

**College of Agriculture and Life Sciences**  
**Enrollment Data**  
**Fall 2016**

	<b>Full time/Part Time</b>				<b>Race</b>																		<b>New Students</b>					
	<b>Full Time</b>		<b>Part Time</b>		<b>Am Ind/ Alaskan Nat</b>		<b>Asian</b>		<b>Black or African Am</b>		<b>Hispanic</b>		<b>Multiracial</b>		<b>Nat Hawaiian Pac Islander</b>		<b>Non-Resident Aliens</b>		<b>White, non- Hispanic</b>		<b>Unknown</b>		<b>Entering Freshman</b>		<b>New Transfer</b>			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Agriculture (AGR)	14	19	4	0	0	0	1	0	0	0	0	0	0	0	0	0	5	7	12	12	0	0	0	0	0	0	0	
Agricultural Life Sciences (ALSC)	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	
Agricultural Science (AGS)	6	5	3	1	0	0	0	0	1	0	0	0	0	0	0	0	5	2	3	4	0	0	0	0	0	0	0	
Life Science (LFSC)	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	
<b>Total</b>	<b>20</b>	<b>28</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>9</b>	<b>15</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Agricultural &amp; Bio Engineering</b>																												
Ag Engineering Tech & Busi (AETB)	95	9	2	0	0	0	0	0	5	1	1	0	0	0	1	0	0	0	90	8	0	0	20	2	12	1		
<b>Total</b>	<b>95</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>90</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>2</b>	<b>12</b>	<b>1</b>		
<b>Agricultural Economics</b>																												
Agribusiness (AGB)	114	24	1	0	0	0	0	0	8	1	0	0	1	1	0	0	0	1	106	21	0	0	28	5	15	4		
Agribusiness Management (AGBM)	3	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	3	1	0	0	0	0	0	0	0	
Environmental Econ & Mgt (EEM)	9	18	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	9	17	0	0	1	4	0	1	0	
<b>Total</b>	<b>126</b>	<b>44</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>118</b>	<b>39</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>9</b>	<b>15</b>	<b>5</b>		
<b>Animal &amp; Dairy Science</b>																												
Animal & Dairy Science (ADS)	64	289	3	8	0	1	1	3	6	31	0	10	2	5	0	0	0	1	58	245	0	1	13	69	9	31		
<b>Total</b>	<b>64</b>	<b>289</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>31</b>	<b>0</b>	<b>10</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>58</b>	<b>245</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>69</b>	<b>9</b>	<b>31</b>		
<b>Bioch. Molecular Bio, Ent, Plant Path</b>																												
Agricultural Life Sciences (ALSC)	14	15	3	1	0	0	0	0	0	1	0	1	1	0	0	0	1	3	15	11	0	0	0	0	0	0	0	
Biochemistry (BCH)	143	349	5	5	0	1	3	6	33	115	4	5	4	5	0	0	3	2	101	220	0	0	37	140	18	27		
Life Science (LFSC)	9	4	0	2	0	0	0	0	1	0	1	0	0	0	0	0	2	2	5	4	0	0	0	0	0	0	0	
Molecular Biology (MOLB)	3	6	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2	3	1	2	0	0	0	0	0	0	0	
<b>Total</b>	<b>169</b>	<b>374</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>34</b>	<b>116</b>	<b>5</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>10</b>	<b>122</b>	<b>237</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>140</b>	<b>18</b>	<b>27</b>		
<b>Food, Nutr &amp; Hlth Promotions</b>																												
Culinology (CULY)	4	6	0	1	0	0	0	0	1	2	0	0	0	1	0	0	0	0	3	4	0	0	2	3	0	0	0	
Food Sci, Nutr, Hlth Prom (FSNH)	15	118	1	3	1	0	0	1	3	13	0	2	0	1	0	0	1	2	11	102	0	0	2	27	0	8		
Food Sci, Nutr, Hlth Prom (NFSH)	19	46	6	28	0	0	0	2	1	12	4	4	0	0	0	0	10	15	10	41	0	0	0	0	0	0	0	
<b>Total</b>	<b>38</b>	<b>170</b>	<b>7</b>	<b>32</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>27</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>17</b>	<b>24</b>	<b>147</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>30</b>	<b>0</b>	<b>8</b>		
<b>Human Sciences</b>																												
Ag Educ, Leadership & Comm (AELC)	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	0	0	0	1	3	3		
Ag Extension Education (AEE)	2	6	8	9	0	0	0	0	2	0	0	0	0	0	0	0	0	1	8	14	0	0	0	0	0	0	0	
Ag Information Science (AIS)	24	23	2	3	0	0	0	0	0	0	0	1	0	0	0	0	0	0	26	25	0	0	0	2	4	5		
Agricultural Science (AGS)	75	8	11	20	0	0	0	0	6	6	1	0	0	2	0	0	3	0	76	20	0	0	4	1	11	2		
Fashion Design & Merchandising (FDM)	3	25	0	0	0	0	0	1	3	6	0	1	0	1	0	1	0	0	0	15	0	0	3	20	0	3		
Human Dev & Family Studies (HDFS)	2	36	1	16	0	0	0	0	2	10	0	2	0	0	0	0	0	1	1	39	0	0	0	7	0	6		
Human Sciences (HS)	25	225	0	7	0	0	0	0	22	67	0	4	0	4	0	1	0	0	3	156	0	0	0	2	2	6		
<b>Total</b>	<b>135</b>	<b>327</b>	<b>22</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>35</b>	<b>89</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>118</b>	<b>273</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>33</b>	<b>20</b>	<b>25</b>		

**College of Agriculture and Life Sciences**  
**Enrollment Data**  
**Fall 2016**

	<b>Full time/Part Time</b>				<b>Race</b>																<b>New Students</b>						
	<b>Full Time</b>		<b>Part Time</b>		<b>Am Ind/ Alaskan Nat</b>		<b>Asian</b>		<b>Black or African Am</b>		<b>Hispanic</b>		<b>Multiracial</b>		<b>Nat Hawaiian Pac Islander</b>		<b>Non-Resident Aliens</b>		<b>White, non- Hispanic</b>		<b>Unknown</b>		<b>Entering Freshman</b>		<b>New Transfer</b>		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b><u>Landscape Architecture</u></b>																											
Landscape Architecture (LA)	40	21	4	0	1	0	0	0	4	2	1	1	0	0	0	0	1	1	37	17	0	0	11	4	2	0	
Landscape Contracting (LAC)	27	1	0	0	0	0	0	0	2	0	1	0	0	0	0	0	0	0	23	1	1	0	5	0	3	0	
<b>Total</b>	<b>67</b>	<b>22</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>60</b>	<b>18</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>4</b>	<b>5</b>	<b>0</b>		
<b><u>Plant &amp; Soil Sciences</u></b>																											
Agronomy (AGN)	99	14	9	1	0	0	0	0	1	0	3	0	0	0	0	0	0	0	104	15	0	0	11	3	7	0	
Environmental Sci in Ag System (ESAS)	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	2	0	0	1	0	2	0	
Horticulture (HO)	4	22	8	3	1	0	0	0	0	0	0	1	0	1	0	0	0	0	10	23	1	0	1	1	0	2	
Plant & Soil Sciences (PSS)	38	11	26	9	0	0	0	0	1	1	0	0	0	0	0	0	12	5	51	14	0	0	0	0	0	0	
<b>Total</b>	<b>145</b>	<b>49</b>	<b>43</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>5</b>	<b>169</b>	<b>54</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>4</b>	<b>9</b>	<b>2</b>	
<b><u>Poultry Science</u></b>																											
Poultry Science (PO)	26	26	1	2	0	1	0	0	3	4	0	0	0	1	0	0	0	0	24	22	0	0	3	10	6	0	
<b>Total</b>	<b>26</b>	<b>26</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>10</b>	<b>6</b>	<b>0</b>	
<b>TOTAL</b>	<b>885</b>	<b>1,338</b>	<b>98</b>	<b>119</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>13</b>	<b>105</b>	<b>274</b>	<b>16</b>	<b>33</b>	<b>8</b>	<b>22</b>	<b>1</b>	<b>2</b>	<b>45</b>	<b>46</b>	<b>798</b>	<b>1063</b>	<b>2</b>	<b>1</b>	<b>142</b>	<b>301</b>	<b>94</b>	<b>99</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design**  
**Enrollment Data**  
**Fall 2016**

	<b>Full time/Part Time</b>				<b>Race</b>																		<b>New Students</b>			
	<b>Full Time</b>		<b>Part Time</b>		<b>Am Ind/ Alaskan Nat</b>		<b>Asian</b>		<b>Black or African Am</b>		<b>Hispanic</b>		<b>Multiracial</b>		<b>Nat Hawaiian Pac Islander</b>		<b>Non-Resident Aliens</b>		<b>White, non- Hispanic</b>		<b>Unknown</b>		<b>Entering Freshman</b>		<b>New Transfer</b>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Architecture</b>																										
Architecture (ARC)	106	73	10	2	0	1	2	4	21	11	7	3	5	2	0	0	2	0	79	54	0	0	23	16	6	5
Pre-Architecture (PARC)	13	10	0	1	0	0	0	0	4	5	1	2	0	0	0	0	0	0	8	4	0	0	8	6	4	2
<b>Total</b>	<b>119</b>	<b>83</b>	<b>10</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>25</b>	<b>16</b>	<b>8</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>87</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>31</b>	<b>22</b>	<b>10</b>	<b>7</b>
<b>Art - AAD</b>																										
Art (ART)	24	69	6	4	0	0	1	1	13	16	0	3	0	4	0	0	0	0	16	49	0	0	0	0	0	0
Undeclared Art (UART)	47	98	0	10	0	0	0	1	25	26	0	1	1	0	0	1	0	0	21	78	0	1	7	25	5	17
<b>Total</b>	<b>71</b>	<b>167</b>	<b>6</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>38</b>	<b>42</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>127</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>25</b>	<b>5</b>	<b>17</b>
<b>Building Construction</b>																										
Building Construction (BCS)	100	8	10	1	1	0	1	0	7	2	2	1	0	0	0	0	0	0	99	6	0	0	22	3	12	0
<b>Total</b>	<b>100</b>	<b>8</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>99</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>3</b>	<b>12</b>	<b>0</b>
<b>Design</b>																										
Design (ID)	6	117	1	1	0	2	0	0	2	11	0	1	0	0	0	0	0	0	5	104	0	0	0	30	1	7
<b>Total</b>	<b>6</b>	<b>117</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>104</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>1</b>	<b>7</b>
<b>TOTAL</b>	<b>296</b>	<b>375</b>	<b>27</b>	<b>19</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>72</b>	<b>71</b>	<b>10</b>	<b>11</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>228</b>	<b>295</b>	<b>0</b>	<b>1</b>	<b>60</b>	<b>80</b>	<b>28</b>	<b>31</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Arts and Sciences**  
**Enrollment Data**  
**Fall 2016**

	<b>Full time/Part Time</b>				<b>Race</b>																<b>New Students</b>					
	<b>Full Time</b>		<b>Part Time</b>		<b>Am Ind/ Alaskan Nat</b>		<b>Asian</b>		<b>Black or African Am</b>		<b>Hispanic</b>		<b>Multiracial</b>		<b>Nat Hawaiian Pac Islander</b>		<b>Non-Resident Aliens</b>		<b>White, non- Hispanic</b>		<b>Unknown</b>		<b>Entering Freshman</b>		<b>New Transfer</b>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Applied Technology (AT)	0	0	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Economics (ECAS)	22	3	0	0	0	0	0	0	6	0	0	0	1	0	0	0	3	1	12	2	0	0	0	1	4	0
General Liberal Arts (GLA)	4	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0	1	0	0	1
General Science (GSC)	2	3	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1	0
Interdisciplinary Studies (BSIS)	60	83	27	67	0	0	1	0	33	42	1	3	2	2	0	0	1	3	49	100	0	0	0	0	0	0
Music (MU)	17	13	1	2	0	0	0	0	5	3	1	0	0	0	0	0	1	0	11	12	0	0	4	3	1	0
Pre-Interdisciplinary Studies (PRIS)	24	47	37	42	0	1	0	0	8	26	0	0	1	4	0	0	0	0	52	57	0	1	0	1	16	23
<b>Total</b>	<b>129</b>	<b>150</b>	<b>66</b>	<b>112</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>54</b>	<b>74</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>128</b>	<b>173</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>22</b>	<b>24</b>
<b>Anthr &amp; Middle Eastern Culture</b>																										
Anthropology (AN)	18	35	1	1	0	0	0	0	0	5	2	0	1	2	0	0	0	0	16	29	0	0	0	7	2	2
Applied Anthropology (APAN)	8	12	10	14	0	0	0	1	1	1	0	2	0	0	0	0	2	2	15	20	0	0	0	0	0	0
<b>Total</b>	<b>26</b>	<b>47</b>	<b>11</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>31</b>	<b>49</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>2</b>	<b>2</b>
<b>Biological Sciences</b>																										
Biological Sciences (BIO)	276	736	9	20	0	3	4	12	54	195	10	25	3	22	0	0	8	13	206	484	0	2	77	268	26	54
General Biology (GBIO)	0	0	10	31	0	0	0	0	1	2	0	0	0	2	0	0	0	0	8	27	1	0	0	0	0	0
Medical Technology (MEDT)	11	45	0	1	0	1	0	2	2	19	1	0	0	3	0	0	0	0	8	24	0	0	2	9	2	11
Microbiology (MIC)	25	67	1	1	0	1	2	1	1	14	0	3	1	3	0	0	0	0	22	46	0	0	1	10	3	6
<b>Total</b>	<b>312</b>	<b>848</b>	<b>20</b>	<b>53</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>15</b>	<b>58</b>	<b>230</b>	<b>11</b>	<b>28</b>	<b>4</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>13</b>	<b>244</b>	<b>581</b>	<b>1</b>	<b>2</b>	<b>80</b>	<b>287</b>	<b>31</b>	<b>71</b>
<b>Chemistry</b>																										
Chemistry (CH)	87	124	4	2	0	0	1	1	8	24	3	3	3	1	0	0	25	22	51	75	0	0	15	33	1	3
<b>Total</b>	<b>87</b>	<b>124</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>24</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>22</b>	<b>51</b>	<b>75</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>33</b>	<b>1</b>	<b>3</b>
<b>Communication</b>																										
Communication (CO)	139	388	8	12	1	4	0	1	51	92	2	3	1	7	0	0	1	3	91	289	0	1	19	45	16	29
<b>Total</b>	<b>139</b>	<b>388</b>	<b>8</b>	<b>12</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>51</b>	<b>92</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>91</b>	<b>289</b>	<b>0</b>	<b>1</b>	<b>19</b>	<b>45</b>	<b>16</b>	<b>29</b>
<b>English</b>																										
English (EN)	20	104	1	4	0	0	1	3	6	15	0	3	0	0	0	0	0	3	14	84	0	0	1	13	2	10
<b>Total</b>	<b>20</b>	<b>104</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>15</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>14</b>	<b>84</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>2</b>	<b>10</b>
<b>Class &amp; Modern Language &amp; Lit</b>																										
Foreign Languages (FL)	10	35	0	2	0	0	0	1	1	8	0	7	1	1	0	0	1	3	7	17	0	0	1	5	1	3
<b>Total</b>	<b>10</b>	<b>35</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>3</b>
<b>Geosciences</b>																										
Earth & Atmospheric Sci (EASC)	13	7	7	5	1	0	1	0	0	0	1	1	0	1	0	0	5	2	12	8	0	0	0	0	0	0
Geoscience (GG)	166	91	213	193	0	0	4	1	22	19	22	33	6	5	1	2	11	11	309	211	4	2	19	12	39	39
<b>Total</b>	<b>179</b>	<b>98</b>	<b>220</b>	<b>198</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>22</b>	<b>19</b>	<b>23</b>	<b>34</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>16</b>	<b>13</b>	<b>321</b>	<b>219</b>	<b>4</b>	<b>2</b>	<b>19</b>	<b>12</b>	<b>39</b>	<b>39</b>
<b>History</b>																										
History (HI)	80	40	14	7	0	0	0	0	8	12	1	0	3	2	0	0	2	0	80	33	0	0	4	3	3	0
<b>Total</b>	<b>80</b>	<b>40</b>	<b>14</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>80</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>0</b>

**College of Arts and Sciences**  
**Enrollment Data**  
**Fall 2016**

	<b>Full time/Part Time</b>				<b>Race</b>																		<b>New Students</b>			
	<b>Full Time</b>		<b>Part Time</b>		<b>Am Ind/ Alaskan Nat</b>		<b>Asian</b>		<b>Black or African Am</b>		<b>Hispanic</b>		<b>Multiracial</b>		<b>Nat Hawaiian Pac Islander</b>		<b>Non-Resident Aliens</b>		<b>White, non- Hispanic</b>		<b>Unknown</b>		<b>Entering Freshman</b>		<b>New Transfer</b>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Mathematics and Statistics</b>																										
Mathematics (MA)	31	45	3	3	1	0	2	1	7	10	0	2	0	0	0	0	6	3	18	32	0	0	3	6	1	5
Mathematical Sciences (MASC)	10	4	1	3	0	0	0	0	1	0	0	0	0	0	0	0	8	4	2	3	0	0	0	0	0	0
Statistics (ST)	4	6	0	0	0	0	0	0	0	0	0	0	0	0	0	2	5	2	1	0	0	0	0	0	0	0
<b>Total</b>	<b>45</b>	<b>55</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>8</b>	<b>10</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>12</b>	<b>22</b>	<b>36</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>5</b>
<b>Philosophy and Religion</b>																										
Philosophy (PR)	25	4	1	1	1	0	0	0	2	0	0	0	1	0	0	0	0	0	22	5	0	0	1	0	3	0
<b>Total</b>	<b>25</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>
<b>Physics and Astronomy</b>																										
Physics (PH)	43	13	2	1	0	0	1	0	2	0	0	0	3	1	0	0	12	3	27	9	0	1	8	3	1	1
<b>Total</b>	<b>43</b>	<b>13</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>3</b>	<b>27</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>1</b>
<b>Political Science</b>																										
Political Science (PS)	89	101	4	1	1	1	0	0	25	35	3	1	2	2	0	0	2	2	60	61	0	0	11	25	7	5
Public Policy & Admin (PPA)	13	17	16	18	0	1	0	0	11	9	1	2	0	0	0	0	3	1	14	22	0	0	0	0	0	0
<b>Total</b>	<b>102</b>	<b>118</b>	<b>20</b>	<b>19</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>44</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>3</b>	<b>74</b>	<b>83</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>25</b>	<b>7</b>	<b>5</b>
<b>Psychology</b>																										
Applied Psychology (APSY)	9	19	1	3	0	0	0	1	0	2	0	0	0	1	0	0	0	0	10	18	0	0	0	0	0	0
Cognitive Sciences (COG)	3	2	0	2	0	0	1	0	1	0	0	0	0	0	0	0	2	1	2	0	0	0	0	0	0	0
Psychology (PSY)	99	373	6	13	0	3	3	0	47	137	2	9	3	7	1	0	4	5	45	225	0	0	17	85	8	43
<b>Total</b>	<b>111</b>	<b>394</b>	<b>7</b>	<b>18</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>48</b>	<b>139</b>	<b>2</b>	<b>9</b>	<b>3</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>7</b>	<b>56</b>	<b>245</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>85</b>	<b>8</b>	<b>43</b>
<b>Sociology</b>																										
Criminology (CRIM)	112	141	4	5	0	0	1	0	36	74	3	2	2	1	0	0	2	0	72	69	0	0	15	37	12	15
Social Work (SW)	13	123	1	6	0	0	0	0	7	64	0	1	0	3	0	0	0	1	7	60	0	0	1	17	6	18
Sociology (SO)	13	52	5	7	0	0	0	1	3	22	1	2	0	1	0	1	2	2	12	30	0	0	0	5	1	4
<b>Total</b>	<b>138</b>	<b>316</b>	<b>10</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>46</b>	<b>160</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>91</b>	<b>159</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>59</b>	<b>19</b>	<b>37</b>
<b>TOTAL</b>	<b>1,446</b>	<b>2,734</b>	<b>388</b>	<b>468</b>	<b>6</b>	<b>15</b>	<b>22</b>	<b>26</b>	<b>351</b>	<b>833</b>	<b>54</b>	<b>102</b>	<b>34</b>	<b>71</b>	<b>2</b>	<b>3</b>	<b>101</b>	<b>91</b>	<b>1,259</b>	<b>2,057</b>	<b>5</b>	<b>7</b>	<b>200</b>	<b>588</b>	<b>156</b>	<b>272</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business  
Enrollment Data  
Fall 2016**

	<b>Full time/Part Time</b>				<b>Race</b>																		<b>New Students</b>					
	<b>Full Time</b>		<b>Part Time</b>		<b>Am Ind/ Alaskan Nat</b>		<b>Asian</b>		<b>Black or African Am</b>		<b>Hispanic</b>		<b>Multiracial</b>		<b>Nat Hawaiian Pac Islander</b>		<b>Non-Resident Aliens</b>		<b>White, non- Hispanic</b>		<b>Unknown</b>		<b>Entering Freshman</b>		<b>New Transfer</b>			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Applied Economics (GAEC)	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	1	0	0	0	0	0	0	0	0	0
Business Administration (BA)	41	18	110	30	1	0	0	2	3	3	4	0	1	1	0	0	8	7	132	35	2	0	0	0	0	0	0	0
Business Administration (BUAD)	371	293	11	8	1	2	6	4	56	89	9	13	4	5	0	0	8	6	298	182	0	0	77	80	51	31		
Business Admin - MR (BUSI)	0	1	13	18	2	0	1	0	3	4	1	1	0	0	0	0	0	0	5	14	1	0	0	0	0	0	0	6
Information Systems (INFS)	9	2	13	1	0	0	0	0	1	0	1	0	1	0	0	0	4	2	15	1	0	0	0	0	0	0	0	0
Project Management (PM)	4	1	39	9	0	0	2	0	3	1	1	0	1	0	0	0	1	0	34	9	1	0	0	0	0	0	0	0
<b>Total</b>	<b>427</b>	<b>316</b>	<b>187</b>	<b>66</b>	<b>4</b>	<b>2</b>	<b>9</b>	<b>6</b>	<b>66</b>	<b>97</b>	<b>16</b>	<b>14</b>	<b>7</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>16</b>	<b>485</b>	<b>241</b>	<b>4</b>	<b>0</b>	<b>77</b>	<b>80</b>	<b>51</b>	<b>37</b>		
<b>School of Accountancy</b>																												
Accounting (ACC)	92	92	3	6	0	0	1	2	7	11	1	3	0	1	0	0	4	2	82	79	0	0	0	0	0	0	0	1
Pre-Accountancy (PACC)	154	163	2	3	0	1	3	0	23	30	0	3	2	0	0	0	0	3	128	129	0	0	32	41	13	24		
Taxation (TAX)	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	3	3	0	0	0	0	0	0	0	0
<b>Total</b>	<b>250</b>	<b>258</b>	<b>5</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>30</b>	<b>41</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>213</b>	<b>211</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>41</b>	<b>13</b>	<b>25</b>		
<b>Finance and Economics</b>																												
Business Economics (ECO)	54	17	1	0	0	0	1	0	6	4	2	1	1	1	0	0	1	1	44	10	0	0	17	5	3	1		
Finance (FINA)	210	99	7	3	1	0	3	0	22	32	9	3	3	1	0	0	8	2	171	64	0	0	30	12	17	6		
<b>Total</b>	<b>264</b>	<b>116</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>28</b>	<b>36</b>	<b>11</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>215</b>	<b>74</b>	<b>0</b>	<b>0</b>	<b>47</b>	<b>17</b>	<b>20</b>	<b>7</b>		
<b>Management &amp; Info Systems</b>																												
Business Information Systems (BIS)	93	24	7	1	0	0	2	0	22	15	3	1	1	0	0	0	2	0	68	9	2	0	6	3	9	4		
Management (MGT)	87	85	4	4	1	0	1	2	16	27	2	3	2	0	1	0	0	2	68	55	0	0	13	16	8	5		
<b>Total</b>	<b>180</b>	<b>109</b>	<b>11</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>38</b>	<b>42</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>136</b>	<b>64</b>	<b>2</b>	<b>0</b>	<b>19</b>	<b>19</b>	<b>17</b>	<b>9</b>		
<b>Marketing, Quantitative Analysis and Business Law</b>																												
Marketing (MKT)	278	206	26	5	0	1	2	4	25	20	8	5	3	4	0	0	2	5	263	171	1	1	53	30	22	12		
<b>Total</b>	<b>278</b>	<b>206</b>	<b>26</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>25</b>	<b>20</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>263</b>	<b>171</b>	<b>1</b>	<b>1</b>	<b>53</b>	<b>30</b>	<b>22</b>	<b>12</b>		
<b>TOTAL</b>	<b>1,399</b>	<b>1,005</b>	<b>237</b>	<b>88</b>	<b>6</b>	<b>4</b>	<b>22</b>	<b>14</b>	<b>187</b>	<b>236</b>	<b>41</b>	<b>33</b>	<b>19</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>41</b>	<b>31</b>	<b>1,312</b>	<b>761</b>	<b>7</b>	<b>1</b>	<b>228</b>	<b>187</b>	<b>123</b>	<b>90</b>		

\* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education  
Enrollment Data  
Fall 2016**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Education (EDUC)	2	9	3	15	0	1	0	1	1	8	0	0	1	0	0	0	0	0	3	14	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>9</b>	<b>3</b>	<b>15</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Counseling &amp; Educational Psych</b>																										
Counselor Education (COE)	20	47	0	15	0	1	0	1	5	14	1	1	1	1	0	0	0	1	13	43	0	0	0	0	0	0
Educational Psychology (EPY)	16	169	3	13	0	1	0	2	6	43	1	3	1	2	0	0	2	3	9	128	0	0	0	14	1	14
Student Counseling & Guidance Ser (PHSE)	0	3	0	5	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0
Student Counseling & Personnel (PHCE)	0	2	3	7	0	0	0	0	0	4	0	0	0	0	0	0	0	0	3	5	0	0	0	0	0	0
<b>Total</b>	<b>36</b>	<b>221</b>	<b>6</b>	<b>40</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>11</b>	<b>63</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>25</b>	<b>182</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>1</b>	<b>14</b>
<b>Curriculum, Instruction &amp; Special Ed</b>																										
Curriculum & Instruction (CIED)	2	7	4	23	0	0	0	0	1	5	0	0	0	1	0	0	1	2	4	22	0	0	0	0	0	0
Education (EDUC)	0	1	0	5	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Elementary Education (ELED)	25	524	4	47	0	3	0	0	10	70	0	8	0	8	0	0	1	0	18	481	0	1	5	68	6	108
Middle Level Alternate Route (MLAR)	0	3	6	47	0	1	0	0	1	11	0	0	0	0	0	0	0	0	5	37	0	1	0	0	0	0
Secondary Education (SEED)	98	175	9	10	0	1	0	0	14	22	3	3	0	2	1	0	0	0	88	157	1	0	8	31	20	22
Secondary Teacher Alt Route (STAR)	7	5	17	19	0	0	0	0	3	1	0	1	0	0	0	0	0	0	21	21	0	1	0	0	0	0
Special Education (EXED)	5	75	1	2	0	0	0	0	1	11	0	1	0	1	0	0	0	0	5	64	0	0	0	11	2	5
Special Ed Alternate Route (EXAR)	0	0	3	12	0	0	0	0	2	7	0	0	0	0	0	0	0	0	1	5	0	0	0	0	0	0
<b>Total</b>	<b>137</b>	<b>790</b>	<b>44</b>	<b>165</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>132</b>	<b>3</b>	<b>13</b>	<b>0</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>142</b>	<b>788</b>	<b>1</b>	<b>3</b>	<b>13</b>	<b>110</b>	<b>28</b>	<b>135</b>
<b>Instr Systems &amp; Workforce Dev</b>																										
Business Technology Education (BTE)	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Industrial Technology (INDT)	123	1	5	0	0	0	0	0	31	1	0	0	0	0	0	0	0	0	96	0	1	0	2	0	7	0
Information Tech Services (ITS)	53	22	2	2	0	0	1	0	31	17	0	0	0	0	0	0	1	0	22	7	0	0	7	0	4	6
Instructional Sys & Workforce Dev (ISWD)	2	4	7	32	0	0	0	0	2	23	0	0	1	0	0	0	0	0	6	11	0	2	0	0	0	0
Instructional Technology (IT)	2	4	1	2	0	0	0	0	1	5	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0
Technology (MST)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Technology Teacher Education (TTE)	1	4	1	0	0	0	0	0	1	1	0	0	1	0	0	0	0	0	0	3	0	0	0	0	0	0
<b>Total</b>	<b>182</b>	<b>35</b>	<b>16</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>67</b>	<b>48</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>126</b>	<b>22</b>	<b>1</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>12</b>	<b>6</b>
<b>Kinesiology</b>																										
Kinesiology (KINE)	639	625	40	11	2	1	6	8	221	205	14	14	9	10	0	0	8	6	417	392	2	0	74	98	80	64
<b>Total</b>	<b>639</b>	<b>625</b>	<b>40</b>	<b>11</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>8</b>	<b>221</b>	<b>205</b>	<b>14</b>	<b>14</b>	<b>9</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>6</b>	<b>417</b>	<b>392</b>	<b>2</b>	<b>0</b>	<b>74</b>	<b>98</b>	<b>80</b>	<b>64</b>
<b>Leadership &amp; Foundations</b>																										
Community College Education (CED)	5	3	2	13	0	0	0	0	2	9	0	0	0	0	0	0	0	0	5	7	0	0	0	0	0	0
Community College Leadership (PHCL)	5	5	20	22	0	0	0	0	6	10	0	0	0	1	0	0	0	0	19	15	0	1	0	0	0	0
Education (EDUC)	0	1	2	8	0	0	0	0	0	7	0	0	0	0	0	0	0	0	2	1	0	1	0	0	0	0
Elem, Middle & Sec Educ Admin (EDAD)	1	2	21	28	0	0	0	0	6	15	0	1	0	0	0	0	0	0	16	14	0	0	0	0	0	0
School Administration (EDLS)	0	0	3	5	0	0	0	0	3	2	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0
Workforce Education Leadership (WEL)	2	3	3	13	0	0	0	0	1	12	0	0	0	0	0	0	0	0	4	4	0	0	0	0	0	0
<b>Total</b>	<b>13</b>	<b>14</b>	<b>51</b>	<b>89</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>55</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>46</b>	<b>44</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**College of Education  
Enrollment Data  
Fall 2016**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<u>Music Education</u>																										
Music Education (MUED)	33	37	2	4	0	1	0	1	9	6	1	4	2	2	0	0	0	0	23	27	0	0	7	8	3	1
<b>Total</b>	<b>33</b>	<b>37</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>8</b>	<b>3</b>	<b>1</b>
<b>TOTAL</b>	<b>1,042</b>	<b>1,731</b>	<b>162</b>	<b>361</b>	<b>2</b>	<b>10</b>	<b>7</b>	<b>13</b>	<b>359</b>	<b>517</b>	<b>20</b>	<b>36</b>	<b>16</b>	<b>28</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>12</b>	<b>782</b>	<b>1,469</b>	<b>4</b>	<b>7</b>	<b>103</b>	<b>230</b>	<b>124</b>	<b>220</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours



**College of Engineering**  
**Enrollment Data**  
**Fall 2016**

	<b>Full time/Part Time</b>				<b>Race</b>																<b>New Students</b>					
	<b>Full Time</b>		<b>Part Time</b>		<b>Am Ind/ Alaskan Nat</b>		<b>Asian</b>		<b>Black or African Am</b>		<b>Hispanic</b>		<b>Multiracial</b>		<b>Nat Hawaiian Pac Islander</b>		<b>Non-Resident Aliens</b>		<b>White, non- Hispanic</b>		<b>Unknown</b>		<b>Entering Freshman</b>		<b>New Transfer</b>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Biomedical Engineering (BME)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Computational Engineering (CME)	4	1	8	3	0	0	0	1	2	0	0	0	0	0	0	0	2	1	8	2	0	0	0	0	0	0
Engineering (ENGR)	91	26	63	23	0	0	2	2	5	4	5	2	1	0	0	0	63	20	77	20	1	1	0	0	0	0
Undeclared (UENG)	36	8	0	0	0	0	0	0	3	1	1	0	0	0	0	0	0	0	32	7	0	0	32	8	3	0
<b>Total</b>	<b>131</b>	<b>35</b>	<b>72</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>10</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>65</b>	<b>21</b>	<b>117</b>	<b>29</b>	<b>1</b>	<b>1</b>	<b>32</b>	<b>8</b>	<b>3</b>	<b>0</b>
<b>Aerospace Engineering</b>																										
Aerospace Engineering (ASE)	276	60	18	8	0	0	4	3	27	5	16	3	7	1	0	0	27	20	212	36	1	0	84	16	24	2
<b>Total</b>	<b>276</b>	<b>60</b>	<b>18</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>27</b>	<b>5</b>	<b>16</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>20</b>	<b>212</b>	<b>36</b>	<b>1</b>	<b>0</b>	<b>84</b>	<b>16</b>	<b>24</b>	<b>2</b>
<b>Ag &amp; Bio Engineering</b>																										
Biological Engineering (BE)	196	205	1	2	2	0	7	5	19	31	5	9	1	3	0	0	2	1	161	158	0	0	58	71	3	3
Biomedical Engineering (BME)	9	12	2	0	0	0	0	0	1	1	0	0	1	0	0	0	1	2	8	9	0	0	0	0	0	0
<b>Total</b>	<b>205</b>	<b>217</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>5</b>	<b>20</b>	<b>32</b>	<b>5</b>	<b>9</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>169</b>	<b>167</b>	<b>0</b>	<b>0</b>	<b>58</b>	<b>71</b>	<b>3</b>	<b>3</b>
<b>School of Chemical Engineering</b>																										
Chemical Engineering (CHE)	287	133	30	17	2	0	10	7	22	18	7	5	2	4	0	0	8	5	261	111	5	0	57	44	21	5
Petroleum Engineering (PTE)	74	10	3	0	0	0	1	0	5	0	1	1	0	0	0	0	1	0	67	9	2	0	27	4	9	2
<b>Total</b>	<b>361</b>	<b>143</b>	<b>33</b>	<b>17</b>	<b>2</b>	<b>0</b>	<b>11</b>	<b>7</b>	<b>27</b>	<b>18</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>5</b>	<b>328</b>	<b>120</b>	<b>7</b>	<b>0</b>	<b>84</b>	<b>48</b>	<b>30</b>	<b>7</b>
<b>Civil &amp; Environmental Engr</b>																										
Civil Engineering (CE)	325	91	67	18	0	1	7	2	39	12	17	3	4	0	0	0	4	1	320	90	1	0	40	23	45	7
<b>Total</b>	<b>325</b>	<b>91</b>	<b>67</b>	<b>18</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>2</b>	<b>39</b>	<b>12</b>	<b>17</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>320</b>	<b>90</b>	<b>1</b>	<b>0</b>	<b>40</b>	<b>23</b>	<b>45</b>	<b>7</b>
<b>Computer Science &amp; Engr</b>																										
Computer Science (CS)	277	57	32	1	1	0	9	4	32	9	9	3	8	2	2	0	22	13	225	26	1	1	43	20	29	2
Software Engineering (SE)	107	22	2	0	1	0	4	1	12	7	6	1	1	1	0	0	1	1	84	11	0	0	24	7	10	1
<b>Total</b>	<b>384</b>	<b>79</b>	<b>34</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>13</b>	<b>5</b>	<b>44</b>	<b>16</b>	<b>15</b>	<b>4</b>	<b>9</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>23</b>	<b>14</b>	<b>309</b>	<b>37</b>	<b>1</b>	<b>1</b>	<b>67</b>	<b>27</b>	<b>39</b>	<b>3</b>
<b>Electrical &amp; Computer Engr</b>																										
Computer Engineering (CPE)	160	30	10	0	0	0	9	1	34	13	7	0	5	1	0	0	3	1	110	14	2	0	52	11	16	3
Electrical & Computer Engr (ECPE)	43	10	38	1	0	0	1	1	6	0	2	0	0	0	0	0	31	8	39	2	2	0	0	0	0	0
Electrical Engineering (EE)	222	25	29	3	2	0	8	0	35	4	3	2	4	4	1	0	6	0	189	18	3	0	42	6	27	2
<b>Total</b>	<b>425</b>	<b>65</b>	<b>77</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>18</b>	<b>2</b>	<b>75</b>	<b>17</b>	<b>12</b>	<b>2</b>	<b>9</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>40</b>	<b>9</b>	<b>338</b>	<b>34</b>	<b>7</b>	<b>0</b>	<b>94</b>	<b>17</b>	<b>43</b>	<b>5</b>
<b>Industrial &amp; Systems Engr</b>																										
Industrial Engineering (IE)	106	66	27	7	0	0	2	0	26	20	1	1	2	0	0	0	5	4	97	48	0	0	16	17	6	3
Industrial & Systems Engineering (ISE)	14	4	29	10	0	0	2	2	2	2	5	1	0	0	1	0	15	2	18	7	0	0	0	0	0	0
<b>Total</b>	<b>120</b>	<b>70</b>	<b>56</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>28</b>	<b>22</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>6</b>	<b>115</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>17</b>	<b>6</b>	<b>3</b>

**College of Engineering  
Enrollment Data  
Fall 2016**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Mechanical Engineering</u></b>																										
Mechanical Engineering (ME)	764	97	102	7	5	0	18	6	84	10	32	7	10	2	0	0	28	2	687	77	2	0	180	22	79	7
<b>Total</b>	<b>764</b>	<b>97</b>	<b>102</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>18</b>	<b>6</b>	<b>84</b>	<b>10</b>	<b>32</b>	<b>7</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>2</b>	<b>687</b>	<b>77</b>	<b>2</b>	<b>0</b>	<b>180</b>	<b>22</b>	<b>79</b>	<b>7</b>
<b>TOTAL</b>	<b>2,991</b>	<b>857</b>	<b>462</b>	<b>100</b>	<b>13</b>	<b>1</b>	<b>84</b>	<b>35</b>	<b>354</b>	<b>137</b>	<b>117</b>	<b>38</b>	<b>47</b>	<b>18</b>	<b>4</b>	<b>0</b>	<b>219</b>	<b>81</b>	<b>2,595</b>	<b>645</b>	<b>20</b>	<b>2</b>	<b>655</b>	<b>249</b>	<b>272</b>	<b>37</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Forest Resources**  
**Enrollment Data**  
**Fall 2016**

	<b>Full time/Part Time</b>				<b>Race</b>																		<b>New Students</b>					
	<b>Full Time</b>		<b>Part Time</b>		<b>Am Ind/ Alaskan Nat</b>		<b>Asian</b>		<b>Black or African Am</b>		<b>Hispanic</b>		<b>Multiracial</b>		<b>Nat Hawaiian Pac Islander</b>		<b>Non-Resident Aliens</b>		<b>White, non- Hispanic</b>		<b>Unknown</b>		<b>Entering Freshman</b>		<b>New Transfer</b>			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Forest Resources (FOR)	18	16	8	5	0	1	1	0	1	0	0	0	0	0	0	0	11	16	13	4	0	0	0	0	0	0	0	0
<b>Total</b>	<b>18</b>	<b>16</b>	<b>8</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>16</b>	<b>13</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Sustainable Bioproducts</b>																												
Forest Products (FP)	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
Sustainable Bioproducts (SBP)	9	4	0	1	0	0	0	0	0	1	0	0	0	1	0	0	2	3	7	0	0	0	0	0	2	0	0	0
<b>Total</b>	<b>10</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Forestry</b>																												
Forestry (FO)	167	25	18	7	0	0	0	0	5	3	3	1	5	0	0	0	7	1	165	27	0	0	25	4	31	3		
Nat Res Envir Conservation (NREC)	13	6	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	6	0	0	0	0	3	0		
<b>Total</b>	<b>180</b>	<b>31</b>	<b>19</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>179</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>4</b>	<b>34</b>	<b>3</b>		
<b>Wildlife, Fish &amp; Aquaculture</b>																												
Wildlife, Fisheries & Aqua (WFA)	137	119	12	6	1	2	1	0	11	12	1	5	3	4	0	0	2	0	130	101	0	1	22	29	17	12		
Wildlife & Fisheries Science (WLE)	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0		
<b>Total</b>	<b>137</b>	<b>119</b>	<b>14</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>132</b>	<b>101</b>	<b>0</b>	<b>1</b>	<b>22</b>	<b>29</b>	<b>17</b>	<b>12</b>		
<b>TOTAL</b>	<b>345</b>	<b>171</b>	<b>41</b>	<b>19</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>17</b>	<b>16</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>21</b>	<b>331</b>	<b>138</b>	<b>0</b>	<b>1</b>	<b>49</b>	<b>33</b>	<b>51</b>	<b>15</b>		

**College of Veterinary Medicine  
Enrollment Data  
Fall 2016**

	Full time/Part Time				Race																		New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Veterinary Medicine</b>																												
Environmental Toxicology (ENVT)	6	1	1	1	0	0	0	0	0	0	0	0	0	0	1	0	2	1	4	1	0	0	0	0	0	0	0	0
Pre-Veterinary Med Tech(PVMT)	11	72	0	0	0	1	0	1	5	23	0	1	1	1	0	0	0	0	5	45	0	0	4	33	1	11	0	0
Veterinary Medical Sci. (VMS)	13	16	11	16	0	0	1	1	0	0	0	0	0	1	0	0	11	9	12	21	0	0	0	0	0	0	0	0
Veterinary Medical Tech (VMT)	0	48	0	0	0	0	0	0	0	3	0	0	0	1	0	0	0	0	0	43	0	1	0	0	0	0	0	2
Veterinary Medicine (CVM)	74	261	2	9	0	1	0	0	3	4	1	11	2	3	0	0	0	0	70	251	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>104</b>	<b>398</b>	<b>14</b>	<b>26</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>8</b>	<b>30</b>	<b>1</b>	<b>12</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>10</b>	<b>91</b>	<b>361</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>33</b>	<b>1</b>	<b>13</b>	<b>0</b>	<b>0</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*Other  
Enrollment Data  
Fall 2016**

	Full time/Part Time					Race																		New Students				
	Full Time		Part Time			Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic			Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Unk	Male	Female	Male	Female	Male	Female	Male	Female	Unk	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Other</b>																												
Academic Talented (ATS)	1	0	26	18	0	0	0	2	6	3	2	0	0	0	0	1	0	0	0	0	11	7	11	2	0	0	0	0
Special Non Degree (SND)	2	1	20	12	1	0	0	3	0	3	6	3	2	1	0	0	0	1	0	11	5	1	0	0	0	0	0	0
Unclassified Graduates (UNC)	8	7	57	46	0	0	0	2	1	7	8	4	0	0	1	0	0	0	4	7	44	35	3	2	0	0	0	0
Undeclared Undergraduates (UND)	658	442	40	42	0	2	2	9	4	258	138	29	8	0	11	7	0	1	11	6	374	316	4	2	252	230	61	19
<b>TOTAL</b>	<b>669</b>	<b>450</b>	<b>143</b>	<b>118</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>16</b>	<b>11</b>	<b>271</b>	<b>154</b>	<b>36</b>	<b>10</b>	<b>1</b>	<b>12</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>16</b>	<b>13</b>	<b>440</b>	<b>363</b>	<b>19</b>	<b>6</b>	<b>252</b>	<b>230</b>	<b>61</b>	<b>19</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

\*Other=Special Non-Degree, Academic Affairs, Graduate School

**Meridian Campus  
Enrollment Data  
Fall 2016**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfers			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b><u>Agriculture &amp; Life Sciences</u></b>																										
Poultry Science (PO)	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b><u>College of Arts &amp; Sciences</u></b>																										
Applied Technology (AT)	2	1	1	4	1	0	0	0	1	1	0	0	0	0	0	0	0	0	1	4	0	0	1	1	1	
Biological Sciences (BIO)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0				
Communication (CO)	0	1	2	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	2	0	0	0	1	1	
Criminology (CRIM)	8	10	3	1	0	1	0	0	1	5	1	0	0	0	0	0	0	0	9	5	0	0	3	2	2	
Geosciences (GG)	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0				
History (HI)	6	1	2	4	0	0	0	0	0	4	0	0	0	0	0	0	0	0	8	1	0	0	3	0	0	
Interdisciplinary Studies (BSIS)	3	5	2	8	0	1	0	0	0	6	1	0	0	0	0	0	0	0	4	6	0	0				
Political Science (PS)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Psychology (PSY)	2	23	3	3	0	0	0	0	1	9	0	0	1	1	0	0	0	0	3	15	0	1	2	8	8	
Sociology (SO)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0				
Social Work (SW)	7	48	0	6	0	0	0	0	5	40	0	2	0	0	0	0	0	0	2	10	0	2	2	24	24	
<b>Total</b>	<b>28</b>	<b>90</b>	<b>13</b>	<b>30</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>66</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>45</b>	<b>0</b>	<b>3</b>	<b>11</b>	<b>36</b>	<b>36</b>	
<b><u>College of Business</u></b>																										
Business Administration (BUAD)	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
Business Administration-MR (BUSI)	22	28	15	29	2	1	1	0	8	17	1	3	0	0	0	0	0	0	24	35	1	1	6	15	15	
Marketing (MKT)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
<b>Total</b>	<b>22</b>	<b>28</b>	<b>16</b>	<b>31</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>17</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>37</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>15</b>	<b>15</b>	
<b><u>College of Education</u></b>																										
Community College Educ (CED)	2	1	4	7	0	0	0	0	1	4	0	0	0	0	0	0	0	0	5	4	0	0	0	0	0	
Counselor Education (COE)	3	13	2	17	0	0	0	0	2	9	0	2	1	0	0	0	0	0	2	19	0	0	0	0	0	
Education (EDUC)	1	2	4	14	0	0	0	0	3	8	0	0	0	0	0	0	0	0	2	8	0	0	0	0	0	
Elementary Education (ELED)	2	49	0	17	0	4	0	0	0	8	0	1	0	0	0	0	0	0	2	53	0	0	0	15	15	
Instructional Systems & Workforce Dev (ISWD)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kinesiology (KINE)	11	22	6	1	0	1	0	0	4	11	2	1	0	0	0	0	0	0	11	10	0	0	4	9	9	
Middle Level Alternate Route (MLAR)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Music Education (MUED)	0	0	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
School Administration (EDLS)	0	0	3	2	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	
Secondary Education (SEED)	13	12	2	5	0	0	0	0	4	5	0	1	0	0	0	0	0	0	11	11	0	0	4	1	1	
Secondary Teacher Akt Route (STAR)	0	0	2	2	0	0	0	0	0	0	0	0	0	0	1	0	0	0	2	1	0	0	0	0	0	
Special Education (EXED)	4	10	0	1	0	0	0	0	3	3	0	0	0	0	0	0	0	0	1	8	0	0	2	3	3	
<b>Total</b>	<b>36</b>	<b>109</b>	<b>24</b>	<b>69</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>51</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>116</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>28</b>	<b>28</b>	
<b><u>Other</u></b>																										
Special Non-Degree (SND)	0	0	3	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	
Undeclared Undergraduates (UND)	9	7	3	6	0	1	0	0	2	6	0	1	0	0	0	0	0	0	10	5	0	0	4	3	3	
Undeclared Graduates (UNC)	0	0	3	11	0	0	0	0	1	2	0	0	0	0	0	0	0	0	2	9	0	0	0	0	0	
<b>Total</b>	<b>9</b>	<b>7</b>	<b>9</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>3</b>	
<b>TOTAL</b>	<b>95</b>	<b>234</b>	<b>63</b>	<b>147</b>	<b>3</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>40</b>	<b>142</b>	<b>5</b>	<b>11</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>105</b>	<b>212</b>	<b>1</b>	<b>4</b>	<b>31</b>	<b>82</b>		

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours