http://www.mississippi.edu/finance/downloads/fy\\_2022-24\\_meal.pdf](http://www.mississippi.edu/finance/downloads/fy_2022-24_meal.pdf)

### G2. Credits Per Term

Please enter the number of credits per term a student can take for the stated full-time tuition:

Minimum number of credits: 12.0

Maximum number of credits:  

### G3. Tuition and Fee Variance by Year of Study

Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)?

No

### G4. Tuition and Fee Variance by Undergraduate Instructional Program

Do tuition and fees vary by undergraduate instructional program?

No

**G5. Estimated Expenses for Typical Full-Time Undergraduates**

Please provide estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
<b>Books and supplies:</b>	\$1,200	\$1,200	\$1,200
<b>Housing only:</b>			\$7,930
<b>Food only:</b>		\$4,586	\$4,586
<b>Transportation:</b>	\$2,808	\$2,808	\$2,808
<b>Other expenses:</b>	\$3,338	\$3,338	\$3,338

**G6. Undergraduate Per-Credit-Hour Charges\*- (tuition only)**

Please enter the undergraduate per-credit-hour charges (tuition only) in the applicable institution type and segment of students:

<b>PUBLIC INSTITUTIONS</b>	
In-state students, per-credit-hour charge (tuition only):	\$402.75
Out-of-state students, per-credit-hour charge (tuition only):	\$1,107.75
International (non-resident) students, per-credit-hour charge (tuition only):	\$1,107.75

\*Source: <https://www.controller.msstate.edu/accountservices/tuition>

**H. FINANCIAL AID**

**H1. Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

**2022-2023 Final**

Which needs-analysis methodology does your institution use in awarding institutional aid? (formerly CDS - H3)

**Federal methodology (FM)**

		<b>Need-Based</b> (Include non-need based aid use to meet need).	<b>Non-Need-Based</b> (Exclude non-need-based aid use to meet need).
<b>Scholarships / Grants</b>	<b>Federal</b>	\$31,001,530.00	
	<b>State</b> - all states, not only the state in which your institution is located	\$10,799,403.00	\$2,305,519.00
	<b>Institutional</b> - Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$40,655,467.00	\$30,340,312.00
	<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college	\$7,452,458.00	\$2,589,272.00
	<b>Total Scholarships/Grants</b>	<b>\$89,908,858.00</b>	<b>\$35,235,103.00</b>
<b>Self Help</b>	<b>Student loans from all sources</b> (excluding parent loans)	\$80,370,909.00	\$19,472,378.00
	<b>Federal Work-Study</b>	\$1,539,187.73	
	<b>State and other (e.g., institutional) work-study/employment</b> (Note: excludes Federal Work/Study captured above)		
	<b>Total Self-Help</b>	<b>\$81,910,096.73</b>	<b>\$19,472,378.00</b>
<b>MISC.</b>	<b>Parent Loans</b>	\$13,201,396.00	\$8,870,269.00
	<b>Tuition Waivers</b>		\$63,221,514.81
	<b>Athletic Awards</b>		\$10,446,762.56

## H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full- Time Undergrad.
<b>A.</b> Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	3367	16621	1684
<b>B.</b> Number of students in line (A) who applied for need-based financial aid	2998	12665	881
<b>C.</b> Number of students in line (B) who were determined to have financial need	2416	10555	747
<b>D.</b> Number of students in line (C) who were awarded any financial aid	2383	10227	616
<b>E.</b> Number of students in line (D) who were awarded any need-based scholarship or grant aid	2330	9487	432
<b>F.</b> Number of students in line (D) who were awarded any need-based self-help aid	1,218	5,934	456
<b>G.</b> Number of students in line (D) who were awarded any non-need-based scholarship or grant aid	487	1,196	18
<b>H.</b> Number of students in line (D) who need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	488	1,861	51
<b>I.</b> On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	57.8%	55.3%	41.4%
<b>J.</b> The average financial aid package of those in line (D). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$15,977.87	\$14,760.42	\$8,992.72
<b>K.</b> Average need-based scholarship or grant award of those in line (E)	\$9,212.13	\$8,758.14	\$4,374.08
<b>L.</b> Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F)	\$2,844.14	\$3,679.76	\$3,420.68
<b>M.</b> Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F) who were awarded a need-based loan	\$3,251.73	\$3,425.34	\$3,356.11

**H2A. Number of Enrolled Students Awarded Non-Need-Based Scholarships and Grants**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full- Time Undergrad.
<b>N.</b> Number of students in line <b>(A)</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	575	2,780	81
<b>O.</b> Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>(N)</b>	\$6,383.69	\$6,056.10	\$3,065.09
<b>P.</b> Number of students in line <b>(A)</b> who were awarded an institutional non-need-based athletic scholarship or grant	85	396	1
<b>Q.</b> Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>(P)</b>	\$23,701.66	\$20,830.11	\$1,500.00

**H4. 2022 Undergraduate Class**

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.

2,318
-------

**H5. Number/Percent Borrowers and Average Borrowed Amount**

Provide the number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed in the table below.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specific in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specific in the first column (nearest \$1)
<b>A.</b> Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,187	51%	\$24,254
<b>B.</b> Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,144	49%	\$18,650
<b>C.</b> Institutional loan program	46	2%	\$24,930
<b>D.</b> State loan programs			
<b>E.</b> Private student loans made by a bank or lender	208	9%	\$30,321

### H6. Aid to Undergraduate Degree-Seeking Nonresidents

Report numbers and dollar amounts for the same academic year as checked in item H1.

**H1 Response:** 2022-2023 Final

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

210

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$4,232.80

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$914,284.00

### H7. Process for Nonresident First-Year Students

Select all financial aid forms that nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS Profile
- Other; please specify.

Other: **General Scholarship Application**

### H8. Process for First-Year Students

Select all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS Profile
- State aid form
- Business/Farm Supplement
- Other; please enter below.

Other: **General Scholarship Application**

### H9. Filing Dates for First-Year Students

Does institution have a deadline for filing required financial aid forms for first-year students?  
Select "no" if there is no deadline and applications are processed on a rolling basis.

No

Priority date for filing required financial aid forms: (MM/DD)

3/1

Deadline for filing required financial aid forms: (MM/DD)

### H10. Notification Dates for First-Year Students

Please enter the date for only one response below based on whether students are notified on a certain date or notified on a rolling basis.

Students are notified on or about (date): (MM/DD)

Students are notified on a rolling basis starting (date): (MM/DD)

### H11. Reply Dates for First-Year Students

Students must reply by (date): (MM/DD)   
or within (number) of weeks of notification:

### H12. Types of Aid Available - Loans

Please select all types of aid available to undergraduates at your institution:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Direct Subsidized Stafford Loans   | <input type="checkbox"/> Federal Nursing Loans  |
| <input checked="" type="checkbox"/> Direct Unsubsidized Stafford Loans | <input type="checkbox"/> State Loans  |
| <input checked="" type="checkbox"/> Direct PLUS Loans                  | <input checked="" type="checkbox"/> College/University loans from institutional funds |
| <input type="checkbox"/> Federal Perkins Loans                         | <input type="checkbox"/> Other <input type="text" value="Please specify:"/>           |

### H13. Types of Aid Available - Need-Based Scholarships and Grants

Please select all types of aid available to undergraduates at your institution:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Federal Pell             | <input checked="" type="checkbox"/> College/University scholarship or grant aid from institutional funds |
| <input checked="" type="checkbox"/> SEOG                     | <input checked="" type="checkbox"/> United Negro College Fund  |
| <input checked="" type="checkbox"/> State scholarship/grants | <input type="checkbox"/> Federal Nursing Scholarship   |
| <input checked="" type="checkbox"/> Private scholarships     | <input type="checkbox"/> Other <input type="text" value="Please specify:"/>                              |

### H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding non-need based institutional aid:

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> Academics          | <input checked="" type="checkbox"/> Job skills      | <input checked="" type="checkbox"/> Music/drama              |
| <input checked="" type="checkbox"/> Alumni affiliation | <input checked="" type="checkbox"/> ROTC            | <input type="checkbox"/> Religious affiliation               |
| <input checked="" type="checkbox"/> Art                | <input checked="" type="checkbox"/> Leadership      | <input checked="" type="checkbox"/> State/district residency |
| <input checked="" type="checkbox"/> Athletics          | <input checked="" type="checkbox"/> Minority status |  |

### H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding need-based institutional aid:

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> Academics          | <input checked="" type="checkbox"/> Job skills      | <input checked="" type="checkbox"/> Music/drama              |
| <input checked="" type="checkbox"/> Alumni affiliation | <input checked="" type="checkbox"/> ROTC            | <input type="checkbox"/> Religious affiliation               |
| <input checked="" type="checkbox"/> Art                | <input checked="" type="checkbox"/> Leadership      | <input checked="" type="checkbox"/> State/district residency |
| <input checked="" type="checkbox"/> Athletics          | <input checked="" type="checkbox"/> Minority status |  |



## **H15. Affordable Policies**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide the details below:

- There was not an increase to the tuition rate for the year 2020-2021, from the prior year.
- The winter session tuition for 2020-2021 was discounted in order to help students be able to take advantage of that opportunity.
- A special circumstance initiative that included contacting our students to inform them of assistance for those who may have had a change in financial standing.
- Offered an Educational Savings Grant Program for current and future students from low-income families, who can deposit up to \$625 into a trustee savings account that will be transferred to their student account at the end of the program. After six months of participation the the Educational Savings Grant Program, the student's savings would be matched four to one in grant funds, up to \$2,500.

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I1. Instructional Faculty by Category**

Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-Time	Part-Time	Total
A. Total number of instructional faculty	1081	377	1458
B. Total number who are members of minority groups	227	88	315
C. Total number who are women	489	211	700
D. Total number who are men	592	166	758
E. Total number who are international (non-residents)	66	9	75
F. Total number with doctorate, or other terminal degrees	892	149	1041
G. Total number whose highest degree is a master's degree but not a terminal master's	176	150	326
H. Total number whose highest degree is a bachelor's	8	61	69
I. Total number whose highest degree is unknown or other	5	17	22
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

*NOTE: Rows F, G, H and I should equal row A.*

**I2. Student to Faculty Ratio**

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio:  to

Ratio is based on number of students:

Ratio is based on number of faculty:

**13. Undergraduate Class Size**

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of class sections with undergraduates enrolled --  
Undergraduate Class Size (provide numbers)

	<b>Class Sections</b>	<b>Class Sub- Sections</b>
<b>2 - 9</b>	519	253
<b>10 - 19</b>	891	189
<b>20 - 29</b>	776	114
<b>30 - 39</b>	303	65
<b>40 - 49</b>	218	32
<b>50 - 99</b>	339	17
<b>100 +</b>	106	6
<b>Total</b>	<b>3,152</b>	<b>676</b>

**Mississippi State University**  
Office of Institutional Research and Effectiveness

**J. DISCIPLINARY AREAS of DEGREES CONFERRED**

**Degrees conferred between July 1, 2022 and June 30, 2023.**

For each of the following discipline areas, provide the percentage of diplomas/certificates, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Category	Diploma/ Certificates	Bachelor's	CIP 2020 Categories to Include
Agriculture		6.1	1
Natural resources and conservation		2.6	3
Architecture		1.6	4
Communication/journalism		3.2	9
Computer and information sciences		2.2	11
Education		8.3	13
Engineering		17.0	14
Engineering technologies		1.7	15
Foreign languages, literatures, and linguistics		0.7	16
Family and consumer sciences		1.9	19
English		0.4	23
Liberal arts/general studies		1.3	24
Biological/life sciences		6.1	26
Mathematics and statistics		0.7	27
Interdisciplinary studies		6.5	30
Parks and recreation		5.9	31
Philosophy and religious studies		0.2	38
Physical sciences		1.9	40
Psychology		6.9	42
Public administration and social services		0.8	44
Social sciences		3.1	45
Visual and performing arts		1.2	50
Health professions and related programs		0.2	51
Business/marketing		19.0	52
History		0.7	54
<i>Other</i>			