

**College of Agriculture and Life Sciences**  
**Enrollment Data**  
**Fall 2020**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Agriculture (AGR)	17	24	4	3	0	0	1	2	2	2	0	2	0	0	0	0	17	20	1	1	0	0	0	0	4	9
Agriculture (AGRI)	2	2	3	4	0	0	1	0	0	1	0	0	0	0	0	0	4	5	0	0	0	0	0	0	2	2
Agricultural Science (AGS)	9	5	2	2	1	0	4	1	0	1	0	1	0	0	0	0	5	4	1	0	0	0	0	0	0	0
Life Science (LFSC)	1	2	0	1	0	0	0	1	0	0	0	0	1	0	0	0	0	2	0	0	0	0	0	0	1	0
<b>Total</b>	<b>29</b>	<b>33</b>	<b>9</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>31</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>11</b>	
<b>Agricultural &amp; Biological Engineering</b>																										
Ag Engineering Tech & Busi (AETB)	93	10	4	0	1	0	0	0	3	1	1	0	1	0	1	0	88	8	2	1	17	2	11	0	0	0
<b>Total</b>	<b>93</b>	<b>10</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>88</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>17</b>	<b>2</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Agricultural Economics</b>																										
Agribusiness (AGB)	130	37	6	1	0	0	0	0	8	0	2	1	2	0	0	0	124	37	0	0	18	6	15	10	0	0
Agribusiness Management (AGBM)	0	2	16	14	0	0	1	0	1	3	0	2	0	0	0	0	14	11	0	0	0	0	0	0	9	9
Environmental Econ & Mgt (EEM)	4	9	0	0	0	0	0	0	1	1	0	1	0	0	0	0	3	7	0	0	0	2	0	1	0	0
<b>Total</b>	<b>134</b>	<b>48</b>	<b>22</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>141</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>8</b>	<b>15</b>	<b>11</b>	<b>9</b>	<b>9</b>	
<b>Animal Dairy Science</b>																										
Animal & Dairy Science (ADS)	70	325	6	25	0	2	0	1	10	46	1	9	1	8	0	0	63	280	1	4	15	101	9	23	0	0
<b>Total</b>	<b>70</b>	<b>325</b>	<b>6</b>	<b>25</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>46</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>63</b>	<b>280</b>	<b>1</b>	<b>4</b>	<b>15</b>	<b>101</b>	<b>9</b>	<b>23</b>	<b>0</b>	<b>0</b>
<b>Biochemistry, Molecular Biology, Entomology &amp; Plant Pathology</b>																										
Agricultural Life Sciences (ALSC)	9	5	3	1	0	0	1	0	0	0	1	0	0	0	0	0	10	6	0	0	0	0	0	0	2	2
Biochemistry (BCH)	130	347	6	7	1	2	7	6	16	94	3	15	6	13	0	0	100	222	3	2	32	98	12	19	0	0
Life Science (LFSC)	3	10	2	3	0	0	2	2	0	2	0	1	0	1	0	0	3	6	0	1	0	0	0	0	0	2
Molecular Biology (MOLB)	3	4	0	0	0	0	1	1	0	1	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0
<b>Total</b>	<b>145</b>	<b>366</b>	<b>11</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>11</b>	<b>9</b>	<b>16</b>	<b>97</b>	<b>4</b>	<b>16</b>	<b>6</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>115</b>	<b>236</b>	<b>3</b>	<b>3</b>	<b>32</b>	<b>98</b>	<b>12</b>	<b>19</b>	<b>2</b>	<b>4</b>
<b>Food Science, Nutrition &amp; Health Promotion</b>																										
Culinology (CULY)	6	8	0	0	0	0	1	0	3	5	1	0	0	0	0	0	1	3	0	0	3	2	0	0	0	0
Food Sci, Nutr, Hlth Prom (FSNH)	14	118	0	4	0	0	0	3	3	10	1	2	1	2	0	0	9	105	0	0	1	22	1	13	0	0
Food Sci, Nutr, Hlth Prom (NFSH)	12	42	6	32	0	0	4	6	2	16	2	8	0	1	0	0	9	43	1	0	0	0	0	0	4	16
<b>Total</b>	<b>32</b>	<b>168</b>	<b>6</b>	<b>36</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>9</b>	<b>8</b>	<b>31</b>	<b>4</b>	<b>10</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>151</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>24</b>	<b>1</b>	<b>13</b>	<b>4</b>	<b>16</b>
<b>School of Human Sciences</b>																										
Ag Extension Education (AEE)	1	6	10	16	0	0	0	0	0	0	0	0	0	0	0	0	11	22	0	0	0	0	0	0	0	4
Ag Educ, Leadership & Comm (AELC)	20	50	2	0	0	1	0	0	3	1	0	0	0	3	0	0	19	45	0	0	4	5	3	5	0	0
Agricultural Science (AGS)	66	16	15	13	0	0	0	0	8	6	0	0	0	1	0	0	73	22	0	0	2	0	7	1	0	0
Ag Information Science (AIS)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Early Intervention (EI)	0	7	1	10	0	0	0	0	1	4	0	1	0	0	0	0	0	12	0	0	0	0	0	0	0	8
Fashion Design & Merchandising (FDM)	14	148	0	5	1	1	0	2	7	37	2	5	1	4	0	1	3	100	0	3	1	24	4	15	1	4
Human Dev & Family Studies (HDFS)	8	148	9	19	0	2	1	1	9	35	0	3	0	1	0	0	7	125	0	0	0	16	1	11	1	6
<b>Total</b>	<b>110</b>	<b>375</b>	<b>37</b>	<b>63</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>28</b>	<b>83</b>	<b>2</b>	<b>9</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>114</b>	<b>326</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>45</b>	<b>15</b>	<b>32</b>	<b>2</b>	<b>22</b>

**College of Agriculture and Life Sciences**  
**Enrollment Data**  
**Fall 2020**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Landscape Architecture</b>																										
Landscape Architecture (LA)	61	17	6	0	0	0	0	1	3	0	3	0	1	0	0	0	59	16	1	0	8	3	6	1	1	0
Landscape Contracting (LAC)	30	4	1	0	0	0	0	0	1	0	0	0	0	0	0	0	30	4	0	0	2	1	6	0	0	0
<b>Total</b>	<b>91</b>	<b>21</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>89</b>	<b>20</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>4</b>	<b>12</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>Plant &amp; Soil Sciences</b>																										
Agronomy (AGN)	83	9	7	0	0	0	0	0	2	0	0	1	1	0	0	0	87	8	0	0	10	4	13	1	0	0
Environmental Sci in Ag System (ESAS)	4	3	1	0	0	0	0	0	0	0	1	0	0	0	0	0	4	3	0	0	0	0	2	0	0	0
Horticulture (HO)	8	38	9	4	0	1	0	0	0	5	2	0	0	1	0	0	9	33	6	2	2	7	2	3	0	0
Plant & Soil Sciences (PSS)	37	16	17	4	0	0	2	5	3	2	0	1	1	0	0	0	48	12	0	0	0	0	0	0	10	5
<b>Total</b>	<b>132</b>	<b>66</b>	<b>34</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>148</b>	<b>56</b>	<b>6</b>	<b>2</b>	<b>12</b>	<b>11</b>	<b>17</b>	<b>4</b>	<b>10</b>	<b>5</b>
<b>Poultry Science</b>																										
Poultry Science (PO)	27	25	2	3	0	0	0	0	2	3	1	1	1	0	0	0	25	24	0	0	0	5	2	3	0	0
<b>Total</b>	<b>27</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>
<b>Total College</b>	<b>863</b>	<b>1,437</b>	<b>138</b>	<b>171</b>	<b>4</b>	<b>9</b>	<b>26</b>	<b>32</b>	<b>88</b>	<b>276</b>	<b>21</b>	<b>54</b>	<b>17</b>	<b>35</b>	<b>1</b>	<b>1</b>	<b>828</b>	<b>1,187</b>	<b>16</b>	<b>14</b>	<b>115</b>	<b>298</b>	<b>94</b>	<b>106</b>	<b>35</b>	<b>67</b>

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design**  
**Enrollment Data**  
**Fall 2020**

	Full time/Part Time				Race																New Students				
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>School of Architecture</b>																									
Architecture (ARC)	114	105	12	2	1	1	4	2	20	14	10	5	3	4	0	0	88	80	0	1	23	22	2	5	
<b>Total</b>	<b>114</b>	<b>105</b>	<b>12</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>20</b>	<b>14</b>	<b>10</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>88</b>	<b>80</b>	<b>0</b>	<b>1</b>	<b>23</b>	<b>22</b>	<b>2</b>	<b>5</b>	
<b>Art - AAD</b>																									
Art (ART)	19	66	3	9	0	1	1	0	10	15	1	5	1	0	0	0	9	54	0	0	0	0	0	0	
Undeclared Art (UART)	43	79	1	5	0	0	0	3	17	12	2	3	2	1	0	0	22	65	1	0	7	22	7	14	
<b>Total</b>	<b>62</b>	<b>145</b>	<b>4</b>	<b>14</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>27</b>	<b>27</b>	<b>3</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>31</b>	<b>119</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>22</b>	<b>7</b>	<b>14</b>	
<b>Building Construction Science</b>																									
Building Construction (BCS)	160	10	16	1	0	0	1	0	8	2	6	0	1	0	0	0	159	9	1	0	36	4	17	0	
<b>Total</b>	<b>160</b>	<b>10</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>159</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>36</b>	<b>4</b>	<b>17</b>	<b>0</b>	
<b>Interior Design</b>																									
Design (ID)	13	142	2	9	0	1	0	1	7	18	0	4	1	3	0	0	7	123	0	1	3	35	3	16	
<b>Total</b>	<b>13</b>	<b>142</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>18</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>123</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>35</b>	<b>3</b>	<b>16</b>	
<b>Total College</b>	<b>349</b>	<b>402</b>	<b>34</b>	<b>26</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>62</b>	<b>61</b>	<b>19</b>	<b>17</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>285</b>	<b>331</b>	<b>2</b>	<b>2</b>	<b>69</b>	<b>83</b>	<b>29</b>	<b>35</b>	

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours



**College of Arts and Sciences**  
**Enrollment Data**  
**Fall 2020**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Physics and Astronomy</b>																										
Physics (PH)	47	10	1	1	0	0	12	3	5	0	2	0	2	0	0	0	25	8	2	0	7	1	1	1	2	0
<b>Total</b>	<b>47</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>
<b>Political Science &amp; Public Administration</b>																										
Public Policy & Admin (PPA)	5	9	12	11	1	1	0	1	4	7	0	1	0	0	0	0	12	10	0	0	0	0	0	0	7	8
Political Science (PS)	78	124	3	4	0	0	1	2	15	38	3	4	2	4	0	0	60	80	0	0	5	26	6	6	0	1
Public Policy & Admin-PhD (PSPA)	5	5	13	13	0	0	2	0	3	8	1	0	0	0	0	0	12	10	0	0	0	0	0	0	0	1
<b>Total</b>	<b>88</b>	<b>138</b>	<b>28</b>	<b>28</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>22</b>	<b>53</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>84</b>	<b>100</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>26</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>10</b>	
<b>Psychology</b>																										
Applied Psychology (APSY)	11	24	4	5	0	0	1	1	0	2	0	2	0	0	0	14	24	0	0	0	0	0	0	2	6	
Psychology (PSY)	130	545	6	50	0	9	2	6	42	145	3	20	3	17	0	2	84	391	2	5	19	89	22	87	0	0
<b>Total</b>	<b>141</b>	<b>569</b>	<b>10</b>	<b>55</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>7</b>	<b>42</b>	<b>147</b>	<b>3</b>	<b>22</b>	<b>3</b>	<b>17</b>	<b>0</b>	<b>2</b>	<b>98</b>	<b>415</b>	<b>2</b>	<b>5</b>	<b>19</b>	<b>89</b>	<b>22</b>	<b>87</b>	<b>2</b>	<b>6</b>
<b>Sociology</b>																										
Criminology (CRIM)	89	154	4	2	2	4	1	0	18	50	5	10	2	4	0	0	65	88	0	0	11	37	16	17	0	0
Sociology (SO)	13	48	5	19	0	0	0	3	7	28	0	2	3	1	0	0	7	31	1	2	0	1	0	2	1	9
Social Work (SW)	9	118	0	4	0	1	0	1	2	51	0	3	1	0	0	0	5	64	1	2	2	20	0	20	0	0
<b>Total</b>	<b>111</b>	<b>320</b>	<b>9</b>	<b>25</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>27</b>	<b>129</b>	<b>5</b>	<b>15</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>77</b>	<b>183</b>	<b>2</b>	<b>4</b>	<b>13</b>	<b>58</b>	<b>16</b>	<b>39</b>	<b>1</b>	<b>9</b>	
<b>Total College</b>	<b>1,421</b>	<b>2,824</b>	<b>372</b>	<b>480</b>	<b>11</b>	<b>23</b>	<b>68</b>	<b>86</b>	<b>324</b>	<b>737</b>	<b>81</b>	<b>136</b>	<b>45</b>	<b>87</b>	<b>2</b>	<b>2</b>	<b>1,235</b>	<b>2,206</b>	<b>27</b>	<b>27</b>	<b>185</b>	<b>484</b>	<b>169</b>	<b>303</b>	<b>64</b>	<b>96</b>

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business  
Enrollment Data  
Fall 2020**

	Full time/Part Time				Race																New Students						
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Dean's Office</b>																											
Business Administration (BA)	53	32	163	109	1	0	14	6	14	25	9	1	1	4	1	0	170	105	6	0	0	0	0	0	71	51	
Business Administration (BUAD)	543	376	44	40	2	0	2	5	99	101	20	19	8	11	0	1	449	274	7	5	98	72	80	64	0	0	
Business Admin - MR (BUSI)	0	2	0	1	0	0	0	0	0	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	
Applied Economics (GAEC)	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Information Systems (INFS)	1	1	21	7	0	0	0	1	5	3	1	0	0	0	0	0	15	4	1	0	0	0	0	0	12	5	
Project Management (PM)	10	12	35	18	0	0	2	1	6	9	2	0	1	0	0	0	33	20	1	0	0	0	0	0	18	16	
<b>Total</b>	<b>608</b>	<b>423</b>	<b>263</b>	<b>175</b>	<b>3</b>	<b>0</b>	<b>18</b>	<b>13</b>	<b>125</b>	<b>140</b>	<b>32</b>	<b>20</b>	<b>10</b>	<b>15</b>	<b>1</b>	<b>1</b>	<b>667</b>	<b>404</b>	<b>15</b>	<b>5</b>	<b>98</b>	<b>72</b>	<b>80</b>	<b>64</b>	<b>101</b>	<b>73</b>	
<b>School of Accountancy</b>																											
Accounting (ACC)	240	276	7	5	2	0	4	7	27	53	6	9	2	5	1	0	204	205	1	2	31	43	30	26	5	3	
Taxation (TAX)	7	5	0	0	0	0	0	1	0	0	0	0	0	0	0	0	7	4	0	0	0	0	0	0	2	1	
<b>Total</b>	<b>247</b>	<b>281</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>27</b>	<b>53</b>	<b>6</b>	<b>9</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>211</b>	<b>209</b>	<b>1</b>	<b>2</b>	<b>31</b>	<b>43</b>	<b>30</b>	<b>26</b>	<b>7</b>	<b>4</b>	
<b>Finance and Economics</b>																											
Business Economics (ECO)	61	13	3	0	0	0	1	0	7	2	1	0	4	0	0	0	47	11	4	0	23	4	5	2	0	0	
Finance (FINA)	253	91	6	0	0	0	8	2	16	15	5	5	3	1	1	0	224	66	2	2	43	10	13	8	0	0	
<b>Total</b>	<b>314</b>	<b>104</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>2</b>	<b>23</b>	<b>17</b>	<b>6</b>	<b>5</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>271</b>	<b>77</b>	<b>6</b>	<b>2</b>	<b>66</b>	<b>14</b>	<b>18</b>	<b>10</b>	<b>0</b>	<b>0</b>	
<b>Management &amp; Information Systems</b>																											
Business Information Systems (BIS)	108	21	8	4	0	0	5	4	25	8	2	0	3	3	0	0	79	10	2	0	5	3	8	1	0	0	
Management (MGT)	65	55	7	5	0	1	0	1	14	15	3	2	2	0	0	0	53	40	0	1	11	7	6	8	0	0	
<b>Total</b>	<b>173</b>	<b>76</b>	<b>15</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>39</b>	<b>23</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>132</b>	<b>50</b>	<b>2</b>	<b>1</b>	<b>16</b>	<b>10</b>	<b>14</b>	<b>9</b>	<b>0</b>	<b>0</b>	
<b>Marketing, Quantitative Analysis and Business Law</b>																											
Marketing (MKT)	311	310	23	8	2	0	0	1	36	36	10	15	7	5	1	0	275	258	3	3	33	46	21	28	0	0	
<b>Total</b>	<b>311</b>	<b>310</b>	<b>23</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>36</b>	<b>36</b>	<b>10</b>	<b>15</b>	<b>7</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>275</b>	<b>258</b>	<b>3</b>	<b>3</b>	<b>33</b>	<b>46</b>	<b>21</b>	<b>28</b>	<b>0</b>	<b>0</b>	
<b>Total College</b>	<b>1,653</b>	<b>1,194</b>	<b>317</b>	<b>197</b>	<b>7</b>	<b>1</b>	<b>36</b>	<b>29</b>	<b>250</b>	<b>269</b>	<b>59</b>	<b>51</b>	<b>31</b>	<b>29</b>	<b>4</b>	<b>1</b>	<b>1,556</b>	<b>998</b>	<b>27</b>	<b>13</b>	<b>244</b>	<b>185</b>	<b>163</b>	<b>137</b>	<b>108</b>	<b>77</b>	

\* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education  
Enrollment Data  
Fall 2020**

Dean's Office	Full time/Part Time				Race																New Students								
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate				
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
Education (EDUC)	3	8	1	10	0	0	0	0	1	5	0	0	0	0	0	0	0	0	3	13	0	0	0	0	0	0	0	1	1
<b>Total</b>	<b>3</b>	<b>8</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Counseling, Educational Psychology &amp; Foundations</b>																													
Counselor Education (COE)	4	40	1	9	0	0	0	0	2	18	0	2	0	0	0	0	0	0	3	29	0	0	0	0	0	0	1	21	
Counselor Education (COED)	1	3	0	4	0	0	0	1	0	4	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	2	
Educational Psychology (EPY)	19	185	3	18	0	2	1	4	8	34	1	3	0	3	0	0	0	0	11	156	1	1	0	19	2	12	0	18	
Student Counseling & Personnel (PHCE)	0	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	
Student Counseling & Guidance Ser (PHSE)	1	4	0	3	0	0	0	0	1	5	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>25</b>	<b>232</b>	<b>6</b>	<b>35</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>11</b>	<b>61</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>190</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>19</b>	<b>2</b>	<b>12</b>	<b>1</b>	<b>41</b>	
<b>Curriculum, Instruction &amp; Special Education</b>																													
Curriculum & Instruction (CIED)	1	1	2	21	0	0	0	2	1	5	0	0	0	1	0	0	0	2	13	0	1	0	0	0	0	0	1		
Education (EDUC)	0	0	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Elementary Education (ELED)	23	539	5	56	0	6	0	2	7	72	0	12	0	9	0	0	21	493	0	1	3	65	10	112	0	0			
Special Ed Alternate Route (EXAR)	0	9	8	97	0	0	0	0	3	48	0	2	0	1	0	0	5	53	0	2	0	0	0	0	0	16			
Special Education (EXED)	11	76	0	2	0	0	0	0	0	5	0	2	1	2	0	0	10	69	0	0	2	12	4	2	0	1			
Secondary Education (SEED)	79	152	2	10	1	0	0	1	9	14	1	5	4	1	0	0	66	140	0	1	9	20	21	27	0	7			
Secondary Teacher Alt Route (STAR)	7	11	48	92	0	1	0	0	27	55	0	2	1	3	0	0	27	42	0	0	0	0	0	0	15	35			
<b>Total</b>	<b>121</b>	<b>788</b>	<b>66</b>	<b>279</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>5</b>	<b>48</b>	<b>200</b>	<b>1</b>	<b>23</b>	<b>6</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>131</b>	<b>810</b>	<b>0</b>	<b>5</b>	<b>14</b>	<b>97</b>	<b>35</b>	<b>141</b>	<b>15</b>	<b>60</b>			
<b>Educational Leadership</b>																													
Community College Education (CED)	2	6	2	9	0	0	0	0	1	5	0	0	1	0	0	0	2	10	0	0	0	0	0	0	1	7			
Elem, Middle & Sec Educ Admin (EDAD)	0	0	6	4	0	0	0	0	0	1	0	0	0	0	0	0	6	3	0	0	0	0	0	0	0	0			
Educational Leadership (EDLD)	7	24	26	58	0	1	0	1	11	19	2	1	0	2	0	0	20	58	0	0	0	0	0	0	6	26			
Education (EDUC)	0	0	3	14	0	0	0	0	2	9	0	0	0	0	0	0	1	5	0	0	0	0	0	0	0	2			
Community College Leadership (PHCL)	1	0	17	15	0	0	0	0	5	5	1	17	0	1	0	0	12	9	0	0	0	0	0	0	2	4			
Workforce Education Leadership (WEL)	15	9	6	32	1	0	0	0	3	15	1	1	0	1	0	1	15	23	1	0	0	0	0	0	7	13			
<b>Total</b>	<b>25</b>	<b>39</b>	<b>60</b>	<b>132</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>22</b>	<b>54</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>56</b>	<b>108</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>52</b>			
<b>Instructional Systems &amp; Workforce Development</b>																													
Industrial Technology (INDT)	172	6	39	1	1	0	1	0	40	1	3	0	4	0	0	0	161	6	1	0	2	1	40	0	0	0			
Instructional Sys & Workforce Dev (ISWD)	3	4	9	30	0	0	0	0	2	23	0	1	1	1	0	0	9	9	0	0	0	0	0	0	1	4			
Instructional Technology (IT)	3	3	4	19	0	0	0	0	3	7	0	1	0	0	0	0	4	14	0	0	0	0	0	0	4	9			
Information Tech Services (ITS)	68	11	6	2	1	0	2	0	31	10	1	0	1	0	0	0	38	2	0	1	3	0	5	3	0	0			
<b>Total</b>	<b>246</b>	<b>24</b>	<b>58</b>	<b>52</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>76</b>	<b>41</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>212</b>	<b>31</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>45</b>	<b>3</b>	<b>5</b>	<b>13</b>			
<b>Kinesiology</b>																													
Kinesiology (KINE)	523	624	51	37	7	7	6	4	169	167	22	20	9	16	2	0	350	445	9	2	65	118	67	55	18	8			
<b>Total</b>	<b>523</b>	<b>624</b>	<b>51</b>	<b>37</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>4</b>	<b>169</b>	<b>167</b>	<b>22</b>	<b>20</b>	<b>9</b>	<b>16</b>	<b>2</b>	<b>0</b>	<b>350</b>	<b>445</b>	<b>9</b>	<b>2</b>	<b>65</b>	<b>118</b>	<b>67</b>	<b>55</b>	<b>18</b>	<b>8</b>			
<b>Music</b>																													
Music Education (MUED)	63	51	3	0	0	0	1	0	18	11	8	2	1	1	0	0	38	37	0	0	16	13	6	7	0	0			
<b>Total</b>	<b>63</b>	<b>51</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>18</b>	<b>11</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>13</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>0</b>			
<b>Total College</b>	<b>1,006</b>	<b>1,766</b>	<b>245</b>	<b>545</b>	<b>11</b>	<b>17</b>	<b>11</b>	<b>15</b>	<b>345</b>	<b>539</b>	<b>40</b>	<b>54</b>	<b>23</b>	<b>42</b>	<b>2</b>	<b>1</b>	<b>807</b>	<b>1,634</b>	<b>12</b>	<b>9</b>	<b>100</b>	<b>248</b>	<b>155</b>	<b>218</b>	<b>56</b>	<b>175</b>			

Unduplicated Headcount Enrollment - Main Campus  
Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering  
Enrollment Data  
Fall 2020**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Computational Engineering (CME)	6	1	18	4	0	0	2	0	2	2	0	1	0	0	0	0	18	2	2	0	0	0	0	0	5	2
Engineering (ENGR)	59	35	77	22	0	0	34	20	12	4	12	6	4	0	0	69	26	5	1	0	0	0	0	14	7	
Undeclared (UENG)	2	3	0	0	0	0	0	0	1	1	0	0	0	0	0	1	2	0	0	2	2	0	0	0	0	0
<b>Total</b>	<b>67</b>	<b>39</b>	<b>95</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>20</b>	<b>15</b>	<b>7</b>	<b>12</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>88</b>	<b>30</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>9</b>	
<b>Aerospace Engineering</b>																										
Aerospace Engineering (ASE)	344	81	21	3	1	0	14	0	29	12	17	4	11	4	0	0	285	61	8	3	84	30	17	2	5	1
<b>Total</b>	<b>344</b>	<b>81</b>	<b>21</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>29</b>	<b>12</b>	<b>17</b>	<b>4</b>	<b>11</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>285</b>	<b>61</b>	<b>8</b>	<b>3</b>	<b>84</b>	<b>30</b>	<b>17</b>	<b>2</b>	<b>5</b>	<b>1</b>
<b>Agricultural &amp; Biological Engineering</b>																										
Biological Engineering (BE)	47	45	3	2	0	0	5	1	2	8	2	2	1	2	0	0	40	34	0	0	4	7	0	1	0	0
Biomedical Engineering (BME)	141	169	1	4	0	0	9	8	10	24	7	7	6	8	0	0	108	123	2	3	49	52	6	8	2	1
<b>Total</b>	<b>188</b>	<b>214</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>9</b>	<b>12</b>	<b>32</b>	<b>9</b>	<b>9</b>	<b>7</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>148</b>	<b>157</b>	<b>2</b>	<b>3</b>	<b>53</b>	<b>59</b>	<b>6</b>	<b>9</b>	<b>2</b>	<b>1</b>
<b>School of Chemical Engineering</b>																										
Chemical Engineering (CHE)	204	116	38	19	0	2	7	11	21	17	8	6	3	5	0	0	199	94	4	0	45	25	22	5	1	0
Petroleum Engineering (PTE)	68	5	7	0	0	0	3	0	6	1	2	0	2	0	0	0	61	4	1	0	16	0	3	2	0	0
<b>Total</b>	<b>272</b>	<b>121</b>	<b>45</b>	<b>19</b>	<b>0</b>	<b>2</b>	<b>10</b>	<b>11</b>	<b>27</b>	<b>18</b>	<b>10</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>260</b>	<b>98</b>	<b>5</b>	<b>0</b>	<b>61</b>	<b>25</b>	<b>25</b>	<b>7</b>	<b>1</b>	<b>0</b>
<b>Civil &amp; Environmental Engineering</b>																										
Civil Engineering (CE)	376	103	60	22	0	0	16	4	36	17	17	9	8	5	1	0	349	89	9	1	48	14	50	7	5	3
<b>Total</b>	<b>376</b>	<b>103</b>	<b>60</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>4</b>	<b>36</b>	<b>17</b>	<b>17</b>	<b>9</b>	<b>8</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>349</b>	<b>89</b>	<b>9</b>	<b>1</b>	<b>48</b>	<b>14</b>	<b>50</b>	<b>7</b>	<b>5</b>	<b>3</b>
<b>Computer Science &amp; Engineering</b>																										
Computer Science (CS)	375	79	64	6	0	0	54	16	60	17	14	3	7	1	1	0	288	44	15	4	82	14	28	3	11	3
Cyber Security & Operations (CYSO)	3	0	3	0	0	0	0	0	1	0	0	0	1	0	0	0	4	0	0	0	0	0	0	0	1	0
Software Engineering (SE)	139	17	8	4	0	0	17	3	27	3	3	1	3	0	0	0	95	13	2	1	31	3	5	2	0	0
<b>Total</b>	<b>517</b>	<b>96</b>	<b>75</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>71</b>	<b>19</b>	<b>88</b>	<b>20</b>	<b>17</b>	<b>4</b>	<b>11</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>387</b>	<b>57</b>	<b>17</b>	<b>5</b>	<b>113</b>	<b>17</b>	<b>33</b>	<b>5</b>	<b>12</b>	<b>3</b>
<b>Electrical &amp; Computer Engineering</b>																										
Computer Engineering (CPE)	185	24	18	4	2	0	11	1	44	8	12	2	4	3	0	0	129	14	1	0	51	5	10	1	0	0
Electrical & Computer Engr (ECPE)	50	13	55	6	0	0	28	12	6	1	4	1	0	0	0	0	64	5	3	0	0	0	0	0	24	1
Electrical Engineering (EE)	222	38	54	4	0	1	18	2	25	8	6	3	6	1	0	0	216	27	5	0	30	8	24	2	0	0
<b>Total</b>	<b>457</b>	<b>75</b>	<b>127</b>	<b>14</b>	<b>2</b>	<b>1</b>	<b>57</b>	<b>15</b>	<b>75</b>	<b>17</b>	<b>22</b>	<b>6</b>	<b>10</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>409</b>	<b>46</b>	<b>9</b>	<b>0</b>	<b>81</b>	<b>13</b>	<b>34</b>	<b>3</b>	<b>24</b>	<b>1</b>
<b>Industrial &amp; Systems Engineering</b>																										
Industrial Engineering (IE)	134	87	22	14	0	1	7	4	16	23	5	2	4	0	0	118	68	6	3	20	14	8	6	4	1	
Industrial & Systems Engineering (ISE)	16	10	29	12	0	0	8	3	2	4	4	1	1	1	0	0	27	13	3	0	0	0	0	0	4	0
<b>Total</b>	<b>150</b>	<b>97</b>	<b>51</b>	<b>26</b>	<b>0</b>	<b>1</b>	<b>15</b>	<b>7</b>	<b>18</b>	<b>27</b>	<b>9</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>145</b>	<b>81</b>	<b>9</b>	<b>3</b>	<b>20</b>	<b>14</b>	<b>8</b>	<b>6</b>	<b>8</b>	<b>1</b>
<b>Mechanical Engineering</b>																										
Mechanical Engineering (ME)	716	111	139	8	2	1	32	5	75	11	35	6	23	1	0	0	673	94	15	1	136	14	64	6	13	2
<b>Total</b>	<b>716</b>	<b>111</b>	<b>139</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>32</b>	<b>5</b>	<b>75</b>	<b>11</b>	<b>35</b>	<b>6</b>	<b>23</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>673</b>	<b>94</b>	<b>15</b>	<b>1</b>	<b>136</b>	<b>14</b>	<b>64</b>	<b>6</b>	<b>13</b>	<b>2</b>
<b>Total College</b>	<b>3,087</b>	<b>937</b>	<b>617</b>	<b>134</b>	<b>5</b>	<b>5</b>	<b>265</b>	<b>90</b>	<b>375</b>	<b>161</b>	<b>148</b>	<b>54</b>	<b>84</b>	<b>31</b>	<b>2</b>	<b>0</b>	<b>2,744</b>	<b>713</b>	<b>81</b>	<b>17</b>	<b>598</b>	<b>188</b>	<b>237</b>	<b>45</b>	<b>89</b>	<b>21</b>

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours



**College of Forest Resources**  
**Enrollment Data**  
**Fall 2020**

Dean's Office	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Forest Resources (FOR)	16	18	10	3	0	0	6	4	1	1	1	3	1	0	0	0	16	13	1	0	0	0	0	0	1	5
<b>Total</b>	<b>16</b>	<b>18</b>	<b>10</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>
<b>Forestry</b>																										
Forestry (FO)	132	19	23	6	0	0	1	4	5	1	1	0	1	0	0	0	147	20	0	0	15	3	20	1	2	5
Nat Res Envir Conservation (NREC)	3	10	0	0	0	0	0	0	0	2	1	0	0	0	0	0	2	8	0	0	0	4	0	0	0	0
<b>Total</b>	<b>135</b>	<b>29</b>	<b>23</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>149</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>7</b>	<b>20</b>	<b>1</b>	<b>2</b>	<b>5</b>
<b>Sustainable Bioproducts</b>																										
Sustainable Bioproducts (SBP)	6	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	1	0	0	0	0	1	0	0	0
Sustainable Bioproducts - Grad (SBPG)	5	3	0	0	0	0	1	0	0	1	0	0	0	0	0	0	4	2	0	0	0	0	0	0	1	1
<b>Total</b>	<b>11</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
<b>Wildlife, Fisheries &amp; Aquaculture</b>																										
Wildlife, Fisheries & Aqua (WFA)	161	167	14	12	1	2	4	4	14	20	4	11	6	6	0	0	144	135	2	1	23	31	7	9	9	3
<b>Total</b>	<b>161</b>	<b>167</b>	<b>14</b>	<b>12</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>14</b>	<b>20</b>	<b>4</b>	<b>11</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>144</b>	<b>135</b>	<b>2</b>	<b>1</b>	<b>23</b>	<b>31</b>	<b>7</b>	<b>9</b>	<b>9</b>	<b>3</b>
<b>Total College</b>	<b>323</b>	<b>218</b>	<b>47</b>	<b>21</b>	<b>1</b>	<b>2</b>	<b>12</b>	<b>12</b>	<b>20</b>	<b>25</b>	<b>7</b>	<b>14</b>	<b>8</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>319</b>	<b>179</b>	<b>3</b>	<b>1</b>	<b>38</b>	<b>38</b>	<b>28</b>	<b>10</b>	<b>13</b>	<b>14</b>

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine  
Enrollment Data  
Fall 2020**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		New Transfer		New Graduate			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Veterinary Medicine</b>																										
Veterinary Medicine (CVM)	42	286	9	43	1	0	0	8	0	6	4	16	0	2	0	0	46	294	0	3	0	0	0	0	0	0
Environmental Toxicology (ENVT)	0	3	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0
Veterinary Medical Sci. (VMS)	9	11	5	20	0	0	3	1	1	3	2	1	1	0	0	0	7	26	0	0	0	0	0	1	5	5
Veterinary Medical Tech (VMT)	6	63	0	0	0	0	0	1	0	10	1	1	0	3	0	0	5	47	0	1	1	2	0	0	0	0
<b>Total College</b>	<b>57</b>	<b>363</b>	<b>15</b>	<b>63</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>1</b>	<b>20</b>	<b>7</b>	<b>18</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>58</b>	<b>369</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>5</b>		

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*Other**  
**Enrollment Data**  
**Fall 2020**

	Full time/Part Time				Race																New Students							
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Other</b>																												
Applied Science (APSI)	23	22	12	12	2	0	0	0	9	11	2	2	0	0	0	0	22	21	0	0	0	0	27	21	0	0	0	0
Academic Talented (ATS)	0	0	12	11	0	0	0	0	1	2	2	0	0	0	0	0	9	9	0	0	0	0	0	0	0	0	0	0
Special Non Degree (SND)	1	1	10	15	0	0	0	1	1	4	1	3	1	0	0	0	8	8	0	0	0	0	0	0	0	0	0	0
Unclassified Graduates (UNC)	1	4	39	36	0	0	2	3	5	8	1	1	0	1	0	0	29	25	3	2	0	0	0	0	16	12	0	0
Undeclared Undergraduates (UND)	379	276	36	25	5	5	4	1	129	73	17	11	13	9	0	1	242	196	5	5	193	156	42	35	0	0	0	0
University Studies (USTU)	6	4	9	16	0	0	0	0	4	8	0	0	0	0	0	0	11	12	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>410</b>	<b>307</b>	<b>118</b>	<b>115</b>	<b>7</b>	<b>5</b>	<b>6</b>	<b>5</b>	<b>149</b>	<b>106</b>	<b>23</b>	<b>17</b>	<b>14</b>	<b>10</b>	<b>0</b>	<b>1</b>	<b>321</b>	<b>271</b>	<b>8</b>	<b>7</b>	<b>193</b>	<b>156</b>	<b>69</b>	<b>56</b>	<b>16</b>	<b>12</b>		

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

\*Other=Special Non-Degree, Academic Affairs, Graduate School

**Meridian Campus  
Enrollment Data  
Fall 2020**

	Full time/Part Time				Race																New Students							
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>College of Agriculture &amp; Life Sciences</b>																												
Animal & Dairy Science (ADS)	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	0	0	0	0	0	0	0	0
Ag Educ, Leadership & Comm (AELC)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Ag Eng Tech & Bus (AETB)	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
Biochemistry (BCH)	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0
Fashion Design & Merchandising (FDM)	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Food Sci, Nutr, Hlth Prom (FSNH)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Human Dev & Family Studies (HDFS)	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0
<b>Total</b>	<b>7</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Architecture Art &amp; Design</b>																												
Art (ART)	1	2	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Building Construction (BCS)	3	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
Design (ID)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Undeclared Art (UART)	3	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0
<b>Total</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Arts &amp; Sciences</b>																												
Anthropology (AN)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Applied Technology (AT)	3	7	0	2	0	0	0	0	0	4	0	1	0	0	0	0	0	0	3	4	0	0	0	0	3	0	0	0
Biological Sciences (BIO)	11	10	1	1	0	0	0	0	2	3	0	1	0	0	0	0	0	0	10	7	0	0	1	1	1	2	0	0
Interdisciplinary Studies (BSIS)	10	11	4	5	2	3	0	0	6	2	0	0	0	0	0	0	0	0	6	9	0	2	0	0	4	2	0	0
Chemistry (CH)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Communication (CO)	5	2	0	0	0	0	0	0	2	2	1	0	0	0	0	0	0	0	2	0	0	0	0	0	2	0	0	0
Criminology (CRIM)	5	10	1	0	0	0	0	0	0	3	1	1	0	0	0	0	0	0	5	6	0	0	0	0	2	4	0	0
English (EN)	0	1	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
History (HI)	4	6	2	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	6	6	0	0	0	0	0	3	0	0
Microbiology (MIC)	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Interdisciplinary Studies (PRIS)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Psychology (PSY)	5	36	0	5	0	1	0	0	2	12	0	1	0	1	0	0	0	0	3	25	0	1	0	0	0	11	0	0
Social Work (SW)	2	26	1	3	0	2	0	0	3	14	0	1	0	0	0	0	0	0	0	11	0	1	0	0	0	6	0	0
<b>Total</b>	<b>45</b>	<b>113</b>	<b>10</b>	<b>17</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>42</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>71</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Business</b>																												
Accounting (ACC)	7	13	3	3	0	2	0	0	2	2	0	0	0	0	0	0	0	0	8	11	0	1	0	0	3	2	0	0
Business Information Systems (BIS)	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business Administration (BUAD)	12	7	1	1	0	0	1	0	2	2	2	1	0	0	0	0	0	0	8	5	0	0	0	0	0	1	0	0
Business Administration-MR (BUSI)	22	29	20	32	0	7	0	0	7	15	0	2	0	1	0	0	0	0	32	34	3	2	0	0	7	9	5	8
Finance (FINA)	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	1	0	0
Management (MGT)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Marketing (MKT)	6	6	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	4	4	0	1	0	0	0	0	0	0
<b>Total</b>	<b>48</b>	<b>59</b>	<b>24</b>	<b>36</b>	<b>0</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>52</b>	<b>58</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>13</b>	<b>5</b>	<b>8</b>	<b>0</b>	<b>0</b>

**Meridian Campus  
Enrollment Data  
Fall 2020**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Education</b>																										
Community College Educ (CED)	2	4	5	11	0	0	0	0	3	7	1	0	0	0	0	0	3	8	0	0	0	0	0	0	3	3
Counselor Education (COE)	2	29	6	5	0	1	0	0	2	15	0	0	0	2	0	0	6	16	0	0	0	0	0	0	3	14
Educational Leadership (EDLD)	0	0	0	6	0	0	0	0	0	0	2	0	0	0	1	0	0	3	0	0	0	0	0	0	0	0
Education (EDUC)	2	9	0	4	0	0	0	0	2	8	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	1
Elementary Education (ELED)	4	106	0	14	0	1	0	0	0	24	0	0	0	4	0	0	3	90	1	1	0	0	2	43	0	0
Educational Psychology (EPY)	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0
Special Education (EXED)	0	3	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Information Tech Services (ITS)	2	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kinesiology (KINE)	20	27	4	3	1	1	0	0	14	11	0	1	0	0	1	0	7	16	1	1	2	0	3	5	0	0
Music Education (MUED)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Student Counseling & Guidance Ser (PHSE)	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Secondary Education (SEED)	11	7	1	0	0	0	0	0	1	1	0	0	0	0	0	0	11	6	0	0	0	0	2	0	0	0
Secondary Teacher Akt Route (STAR)	5	15	18	68	1	1	0	0	12	55	1	0	0	1	0	0	9	26	0	0	0	0	0	0	5	27
<b>Total</b>	<b>48</b>	<b>205</b>	<b>34</b>	<b>111</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>125</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>39</b>	<b>175</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>48</b>	<b>11</b>	<b>45</b>
<b>College of Engineering</b>																										
Biological Engineering (BE)	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Civil Engineering (CE)	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chemical Engineering (CHE)	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0
Computer Science (CS)	1	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0
Mechanical Engineering (ME)	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Forest Resources</b>																										
Forestry (FO)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0
Sustainable Bioproducts (SBP)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Wildlife, Fisheries & Aqua (WFA)	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Veterinary Medicine</b>																										
Veterinary Medical Tech (VMT)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Other</b>																										
Applied Science (APSI)	4	5	2	5	0	1	0	0	2	2	1	0	1	0	0	0	2	6	0	1	0	0	4	8	0	0
Special Non Degree (SND)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Undeclared Graduates (UNC)	0	2	0	2	0	0	0	0	0	3	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2
Undeclared Undergraduates (UND)	6	2	1	2	0	1	0	0	3	2	1	0	0	0	0	0	3	1	0	0	3	1	0	0	0	0
University Studies (JUSTU)	0	2	5	4	0	0	0	0	0	4	0	1	0	0	0	0	5	1	0	0	0	0	0	0	0	0
<b>Total</b>	<b>10</b>	<b>11</b>	<b>9</b>	<b>13</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>11</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>2</b>
<b>TOTAL</b>	<b>174</b>	<b>403</b>	<b>78</b>	<b>179</b>	<b>4</b>	<b>21</b>	<b>1</b>	<b>0</b>	<b>74</b>	<b>199</b>	<b>11</b>	<b>11</b>	<b>1</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>154</b>	<b>327</b>	<b>6</b>	<b>11</b>	<b>6</b>	<b>3</b>	<b>32</b>	<b>100</b>	<b>16</b>	<b>55</b>

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Distance Education  
Enrollment Data  
Fall 2020**

College of Agricultural & Life Sciences	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Agribusiness Management (AGBM)	0	1	16	14	0	0	1	0	1	3	0	2	0	0	0	0	14	10	0	0	0	0	0	0	9	9
Agriculture (AGRI)	0	1	0	4	0	0	0	0	0	1	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	2
Early Intervention (EI)	0	7	1	10	0	0	0	0	1	4	0	1	0	0	0	0	12	0	0	0	0	0	0	0	0	8
Food Science, Nutrition, Health Promotions (NFSH)	1	3	2	12	0	0	0	0	1	4	0	1	0	0	0	0	2	10	0	0	0	0	0	0	2	6
<b>Total</b>	<b>1</b>	<b>12</b>	<b>19</b>	<b>40</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>12</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>36</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>25</b>
<b>College of Arts &amp; Sciences</b>																										
Interdisciplinary Studies (BSIS)	14	43	14	27	2	0	0	0	3	18	1	1	0	3	0	0	22	48	0	0	0	0	0	1	0	0
Foreign Languages (FL)	0	0	0	2	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2
General Biology (GBIO)	0	1	5	20	0	0	0	0	0	3	0	2	1	2	0	0	4	14	0	0	0	0	0	0	2	4
Geosciences (GG)	22	22	192	184	0	0	1	4	6	13	25	28	5	5	2	0	170	148	5	8	6	2	28	30	18	30
History (HI)	2	4	2	2	0	0	0	0	1	0	0	0	0	0	0	0	3	6	0	0	1	0	2	2	0	0
Pre-Interdisciplinary Studies (PRIS)	25	39	22	33	0	0	0	0	8	30	3	0	1	0	0	0	35	42	0	0	0	0	15	20	0	0
Psychology (PSY)	8	68	1	34	0	2	0	1	3	32	0	4	0	1	0	0	6	62	0	0	0	1	5	48	0	0
<b>Total</b>	<b>71</b>	<b>177</b>	<b>236</b>	<b>302</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>21</b>	<b>96</b>	<b>29</b>	<b>36</b>	<b>7</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>240</b>	<b>321</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>3</b>	<b>50</b>	<b>101</b>	<b>20</b>	<b>36</b>
<b>College of Business</b>																										
Business Administration (BA)	21	13	159	107	1	0	5	2	12	23	9	0	1	3	1	0	146	92	5	0	0	0	0	0	71	51
Business Administration (BUAD)	25	42	20	25	0	0	0	1	5	20	3	1	1	1	0	0	34	42	2	2	0	4	11	22	0	0
Information Systems (INFS)	0	0	20	7	0	0	0	1	5	3	1	0	0	0	0	0	14	3	0	0	0	0	0	0	11	4
Project Management (PM)	6	6	35	18	0	0	2	1	4	7	2	0	1	0	0	0	31	16	1	0	0	0	0	0	18	16
<b>Total</b>	<b>52</b>	<b>61</b>	<b>234</b>	<b>157</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>5</b>	<b>26</b>	<b>53</b>	<b>15</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>225</b>	<b>153</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>11</b>	<b>22</b>	<b>100</b>	<b>71</b>
<b>College of Education</b>																										
Community College Educ (CED)	2	4	3	9	0	0	0	0	0	4	0	0	1	0	0	0	4	9	0	0	0	0	0	0	2	7
Educational Leadership (EDLD)	0	0	7	13	0	0	0	0	3	4	0	0	0	0	0	0	4	9	0	0	0	0	0	0	2	6
Elementary Education (ELED)	7	153	4	46	0	3	0	0	4	30	0	2	0	3	0	0	7	160	0	1	0	4	5	60	0	0
Special Education Alternate Route (EXAR)	0	9	8	97	0	0	0	0	3	48	0	2	0	1	0	0	5	53	0	2	0	0	0	0	0	16
Industrial Technology (INDT)	28	1	17	1	0	0	0	0	3	1	0	0	2	0	0	0	40	1	0	0	0	0	12	0	0	0
Instructional Sys & Workforce Dev (ISWD)	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
Instructional Technology (IT)	1	2	4	17	0	0	0	0	2	7	0	1	0	0	0	0	3	11	0	0	0	0	0	0	2	8
Community College Leadership (PHCL)	1	0	17	15	0	0	0	0	5	5	1	0	0	1	0	0	12	9	0	0	0	0	0	0	2	4
Secondary Education (SEED)	0	2	0	5	0	0	0	0	0	1	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	6
Secondary Teacher Alt Route (STAR)	7	11	46	93	0	1	0	0	27	55	0	2	1	3	0	0	25	43	0	0	0	0	0	0	15	36
Workforce Education Leadership (WEL)	15	9	6	32	1	0	0	0	3	15	1	1	0	1	0	1	15	23	1	0	0	0	0	0	7	13
<b>Total</b>	<b>62</b>	<b>191</b>	<b>112</b>	<b>329</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>50</b>	<b>171</b>	<b>2</b>	<b>8</b>	<b>4</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>116</b>	<b>324</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>17</b>	<b>60</b>	<b>31</b>	<b>97</b>
<b>College of Engineering</b>																										
Aerospace Engineering (ASE)	1	0	6	1	0	0	1	0	0	0	0	0	0	0	0	0	6	1	0	0	0	0	0	0	3	0
Civil Engineering (CE)	0	0	29	14	0	0	1	0	3	3	4	3	0	0	0	0	20	7	1	1	0	0	0	0	3	1
Computational Engineering (CME)	3	0	14	4	0	0	2	0	1	2	0	0	0	0	0	0	12	2	2	0	0	0	0	0	5	1
Computer Science (CS)	1	0	7	1	0	0	0	1	1	0	1	0	0	0	0	0	6	0	0	0	0	0	0	0	5	1
Electrical * Computer Engineering (ECPE)	4	0	44	5	0	0	7	2	3	0	4	0	0	0	0	0	31	3	3	0	0	0	0	0	14	0
Engineering (ENGR)	4	1	58	16	0	0	4	1	9	1	9	3	3	0	0	0	34	11	3	1	0	0	0	0	10	3
Industrial Engineering (IE)	2	0	17	5	0	0	3	0	2	1	0	0	1	0	0	0	12	4	1	0	0	0	0	0	3	0
Industrial & System Engineering (ISE)	3	1	27	11	0	0	2	1	2	3	4	1	0	1	0	0	20	6	2	0	0	0	0	0	4	0
Mechanical Engineering (ME)	1	0	26	2	0	0	3	0	2	0	2	0	1	0	0	0	19	2	0	0	0	0	0	0	5	1
<b>Total</b>	<b>19</b>	<b>2</b>	<b>228</b>	<b>59</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>5</b>	<b>23</b>	<b>10</b>	<b>24</b>	<b>7</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>160</b>	<b>36</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>52</b>	<b>7</b>
<b>College of Forest Resources</b>																										
Forestry (FO)	1	0	13	4	0	0	0	0	0	0	0	0	0	0	0	0	14	4	0	0	0	0	0	0	1	2
<b>Total</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>

**Distance Education  
Enrollment Data  
Fall 2020**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Other</b>																										
Applied Science (APSI)	19	19	12	12	2	0	0	0	9	8	1	2	0	0	0	0	19	21	0	0	0	0	25	18	0	0
Special Non Degree (SND)	1	1	6	9	0	0	0	1	0	2	1	3	0	0	0	0	6	4	0	0	0	0	0	0	0	0
Unclassified Graduates (UNC)	0	1	19	21	0	0	1	1	2	5	1	1	0	1	0	0	15	14	0	0	0	0	0	0	8	8
Undeclared Undergraduates (UND)	6	7	9	13	1	2	0	1	1	5	0	1	0	1	0	0	12	10	1	0	0	0	2	11	0	0
University Studies (USTU)	5	1	9	16	0	0	0	0	4	7	0	0	0	0	0	0	10	10	0	0	0	0	0	0	0	0
<b>Total</b>	<b>31</b>	<b>29</b>	<b>55</b>	<b>71</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>16</b>	<b>27</b>	<b>3</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>62</b>	<b>59</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>29</b>	<b>8</b>	<b>8</b>
<b>TOTAL</b>	<b>237</b>	<b>472</b>	<b>897</b>	<b>962</b>	<b>7</b>	<b>8</b>	<b>33</b>	<b>18</b>	<b>139</b>	<b>369</b>	<b>73</b>	<b>63</b>	<b>19</b>	<b>27</b>	<b>3</b>	<b>1</b>	<b>833</b>	<b>933</b>	<b>27</b>	<b>15</b>	<b>7</b>	<b>11</b>	<b>105</b>	<b>212</b>	<b>223</b>	<b>246</b>

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Gulf Coast Campus  
Enrollment Data  
Fall 2020**

	Full time/Part Time				Race																New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		New Transfer		New Graduate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Architecture, Art &amp; Design</b>																								
Architecture (ARC)	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Engineering</b>																								
Computer Engineering (CPE)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Electrical Engineering (EE)	16	5	25	1	0	0	1	0	4	0	2	3	2	0	1	0	31	3	0	0	7	5	0	0
Industrial Engineering (IE)	8	4	0	0	0	0	1	0	2	2	1	0	1	0	0	0	3	2	0	0	3	2	0	0
Mechanical Engineering (ME)	40	9	17	2	0	0	1	2	5	0	3	0	1	2	0	0	45	7	2	0	16	5	1	0
<b>Total</b>	<b>65</b>	<b>18</b>	<b>42</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>11</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>80</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>26</b>	<b>12</b>	<b>1</b>	<b>0</b>
<b>TOTAL</b>	<b>65</b>	<b>18</b>	<b>43</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>12</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>80</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>26</b>	<b>12</b>	<b>1</b>	<b>0</b>

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours