

**College of Agriculture and Life Sciences  
Enrollment Data  
Fall 2003**

	Full time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Dean's Office</u></b>																								
Agricultural Science (AGS)	15	1	0	0	13	1	2	0	0	0	1	0	0	0	0	0	0	0	14	1	2	0	3	0
Animal Physiology (PHY)	3	7	2	4	2	9	3	2	1	0	0	1	0	0	0	0	0	0	4	10	0	0	0	0
Genetics (GNS)	0	0	3	2	3	2	0	0	0	0	0	1	0	0	0	0	0	0	3	1	0	0	0	0
Nutrition (NTR)	4	10	1	6	2	8	3	8	0	3	0	1	0	0	0	0	0	0	5	12	0	0	0	0
<b>Total</b>	<b>22</b>	<b>18</b>	<b>6</b>	<b>12</b>	<b>20</b>	<b>20</b>	<b>8</b>	<b>10</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>24</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>
<b><u>Agricultural &amp; Bio Engineering</u></b>																								
Ag Engineering Tech & Busi (AETB)	76	4	6	0	61	3	21	1	0	0	1	0	1	0	0	0	0	0	80	4	3	0	9	1
<b>Total</b>	<b>76</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>61</b>	<b>3</b>	<b>21</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>80</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>9</b>	<b>1</b>
<b><u>Ag Info Science &amp; Education</u></b>																								
Ag Info Science & Education (AIS)	25	16	7	14	27	25	5	5	0	0	2	5	0	0	0	0	0	0	30	25	0	1	5	4
<b>Total</b>	<b>25</b>	<b>16</b>	<b>7</b>	<b>14</b>	<b>27</b>	<b>25</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>25</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>4</b>
<b><u>Agricultural Economics</u></b>																								
Agribusiness (AGB)	46	13	0	0	36	9	10	4	0	0	7	3	0	0	0	0	0	0	39	10	3	1	4	0
Agribusiness Management (AGBM)	9	3	0	0	8	3	1	0	0	0	0	0	0	0	0	0	0	0	9	3	0	0	0	0
Agricultural Economics (AEC)	23	2	2	0	23	1	2	1	0	1	4	1	0	0	0	0	0	0	21	0	0	0	2	0
<b>Total</b>	<b>78</b>	<b>18</b>	<b>2</b>	<b>0</b>	<b>67</b>	<b>13</b>	<b>13</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>69</b>	<b>13</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>0</b>
<b><u>Animal &amp; Dairy Science</u></b>																								
Animal & Dairy Science (ADS)	73	128	0	3	56	90	17	41	0	0	5	6	0	0	0	0	1	1	67	124	8	21	17	20
<b>Total</b>	<b>73</b>	<b>128</b>	<b>0</b>	<b>3</b>	<b>56</b>	<b>90</b>	<b>17</b>	<b>41</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>67</b>	<b>124</b>	<b>8</b>	<b>21</b>	<b>17</b>	<b>20</b>
<b><u>Biochem &amp; Molecular Bio</u></b>																								
Biochemistry (BCH)	33	54	0	0	26	40	7	14	1	3	3	4	0	1	0	0	0	0	29	46	6	9	1	6
Molecular Biology (MOLB)	4	5	0	0	0	1	4	4	4	4	0	0	0	0	0	0	0	0	0	1	0	0	0	0
<b>Total</b>	<b>37</b>	<b>59</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>41</b>	<b>11</b>	<b>18</b>	<b>5</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>47</b>	<b>6</b>	<b>9</b>	<b>1</b>	<b>6</b>
<b><u>Entomology &amp; Plant Path.</u></b>																								
Agricultural Pest Mgt (AGPM)	11	1	5	1	15	2	1	0	0	0	0	0	0	0	0	0	0	0	16	2	0	0	3	0
Entomology (ENT)	7	3	4	3	7	3	4	3	2	1	0	0	0	0	0	0	0	0	9	5	0	0	0	0
Plant Pathology (PP)	4	2	1	1	2	2	3	1	2	1	0	0	0	0	0	1	0	0	3	1	0	0	0	0
<b>Total</b>	<b>22</b>	<b>6</b>	<b>10</b>	<b>5</b>	<b>24</b>	<b>7</b>	<b>8</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>
<b><u>Food Science &amp; Technology</u></b>																								
Food Science & Technology (FST)	17	14	6	6	9	10	14	10	11	8	2	2	0	0	0	1	0	0	10	9	1	1	0	0
<b>Total</b>	<b>17</b>	<b>14</b>	<b>6</b>	<b>6</b>	<b>9</b>	<b>10</b>	<b>14</b>	<b>10</b>	<b>11</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>

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	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>School of Life Sciences</u></b>																								
Human Sciences (HS)	12	294	1	47	13	284	0	57	0	1	3	64	0	0	0	3	0	3	10	270	1	37	4	28
<b>Total</b>	<b>12</b>	<b>294</b>	<b>1</b>	<b>47</b>	<b>13</b>	<b>284</b>	<b>0</b>	<b>57</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>64</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>10</b>	<b>270</b>	<b>1</b>	<b>37</b>	<b>4</b>	<b>28</b>
<b><u>Landscape Architecture</u></b>																								
Landscape Contracting (LAC)	47	2	7	0	35	1	19	1	0	0	1	0	0	0	0	0	0	0	53	2	3	0	5	0
Landscape Architecture (LA)	92	23	5	3	65	13	32	13	0	0	4	0	1	0	0	0	0	0	92	26	10	4	9	4
<b>Total</b>	<b>139</b>	<b>25</b>	<b>12</b>	<b>3</b>	<b>100</b>	<b>14</b>	<b>51</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>145</b>	<b>28</b>	<b>13</b>	<b>4</b>	<b>14</b>	<b>4</b>
<b><u>Plant &amp; Soil Sciences</u></b>																								
Agronomy (AGN)	105	10	8	3	70	6	43	7	6	4	0	1	0	0	0	0	1	0	106	8	10	3	11	0
Horticulture (HO)	19	37	4	5	20	32	3	10	2	4	1	3	0	0	1	0	0	1	19	34	1	0	2	5
Weed Science (WS)	10	0	9	1	11	1	8	0	0	0	0	0	0	0	0	0	0	0	19	1	0	0	0	0
<b>Total</b>	<b>134</b>	<b>47</b>	<b>21</b>	<b>9</b>	<b>101</b>	<b>39</b>	<b>54</b>	<b>17</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>144</b>	<b>43</b>	<b>11</b>	<b>3</b>	<b>13</b>	<b>5</b>
<b><u>Poultry Science</u></b>																								
Poultry Science (PO)	25	13	2	2	24	9	3	6	1	2	2	1	0	0	1	0	0	1	23	11	2	1	6	1
<b>Total</b>	<b>25</b>	<b>13</b>	<b>2</b>	<b>2</b>	<b>24</b>	<b>9</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>23</b>	<b>11</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>1</b>
<b>TOTAL</b>	<b>660</b>	<b>642</b>	<b>73</b>	<b>101</b>	<b>528</b>	<b>555</b>	<b>205</b>	<b>188</b>	<b>30</b>	<b>32</b>	<b>36</b>	<b>93</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>6</b>	<b>661</b>	<b>606</b>	<b>50</b>	<b>78</b>	<b>81</b>	<b>69</b>

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	Full Time/Part Time				Residency				Ethnicity										New Students						
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Dean's Office</b>																									
Economics (ECAS)	9	1	0	1	8	1	1	1	0	0	0	0	0	0	0	0	0	0	9	2	0	0	0	0	
General Liberal Arts (GLA)	6	7	0	1	6	7	0	1	0	0	0	1	0	0	0	0	0	0	6	7	1	1	0	2	
General Science (GSC)	2	4	0	2	2	6	0	0	0	0	0	3	0	0	0	0	0	2	3	1	0	0	0		
Interdisciplinary Studies (BSIS)	21	20	8	8	24	27	5	1	0	0	10	9	0	0	0	0	0	19	19	0	0	0	0		
<b>Total</b>	<b>38</b>	<b>32</b>	<b>8</b>	<b>12</b>	<b>40</b>	<b>41</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>31</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>		
<b>Art</b>																									
Art (ART)	105	117	5	13	95	109	15	21	0	1	21	11	1	0	0	1	1	2	87	115	14	19	12	10	
Electronic Visualization (ARTV)	8	0	2	0	5	0	5	0	2	0	0	0	0	0	0	0	0	8	0	0	0	0	0		
<b>Total</b>	<b>113</b>	<b>117</b>	<b>7</b>	<b>13</b>	<b>100</b>	<b>109</b>	<b>20</b>	<b>21</b>	<b>2</b>	<b>1</b>	<b>21</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>95</b>	<b>115</b>	<b>14</b>	<b>19</b>	<b>12</b>	<b>10</b>	
<b>Biological Sciences</b>																									
Biological Sciences (BIO)	180	416	19	26	167	370	32	72	4	2	46	125	1	1	1	2	2	2	145	310	32	131	33	43	
Medical Technology (MEDT)	4	31	0	1	4	28	0	4	0	1	1	16	0	0	0	0	1	1	3	15	1	8	0	3	
Microbiology (MIC)	40	54	3	2	40	47	3	9	0	4	2	7	1	0	1	1	0	0	38	43	1	8	3	4	
<b>Total</b>	<b>224</b>	<b>501</b>	<b>22</b>	<b>29</b>	<b>211</b>	<b>445</b>	<b>35</b>	<b>85</b>	<b>4</b>	<b>7</b>	<b>49</b>	<b>148</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>186</b>	<b>368</b>	<b>34</b>	<b>147</b>	<b>36</b>	<b>50</b>		
<b>Chemistry</b>																									
Chemistry (CH)	46	56	4	6	21	44	29	18	20	9	4	11	0	0	0	2	0	1	26	39	11	14	3	5	
<b>Total</b>	<b>46</b>	<b>56</b>	<b>4</b>	<b>6</b>	<b>21</b>	<b>44</b>	<b>29</b>	<b>18</b>	<b>20</b>	<b>9</b>	<b>4</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>26</b>	<b>39</b>	<b>11</b>	<b>14</b>	<b>3</b>	<b>5</b>	
<b>Communication</b>																									
Communication (CO)	120	303	4	17	98	246	26	74	1	3	19	54	0	4	0	6	1	1	103	252	4	32	10	20	
<b>Total</b>	<b>120</b>	<b>303</b>	<b>4</b>	<b>17</b>	<b>98</b>	<b>246</b>	<b>26</b>	<b>74</b>	<b>1</b>	<b>3</b>	<b>19</b>	<b>54</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>103</b>	<b>252</b>	<b>4</b>	<b>32</b>	<b>10</b>	<b>20</b>	
<b>English</b>																									
English (EN)	23	84	0	6	17	65	6	25	1	12	2	16	0	1	0	1	0	1	20	59	2	9	1	3	
<b>Total</b>	<b>23</b>	<b>84</b>	<b>0</b>	<b>6</b>	<b>17</b>	<b>65</b>	<b>6</b>	<b>25</b>	<b>1</b>	<b>12</b>	<b>2</b>	<b>16</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>20</b>	<b>59</b>	<b>2</b>	<b>9</b>	<b>1</b>	<b>3</b>	
<b>Foreign Languages</b>																									
Foreign Languages (FL)	10	24	1	7	7	21	4	10	3	5	0	2	0	0	0	1	0	0	8	23	1	4	1	1	
<b>Total</b>	<b>10</b>	<b>24</b>	<b>1</b>	<b>7</b>	<b>7</b>	<b>21</b>	<b>4</b>	<b>10</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>23</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>1</b>	
<b>Geosciences</b>																									
Geoscience (GG)	136	67	345	334	84	60	397	341	11	1	22	29	4	4	4	5	17	13	423	349	10	21	73	56	
<b>Total</b>	<b>136</b>	<b>67</b>	<b>345</b>	<b>334</b>	<b>84</b>	<b>60</b>	<b>397</b>	<b>341</b>	<b>11</b>	<b>1</b>	<b>22</b>	<b>29</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>17</b>	<b>13</b>	<b>423</b>	<b>349</b>	<b>10</b>	<b>21</b>	<b>73</b>	<b>56</b>	

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	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>History</u></b>																								
History (HI)	96	33	31	22	103	45	24	10	2	1	9	6	0	0	1	2	2	1	113	45	4	3	8	3
<b>Total</b>	<b>96</b>	<b>33</b>	<b>31</b>	<b>22</b>	<b>103</b>	<b>45</b>	<b>24</b>	<b>10</b>	<b>2</b>	<b>1</b>	<b>9</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>113</b>	<b>45</b>	<b>4</b>	<b>3</b>	<b>8</b>	<b>3</b>
<b><u>Mathematics and Statistics</u></b>																								
Mathematics (MA)	22	22	3	1	15	18	10	5	6	3	3	5	0	0	0	1	0	0	16	14	4	2	2	0
Mathematical Sciences (MASC)	3	4	0	0	1	0	2	4	2	4	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Statistics (ST)	4	6	1	3	1	1	4	8	3	7	0	1	0	0	0	0	0	0	2	1	0	0	0	0
<b>Total</b>	<b>29</b>	<b>32</b>	<b>4</b>	<b>4</b>	<b>17</b>	<b>19</b>	<b>16</b>	<b>17</b>	<b>11</b>	<b>14</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>15</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>
<b><u>Philosophy and Religion</u></b>																								
Philosophy (PR)	12	3	0	0	7	3	5	0	0	0	0	0	0	0	0	0	0	0	12	3	0	2	0	0
<b>Total</b>	<b>12</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b><u>Physics and Astronomy</u></b>																								
Physics (PH)	32	5	6	0	23	1	15	4	8	2	2	1	1	0	3	0	0	0	24	2	5	1	0	0
<b>Total</b>	<b>32</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>23</b>	<b>1</b>	<b>15</b>	<b>4</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b><u>Political Science</u></b>																								
Political Science (PS)	116	111	9	3	102	100	23	14	2	1	26	45	1	0	1	2	0	2	95	64	13	21	13	9
Public Policy & Admin (PPA)	16	25	15	17	26	40	5	2	1	0	10	22	0	0	1	0	0	1	19	19	0	0	0	0
<b>Total</b>	<b>132</b>	<b>136</b>	<b>24</b>	<b>20</b>	<b>128</b>	<b>140</b>	<b>28</b>	<b>16</b>	<b>3</b>	<b>1</b>	<b>36</b>	<b>67</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>114</b>	<b>83</b>	<b>13</b>	<b>21</b>	<b>13</b>	<b>9</b>
<b><u>Psychology</u></b>																								
Cognitive Sciences (COG)	6	1	1	0	5	1	2	0	0	0	0	0	0	0	0	1	0	6	1	0	0	0	0	
Psychology (PSY)	82	228	6	22	71	208	17	42	0	6	16	58	1	0	0	1	1	3	70	182	5	26	12	31
<b>Total</b>	<b>88</b>	<b>229</b>	<b>7</b>	<b>22</b>	<b>76</b>	<b>209</b>	<b>19</b>	<b>42</b>	<b>0</b>	<b>6</b>	<b>16</b>	<b>58</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>76</b>	<b>183</b>	<b>5</b>	<b>26</b>	<b>12</b>	<b>31</b>
<b><u>Sociology, Anthropology and Social Work</u></b>																								
Anthropology (AN)	10	13	0	2	9	12	1	3	0	0	0	0	0	0	0	0	1	10	14	0	0	2	1	
Applied Anthropology (APAN)	5	6	3	3	6	7	2	2	0	0	0	0	0	0	0	0	1	8	8	0	0	0	0	
Social Work (SW)	11	83	1	17	11	97	1	3	0	0	9	57	0	1	0	0	0	3	42	0	3	3	20	
Sociology (SO)	42	73	14	27	44	83	12	17	2	5	15	44	0	1	0	1	1	1	38	48	0	1	3	5
<b>Total</b>	<b>68</b>	<b>175</b>	<b>18</b>	<b>49</b>	<b>70</b>	<b>199</b>	<b>16</b>	<b>25</b>	<b>2</b>	<b>5</b>	<b>24</b>	<b>101</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>59</b>	<b>112</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>26</b>
<b>TOTAL</b>	<b>1,167</b>	<b>1,797</b>	<b>481</b>	<b>541</b>	<b>1,002</b>	<b>1,647</b>	<b>646</b>	<b>691</b>	<b>68</b>	<b>67</b>	<b>217</b>	<b>523</b>	<b>10</b>	<b>12</b>	<b>12</b>	<b>26</b>	<b>27</b>	<b>31</b>	<b>1,314</b>	<b>1,679</b>	<b>109</b>	<b>306</b>	<b>179</b>	<b>216</b>

**\*College of Business and Industry  
Enrollment Data  
Fall 2003**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Applied Economics (GAEC)	1	1	0	0	1	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Business Administration (BA)	67	29	37	17	59	31	45	15	11	9	4	0	0	1	1	0	0	0	88	36	0	0	0	0
Business Admin - MR (BUSI)	0	0	7	10	6	9	1	1	0	1	0	1	0	1	0	0	0	0	7	7	0	0	0	1
Business Info Systems (BUS)	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
General Business Admin (GBA)	388	217	21	34	330	197	79	54	11	6	43	45	1	2	6	4	4	2	344	192	50	43	54	18
Information Sciences (MSIS)	15	3	6	3	12	2	9	4	7	4	1	1	0	0	1	0	0	0	12	1	0	0	0	0
Project Management (PM)	1	2	6	0	6	2	1	0	0	0	1	1	0	0	0	0	0	0	6	1	0	0	0	0
<b>Total</b>	<b>473</b>	<b>252</b>	<b>77</b>	<b>64</b>	<b>414</b>	<b>241</b>	<b>136</b>	<b>75</b>	<b>30</b>	<b>21</b>	<b>49</b>	<b>48</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>458</b>	<b>237</b>	<b>50</b>	<b>43</b>	<b>54</b>	<b>19</b>
<b>Accountancy</b>																								
Accounting (ACC)	65	96	8	5	60	84	13	17	0	5	9	18	0	0	1	0	0	0	63	78	0	0	2	6
Pre-Accountancy (PACC)	85	115	2	11	74	116	13	10	1	1	16	48	0	2	2	2	1	0	67	73	19	32	13	15
Taxation (TAX)	5	4	0	1	5	4	0	1	0	0	0	0	0	0	0	0	0	0	5	5	0	0	0	0
<b>Total</b>	<b>155</b>	<b>215</b>	<b>10</b>	<b>17</b>	<b>139</b>	<b>204</b>	<b>26</b>	<b>28</b>	<b>1</b>	<b>6</b>	<b>25</b>	<b>66</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>135</b>	<b>156</b>	<b>19</b>	<b>32</b>	<b>15</b>	<b>21</b>
<b>Finance and Economics</b>																								
Banking and Finance (BKFN)	104	54	1	2	85	49	20	7	4	1	11	21	0	0	2	1	0	0	88	33	7	3	7	9
Economics (EC)	17	7	1	1	13	3	5	5	2	4	2	2	0	0	0	0	0	0	14	2	1		2	0
Finance (FIN)	5	3	0	1	4	3	1	1	1	1	1	0	0	0	0	0	0	0	3	3	0	0	0	0
Insurance (INS)	25	9	0	1	23	10	2		0	0	2	5	0	0	0	1	0	0	23	4	1	0	1	1
Real Estate & Mortgage Fin (REMF)	27	20	2	0	26	18	3	2	0	0	5	11	0	0	0	0	0	0	24	9	0	1	5	3
Mgt of Construction & Land (MCL)	78	4	3	0	68	3	13	1	1	1	0	0	0	0	1	0	0	0	79	3	3	0	11	0
<b>Total</b>	<b>256</b>	<b>97</b>	<b>7</b>	<b>5</b>	<b>219</b>	<b>86</b>	<b>44</b>	<b>16</b>	<b>8</b>	<b>7</b>	<b>21</b>	<b>39</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>231</b>	<b>54</b>	<b>12</b>	<b>4</b>	<b>26</b>	<b>13</b>
<b>Management &amp; Info Systems</b>																								
Business Information Systems (BIS)	154	82	13	14	149	87	18	9	3	1	40	50	0	1	3	2	0	1	121	41	7	3	14	7
Management (MGT)	43	45	5	4	42	43	6	6	0	3	11	19	0	0	0	0	0	0	37	27	2	3	7	6
<b>Total</b>	<b>197</b>	<b>127</b>	<b>18</b>	<b>18</b>	<b>191</b>	<b>130</b>	<b>24</b>	<b>15</b>	<b>3</b>	<b>4</b>	<b>51</b>	<b>69</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>158</b>	<b>68</b>	<b>9</b>	<b>6</b>	<b>21</b>	<b>13</b>
<b>Marketing, Quantitative Analysis and Business Law</b>																								
Marketing (MKT)	279	165	31	9	162	138	148	36	2	2	25	27	0	0	2	2	0	1	281	142	44	17	29	16
<b>Total</b>	<b>279</b>	<b>165</b>	<b>31</b>	<b>9</b>	<b>162</b>	<b>138</b>	<b>148</b>	<b>36</b>	<b>2</b>	<b>2</b>	<b>25</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>281</b>	<b>142</b>	<b>44</b>	<b>17</b>	<b>29</b>	<b>16</b>
<b>TOTAL</b>	<b>1,360</b>	<b>856</b>	<b>143</b>	<b>113</b>	<b>1,125</b>	<b>799</b>	<b>378</b>	<b>170</b>	<b>44</b>	<b>40</b>	<b>171</b>	<b>249</b>	<b>1</b>	<b>7</b>	<b>19</b>	<b>12</b>	<b>5</b>	<b>4</b>	<b>1,263</b>	<b>657</b>	<b>134</b>	<b>102</b>	<b>145</b>	<b>82</b>

\* This includes Accounting

**College of Education  
Enrollment Data  
Fall 2003**

	Full Time/Part Time				Residency				Ethnicity												New Students			
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Dean's Office</u></b>																								
Community College Leadership (PHCL)	5	11	14	23	17	28	2	6	0	0	5	14	0	0	0	0	0	0	14	20	0	0	0	0
Curriculum & Instruction (CIED)	0	1	0	2	0	3	0	0	0	0	0	1	0	0	0	0	0	0	0	2	0	0	0	0
Education (EDUC)	12	45	54	105	53	136	13	14	4	4	16	71	1	0	0	0	1	1	44	74	0	0	0	0
Elem, Middle & Sec Educ Admin (EDAD)	1	0	6	9	7	9	0	0	0	0	3	3	0	0	0	0	0	0	4	6	0	0	0	0
Student Counseling & Guidance Ser (PHSE)	2	5	2	2	4	5	0	2	0	0	2	0	0	0	0	1	0	0	2	6	0	0	0	0
Student Counseling & Personnel (PHCE)	1	2	2	10	3	9	0	3	0	0	1	3	0	0	0	0	0	1	2	8	0	0	0	0
<b>Total</b>	<b>21</b>	<b>64</b>	<b>78</b>	<b>151</b>	<b>84</b>	<b>190</b>	<b>15</b>	<b>25</b>	<b>4</b>	<b>4</b>	<b>27</b>	<b>92</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>66</b>	<b>116</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>Counselor Ed &amp; Ed Psy &amp; Spec Ed</u></b>																								
Counselor Education (COE)	11	75	6	29	16	91	1	13	0	0	2	29	0	0	0	0	0	1	15	74	0	0	0	0
Educational Psychology (EPY)	42	150	7	45	39	173	10	22	0	1	20	81	0	0	1	1	1	1	27	111	1	3	7	12
Special Education (EXED)	3	52	7	27	10	74	0	5	0	0	3	33	0	0	0	0	0	0	7	46	0	4	1	8
<b>Total</b>	<b>56</b>	<b>277</b>	<b>20</b>	<b>101</b>	<b>65</b>	<b>338</b>	<b>11</b>	<b>40</b>	<b>0</b>	<b>1</b>	<b>25</b>	<b>143</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>49</b>	<b>231</b>	<b>1</b>	<b>7</b>	<b>8</b>	<b>20</b>
<b><u>Curriculum &amp; Instruction</u></b>																								
Elementary Education (ELED)	32	485	2	62	30	501	4	46	0	0	6	126	0	0	0	0	1	0	27	421	1	42	4	102
Secondary Education (SEED)	113	153	12	20	113	156	12	17	1	1	19	49	0	0	0	2	0	1	105	120	6	12	19	21
<b>Total</b>	<b>145</b>	<b>638</b>	<b>14</b>	<b>82</b>	<b>143</b>	<b>657</b>	<b>16</b>	<b>63</b>	<b>1</b>	<b>1</b>	<b>25</b>	<b>175</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>132</b>	<b>541</b>	<b>7</b>	<b>54</b>	<b>23</b>	<b>123</b>
<b><u>Music Education</u></b>																								
Music Education (MUED)	21	28	3	3	20	22	4	9	0	0	3	3	0	0	0	0	0	0	21	28	2	2	0	4
<b>Total</b>	<b>21</b>	<b>28</b>	<b>3</b>	<b>3</b>	<b>20</b>	<b>22</b>	<b>4</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>28</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>4</b>
<b><u>Health, PE, Recreation &amp; Sports</u></b>																								
Physical Education (PE)	319	179	48	31	288	155	79	55	4	6	91	50	0	3	1	2	2	1	269	148	21	24	32	12
<b>Total</b>	<b>319</b>	<b>179</b>	<b>48</b>	<b>31</b>	<b>288</b>	<b>155</b>	<b>79</b>	<b>55</b>	<b>4</b>	<b>6</b>	<b>91</b>	<b>50</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>269</b>	<b>148</b>	<b>21</b>	<b>24</b>	<b>32</b>	<b>12</b>
<b><u>Instr Sys, Leadership &amp; Workforce Dev</u></b>																								
Industrial Technology (INDT)	58	0	7	0	57	0	8	0	0	0	15	0	0	0	0	0	1	0	49	0	0	0	4	0
Instructional Technology (IT)	10	13	7	29	16	41	1	1	0	0	8	21	0	0	0	0	0	0	9	21	0	0	0	0
Information Tech Services (ITS)	3	27	0	11	3	37	0	1	0	0	1	31	0	0	0	0	0	0	2	7	0	0	0	1
Office Information Systems (OST)	1	4	2	4	3	8	0	0	0	0	1	6	0	0	0	0	0	0	2	2	0	0	0	1
School Administration (EDLS)	6	11	2	0	8	11	0	0	0	0	1	7	0	0	0	0	0	0	7	4	0	0	0	0
Technology (MST)	7	10	4	8	10	16	1	2	0	2	2	7	0	0	0	0	0	0	9	9	0	0	0	0
Trade and Technical Studies (TTS)	9	1	4	1	11	2	2	0	0	0	2	2	0	0	0	0	0	0	11	0	0	0	1	0
Technology Teacher Education (TTE)	6	24	2	9	8	33	0	0	0	0	3	20	0	0	0	0	0	0	5	13	0	0	0	4
Workforce Education Leadership (WEL)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>100</b>	<b>90</b>	<b>28</b>	<b>62</b>	<b>116</b>	<b>148</b>	<b>12</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>33</b>	<b>94</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>94</b>	<b>56</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>
<b>TOTAL</b>	<b>662</b>	<b>1,276</b>	<b>191</b>	<b>430</b>	<b>716</b>	<b>1,510</b>	<b>137</b>	<b>196</b>	<b>9</b>	<b>14</b>	<b>204</b>	<b>557</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>631</b>	<b>1,120</b>	<b>31</b>	<b>87</b>	<b>68</b>	<b>165</b>

**College of Engineering  
Enrollment Data  
Fall 2003**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Biomedical Engr (BME)	6	7	3	0	3	2	6	5	4	2	0	2	0	0	0	0	0	0	5	3	0	0	0	0
Computational Engineering (CME)	12	4	13	2	3	2	22	4	17	3	1	0	0	0	1	1	0	0	6	2	0	0	0	0
Engineering (ENGR)	32	8	10	2	9	5	33	5	27	5	0	0	0	0	0	2	1	0	14	3	0	0	0	0
Undeclared (UENG)	12	0	1	0	9	0	4	0	0	0	1	0	0	0	0	0	0	0	12	0	10	0	2	0
<b>Total</b>	<b>62</b>	<b>19</b>	<b>27</b>	<b>4</b>	<b>24</b>	<b>9</b>	<b>65</b>	<b>14</b>	<b>48</b>	<b>10</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>37</b>	<b>8</b>	<b>10</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Aerospace Engineering</b>																								
Aerospace Engineering (ASE)	142	20	6	1	87	15	61	6	8	1	9	2	1	0	6	1	2	0	122	17	40	3	11	2
<b>Total</b>	<b>142</b>	<b>20</b>	<b>6</b>	<b>1</b>	<b>87</b>	<b>15</b>	<b>61</b>	<b>6</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>122</b>	<b>17</b>	<b>40</b>	<b>3</b>	<b>11</b>	<b>2</b>
<b>Ag &amp; Bio Engineering</b>																								
Biological Engineering (BE)	102	79	4	1	75	60	31	20	3	3	8	10	0	0	2	3	1	1	92	63	26	16	4	3
<b>Total</b>	<b>102</b>	<b>79</b>	<b>4</b>	<b>1</b>	<b>75</b>	<b>60</b>	<b>31</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>8</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>92</b>	<b>63</b>	<b>26</b>	<b>16</b>	<b>4</b>	<b>3</b>
<b>Chemical Engineering</b>																								
Chemical Engineering (CHE)	115	72	23	9	109	62	29	19	6	2	14	18	0	0	3	1	2	1	113	59	21	11	11	3
<b>Total</b>	<b>115</b>	<b>72</b>	<b>23</b>	<b>9</b>	<b>109</b>	<b>62</b>	<b>29</b>	<b>19</b>	<b>6</b>	<b>2</b>	<b>14</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>113</b>	<b>59</b>	<b>21</b>	<b>11</b>	<b>11</b>	<b>3</b>
<b>Civil Engineering</b>																								
Civil Engineering (CE)	198	29	19	2	182	24	35	7	7	1	8	2	1	0	4	0	0	1	197	27	25	5	22	4
<b>Total</b>	<b>198</b>	<b>29</b>	<b>19</b>	<b>2</b>	<b>182</b>	<b>24</b>	<b>35</b>	<b>7</b>	<b>7</b>	<b>1</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>197</b>	<b>27</b>	<b>25</b>	<b>5</b>	<b>22</b>	<b>4</b>
<b>Computer Science &amp; Engr</b>																								
Computer Science (CS)	209	40	31	9	160	33	80	16	47	15	21	19	1	0	8	2	2	0	161	13	22	4	14	4
Software Engineering (SE)	45	1	5	0	40	1	10	0	0	0	7	1	0	0	2	0	0	0	41	0	8	0	4	0
<b>Total</b>	<b>254</b>	<b>41</b>	<b>36</b>	<b>9</b>	<b>200</b>	<b>34</b>	<b>90</b>	<b>16</b>	<b>47</b>	<b>15</b>	<b>28</b>	<b>20</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>202</b>	<b>13</b>	<b>30</b>	<b>4</b>	<b>18</b>	<b>4</b>
<b>Electrical &amp; Computer Engr</b>																								
Computer Engineering (CPE)	203	28	18	2	159	20	62	10	29	5	32	11	0	0	14	0	6	0	140	14	26	4	7	2
Electrical Engineering (EE)	238	39	54	7	162	19	130	27	97	24	31	7	0	0	4	0	4	0	156	15	18	1	14	1
<b>Total</b>	<b>441</b>	<b>67</b>	<b>72</b>	<b>9</b>	<b>321</b>	<b>39</b>	<b>192</b>	<b>37</b>	<b>126</b>	<b>29</b>	<b>63</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>296</b>	<b>29</b>	<b>44</b>	<b>5</b>	<b>21</b>	<b>3</b>
<b>Industrial Engineering</b>																								
Industrial Engineering (IE)	116	50	12	8	88	36	40	22	26	4	19	19	0	0	0	0	1	1	82	34	14	4	9	4
<b>Total</b>	<b>116</b>	<b>50</b>	<b>12</b>	<b>8</b>	<b>88</b>	<b>36</b>	<b>40</b>	<b>22</b>	<b>26</b>	<b>4</b>	<b>19</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>82</b>	<b>34</b>	<b>14</b>	<b>4</b>	<b>9</b>	<b>4</b>
<b>Mechanical Engineering</b>																								
Mechanical Engineering (ME)	325	27	49	5	287	24	87	8	7	1	18	3	0	0	8	1	4	0	337	27	43	5	34	1
<b>Total</b>	<b>325</b>	<b>27</b>	<b>49</b>	<b>5</b>	<b>287</b>	<b>24</b>	<b>87</b>	<b>8</b>	<b>7</b>	<b>1</b>	<b>18</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>337</b>	<b>27</b>	<b>43</b>	<b>5</b>	<b>34</b>	<b>1</b>
<b>TOTAL</b>	<b>1,755</b>	<b>404</b>	<b>248</b>	<b>48</b>	<b>1,373</b>	<b>303</b>	<b>630</b>	<b>149</b>	<b>278</b>	<b>66</b>	<b>169</b>	<b>94</b>	<b>3</b>	<b>0</b>	<b>52</b>	<b>11</b>	<b>23</b>	<b>4</b>	<b>1,478</b>	<b>277</b>	<b>253</b>	<b>53</b>	<b>132</b>	<b>24</b>

**College of Forest Resources  
Enrollment Data  
Fall 2003**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Forest Resources (FOR)	15	8	8	4	9	4	14	8	6	6	1	0	0	0	0	0	1	0	15	6	0	0	0	0
<b>Total</b>	<b>15</b>	<b>8</b>	<b>8</b>	<b>4</b>	<b>9</b>	<b>4</b>	<b>14</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>15</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Forest Products</b>																								
Forest Products (FP)	19	2	3	2	17	3	5	1	2	0	1	2	0	0	0	0	1	0	18	2	0	0	3	0
<b>Total</b>	<b>19</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>17</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>18</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>
<b>Forestry</b>																								
Forestry (FO)	123	12	14	2	111	9	26	5	1	1	2	0	0	0	1	0	0	0	133	13	7	1	20	1
<b>Total</b>	<b>123</b>	<b>12</b>	<b>14</b>	<b>2</b>	<b>111</b>	<b>9</b>	<b>26</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>133</b>	<b>13</b>	<b>7</b>	<b>1</b>	<b>20</b>	<b>1</b>
<b>Wildlife and Fisheries</b>																								
Wildlife & Fisheries Science (WLE)	20	7	13	2	13	1	20	8	0	0	0	1	0	0	1	0	1	1	31	7	0	0	0	0
Wildlife and Fisheries (WF)	89	32	8	3	81	24	16	11	1	0	4	1	1	0	0	0	1	1	90	33	9	4	12	1
<b>Total</b>	<b>109</b>	<b>39</b>	<b>21</b>	<b>5</b>	<b>94</b>	<b>25</b>	<b>36</b>	<b>19</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>121</b>	<b>40</b>	<b>9</b>	<b>4</b>	<b>12</b>	<b>1</b>
<b>TOTAL</b>	<b>266</b>	<b>61</b>	<b>46</b>	<b>13</b>	<b>231</b>	<b>41</b>	<b>81</b>	<b>33</b>	<b>10</b>	<b>7</b>	<b>8</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>287</b>	<b>61</b>	<b>16</b>	<b>5</b>	<b>35</b>	<b>2</b>



**College of Veterinary Medicine  
Enrollment Data  
Fall 2003**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Veterinary Medicine</b>																								
Environmental Toxicology (ENVT)	3	1	1	0	2	0	2	1	0	1	1	0	0	0	0	0	0	0	3	0	0	0	0	0
Veterinary Medical Sci. (VMS)	8	10	8	3	7	5	9	8	4	4	0	0	0	0	0	1	0	0	12	8	0	0	0	0
Veterinary Medicine (CVM)	76	140	1	3	56	94	21	49	1	0	3	1	0	0	1	3	0	3	72	136	0	0	0	0
<b>TOTAL</b>	<b>87</b>	<b>151</b>	<b>10</b>	<b>6</b>	<b>65</b>	<b>99</b>	<b>32</b>	<b>58</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>87</b>	<b>144</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Meridian Campus  
Enrollment Data  
Fall 2003**

	Full Time/Part Time				Residency				Ethnicity												New Student		
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>College of Ag &amp; Life Sciences</b>																							
Human Sciences (HS)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Ag Extension Education (AEE)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Landscape Contracting (LAC)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Arts &amp; Sciences</b>																							
Biological Sciences (BIO)	0	0	0	0	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0
Chemistry (CH)	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Communication (CO)	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
English (EN)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
General Liberal Arts (GLA)	1	2	1	1	2	2	0	1	0	0	1	0	0	0	0	0	0	0	1	3	0	0	
History (HI)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Interdisciplinary Studies (BSIS)	3	7	3	9	6	16	0	0	0	0	1	5	0	1	0	0	0	0	5	10	0	1	
Political Science (PS)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Psychology (PSY)	5	13	1	8	6	20	0	1	0	0	2	8	0	0	0	0	0	0	4	13	2	5	
Social Work (SW)	1	34	1	10	2	43	0	1	0	0	1	28	0	4	0	0	0	0	1	12	1	16	
Sociology (SO)	0	1	0	2	0	3	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0
<b>Total</b>	<b>10</b>	<b>57</b>	<b>6</b>	<b>32</b>	<b>18</b>	<b>89</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>44</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>41</b>	<b>3</b>	<b>22</b>	
<b>College of Business &amp; Industry</b>																							
Accountancy (ACC)	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0
Pre-Accountancy (PACC)	0	1	1	1	1	2	0	0	0	0	0	0	1	1	0	0	0	0	0	1	0	0	0
Banking and Finance (BKFN)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business Administration (BA)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business Administration-MR (BUSI)	26	50	23	60	47	107	2	3	0	1	6	26	0	4	0	0	0	0	43	79	9	25	
Business Information Systems (BIS)	0	0	0	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
General Business Admin (GBA)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	
Management (MGT)	0	0	1		0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	
Marketing (MKT)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Real Estate & Mortgage Fin (REMF)	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	
<b>Total</b>	<b>26</b>	<b>52</b>	<b>29</b>	<b>62</b>	<b>52</b>	<b>111</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>26</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>48</b>	<b>81</b>	<b>9</b>	<b>25</b>	

**Meridian Campus  
Enrollment Data  
Fall 2003**

	Full Time/Part Time				Residency				Ethnicity												New Student		
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>College of Education</b>																							
Com College Leadership (PHCL)	0	0	2	0	2	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0
Counselor Education (COE)	3	16	0	14	2	30	1	0	0	0	0	0	11	0	1	0	0	0	0	3	18	0	0
Education (EDUC)	6	6	6	13	11	19	1	0	0	0	3	6	0	0	0	0	0	0	0	9	13	0	0
Educational Psychology (EPY)	0	0	0	2	0	2	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
Elementary Education (ELED)	7	149	2	52	8	201	1	0	0	0	0	35	1	3	0	0	0	2	8	161	2	53	
Office Systems Technology (OST)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
School Administration (EDLS)	7	5	2	1	9	6	0	0	0	0	1	2	0	0	0	0	0	0	0	8	4	0	0
Secondary Education (SEED)	11	23	4	12	15	35	0	0	0	0	3	6	0	0	0	0	0	0	0	12	29	5	8
Special Education (EXED)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
<b>Total</b>	<b>34</b>	<b>199</b>	<b>16</b>	<b>96</b>	<b>47</b>	<b>295</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>62</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>41</b>	<b>227</b>	<b>7</b>	<b>61</b>	
<b>Other</b>																							
Continuing Education (CND)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Manufacturing Technology (MFT)	2	0	5	2	6	2	1	0	0	0	0	1	0	0	0	0	0	0	0	6	1	0	0
Special Non-Degree (SND)	0	0	2	21	2	21	0	0	0	0	1	4	0	1	1	0	0	0	0	1	16	0	0
Undeclared Undergraduates (UND)	7	1	6	10	13	11	0	0	0	0	2	1	1	0	0	1	0	0	0	10	9	7	3
Undeclared Graduates (UNC)	0	3	14	24	10	24	4	3	1	0	3	10	0	2	0	0	0	0	0	10	15	0	0
<b>Total</b>	<b>9</b>	<b>4</b>	<b>27</b>	<b>57</b>	<b>31</b>	<b>58</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>16</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>41</b>	<b>7</b>	<b>3</b>	
<b>TOTAL</b>	<b>79</b>	<b>312</b>	<b>80</b>	<b>247</b>	<b>150</b>	<b>553</b>	<b>11</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>25</b>	<b>148</b>	<b>3</b>	<b>20</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>131</b>	<b>390</b>	<b>26</b>	<b>111</b>	

**Stennis Campus  
Enrollment Data  
Fall 2003**

	Full Time/Part Time				Residency				Ethnicity											
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>College of Education</u></b>																				
Community College Leadership (PHCL)	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>College of Engineering</u></b>																				
Civil Engineering (CE)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Computational Engineering (CME)	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0
Electrical Engineering (EE)	0	0	4	2	0	0	4	2	1	0	0	0	0	0	1	0	0	0	2	2
Engineering (ENGR)	1	1	6	0	0	0	7	1	1	0	0	0	0	0	2	0	0	0	4	1
Industrial Engineering (IE)	0	0	6	4	4	3	2	1	0	0	1	0	0	0	0	0	0	1	5	3
<b>Total</b>	<b>1</b>	<b>1</b>	<b>18</b>	<b>6</b>	<b>5</b>	<b>3</b>	<b>14</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>6</b>
<b><u>Graduate School</u></b>																				
Undeclared Graduates (UNC)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>18</b>	<b>7</b>	<b>5</b>	<b>4</b>	<b>14</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>6</b>

**Vicksburg Campus  
Enrollment Data  
Fall 2003**

	Full Time/Part Time				Residency				Ethnicity											
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Arts and Sciences</u></b>																				
Geoscience (GG)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
<b><u>College of Business &amp; Industry</u></b>																				
Business Administration (BA)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>College of Engineering</u></b>																				
Chemical Engineering (CHE)																				
Civil Engineering (CE)	0	0	11	2	11	2	0	0	0	0	1	0	0	0	0	0	0	0	10	2
Computer Sciences (CS)	0	0	3	5	3	5	0	0	0	0	0	2	0	0	0	0	0	0	3	3
Electrical Engineering (EE)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Engineering(ENGR)	0	0	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Industrial Engineering(IE)	0	0	2	1	2	1	0	0	0	0	1	1	0	0	0	0	0	0	1	0
<b>Total</b>	0	0	18	9	18	9	0	0	0	0	2	3	0	0	0	0	0	0	16	6
<b><u>Graduate School</u></b>																				
Undeclared Graduates (UNC)	0	0	27	5	26	5	1	0	0	0	0	1	0	0	1	0	2	0	24	4
<b>Total</b>	0	0	27	5	26	5	1	0	0	0	0	1	0	0	1	0	2	0	24	4
<b>TOTAL</b>	0	0	45	15	44	15	1	0	0	0	2	4	0	0	1	0	2	0	40	11