

**College of Agriculture and Life Sciences  
Enrollment Data  
Spring 2009**

	Full time/Part Time				Residency				Ethnicity												New Students					
	Full Time		Part Time		Resident		Non Resident		Non-Resident Alien		Black, non-Hispanic		Am Ind/Alaskan Nat		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Not Identified		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Agriculture (AGR)	27	15	13	5	21	7	19	13	6	6	2	1	1	0	0	0	0	0	31	13	0	0	0	0	0	0
Agricultural Life Sciences (ALSC)	14	7	1	4	6	8	9	3	5	1	1	2	0	0	0	0	0	0	9	8	0	0	0	0	0	0
Agricultural Science (AGS)	11	6	14	8	14	7	11	7	5	5	1	2	0	0	0	0	1	0	18	7	0	0	0	0	0	0
Life Science (LFSC)	10	3	4	3	2	4	12	2	5	0	0	0	0	0	0	1	1	1	8	4	0	0	0	0	0	0
<b>Total</b>	<b>62</b>	<b>31</b>	<b>32</b>	<b>20</b>	<b>43</b>	<b>26</b>	<b>51</b>	<b>25</b>	<b>21</b>	<b>12</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>66</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Agricultural &amp; Bio Engineering</b>																										
Ag Engineering Tech & Busi (AETB)	62	0	2	0	52	0	12	0	0	0	4	0	0	0	1	0	0	0	59	0	0	0	0	0	2	0
<b>Total</b>	<b>62</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>52</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>59</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Ag Info Science &amp; Education</b>																										
Ag Info Science & Education (AIS)	24	12	1	0	19	11	6	1	0	0	2	0	1	0	0	0	0	0	22	12	0	0	0	0	1	0
Agricultural Science (AGS)	16	0	1	0	16	0	1	0	1	0	1	0	0	0	0	0	0	0	15	0	0	0	0	0	2	0
Ag & Extension Education (AEE)	0	3	8	18	8	20	0	1	0	0	3	3	0	0	0	0	0	0	5	18	0	0	0	0	0	0
<b>Total</b>	<b>40</b>	<b>15</b>	<b>10</b>	<b>18</b>	<b>43</b>	<b>31</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	
<b>Agricultural Economics</b>																										
Agribusiness (AGB)	56	6	1	1	47	4	10	3	0	0	4	2	1	0	0	0	0	0	52	5	0	0	0	0	2	0
Agribusiness Management (AGBM)	1	1	2	1	3	2	0	0	0	0	0	1	0	0	0	0	0	0	3	1	0	0	0	0	0	0
Ag, Food & Resource Econ (AFRE)	18	0	1	0	13	0	6	0	0	0	2	0	0	0	0	0	0	0	17	0	0	0	0	0	1	0
<b>Total</b>	<b>75</b>	<b>7</b>	<b>4</b>	<b>2</b>	<b>63</b>	<b>6</b>	<b>16</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	
<b>Animal &amp; Dairy Science</b>																										
Animal & Dairy Science (ADS)	50	159	3	10	38	112	15	57	0	1	4	9	0	2	0	0	1	6	48	151	0	0	0	0	4	2
<b>Total</b>	<b>50</b>	<b>159</b>	<b>3</b>	<b>10</b>	<b>38</b>	<b>112</b>	<b>15</b>	<b>57</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>9</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>48</b>	<b>151</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>
<b>Biochem &amp; Molecular Bio</b>																										
Biochemistry (BCH)	29	49	2	0	26	37	5	12	0	2	1	10	0	0	0	2	0	0	30	35	0	0	0	1	0	2
Molecular Biology (MOLB)	12	4	0	0	4	0	8	4	8	4	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
<b>Total</b>	<b>41</b>	<b>53</b>	<b>2</b>	<b>0</b>	<b>30</b>	<b>37</b>	<b>13</b>	<b>16</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>35</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>
<b>Entomology &amp; Plant Path.</b>																										
Intergrated Pest Mgt (IPM)	10	0	0	0	10	0	0	0	0	0	0	0	0	0	0	0	0	0	10	0	0	0	0	0	0	0
<b>Total</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Food, Nutr &amp; Hlth Promotions</b>																										
Food Sci, Nutr, Hlth Prom (FSNH)	10	68	1	6	11	60	0	14	0	1	1	6	0	1	0	0	0	4	10	62	0	0	0	0	0	1
Food Science Technology (FST)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Food Sci, Nutr, Hlth Prom (NFSH)	11	35	9	13	5	26	15	22	7	10	3	4	0	0	0	3	2	0	8	31	0	0	0	0	0	0
<b>Total</b>	<b>21</b>	<b>103</b>	<b>10</b>	<b>20</b>	<b>16</b>	<b>87</b>	<b>15</b>	<b>36</b>	<b>7</b>	<b>11</b>	<b>4</b>	<b>10</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>18</b>	<b>94</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Human Sciences</b>																										
Human Sciences (HS)	8	146	1	27	6	158	3	15	0	0	6	69	0	0	0	1	0	1	3	102	0	0	0	0	1	4
<b>Total</b>	<b>8</b>	<b>146</b>	<b>1</b>	<b>27</b>	<b>6</b>	<b>158</b>	<b>3</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>69</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>102</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>

**College of Agriculture and Life Sciences  
Enrollment Data  
Spring 2009**

	Full time/Part Time				Residency				Ethnicity												New Students						
	Full Time		Part Time		Resident		Non Resident		Non-Resident Alien		Black, non-Hispanic		Am Ind/Alaskan Nat		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Not Identified		Entering Freshman		New Transfer		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Landscape Architecture</b>																											
Landscape Contracting (LAC)	43	1	1	0	35	1	9	0	0	0	1	1	0	0	0	0	0	0	43	0	0	0	0	0	0	0	
Landscape Architecture (LA)	102	17	11	7	73	15	40	9	0	2	2	2	0	0	1	0	0	0	110	20	0	0	0	0	2	0	
<b>Total</b>	<b>145</b>	<b>18</b>	<b>12</b>	<b>7</b>	<b>108</b>	<b>16</b>	<b>49</b>	<b>9</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>153</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	
<b>Plant &amp; Soil Sciences</b>																											
Agronomy (AGN)	42	1	7	0	34	1	15	0	0	0	1	0	1	0	0	0	0	0	47	1	0	0	0	0	2	0	
Horticulture (HO)	7	15	0	2	6	11	1	6	0	0	0	1	0	0	0	0	0	0	7	16	0	0	0	0	1	0	
<b>Total</b>	<b>49</b>	<b>16</b>	<b>7</b>	<b>2</b>	<b>40</b>	<b>12</b>	<b>16</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>54</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	
<b>Poultry Science</b>																											
Poultry Science (PO)	19	15	0	0	14	10	5	5	2	3	1	1	0	0	0	0	0	0	16	11	0	0	0	0	1	2	
<b>Total</b>	<b>19</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>10</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	
<b>TOTAL</b>	<b>582</b>	<b>563</b>	<b>83</b>	<b>106</b>	<b>463</b>	<b>495</b>	<b>202</b>	<b>174</b>	<b>39</b>	<b>35</b>	<b>40</b>	<b>114</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>7</b>	<b>5</b>	<b>12</b>	<b>575</b>	<b>498</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>19</b>	<b>11</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design  
Enrollment Data  
Spring 2009**

	Full time/Part Time				Residency				Ethnicity												New Students					
	Full Time		Part Time		Resident		Non Resident		Non-Resident Alien		Black, non-Hispanic		Am Ind/Alaskan Nat		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Not Identified		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Architecture</b>																										
Architecture (ARC)	112	77	10	12	93	64	29	25	3	3	13	12	0	0	2	3	3	2	101	69	0	0	0	0	1	0
Pre-Architecture (PARC)	31	13	3	0	29	6	5	7	0	1	19	3	0	0	0	0	0	0	15	9	0	0	2	1	1	0
<b>Total</b>	<b>143</b>	<b>90</b>	<b>13</b>	<b>12</b>	<b>122</b>	<b>70</b>	<b>34</b>	<b>32</b>	<b>3</b>	<b>4</b>	<b>32</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>116</b>	<b>78</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>
<b>Art - AAD</b>																										
Art (ART)	117	183	7	6	114	168	10	21	0	2	27	22	0	0	3	2	1	4	93	159	0	0	0	0	3	3
<b>Total</b>	<b>117</b>	<b>183</b>	<b>7</b>	<b>6</b>	<b>114</b>	<b>168</b>	<b>10</b>	<b>21</b>	<b>0</b>	<b>2</b>	<b>27</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>93</b>	<b>159</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
<b>Building Construction</b>																										
Building Construction (BCS)	37	1	2	0	35	1	4	0	0	0	2	0	0	0	0	0	0	0	37	1	0	0	0	0	3	0
<b>Total</b>	<b>37</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>35</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>
<b>Design</b>																										
Design (ID)	3	111	0	3	2	90	1	24	0	0	0	17	0	1	0	1	0	3	3	92	0	0	0	0	0	4
<b>Total</b>	<b>3</b>	<b>111</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>90</b>	<b>1</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>92</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>TOTAL</b>	<b>300</b>	<b>385</b>	<b>22</b>	<b>21</b>	<b>273</b>	<b>329</b>	<b>49</b>	<b>77</b>	<b>3</b>	<b>6</b>	<b>61</b>	<b>54</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>4</b>	<b>9</b>	<b>249</b>	<b>330</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>8</b>	<b>7</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

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**College of Arts and Sciences  
Enrollment Data  
Spring 2009**

	Full Time/Part Time				Residency				Ethnicity												New Students					
	Full Time		Part Time		Resident		Non Resident		Non-Resident Alien		Black, non-Hispanic		Am Ind/Alaskan Nat		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Not Identified		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Applied Anthropology (APAN)	8	1	6	4	12	3	2	2	0	0	1	0	0	0	0	0	0	0	13	5	0	0	0	0	0	0
Economics (ECAS)	9	2	0	0	8	2	1	0	0	0	1	1	0	0	0	0	0	0	8	1	0	0	0	0	0	0
General Liberal Arts (GLA)	5	3	0	2	4	3	1	2	0	0	0	0	0	0	0	0	0	5	5	0	0	0	0	0	0	
General Science (GSC)	3	5	1	1	4	5	0	1	0	0	2	4	0	0	0	0	0	2	2	0	0	0	0	0	1	0
Interdisciplinary Studies (BSIS)	39	17	19	23	40	39	18	1	0	0	30	17	1	0	0	0	1	0	25	23	1	0	0	0	0	0
Music (MU)	21	9	1	2	19	8	3	3	0	0	3	2	0	0	1	0	1	0	17	9	0	0	0	1	1	0
<b>Total</b>	<b>85</b>	<b>37</b>	<b>27</b>	<b>32</b>	<b>87</b>	<b>60</b>	<b>25</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>24</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>70</b>	<b>45</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>
<b>Biological Sciences</b>																										
Biological Sciences (BIO)	251	523	14	22	213	464	52	81	9	10	42	167	1	2	2	7	4	1	207	357	0	1	2	0	4	15
General Biology (GBIO)	0	0	11	35	3	12	8	23	0	1	0	3	0	0	0	0	1	0	9	25	1	6	0	0	0	0
Medical Technology (MEDT)	7	38	2	5	8	38	1	5	0	1	5	23	0	0	0	0	0	4	19	0	0	0	0	1	0	
Microbiology (MIC)	24	35	0	1	24	30	0	6	0	0	3	6	0	1	0	1	0	0	21	28	0	0	0	0	1	1
<b>Total</b>	<b>282</b>	<b>596</b>	<b>27</b>	<b>63</b>	<b>248</b>	<b>544</b>	<b>61</b>	<b>115</b>	<b>9</b>	<b>12</b>	<b>50</b>	<b>199</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>5</b>	<b>1</b>	<b>241</b>	<b>429</b>	<b>1</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>16</b>
<b>Chemistry</b>																										
Chemistry (CH)	39	56	3	4	21	37	21	23	19	12	3	8	0	0	2	3	2	0	16	37	0	0	0	1	0	2
<b>Total</b>	<b>39</b>	<b>56</b>	<b>3</b>	<b>4</b>	<b>21</b>	<b>37</b>	<b>21</b>	<b>23</b>	<b>19</b>	<b>12</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>16</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>
<b>Communication</b>																										
Communication (CO)	125	294	8	13	110	243	23	64	2	4	23	57	0	1	1	1	2	1	105	243	0	0	0	1	3	5
<b>Total</b>	<b>125</b>	<b>294</b>	<b>8</b>	<b>13</b>	<b>110</b>	<b>243</b>	<b>23</b>	<b>64</b>	<b>2</b>	<b>4</b>	<b>23</b>	<b>57</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>105</b>	<b>243</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>5</b>
<b>English</b>																										
English (EN)	43	99	3	7	37	85	9	21	0	9	3	10	1	0	1	1	0	1	41	85	0	0	0	0	1	5
<b>Total</b>	<b>43</b>	<b>99</b>	<b>3</b>	<b>7</b>	<b>37</b>	<b>85</b>	<b>9</b>	<b>21</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>41</b>	<b>85</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>
<b>Foreign Languages</b>																										
Foreign Languages (FL)	20	41	1	2	18	36	3	7	1	3	3	5	0	0	0	0	0	1	17	34	0	0	1	0	0	2
<b>Total</b>	<b>20</b>	<b>41</b>	<b>1</b>	<b>2</b>	<b>18</b>	<b>36</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>17</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Geosciences</b>																										
Geoscience (GG)	133	91	267	226	97	42	303	275	9	7	19	19	2	4	6	8	15	16	323	243	26	20	0	0	5	9
<b>Total</b>	<b>133</b>	<b>91</b>	<b>267</b>	<b>226</b>	<b>97</b>	<b>42</b>	<b>303</b>	<b>275</b>	<b>9</b>	<b>7</b>	<b>19</b>	<b>19</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>15</b>	<b>16</b>	<b>323</b>	<b>243</b>	<b>26</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>9</b>
<b>History</b>																										
History (HI)	99	47	10	3	89	36	20	14	0	0	4	7	1	0	1	1	0	1	103	41	0	0	0	2	3	0
<b>Total</b>	<b>99</b>	<b>47</b>	<b>10</b>	<b>3</b>	<b>89</b>	<b>36</b>	<b>20</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>103</b>	<b>41</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>
<b>Mathematics and Statistics</b>																										
Mathematics (MA)	32	31	1	3	22	27	11	7	5	1	2	4	0	0	0	0	0	0	26	29	0	0	0	0	0	1
Mathematical Sciences (MASC)	6	4	0	1	2	0	4	5	3	5	1	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
Statistics (ST)	10	2	1	1	3	1	8	2	6	2	0	0	0	0	0	0	0	0	5	1	0	0	0	0	0	0
<b>Total</b>	<b>48</b>	<b>37</b>	<b>2</b>	<b>5</b>	<b>27</b>	<b>28</b>	<b>23</b>	<b>14</b>	<b>14</b>	<b>8</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>33</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

**College of Arts and Sciences  
Enrollment Data  
Spring 2009**

	Full Time/Part Time				Residency				Ethnicity										New Students							
	Full Time		Part Time		Resident		Non Resident		Non-Resident Alien		Black, non-Hispanic		Am Ind/Alaskan Nat		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Not Identified		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Philosophy and Religion</u></b>																										
Philosophy (PR)	15	6	1	2	15	6	1	2	0	0	2	3	0	0	1	0	0	0	13	5	0	0	0	0	0	1
<b>Total</b>	<b>15</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>15</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b><u>Physics and Astronomy</u></b>																										
Physics (PH)	28	6	4	0	23	3	9	3	6	2	2	0	1	0	0	0	1	0	22	4	0	0	0	0	0	0
<b>Total</b>	<b>28</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>23</b>	<b>3</b>	<b>9</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>22</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>Political Science</u></b>																										
Political Science (PS)	109	87	9	10	102	83	16	14	1	1	21	48	0	0	2	0	1	0	93	48	0	0	0	0	1	1
Public Policy & Admin (PPA)	21	26	13	29	27	50	7	5	1	0	6	20	0	1	0	0	0	1	27	33	0	0	0	0	0	0
<b>Total</b>	<b>130</b>	<b>113</b>	<b>22</b>	<b>39</b>	<b>129</b>	<b>133</b>	<b>23</b>	<b>19</b>	<b>2</b>	<b>1</b>	<b>27</b>	<b>68</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>120</b>	<b>81</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b><u>Psychology</u></b>																										
Cognitive Sciences (COG)	3	3	1	0	1	2	3	1	0	0	0	1	0	0	0	0	0	0	4	2	0	0	0	0	0	0
Psychology (PSY)	98	230	2	15	94	204	6	41	0	6	26	69	1	2	1	5	0	2	72	161	0	0	0	1	1	5
<b>Total</b>	<b>101</b>	<b>233</b>	<b>3</b>	<b>15</b>	<b>95</b>	<b>206</b>	<b>9</b>	<b>42</b>	<b>0</b>	<b>6</b>	<b>26</b>	<b>70</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>76</b>	<b>163</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>5</b>
<b><u>Sociology</u></b>																										
Anthropology (AN)	11	17	1	2	9	16	3	3	0	0	0	4	0	0	0	0	1	0	11	15	0	0	0	0	0	1
Social Work (SW)	5	53	0	9	5	60	0	2	0	1	4	41	0	1	0	0	0	0	1	19	0	0	0	0	0	1
Sociology (SO)	54	66	12	25	52	72	14	19	2	5	15	46	0	1	1	1	0	2	48	36	0	0	0	0	4	2
<b>Total</b>	<b>70</b>	<b>136</b>	<b>13</b>	<b>36</b>	<b>66</b>	<b>148</b>	<b>17</b>	<b>24</b>	<b>2</b>	<b>6</b>	<b>19</b>	<b>91</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>60</b>	<b>70</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>TOTAL</b>	<b>1,218</b>	<b>1,792</b>	<b>391</b>	<b>447</b>	<b>1,062</b>	<b>1,607</b>	<b>547</b>	<b>632</b>	<b>64</b>	<b>70</b>	<b>221</b>	<b>565</b>	<b>8</b>	<b>13</b>	<b>19</b>	<b>28</b>	<b>29</b>	<b>26</b>	<b>1,240</b>	<b>1,510</b>	<b>28</b>	<b>27</b>	<b>3</b>	<b>6</b>	<b>26</b>	<b>51</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business  
Enrollment Data  
Spring 2009**

	Full Time/Part Time				Residency				Ethnicity												New Students							
	Full Time		Part Time		Resident		Non Resident		Non-Resident Alien		Black, non-Hispanic		Am Ind/Alaskan Nat		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Not Identified		New Freshman		New Transfers			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																												
Applied Economics (GAEC)	8	1	2	0	3	0	7	1	5	1	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	
Business Administration (BA)	72	48	131	49	75	48	128	49	16	6	5	9	1	0	6	3	2	0	164	76	9	3	0	0	0	0	0	
Business Admin - MR (BUSI)	1	1	11	18	11	19	1	0	0	0	1	6	0	0	0	0	0	0	11	13	0	0	0	0	0	0	1	
Economics (EC)	1	1	1	0	1	0	1	1	0	1	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	
General Business Admin (GBA)	203	144	9	18	164	127	48	35	6	4	30	34	1	0	3	4	4	6	168	114	0	0	0	0	2	0		
Information Systems (INFS)	5	2	2	2	4	3	3	1	3	1	0	0	0	1	0	0	0	0	4	2	0	0	0	0	0	0		
Pre-Business (PBUS)	250	165	4	4	214	132	40	37	7	14	36	42	1	1	2	2	1	1	207	109	0	0	3	1	32	22		
Project Management (PM)	5	1	21	7	12	4	14	4	3	1	2	1	0	0	0	1	0	0	20	4	1	1	0	0	0	0		
<b>Total</b>	<b>545</b>	<b>363</b>	<b>181</b>	<b>98</b>	<b>484</b>	<b>333</b>	<b>242</b>	<b>128</b>	<b>40</b>	<b>28</b>	<b>75</b>	<b>92</b>	<b>3</b>	<b>2</b>	<b>11</b>	<b>10</b>	<b>7</b>	<b>7</b>	<b>580</b>	<b>318</b>	<b>10</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>34</b>	<b>23</b>		
<b>School of Accountancy</b>																												
Accounting (ACC)	75	75	2	5	70	74	7	6	1	3	7	13	0	0	3	1	1	1	65	62	0	0	0	0	0	0		
Pre-Accountancy (PACC)	93	120	4	3	79	106	18	17	2	3	20	36	1	2	3	4	1	1	70	77	0	0	0	1	4	10		
Taxation (TAX)	9	2	0	0	8	2	1	0	0	0	0	1	0	0	0	0	0	0	9	1	0	0	0	0	0	0		
<b>Total</b>	<b>177</b>	<b>197</b>	<b>6</b>	<b>8</b>	<b>157</b>	<b>182</b>	<b>26</b>	<b>23</b>	<b>3</b>	<b>6</b>	<b>27</b>	<b>50</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>144</b>	<b>140</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>10</b>		
<b>Finance and Economics</b>																												
Banking and Finance (BKFN)	90	29	5	0	79	25	16	4	2	1	18	14	0	0	2	1	0	0	73	13	0	0	0	0	0	0		
Economics (EC)	25	9	0	0	18	5	7	4	1	2	2	3	0	1	0	0	0	0	22	3	0	0	0	0	0	0		
Risk Mgt., Insurance, Fin. Plan (INS)	88	36	0	2	73	33	15	5	0	0	7	10	0	0	3	0	0	0	78	28	0	0	0	0	0	0		
Real Estate & Mortgage Fin (REMF)	25	13	1	1	21	13	5	1	0	0	4	9	0	0	0	0	0	0	22	5	0	0	0	0	0	0		
Mgt of Construction & Land (MCL)	94	6	6	0	93	3	7	3	0	0	4	1	0	0	2	0	1	0	93	5	0	0	0	0	0	0		
<b>Total</b>	<b>322</b>	<b>93</b>	<b>12</b>	<b>3</b>	<b>284</b>	<b>79</b>	<b>50</b>	<b>17</b>	<b>3</b>	<b>3</b>	<b>35</b>	<b>37</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>288</b>	<b>54</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		
<b>Management &amp; Info Systems</b>																												
Business Information Systems (BIS)	57	28	9	3	54	27	12	4	1	3	20	18	0	0	1	0	0	0	44	10	0	0	0	0	1	0		
Management (MGT)	57	25	3	3	43	21	17	7	0	3	19	8	0	0	1	0	0	0	40	17	0	0	0	0	0	0		
<b>Total</b>	<b>114</b>	<b>53</b>	<b>12</b>	<b>6</b>	<b>97</b>	<b>48</b>	<b>29</b>	<b>11</b>	<b>1</b>	<b>6</b>	<b>39</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>84</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>		
<b>Marketing, Quantitative Analysis and Business Law</b>																												
Marketing (MKT)	139	143	24	5	97	125	66	23	0	3	14	18	1	0	1	2	0	1	147	124	0	0	0	0	0	0		
<b>Total</b>	<b>139</b>	<b>143</b>	<b>24</b>	<b>5</b>	<b>97</b>	<b>125</b>	<b>66</b>	<b>23</b>	<b>0</b>	<b>3</b>	<b>14</b>	<b>18</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>147</b>	<b>124</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		
<b>TOTAL</b>	<b>1,297</b>	<b>849</b>	<b>235</b>	<b>120</b>	<b>1,119</b>	<b>767</b>	<b>413</b>	<b>202</b>	<b>47</b>	<b>46</b>	<b>190</b>	<b>223</b>	<b>5</b>	<b>5</b>	<b>27</b>	<b>18</b>	<b>10</b>	<b>10</b>	<b>1,243</b>	<b>663</b>	<b>10</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>39</b>	<b>33</b>		

\* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education  
Enrollment Data  
Spring 2009**

	Full Time/Part Time				Residency				Ethnicity												New Students							
	Full Time		Part Time		Resident		Non Resident		Non-Resident Alien		Black, non-Hispanic		Am Ind/Alaskan Nat		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Not Identified		New Freshman		New Transfers			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																												
Education (EDUC)	5	21	5	54	9	71	1	4	0	0	4	43	1	0	0	0	0	0	5	32	0	0	0	0	0	0	0	
<b>Total</b>	<b>5</b>	<b>21</b>	<b>5</b>	<b>54</b>	<b>9</b>	<b>71</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>43</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Counseling &amp; Educational Psych</b>																												
Counselor Education (COE)	12	55	7	16	15	56	4	15	0	1	5	15	0	0	0	0	0	0	14	54	0	1	0	0	0	0	0	
Educational Psychology (EPY)	30	116	5	38	28	136	7	18	1	5	15	76	0	0	1	1	0	0	18	72	0	0	0	0	1	3	3	
Student Counseling & Guidance Ser (PHSE)	0	3	1	5	1	8	0	0	0	0	0	2	0	0	0	0	0	0	1	6	0	0	0	0	0	0	0	
Student Counseling & Personnel (PHCE)	0	4	3	13	3	15	0	2	0	1	1	6	0	0	0	1	0	1	2	8	0	0	0	0	0	0	0	
<b>Total</b>	<b>42</b>	<b>178</b>	<b>16</b>	<b>72</b>	<b>47</b>	<b>215</b>	<b>11</b>	<b>35</b>	<b>1</b>	<b>7</b>	<b>21</b>	<b>99</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>35</b>	<b>140</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>3</b>	
<b>Curriculum, Instruction &amp; Special Ed</b>																												
Curriculum & Instruction (CIED)	0	6	3	15	2	18	1	3	0	0	2	11	0	0	0	0	0	0	1	10	0	0	0	0	0	0	0	
Elementary Education (ELED)	21	493	2	55	20	498	3	50	0	0	8	125	0	2	0	2	0	1	15	416	0	2	0	0	0	0	26	
Secondary Education (SEED)	85	146	10	20	86	146	9	20	1	0	19	44	0	0	0	1	0	1	75	120	0	0	1	1	6	1		
Secondary Teacher Alt Route (STAR)	2	2	6	9	7	10	1	1	0	0	2	4	0	0	0	0	0	0	6	7	0	0	0	0	0	0	0	
Special Education (EXED)	6	53	0	17	5	59	1	11	0	0	1	16	0	0	0	0	0	1	5	52	0	1	0	0	2	0		
<b>Total</b>	<b>114</b>	<b>700</b>	<b>21</b>	<b>116</b>	<b>120</b>	<b>731</b>	<b>15</b>	<b>85</b>	<b>1</b>	<b>0</b>	<b>32</b>	<b>200</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>102</b>	<b>605</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>27</b>		
<b>Music Education</b>																												
Music Education (MUED)	36	28	2	3	32	28	6	3	0	0	9	4	0	1	1	1	1	0	27	25	0	0	0	0	1	0	0	
<b>Total</b>	<b>36</b>	<b>28</b>	<b>2</b>	<b>3</b>	<b>32</b>	<b>28</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>27</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	
<b>Kinesiology</b>																												
Physical Education (PE)	476	387	42	29	440	355	78	61	8	2	141	126	1	3	7	1	3	1	358	283	0	0	1	1	14	3		
<b>Total</b>	<b>476</b>	<b>387</b>	<b>42</b>	<b>29</b>	<b>440</b>	<b>355</b>	<b>78</b>	<b>61</b>	<b>8</b>	<b>2</b>	<b>141</b>	<b>126</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>358</b>	<b>283</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>14</b>	<b>3</b>		
<b>Instr Systems &amp; Workforce Dev</b>																												
Industrial Technology (INDT)	97	0	8	1	100	1	5	0	0	0	30	0	2	0	0	0	0	0	73	1	0	0	0	0	3	0		
Information Tech Services (ITS)	75	31	8	13	75	42	8	2	0	0	33	31	2	0	2	0	0	0	46	13	0	0	0	1	0	1		
Instructional Technology (IT)	7	5	4	17	9	21	2	1	1	0	5	11	0	0	0	0	0	0	5	11	0	0	0	0	0	0	0	
Instructional Sys & Workforce Dev (ISWD)	6	7	16	50	18	52	4	5	1	2	5	27	0	0	0	0	0	0	16	27	0	1	0	0	0	0	0	
Technology (MST)	2	2	4	7	6	9	0	0	0	0	1	5	0	0	0	0	0	0	5	4	0	0	0	0	0	0	0	
Technology Teacher Education (TTE)	5	21	3	8	8	29	0	0	0	0	3	19	0	0	0	0	0	0	5	10	0	0	0	0	0	0	0	
<b>Total</b>	<b>192</b>	<b>66</b>	<b>43</b>	<b>96</b>	<b>216</b>	<b>154</b>	<b>19</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>77</b>	<b>93</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>150</b>	<b>66</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>		
<b>Leadership &amp; Foundations</b>																												
Community College Education (CED)	1	2	2	3	2	5	1	0	0	0	2	2	0	0	0	0	0	0	1	3	0	0	0	0	0	0	0	
Community College Leadership (PHCL)	8	8	25	73	25	69	8	12	0	0	11	47	0	1	0	0	1	0	21	33	0	0	0	0	0	0	0	
Elem, Middle & Sec Educ Admin (EDAD)	0	1	14	41	13	42	1	0	0	0	5	27	0	0	0	0	0	0	9	15	0	0	0	0	0	0	0	
School Administration (EDLS)	2	4	0	2	2	5	0	1	0	1	0	3	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	
Workforce Education Leadership (WEL)	1	2	3	5	3	7	1	0	0	0	1	6	0	0	0	0	0	0	3	1	0	0	0	0	0	0	0	
<b>Total</b>	<b>12</b>	<b>17</b>	<b>44</b>	<b>124</b>	<b>45</b>	<b>128</b>	<b>11</b>	<b>13</b>	<b>0</b>	<b>1</b>	<b>19</b>	<b>85</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>36</b>	<b>54</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>TOTAL</b>	<b>877</b>	<b>1,397</b>	<b>173</b>	<b>494</b>	<b>909</b>	<b>1,682</b>	<b>141</b>	<b>209</b>	<b>12</b>	<b>12</b>	<b>303</b>	<b>650</b>	<b>6</b>	<b>7</b>	<b>11</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>713</b>	<b>1,205</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>27</b>	<b>34</b>		

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering  
Enrollment Data  
Spring 2009**

	Full Time/Part Time				Residency				Ethnicity												New Students							
	Full Time		Part Time		Resident		Non Resident		Non-Resident Alien		Black, non-Hispanic		Am Ind/Alaskan Nat		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Not Identified		New Freshman		New Transfers			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																												
Biomedical Engr (BME)	7	6	0	1	5	5	2	2	0	2	1	2	0	0	3	0	0	0	3	3	0	0	0	0	0	0	0	0
Computational Engineering (CME)	8	1	8	3	6	2	10	2	6	2	1	0	0	0	2	0	0	0	7	2	0	0	0	0	0	0	0	0
Engineering (ENGR)	93	29	41	13	44	20	90	22	65	14	4	5	0	0	4	3	1	0	56	20	4	0	0	0	0	0	0	0
<b>Total</b>	<b>108</b>	<b>36</b>	<b>49</b>	<b>17</b>	<b>55</b>	<b>27</b>	<b>102</b>	<b>26</b>	<b>71</b>	<b>18</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>66</b>	<b>25</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Aerospace Engineering</b>																												
Aerospace Engineering (ASE)	146	18	5	2	95	14	56	6	7	0	7	1	0	0	5	0	2	0	129	19	1	0	0	0	0	1	0	0
<b>Total</b>	<b>146</b>	<b>18</b>	<b>5</b>	<b>2</b>	<b>95</b>	<b>14</b>	<b>56</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>129</b>	<b>19</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Ag &amp; Bio Engineering</b>																												
Biological Engineering (BE)	119	104	4	1	100	74	23	31	2	1	14	14	0	0	2	5	3	0	102	85	0	0	0	0	0	2	0	0
<b>Total</b>	<b>119</b>	<b>104</b>	<b>4</b>	<b>1</b>	<b>100</b>	<b>74</b>	<b>23</b>	<b>31</b>	<b>2</b>	<b>1</b>	<b>14</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>102</b>	<b>85</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>School of Chemical Engineering</b>																												
Chemical Engineering (CHE)	154	48	23	7	137	43	40	12	4	1	16	8	0	0	5	3	2	2	150	41	0	0	0	0	0	1	0	0
<b>Total</b>	<b>154</b>	<b>48</b>	<b>23</b>	<b>7</b>	<b>137</b>	<b>43</b>	<b>40</b>	<b>12</b>	<b>4</b>	<b>1</b>	<b>16</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>150</b>	<b>41</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Civil &amp; Environmental Engr</b>																												
Civil Engineering (CE)	247	40	45	5	255	40	37	5	2	0	18	6	2	0	3	0	1	2	266	37	0	0	1	0	7	0	0	0
<b>Total</b>	<b>247</b>	<b>40</b>	<b>45</b>	<b>5</b>	<b>255</b>	<b>40</b>	<b>37</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>18</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>266</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Computer Science &amp; Engr</b>																												
Computer Science (CS)	130	18	18	3	100	12	48	9	22	7	12	8	0	0	3	1	1	0	110	5	0	0	0	0	3	0	0	0
Software Engineering (SE)	32	3	4	0	26	2	10	1	0	0	6	1	0	0	4	0	2	0	24	2	0	0	0	0	0	0	0	0
<b>Total</b>	<b>162</b>	<b>21</b>	<b>22</b>	<b>3</b>	<b>126</b>	<b>14</b>	<b>58</b>	<b>10</b>	<b>22</b>	<b>7</b>	<b>18</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>134</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Electrical &amp; Computer Engr</b>																												
Computer Engineering (CPE)	123	19	15	2	108	14	30	7	15	5	25	11	1	0	6	0	1	0	90	5	0	0	2	0	1	0	0	0
Electrical Engineering (EE)	188	34	37	7	151	15	74	26	51	20	21	2	0	0	4	1	1	2	148	16	0	0	1	0	5	0	1	1
<b>Total</b>	<b>311</b>	<b>53</b>	<b>52</b>	<b>9</b>	<b>259</b>	<b>29</b>	<b>104</b>	<b>33</b>	<b>66</b>	<b>25</b>	<b>46</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>238</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Industrial &amp; Systems Engr</b>																												
Industrial Engineering (IE)	85	44	22	8	83	36	24	16	5	4	16	11	0	0	2	2	2	1	82	34	0	0	0	0	1	0	1	1
<b>Total</b>	<b>85</b>	<b>44</b>	<b>22</b>	<b>8</b>	<b>83</b>	<b>36</b>	<b>24</b>	<b>16</b>	<b>5</b>	<b>4</b>	<b>16</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>82</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Mechanical Engineering</b>																												
Mechanical Engineering (ME)	358	20	57	0	337	16	78	4	9	0	28	5	1	0	7	0	4	0	365	15	1	0	0	0	8	0	1	1
<b>Total</b>	<b>358</b>	<b>20</b>	<b>57</b>	<b>0</b>	<b>337</b>	<b>16</b>	<b>78</b>	<b>4</b>	<b>9</b>	<b>0</b>	<b>28</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>365</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>TOTAL</b>	<b>1,690</b>	<b>384</b>	<b>279</b>	<b>52</b>	<b>1,447</b>	<b>293</b>	<b>522</b>	<b>143</b>	<b>188</b>	<b>56</b>	<b>169</b>	<b>74</b>	<b>4</b>	<b>0</b>	<b>50</b>	<b>15</b>	<b>20</b>	<b>7</b>	<b>1,532</b>	<b>284</b>	<b>6</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>29</b>	<b>0</b>	<b>3</b>	<b>3</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours



**College of Forest Resources  
Enrollment Data  
Spring 2009**

	Full Time/Part Time				Residency				Ethnicity												New Students						
	Full Time		Part Time		Resident		Non Resident		Non-Resident Alien		Black, non-Hispanic		Am Ind/Alaskan Nat		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Not Identified		New Freshman		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
<b>Dean's Office</b>																											
Forest Resources (FOR)	28	17	8	5	9	7	27	15	15	8	0	0	0	0	0	1	0	0	21	13	0	0	0	0	0	0	
<b>Total</b>	<b>28</b>	<b>17</b>	<b>8</b>	<b>5</b>	<b>9</b>	<b>7</b>	<b>27</b>	<b>15</b>	<b>15</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Forest Products</b>																											
Forest Products (FP)	11	1	3	0	8	1	6	0	3	0	1	0	0	0	0	0	0	0	10	1	0	0	0	0	0	0	
<b>Total</b>	<b>11</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Forestry</b>																											
Forestry (FO)	108	21	15	2	93	9	30	14	2	3	5	1	0	0	0	2	0	0	116	17	0	0	0	0	7	0	
<b>Total</b>	<b>108</b>	<b>21</b>	<b>15</b>	<b>2</b>	<b>93</b>	<b>9</b>	<b>30</b>	<b>14</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>116</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	
<b>Wildlife and Fisheries</b>																											
Wildlife & Fisheries Science (WLE)	22	14	4	1	5	3	21	12	0	1	0	0	0	0	0	1	1	1	25	12	0	0	0	0	0	0	
Wildlife and Fisheries (WF)	79	33	4	2	69	24	14	11	1	0	4	5	0	0	0	1	0	0	78	29	0	0	0	1	7	2	
<b>Total</b>	<b>101</b>	<b>47</b>	<b>8</b>	<b>3</b>	<b>74</b>	<b>27</b>	<b>35</b>	<b>23</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>103</b>	<b>41</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>2</b>	
<b>TOTAL</b>	<b>248</b>	<b>86</b>	<b>34</b>	<b>10</b>	<b>184</b>	<b>44</b>	<b>98</b>	<b>52</b>	<b>21</b>	<b>12</b>	<b>10</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>250</b>	<b>72</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>2</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine  
Enrollment Data  
Spring 2009**

	Full Time/Part Time				Residency				Ethnicity													
	Full Time		Part Time		Resident		Non Resident		Non-Resident Alien		Black, non-Hispanic		Am Ind/Alaskan Nat		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Not Identified	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Veterinary Medicine</b>																						
Environmental Toxicology (ENVT)	1	0	2	2	2	2	1	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0
Veterinary Medical Sci. (VMS)	11	17	10	15	8	11	13	21	11	12	1	2	0	0	0	0	1	1	8	17	0	0
Veterinary Medicine (CVM)	82	208	1	4	52	95	31	117	0	0	0	5	0	0	1	3	4	4	78	196	0	4
<b>TOTAL</b>	<b>94</b>	<b>225</b>	<b>13</b>	<b>21</b>	<b>62</b>	<b>108</b>	<b>45</b>	<b>138</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>89</b>	<b>215</b>	<b>0</b>	<b>4</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Meridian Campus  
Enrollment Data  
Spring 2009**

	Full Time/Part Time				Residency				Ethnicity												New Student				
	Full Time		Part Time		Resident		Non Resident		Non-Resident Alien		Black, non-Hispanic		Am Ind/Alaskan Nat		Asian/Pacific Islander		Hispanic		White, non-Hispanic		Not Identified		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
<b>College of Arts &amp; Sciences</b>																									
Communication (CO)	1	1	0	1	1	2	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1	0	0	0	0
General Liberal Arts (GLA)	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
History (HI)	2	1	0	0	2	1	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	1	0	
Interdisciplinary Studies (BSIS)	6	16	2	9	8	24	0	1	0	0	1	15	0	1	0	0	0	0	7	7	0	2	0	0	
Psychology (PSY)	4	9	1	7	5	16	0	0	0	0	2	6	0	3	0	0	0	0	3	7	0	0	2	1	
Sociology (SO)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	
Social Work (SW)	3	37	1	8	4	43	0	2	0	0	3	28	1	3	0	0	0	1	0	13	0	0	0	7	
<b>Total</b>	<b>16</b>	<b>65</b>	<b>4</b>	<b>26</b>	<b>20</b>	<b>88</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>50</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>13</b>	<b>30</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>9</b>	
<b>College of Business &amp; Industry</b>																									
Accounting (ACC)	0	0	0	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Business Administration-MR (BUSI)	32	40	17	25	49	64	0	1	0	0	6	22	1	8	0	1	1	1	41	33	0	0	4	6	
Management (MGT)	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	
<b>Total</b>	<b>33</b>	<b>40</b>	<b>17</b>	<b>26</b>	<b>50</b>	<b>65</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>22</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>42</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>6</b>	
<b>College of Education</b>																									
Community College Educ (CED)	1	1	0	3	1	4	0	0	0	0	0	3	0	0	0	0	0	0	1	1	0	0	0	0	
Counselor Education (COE)	0	14	1	16	1	30	0	0	0	0	0	13	0	1	0	0	0	0	1	16	0	0	0	0	
Curriculum & Instruction (CIED)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
Education (EDUC)	1	7	3	14	4	21	0	0	0	0	2	10	0	0	0	0	0	2	11	0	0	0	0	0	
Elementary Education (ELED)	13	140	2	60	15	196	0	4	0	0	3	53	0	0	0	2	0	0	12	144	0	1	2	18	
Elem, Middle & Sec Educ Admin (EDAD)	0	0	1	2	1	2	0	0	0	0	0	1	0	0	0	0	0	0	1	1	0	0	0	0	
Physical Education (PE)	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
School Administration (EDLS)	2	3	2	1	4	4	0	0	0	0	1	0	0	0	0	0	0	3	4	0	0	0	0	0	
Secondary Education (SEED)	10	14	7	9	17	23	0	0	0	0	1	7	1	0	0	0	0	0	15	16	0	0	1	1	
Secondary Teacher Akt Route (STAR)	1	1	4	13	5	14	0	0	0	0	0	1	0	0	0	0	0	5	13	0	0	0	0	0	
Student Counseling & Personnel (PHCE)	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	
<b>Total</b>	<b>29</b>	<b>180</b>	<b>20</b>	<b>120</b>	<b>49</b>	<b>296</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>89</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>40</b>	<b>207</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>19</b>	
<b>Other</b>																									
Special Non-Degree (SND)	0	0	4	1	3	1	1	0	0	0	0	0	0	0	0	0	0	0	4	1	0	0	0	0	
Undeclared Undergraduates (UND)	2	6	7	10	9	16	0	0	0	0	0	9	2	1	0	0	0	0	7	6	0	0	1	3	
Undeclared Graduates (UNC)	1	0	11	26	12	25	0	1	0	0	4	6	0	2	0	0	0	8	18	0	0	0	0	0	
<b>Total</b>	<b>3</b>	<b>6</b>	<b>22</b>	<b>37</b>	<b>24</b>	<b>42</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>15</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>		
<b>TOTAL</b>	<b>81</b>	<b>291</b>	<b>63</b>	<b>209</b>	<b>143</b>	<b>491</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>176</b>	<b>5</b>	<b>20</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>114</b>	<b>295</b>	<b>0</b>	<b>3</b>	<b>11</b>	<b>37</b>	

Unduplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours